

THE WORD

Spring 2023



UIW WILL INNOVATE
At Every Level



THE WORD

Spring 2023

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Innovative Technologies Elevate Student Engagement

The recent updates to the School of Physical Therapy Foundational Science Lab have enhanced the student learning process in profound and impactful ways. Dr. Stephen Goffar, dean of the School of Physical Therapy, shared, "These updates have brought our student engagement in class to the next level! We're seeing student groups out of their seats engaging with each other and the content on an active touchscreen display, a monitor capable of streaming content from any device in the room. In today's session, what you're seeing is that faculty have established four or five learning zones, with objectives and requirements in each one, and the student group spends 20 minutes in each zone."



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read the full article*



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UIW Alumna and Visiting Assistant Professor of Chemistry Amanda Roberts, PhD, MA

ABOVE:

Multi-modal classroom experience

Do you know someone interested in attending UIW? For more information on what UIW has to offer or to schedule a campus visit, go to uiw.edu/admissions



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FROM THE PRESIDENT



Dear Alumni and Friends,

Welcome to the spring edition of The Word Magazine. As you well know, our University Mission and its core values of Faith, Service, Innovation, Truth and Education are at the heart of all that we do. We honor these values in countless ways and always strive to find new opportunities to put them into action.

In this issue, we explore Innovation in its many expressions. Read up on an exciting project that began with pandemic-era restrictions in mind and evolved into an ambitious student-led effort to develop a solar powered workspace. Find out more about our UIW Information Technology teams who have been hard at work upgrading and improving digital infrastructure across all of our campuses. In doing so, they are opening the door to new opportunities for our students to learn beyond the borders of their classrooms or countries. Meet one of UIW's dedicated faculty members who inspire a new generation of students to get into the lab. Learn more about community-based approaches to academic advising that support our student-athletes to reach their great potential.

I am constantly in awe of the way our community uses innovative practices and thinking to move our Mission forward both on our campuses and out into the world. Our most recent graduates, members of the Spring Class of 2023, are the newest ambassadors of our core values. I have no doubt that by keeping them close at heart our hard-working graduates are destined to bring new and exciting ideas to help address the needs of our times.

Praised be the Incarnate Word!

Thomas M. Evans, PhD
President



Farrell J. Webb, PhD
Vice president for Academic Affairs and provost

UIW Names New VP for Academic Affairs & Provost

After a nationwide search, UIW welcomes Farrell J. Webb, PhD as its new vice president for Academic Affairs and provost.

“Dr. Webb brings with him extensive and diverse experience, and a strong commitment to social justice, the Catholic faith and to the Catholic intellectual tradition,” said Dr. Thomas M. Evans, UIW president. “We look forward to welcoming Dr. Webb to our community to support our exceptional faculty, create new opportunities and establish pathways that support our Cardinals’ journeys to advanced degrees.”

Webb comes to UIW from California State University–Northridge (CSUN) where he serves as provost, administrative fellow and professor. CSUN is among the most diverse universities in the country and serves more than 40,000 students across its nine colleges.

“I am thrilled to be joining the University of the Incarnate Word at this point in the University’s history,” said Webb. “I am looking forward to working with faculty, staff, students and alumni toward maximizing our geographic distinctiveness, developing our potential for growth, enhancing our retention and graduation rates, strengthening our international reach, cultivating our relationships with our numerous community partners, reinforcing our commitment to life-long learning, and improving the life-chances of all those who are connected with our University community in keeping with our Mission and values.”



Miss Fiesta: UIW Students Crowned in Consecutive Reigns

Another University of the Incarnate Word student has earned the crown of Miss Fiesta. Jazzlyn Ramirez, a senior who is working towards her Bachelor of Arts in Business Administration degree, represented the City of San Antonio and the Cardinals during Fiesta. This city-wide celebration ran from Thursday, April 20, through Sunday, April 30. Ramirez follows Calista Burns, now a UIW alum, who holds the record as the longest-tenured Miss Fiesta in the organization’s history (due to the COVID-19 pandemic).

UIW School of Professional Studies Finalized New Partnership with Google

New Certificate Programs Set to Spark Careers in Information Technology

UIW School of Professional Studies now offers certificates in the fields of data analytics, digital marketing, IT support, IT automation, project management and user experience (UX) design. These certificates can be completed within three to six months, with no degree or experience required. The program is designed by Google and taught by experts in each area.

“At SPS, one of our charges is to be engaged with local and global communities to focus on initiatives that help develop new educational opportunities for multi-generational learners,” said Dr. Osman Özturgut, dean of SPS and associate provost of Strategic Outreach and Partnerships. “These opportunities reflect UIW’s distinctive Mission and commitment to educating students who will become concerned and enlightened citizens within the global community.”

Students can complete the below online certificate courses at their own pace.

- Data Analytics: Collect, transform and organize data to help make informed business decisions.
- Digital Marketing and E-Commerce: Learn how to use the online platforms to reach consumers.
- IT Support: Troubleshoot problems so computers and networks can run correctly.
- Project Management: Ensure projects within an organization are managed and completed with maximum value.
- UX Design: Learn to make digital and physical products easier and more enjoyable to use.

In addition, through the platform called Coursera, students will be provided with access to career services that allow them to share their resume while networking with local and national employers.

Özturgut concluded, “At UIW’s SPS, our focus is equipping people with job-ready skills. Google Career Certificates provide students with industry-recognized career credentials that make them competitive in the job market. This partnership further connects our students with an employer consortium of over 150 companies including Bayer, Verizon, Accenture, Deloitte, Anthem, SAP, AT&T, Zennify, Dell, Google and SiriusXM, to name a few.”



Pictured left to right: Julio Martinez and Isaac Gonzalez, Jr.

UIW Team Finishes Best in Nation During Worldwide Financial Competition

A team of UIW H-E-B School of Business and Administration students finished first in North America and third in the world in the Global Trading Challenge.

The team consisted of five undergraduate students, all pursuing their Bachelor of Business Administration degree – Julio Martinez (team leader, senior), Issac Gonzales, Jr. (senior), Valeria Ramos Curiel (senior), Jose Padilla (sophomore) and Andres Martinez (freshman). Dr. Jose Moreno, professor of Finance and chair of the Finance department, served as the team advisor. The team worked together daily, analyzing investments and looking for the best time to trade.

“The team representing UIW at the Bloomberg Global Trading

Challenge did a spectacular job,” said Moreno. “We should remember that this event has more than 700 universities, including institutions such as Emory University, Auburn University, Villanova University, Rutgers University, University of California-Davis and Clemson University. The competition was based on all programs using the same rules and resources. Our students have shown outstanding skills, commitment and motivation in this challenge. The entire UIW community should be very proud of this group of students. It was not luck that put them in the position they finished in; it was pure hard work. Congratulations!”



UIW Fashion Students Take on New York Fashion Week

Maya Kanawati and Sarah Cox lived the ultimate fashion student dream when they were selected to attend the world-famous New York Fashion Week (NYFW) event. This special opportunity was provided by CLC, the nation's leading collegiate licensing company, and IMG, the operator of New York Fashion Week: The Shows.

The two organizations partnered to deliver the 10th installment of the successful UofNYFW, a one-of-a-kind education experience for 30 students from 18 universities at February's NYFW. This unique academic enrichment program, which is an extension of CLC's continued efforts to support innovative education initiatives for its partner institutions, including UIW, provides

future fashion leaders a behind-the-scenes look at the industry, including entry into select runway shows, panel discussions and networking opportunities with industry leaders.

"This is further motivation towards any projects I have left in the future, and to maximize my time here at UIW," shared Cox about the impact the trip had on her. "I really want to improve and ask questions while I'm still here so that when I'm in the workforce, I feel more prepared."

"It's been really inspiring," said Kanawati the week after the duo returned. "I've barely slept since we got back. Just going and seeing everything made me more confident in my own work – it was confirmation of what I can do."

UIW Receives Major Grant to Invest in Future Hispanic Ministry

Grant Part of National Project to Empower Future Latinx Theologians

Indianapolis-based Lilly Endowment has awarded UIW \$110,000 to empower future Latinx theologians, as part of a national effort being led by the University of Notre Dame and Boston College.

Specifically, the five-year project, known as "Haciendo Caminos" ("creating pathways"), seeks to address the lack of U.S.-born Hispanic seminarians, priests, deacons, women religious and lay ministers. The project seeks to empower new ecclesial leaders from predominantly Latinx Catholic communities across the country through theological and ministerial formation at the graduate level.

"The demographics are very clear; the future of the Catholic Church in the United States is directly related to how effectively we respond to the spiritual, educational and social justice issues of Latino/as today," said Dr. Arturo Chavez, associate vice president of Mission & Ministry and Diversity, Equity & Inclusion at UIW. "There is a glaring need for integral formation and access to higher education for Latino/a leaders who have discerned a call to ministry. They want to serve as pastoral leaders; however, so many of these faith-filled men and women cannot qualify for employment in parishes and dioceses because they do not have the requisite degrees and training. The multimillion-dollar grant from the Lilly Endowment is a Godsend."





UIW WELCOME CENTER

On Feb. 28, UIW opened the doors of its new Welcome Center located in the heart of the Student Engagement Center on the Broadway Campus.

“Campus visits are vital to prospective students’ decision-making when choosing a university, so it’s important to have a designated visitor space that defines who you are as a university, and that is exactly what is accom-

plished by having our UIW Welcome Center,” shared Dr. Brandy Finck, associate vice president of enrollment management/student experience. “I am confident that the experiences and relationships built by prospective students and their families who visit the UIW Welcome Center will lead them to call UIW home and choose to become Cardinals.”



MOTHERS' ROOM

QUIET ROOM

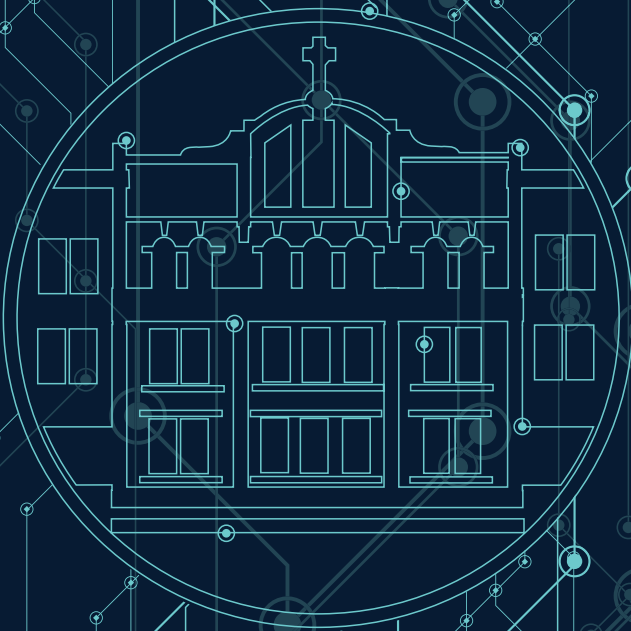
UIW is proud to offer a private Mothers’/Nursing Room. The room offers a clean, private and quite space for student and employee nursing mothers. The Mothers’ Room is located in the Mabee Library on the Broadway Campus.



BRIDGING THE AMERICAS

Joining Forces to Better Communicate and Educate

By Cari Gold



THE YEAR WAS 2019. THE PANDEMIC HAD NOT STARTED, BUT THE INCARNATE WORD INFORMATION TECHNOLOGY AND CENTRO UNIVERSITARIO INCARNATE WORD (CIW) IT TEAMS WERE AHEAD OF THEIR TIME, IMPLEMENTING TECHNOLOGY THAT WOULD ALLOW TEACHERS TO CREATE ENGAGEMENT IN ONLINE LEARNING SETTINGS.

Over the next three years, the move from our learning management system, Blackboard, to a new tool, Canvas, would prove vital for the improved communication between UIW and CIW, located in Mexico City.

Before the transition to Canvas, the two institutions separately managed their online platforms. Now, the campuses work together to establish new connections and create new opportunities for students in both countries that were never before possible.

“Our relationship with CIW really started growing when we adopted Canvas,” shared Kathy Bottaro, assistant provost, Office of Teaching, Learning and Technology. “We hired a Canvas administrator who spoke Spanish fluently, which was important and very helpful. We wanted to help all faculty on both campuses understand how to use the program.”

Once the pandemic hit, UIW IT and CIW IT began looking at additional technological advances that would benefit teachers and students on both campuses.

They conferred with faculty on the most important needs of a classroom. The resounding answer was that the classrooms needed to be as collaborative as possible. Teachers needed to be able to interact with



students, whether they were in person or remote. As a result of this dire need, the IT departments went into a full-scale A/V build-out in over 60 classrooms. IT met with faculty and staff and determined the individual needs within each classroom to allow for continued and elevated learning.

Neil Schroeder, associate vice president and Chief Information Officer, shared “We have a great group of diversely talented unique individuals with expertise in many different areas, and when we brought them all together, they were able to do more in a couple years than most IT departments do in a decade. Having a great IT team allows us to do great things!” Schroeder continued “We have Mission-driven team members who see the benefits of technology. They’re flexible, they’re innovative, and they possess all the right characteristics to thrive.”

CARDINAL FLEX

The next evolution of this elevated learning system came when the Dreeben School of Education Graduate Studies department created HyFlex (Cardinal Flex) modality teaching. This new system of learning combines face-to-face education, synchronous, and asynchronous modalities into one. The initiative allows teachers and students to interact, regardless of location, in new and dynamic ways. Working with experts in the field, the Dreeben School of Education launched Cardinal Flex in Spring 2023, with the installation of two Cardinal Flex classrooms in the Gorman Building. These refurbished rooms now have everything needed to attain the highest level of interactive performance, including cameras and microphones.

“The multi-modal technology is next level, and the teachers were using it right away,” said Bottaro. “They were using a different software before, but this is an interactive board that’s engaging and helps teachers connect better with the students.”

With Cardinal Flex, teachers can better serve classrooms where some students are in-person and some are remote. One teacher connected an iPad to the interactive display in the classroom and then utilized the Zoom whiteboard with a stylus, allowing all students to see what she was writing with ease. This technology will also be useful for teachers who prefer to move around

the classroom as they talk.

“We’ve really tried to provide resources and equipment for people who want to be mobile in the classroom,” said Bottaro. “When we add projectors in the classrooms, we are also making sure they have a wireless component so you can hook up to your phone, laptop or iPad directly, and then you can be mobile in the classroom. You can write and interact with the content, but you can be anywhere in the classroom. We are really trying to give faculty opportunities to manage their instruction in a way that is comfortable to them.”

BILINGUAL PROFESSIONAL DEVELOPMENT AND MULTI-CAMPUS COURSES

In part because of these technological advances, our campuses now have the capacity for joint professional development. The opportunity for faculty from UIW’s U.S. campuses to interact with faculty from UIW campuses in Mexico has opened a whole new dimension of collaboration. Opportunities for combined professional development have been offered via the online synchronous modal with interpreters reducing language barriers. These opportunities for shared professional development then spawned the idea of shared learning for the student population.

“I think it was very effective to start with a small group because faculty tend to really like to hear from their colleagues,” said Bottaro. “Once everyone had the basics down,

we were then able to turn our attention to student engagement and how that would look in an online class.”

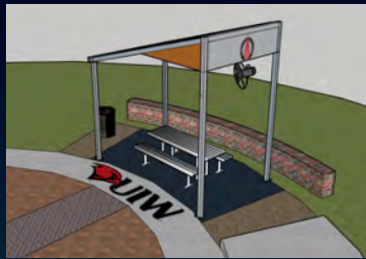
The next step was designing courses that could be used as a template and then adapting them for asynchronous teaching. Faculty from the School of Professional Studies (SPS) and Mexico campuses tested the program with a master’s level class in Organizational Development and Leadership. The class was taught in English through SPS and in Spanish via the Global Online program.

Currently, classes are translated from English to Spanish as needed. “The next step,” Bottaro shared, “is offering sessions that are taught in Spanish using the faculty in Mexico or San Antonio as presenters. The UIW IT and CIW IT teams are also working to offer continued professional development sessions, web resources and support resources in Spanish.”

As the pair of IT departments continue to seek ways to help faculty members and students have more engaging classrooms, one thing is clear. Over the past two years, UIW and CIW have truly become One Word.

“It’s so nice to have all the campuses on the same page where we’re able to collaborate together,” said Bottaro. “It’s been very fruitful, and I’m excited about what’s to come as we keep growing.”





Development of an Off-Grid Solar-Powered Outdoor Workspace

By Dr. Okan Çağlayan
and Daniel Potter

Project Helios was inspired by issues that grew out of the COVID-19 pandemic.

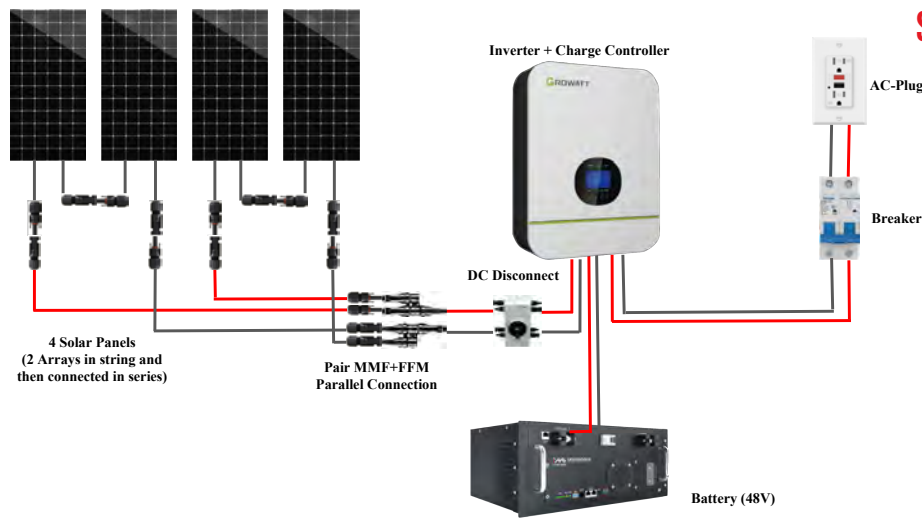
In the beginning of the Spring 2022 semester, Broadway Campus students were required to go online for two weeks of virtual instruction. Many times, students were forced to be close to charging outlets to power their laptops while in their dorm rooms or hallways, and this did not always allow for social distancing. The problem with staying indoors during the pandemic was the potential likelihood of disease transmission. If we had a sheltered outdoor workspace with charging capability, we could lower the transmission risk and do so using renewable energy. An off-grid, solar-

powered outdoor workspace would also help raise awareness around campus about green energy and the commitment the City of San Antonio has made to diversifying energy sources. The City of San Antonio's Climate Action and Adaptation Plan (CAAP) has a goal to reach carbon neutrality by 2050. At the start of 2023, CPS's renewables (solar included) made up 21% of its power generation portfolio. The University of the Incarnate Word is doing our part, through this project, to contribute to the city's goal.

At UIW, faculty and students support each other in the search for and communication of truth, thoughtful innovation, care of the environment, community service, and social justice. This project provides an innovative solution to the problem identified during the pandemic while showcasing our commitment to students and the environment. Studies have also shown that varying the learning environment helps to stimulate innovative thinking.

In December 2021 Daniel Potter, Sustainability operations manager, approached Okan Çağlayan, PhD, associate professor of Engineering, with an idea for a solar-powered outdoor charging station. They immediately agreed on the opportunity for a student-led project that would ultimately become Project Helios and started exploring funding opportunities. The main goals of this three semester student project was two-fold: 1) to design and build an adaptive off-grid outdoor workspace powered by solar energy and 2) to provide a sustainable system for the UIW community while promoting a green campus. The image above is a rendering of the solar-powered outdoor workspace which is planned to be located between the AT&T Science Building, the Mabee Library, and the Administration Building.

Project Helios was partially funded by a local industry collaborator, Mission Solar Energy. Mission Solar Energy is a solar energy module manufacturer head-



quartered in San Antonio. Christine Buerkle, Marketing & Communications manager at Mission Solar Energy, has supported the project tremendously by providing the senior engineering capstone team with their highest quality solar panels (MSE PERC 72 415W), manufacturing plant site visits, and networking opportunities with various green energy companies.

In Spring 2022, the Phase 1 team consisted of senior Engineering students Victor Castillo and Jason Simpson, as well as Itzel Alcantar, BS '22. This team completed the development of the concept by exploring local business partners for materials, providing an initial AutoCAD engineering design, surveying a location with optimal solar exposure and creating a budget. In Fall 2022, as the Phase 2 team, Endis Auvert Jr., Reid Francis and Luis Monroy, BS '22, transitioned from Phase 1, they completed a solar power system modeling, revised the budget and initiated UIW administrative authorizations and City of San Antonio permit information. The Phase 2 team also built a replica of the solar panel roof mounting for field testing, as shown in the title imagery.

This semester, Spring 2023, senior Engineering students, Desiray Rodriguez, Julian Garcia and Jorge Arreola, are working on Phase 3, which is the overall construction requirement of the structure. Phase 3 includes analysis of structural engineering, instructions for a construction and maintenance manual, finalizing the materials budget, obtaining the City of San Antonio permits, and vendor/contractor selection for the build. The team has also been in contact with Doris Palmeros, associate professor of Graphic Design (UIW School of Media & Design), to collaborate on a logo and website to promote the project.

Dr. Carlos Garcia, dean of the School of Mathematics, Science and Engineering and member of UIW's Sustainability Advisory Board, has encouraged and supported the project. He stated, "We're excited to be creating a solar charging station in engineering that will be off the electrical grid. We'll be able to showcase a place where students can plug in their laptops, mobile phones, tablets and more, and it will all be powered by solar energy. We like to do things that make us more resilient and forward-thinking to protect the Earth and the environment, which will help us all create a better future."

Project Helios will be the first off-grid solar-powered outdoor workspace to be installed at UIW. Potter and Çağlayan have already been contacted by several other institutions in the San Antonio area expressing their interest in learning more about Project Helios and we look forward to potential partnerships that create a green San Antonio.



TEAM 1



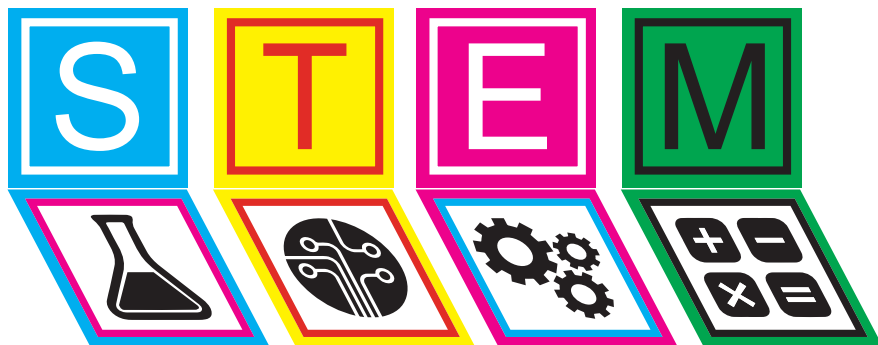
TEAM 2



TEAM 3



A Passion for Students in



By Tricia Schwennesen



Amanda Roberts has come full circle. She began her studies in Biology at the University of Incarnate Word as an undergraduate and

earned her bachelor's degree in Chemistry with a minor in Biology in 2010. In August, more than a decade after she first stepped foot on campus, she joined the UIW faculty as a visiting assistant professor of Chemistry.

It's a homecoming of sorts. Roberts attended San Antonio's Roosevelt High School and said she chose UIW because it was multicultural and offered smaller classes.

"When I was in a bigger class I was struggling, but when I moved to a smaller class, I did phenomenally," said Roberts. "That's when I knew I had to have small classes."

She also said she wanted a university that provided support and resources for first-generation students.

"I wanted to make sure it was a place where they recognized, respected and valued first-generation students," added Roberts. "I wanted to make sure I was at a program that provided the needed support, a program that said here are the resources that are available for you to become the best version of yourself and for you to discover who you are as a person, your strengths and weaknesses, and what resources you have in order to improve your weaknesses for them to become an asset for your future."

Above all else, Roberts was looking for the right kind of energy.

"There was a woman I've known all my life who is an alum, Deborah Ford, and she was always talking about Incarnate Word," shared Roberts. "I talked to one of the ladies in the finance department trying to find funding opportunities. She had excellent energy, and that's when I knew this is where I'm supposed to be. And now I'm back teaching."

THE COLLEGE EXPERIENCE

Roberts is a self-described neuroscientist by trade and a former clinical trial quality control specialist who focused on clinical data management. She is well-versed in the clinical drug development process and has knowledge of Good Clinical Practice (GCP) and relevant regulatory guidelines. She has also taught math and science to grade school students, undergraduates and graduates. And she is a co-founder of the start-up Building Academic Confidence (BAC), which aims to bridge the educational gap between grade school students in math, science and technology.

Roberts said her college experience really paved the way for the professional life she leads today. UIW didn't offer large research facilities, but as an undergraduate, she was introduced to and encouraged to participate in independent research. In the summer of 2008, after her sophomore year, Roberts applied for the National Science Foundation Research for Undergraduates program, which provided her the opportunity to spend the summer at the University of Wisconsin LaCrosse.

"I got to focus on neuroscience because that was my field of interest," she said. "Having that opportunity and seeing that I could go somewhere else where I didn't know anybody and still be successful was huge, and UIW supported me in that."

The program was a major learning experience for Roberts and gave her the confidence she needed to continue to pursue other research opportunities alongside her education.

"I knew that not only could I do well at Incarnate Word, but I could do well outside of Incarnate Word," she said. "I also saw areas of knowledge where I needed to improve."

Roberts said the experience also

taught her some valuable lessons about where to find resources and how to apply to other programs, which helped prepare her for filling out post-graduate program applications. She learned how to ask for letters of recommendation, how to write a cover letter and personal statement and how to search for different schools to see what research was being conducted.

"I learned all of that thanks to the professors encouraging me to apply for that program," said Roberts. "As a Black woman, I was nervous that I was jumping into a career that is white male dominated and learning how to survive. But my teachers told me I had the ability to do whatever I wanted to do. That's what Incarnate Word taught me."

GIVING BACK TO STUDENTS

Roberts said those early lessons were pivotal in getting her where she is today. Now, she has the opportunity to give back to other UIW students.

If there was one word to describe her teaching style—or even just herself as a person—it would be "positive". That's the mood she brings to her classroom thanks to some advice from one of her graduate school professors at the University of North Texas Health Science Center.

"He said, 'When you are studying you should be in a great mood. Maintain positive thought processes when you are studying because when you go take a test, your anxiety will be low,'" shared Roberts. "I didn't believe him, but I tried it and boy, does it work." She said that philosophy helped her realize how things are connected.

Roberts said she also wants her students to realize how important the lab is, and to realize that they can take the skills they are learning in the lab and apply them to outside research

projects where they can potentially get paid.

"I want them to be excited about labs," she said. "Normally, in a lecture, there is so much information thrown at you that it can sometimes be overwhelming. But at the same time,

“You can be whatever you want to be and go wherever you want to go.”

I want them to see that lab is just as important, and how awesome it is."

Taking advantage of the lab can help students stand out in a competitive arena. Roberts encourages her students to use the University's resources, take advantage of the research opportunities in the summer, and if they can't, then volunteer.

Students need to do whatever they can so they can go to professional school or graduate school or even into the industry, or academia, she shared.

"Make sure you stand out," Roberts said. "There are too many opportunities out there."

The bottom line—be confident.

"You've got this," Roberts said. "You can be whatever you want to be and go wherever you want to go."

CLASS NOTES

Celebrate UIW success stories. Keep up with your class and be part of *The Word* in print and online! Send your achievements to alumni@uiwtx.edu.

Photos submitted for Class Notes may be included on the online alumni community site.



1960s

Rosalie Dipp Zoghby, BA '69

Celebrated her 50th wedding anniversary with husband, Raymond J., surrounded by their children, grandchildren and extended family at a Mass and vow renewal at the Cathedral Basilica of the Immaculate Conception in Mobile, Alabama. Rosalie, a native of El Paso, Texas, graduated with a Spanish and Education degree in 1969. The Zoghbys married in 1972 in El Paso. Catholic Archbishop Thomas J. Rodi presided at the Mass and vow renewal. When the Zoghbys renewed their vows at the cathedral, they were attended on the altar by their four daughters.

The Zoghbys dedicated the Immaculate Conception window at the cathedral in memory of their parents and grandparents.

Raymond and Rosalie Zoghby's children and grandchildren dedicated the Assumption window in honor of the couple's 50th Wedding Anniversary.

1990s



Ed Leos, BA '93

Celebrates 30 years of operating and managing www.thehotel-guide.com as the chief executive officer and publisher. The Hotel Guide is a full-color, digital magazine seen nationally and internationally by 24 million leisure travelers and travel outlets. Their digital marketing platform is the perfect travel planning tool for any traveler.



Shantel Wilkins, BA '98

Presented a lecture titled "Pivot and Reset" to a class of UIW business students Wednesday, Feb. 23.



2020 Justin Clark, BS '20

My personal mission statement is to work daily to contribute to San Antonio becoming the best that it can possibly be. To that end, I currently serve as a National Sales Manager at Visit San Antonio. I work with clients across the Midwest and West Coast to bring their meetings and conventions to San Antonio. I also try to devote a lot of time to volunteering. I currently serve as president of the San Antonio Chapter of the American Marketing Association which is a resource for San Antonio marketers to grow their skills and mentor others. Additionally, I serve as the president of the Board of Directors for a local nonprofit called Driving Single Parents. We give cars to single parents in need to help them regain their independence and continue their own journey toward success and happiness.

"Be fearless," Wilkins shared. "Don't be afraid of change. Find your path and your voice."

Wilkins, the chief of staff at the Donors of Color Network, shared the challenges she faced growing up with a teen single mother. The Austin native played basketball growing up and loved the sport but was told she would never earn a scholarship to play. Wilkins proved them wrong with the guidance of her middle school basketball coach, earning scholarships from multiple universities, including UIW. Ultimately, she loved the small, family-like atmosphere and close proximity to home that Incarnate Word offered.

2000s



Denise Rodriguez Hernandez, '05

Appointed to the Federal Reserve Bank of Dallas - San Antonio Branch board of directors for a three-year term ending Dec. 31, 2025.

Hernandez is the owner of The Eatery Culinary Group, M-PRESSED Commercial Laundry Services and The Fruteria y Botanero. She also serves as vice president of development at True Flavors Catering.

In her role as a board member, Hernandez will provide input on regional economic conditions as part of the Federal Reserve's monetary policy functions.

Valerie Bustamante Johnson, BA '05
 Welcomed a baby boy on Nov. 26, 2022, with her husband Zachary.



2010s



Carlos de León, BA '12, MBA '16
 Accepted an invitation to sit on UT Health San Antonio's Community Health Advisory Board.

The mission of the Community Health Advisory Board is to serve as an avenue for community input for the Institute for Integration of Medicine and Science program, service, and specific research project development by advocating for community-academic collaborations that address the health needs of South Texas.

Callum Riley, BA '13 and Heather Fitzgerald-Riley BA '12
 Welcomed their daughter, Harper, into the world on Dec. 21, 2022.



Welcome Your New Senior Director of Alumni Relations

A Message from Will Bailey, BA '15

Praised Be the Incarnate Word!

For most UIW alumni, our college experience brings back special memories; we think fondly about the friendships we made, the fun times spent at sporting or other school-sponsored events, or the times that our professors challenged us to think in different ways and with varying perspectives. Whatever the story may be, they have one thing in common: UIW.

As an alumnus of this blessed institution, I am honored to return to campus to serve as Senior Director of Alumni Relations. UIW formed us to be concerned and enlightened citizens within the global community. To that end, I am pleased to welcome all alums to share what you have learned with current and future Cardinals and continue growing as enlightened citizens strengthened by the Mission of the University.

Working together, I look forward to advancing our alumni engagement by providing opportunities that are not only meant to further the bond of friendship and support among alums but also ones of service that align with our Mission. We will be coordinating opportunities for our alumni to en-



gage with faculty and students to help sustain UIW and to provide opportunities for students to learn real-world experiences directly from our alums. The Word, which is Jesus Christ, continues to be incarnate in the world today. Christ is incarnate in the lives of people dedicated to living an authentically Christian life. By supporting and encouraging each other to live more fully in our lives, the faith proclaimed at the University of the Incarnate Word will continue to be made manifest wherever UIW alumni are found.

I look forward to engaging with you and hearing what you want from your alum experience and how, together, we can grow and sustain the support of our UIW community.

Blessings,

Will

WE WILL MISS YOU

Victoria Teresa Anaya, BSN '54
 Anita L. Anderson, Former Employee
 Clifton J. Bolner, Donor
 Bonnie S. Clinebeard, BA '71
 Sr. Mary V. Drugan, CCVI, BA '64
 Sammy L. Eagy, BSN '55
 Leah J. Edwards, BA '56

Sr. Mary E. Farrell, CCVI, BSN '51
 Bernadette Elise Fretz Reese, BA '49
 Rosita Gameros Vega, BS '93
 Yvonne Marie Gonzalez, BA '59
 Anita Hoffman Walls, BA '56
 George Irish, Donor
 Bobbie Jasek, Donor
 Caitlin M. Jaworowski, BA '14
 Sr. Mary A. Kendrick, CCVI
 Mary A. Martinez, BA '59
 Joan M. Massie, Donor

B.J. "Red" McCombs, Donor
 Sandra Mary Muenchow, BS '63
 JoAnn Murillo, Former Employee
 Clara M. Rechner, Donor
 Emily J. Ruffner, Donor
 Deidre J. Tishberg, BA '06
 Kiska Varela, MSN '95
 Mary Wade, BS '50
 Anita H. Walls, Donor
 Jacqlyn Wood Kmec, BA '71

UNIVERSITY COLLECTIVE

NEWS, ACCOMPLISHMENTS AND ACCOLADES FROM OUR ILLUSTRIOUS FACULTY AND STAFF



Dr. LuElla D'Amico

Associate Professor

College of Humanities, Arts and
Social Sciences



Dr. Sandra Guzman Foster

Associate Professor

Dreeben School of Education
Graduate Studies Department

Dr. LuElla D'Amico and Dr. Sandra Guzman Foster have been awarded the Lilly Faculty Fellowship and will participate in the two-year Lilly Faculty Fellows Program that includes four conferences in Indianapolis and Chicago. The team will also receive start-up funds of \$8,000 to inaugurate a Lilly Faculty Fellows Program on the UIW campus.

“Being selected as a UIW faculty leader to further its Mission means a vast deal to me,” said D’Amico. “As a Catholic scholar, my teaching, service and research always seeks to serve God and support the common good. Because this Lilly initiative will generate a Faculty Fellows program at UIW with aims to explore how Christian thought intersects with personal vocation, I believe it will inspire the intellectual community at UIW in wide-ranging ways. What starts with faculty always ends with students. I’m thrilled to collaborate with Dr. Guzman Foster on this exciting project.”

“This is a great honor for UIW because we will get to explore how Christian thought and practice intersect with our vocation,” said Guzman Foster. “It is a great opportunity to discern our sense of calling as people of faith, as faculty and as scholars. As fellows, we will be able to create and pilot our own UIW Faculty Fellows program, which we believe will benefit the UIW community greatly. I feel blessed and I am honored to be selected with Dr. D’Amico. We will make UIW proud.”



Nekima Williams, OD

*Assistant dean of Clinical Affairs
and Externship Program director*
Rosenberg School of Optometry

Williams was so excited she “actually started screaming” in her office when she learned she won the Educator of the Year Award from the Texas Optometric Association.

“I was unaware that I had even been nominated, but I’m overjoyed to represent UIW with this distinct recommendation,” shared Williams. “This award was accepted on behalf of all educators at this school, and I am appreciative that my efforts in teaching the future of my profession are being recognized.”

The award opens the door for Williams to participate in speaking opportunities, allowing her to promote UIW RSO. With this honor, she is also automatically nominated for the National Educator of the Year award for 2024 with the American Optometric Association.



Dr. Sandra Guzman Foster
Associate Professor
Dreeben School of Education
Graduate Studies Department



Dr. Emily Dow
Assistant Professor of Kinesiology
Ila Faye Miller School of Nursing
and Health Professions



Dr. Stephanie Grote-Garcia
Professor
Dreeben School of Education

BISHOP CLAUDE MARIE DUBUIS RESPONSE TO CALL AWARD

Dr. Emily Dow and Dr. Stephanie Grote-Garcia were nominated by Dr. Ann David and the Ila Faye Miller School of Nursing and Health Professions Joy Committee for their efforts founding the Special Education Club at UIW. The two recipients' nominators shared:

"Grote-Garcia has made advocating for those with special needs and those who are neurodivergent central to her work at the University and in the community. She embodies the truth that the vulnerable are, too, God incarnate and worthy. Her particular passion for students and individuals with special needs makes our whole community stronger and more inclusive."

"Dow is an inspiration to her students, peers and colleagues. By utilizing service learning within her courses, Emily has been able to effectively inspire her students to engage, advocate and contribute to disabled individuals within different life stages. Her meaningful work encourages students to see beyond socially defined physical limitations and appreciate our unique individual talents which foster human dignity."

During the pandemic, educators had to adapt their teaching methods to best serve their students. In one class at UIW, Contemporary Issues in Adult Education: Popular Education for Social Change, Guzman Foster and three DSE students examined how their experiences outside of school were impacting their learning inside of the classroom. Through this examination, they wrote "Paulo Freire in the Pandemic Classroom", an article which is now being included as a chapter in *Breakthrough: From Pandemic Panic to Promising Practice*, a volume in the book series *History of Education*.

The co-authoring students were Amanda Sinfronio Silva (a third-year master's student with a concentration in General Education), Patrick Tumwine (a fifth year PhD student in Organizational Leadership) and Catherine Rogers-Casarez (a fourth-year doctoral student with a concentration in Adult Education, Social Innovation and Entrepreneurship). For these students, who were all first-time authors, being published was the cherry on top of getting to be part of such an inclusive learning environment.

Mission Continues Faculty Awards

A person nominated for one of the five Mission Continues Faculty Awards exhibits the following attributes or characteristics:

- Has genuine love for UIW and its Mission
- Motivates students to live the Mission
- Exemplifies in a special way one of the five core values in the classroom, school, and/or community
- Articulates the Mission to students
- Empowers students
- Is a true teacher
- Is open to students' and colleagues' ideas and suggestions
- Respects all others
- Inspires trust in students and peers
- Possesses imagination and vision in curriculum development and scholarship
- Is willing to grow and take risks in the profession
- Has worked for UIW for two-plus years
- Has contributed to the development of the department or school

In 2003, the first Mission Continues Faculty Awards were given during Heritage Week at the University of the Incarnate Word. The Mission Continues Faculty Awards Program is a series of five annual awards and represents the congregational heritage of living the Mission values through teaching, scholarship, and community service.

Continued on next page

The five awards and the CCVI Sisters for whom they are named are:

Sr. Maria Goretti Zehr
Award for Innovation



Dr. Diana Allison

Associate Professor and Program Coordinator for the School of Media and Design

Dr. Ann David shared the following message in her nomination: “I had the privilege of sitting in the presentation Allison’s students made for the redesign of the faculty lounge where Finnegan’s used to be. Their designs were unique, inviting and beautiful. Their skill is a true credit to Allison’s leadership and mentorship. Her innovative approach to this authentic design challenge is an experience her students will remember forever.”

Sr. Eleanor Ann Young Award for Truth



Dr. Lalon Alexander

Associate Professor of Fashion Management for the School of Media and Design

Dr. Adam Watkins shared the following message in his nomination: “With a love for her students, Alexander is an entrepreneur always looking for new opportunities to empower her students. She has developed new classes in creativity, worked to design a new graduate degree, and been part of efforts to reorganize her department’s entire curriculum in line with changing market realities. Such search

for truth in scholarship and bringing this truth to students in a classroom situation provides new ways of thinking and new opportunities for students in a rapidly evolving world.”

Sr. Margaret Rose Palmer
Award for Education



Dr. Deepti Kharod

Associate Professor of Education for the Dreeben School of Education

Dr. Ann David and Dr. Lucretia Fraga shared the following message in their nomination: “Kharod makes every room she walks in a better, more generous space. She is a consummate educator in her own classes, but she also educates others with her infectious love for creative teaching. She is an educator to students and faculty alike—reminding us all to be more empathetic and thoughtful in how we treat others—and, perhaps most importantly, to be playful and not to take ourselves too seriously at the same time.”

Mother Columille Colbert
Award for Service



Dr. John Stankus

Professor of Physical Chemistry for the School of Mathematics, Science and Engineering

Dr. Rachel Booth and Dr. Betsy Leverett shared the following message in their nomination: “The dedication of Stankus to our shared UIW Mission is reminiscent of Mother Columille Colbert. Like Mother Colbert, John is a wholehearted volunteer with an aversion to the word ‘NO.’ He has served the UIW community in countless ways during his time here. He is always first to lend a hand or lead an initiative for the betterment of our faculty, staff and students.”

Sr. Pierre Cinquin Award for Faith



Dr. John Kainer

Associate Professor for the College of Humanities, Arts and Social Sciences

Dr. Brandon Metroka shared the following message in his nomination: “Kainer joined the UIW faculty in the fall of 2020 because he wanted the opportunity to explore the history, significance, and legacy of the Catholic Intellectual Tradition more openly. Among the classes he has created are Social Science and the Purpose of Life, and the Sociology of Food, two classes that address issues related to human dignity and justice. In every class, Kainer seeks to form his students as whole persons, cultivating their sense of individuality and commonality simultaneously. He deeply embodies the faith behind the Mission.”

Moment for Reflection

THE ADVENT OF HUMANISTIC ENTREPRENEURSHIP - A UIW STORY!

By Dr. Javier Clavere

Dean of the College of Humanities, Arts and Social Sciences



Left to Right: Dr. Javier Clavere, Red the Cardinal and Dr. Kevin Vichcales

When we think of entrepreneurship, we think of business ventures or processes where a new enterprise is created, bearing all the risk with the goal of making a profit. However, there is another type of entrepreneurship, a concept I articulate as “humanistic entrepreneurship,” where a venture or enterprise has the goal of the well-being of humanity rather than profit. Why is this concept so important? In the twenty-first century, we, as a society fail to deliver processes that account for people on the fringes or that include those historically disenfranchised; instead, we utilize processes that create a collateral financial burden to a large population of individuals, excluding them from access and dignity of life.

The liberal arts model has been and will continue to be the perfect model for forming the whole person. In contrast to vocational educational enterprises that aim at forming skills for careerism, the liberal arts provide leadership and in-

novative skill sets that allow individuals to pursue their dreams and chosen vocation. It creates a mindset where students can simultaneously thrive as generalists and specialists, provide creative solutions to complex problems, and reason conceptually while implementing solutions pragmatically.

It is in this mindset that the College of Humanities, Arts and Social Sciences at the University of the Incarnate Word thrives. Mirroring the ideals and examples of our founders, the Sisters of Charity of the Incarnate Word, we continue the tradition of helping others on their life journey through innovation. We are called to be in a community helping each other grow, improve, and flourish in the love of God and our neighbor.

As a community, we assist in developing skills necessary to create solutions grounded in social justice and instantiate designs that mobilize our sense of ethics and aesthetics, making the lives of oth-

ers more beautiful and meaningful. We experiment in the classroom to ensure our ideas meet the suitability for a commitment to Catholic social teaching. We cultivate an academic environment where humanistic entrepreneurship flourishes, providing fertile ground for growth, turning every challenge into diverse perspectives, channels of opportunities, and awareness of possibilities.

It is not only a privilege to be part of this outstanding academic community, but also a great responsibility to live our commitment to always upholding the dignity of others, including those with whom we disagree. In the act of caring for others, we live our call to holiness.

There is no better place to live this call than the College of Humanities, Arts and Social Sciences, the home for identity, Mission, and core. We are the spirit of UIW!

CHAMPIONS



By ?

The saying goes that it takes a village to raise a child. The same is true for helping a student-athlete graduate from college. Student-athletes have great demands on their time. They have practices, competitions, schoolwork, and need to take care of their health. At UIW, their village consists of coaches, professors, athletic trainers and other athletic administrators, including academic advisors.

Assistant Director of Athletic Academic Advising J.R. Pulido leads a team of three advisors who support student-athletes far beyond the initial step of registering for classes. The Athletic Academic Advising team has developed and implemented programs that help UIW student-athletes become champions in the classroom.

One program the advising team has utilized over the past two years, since

Pulido's arrival, is objective-based study hall. This is a designated time for groups of student-athletes to meet with their academic advisor and plan for the week ahead. Pulido, along with academic advisors Kristen Bates, Sydnee Palade and Hailey Patke, meet with every coach prior to the academic year to address the team's needs and the coach's plans for fulfilling those needs. While each coach is different in their approach, all are "tremendously supportive" of the academic services team, shared Bates. While the academic advisors talk to each head coach often, football, men's and women's basketball, track and field, men's and women's soccer and softball utilize objective-based study hall.

"During this study hall, we help the students get organized," said Pulido. "We find that most of our students do well if

they know the assignment, know when it's due and make a plan. A lot of them have so much outside of here, and we can't control that piece. But what we can do is give them a designated space and provide them with an expert to help them learn how to be successful."

This program is particularly useful for freshmen and transfer student-athletes who may not be used to the rigorous academic curriculum of UIW. Pulido went on to note that while many student-athletes "grow out of" needing the objective-based study hall, they continue to attend the sessions because that's what their team is doing.

"We're creating an environment where the younger students see the upperclassmen being successful in the classroom, and it helps create that team dynamic,



similar to what they see on the field,” added Bates. “But even though we are creating that environment, the hard work and dedication is all on the student-athletes. They deserve all the credit for their academic accomplishments.”

Another process Pulido and Bates utilize is the progress report campaign, a monthly email to all faculty and instructors on staff requesting feedback about the student-athletes. For UIW’s 530-plus student-athletes, this requires an email to be sent to 3,000 individuals asking for information on grades, participation, good news and areas that may need additional support.

When Bates started sending these requests nearly five years ago, she received “a handful” of responses each month. It has taken time, the right people in the right positions, and the support of both the athletics administration and University leaders to build trust between the Athletic Department and other areas on campus.

“Visibility and building relationships have been key factors in reaching where we are now,” shared Bates. “We have about a 70% return rate on the progress reports. I do think a lot of that is because [Athletic Director] Richard [Duran] has created an environment of champions in the classroom. Everyone realizes that we are all here to support student-athletes. We, as athletic academic advisors, are representing UIW, and we are going to follow through on the things we say, so it’s been a good shift over the last few years.”

The plans have worked, as UIW Athletics placed a conference-leading 122 student-athletes – highlighted by a league-best 70 football student-athletes – on the Southland Conference Commissioner’s

Honor Roll for having above a 3.0 semester GPA. Additionally, the department set back-to-back single semester records for GPA with a 3.29 Fall 2021 mark (tied in Fall 2022) and a 3.35 GPA in Spring 2022. Football, which had its most athletically successful season in program history with 12 wins and a trip to the FCS Playoff Semifinals, also excelled in the classroom with a 3.04 team GPA, which is “almost unheard of” according to Pulido.

In December 2022, after the football team won a thrilling game against Sacramento State and landed in San Antonio at 7 a.m., Pulido and Bates watched and waited for several members of the team and staff to arrive at the graduation ceremony. The seven set to graduate had spent the week excitedly talking about graduation and their plans to attend, regardless of what time they returned from California.

As they walked down the aisle to their seats at the start of the ceremony, Pulido and Bates smiled. “This is our passion. This is our why,” said Pulido.

Although Pulido loves helping student-athletes thrive, he doesn’t want to take anything away from their accomplishments or their hard work.

“Our student-athletes are ambitious,” said Pulido. “They’re competitive in the classroom, and most of them do everything the right way. They deserve all the credit. All our office did is tweak some things that we’ve done in the past, and that’s how we’re able to build and help our student-athletes keep being successful.”





RETURNING HOME TO LEAD CARDINALS

It is not uncommon for a coach to want to return to their alma mater to lead the next generation of student-athletes. At UIW, eight head coaches have crossed the stage and earned the distinction of “UIW alum.” Three of those coaches, Clint Killough (head football coach), Amanda Lopez (head dance coach) and Elyssa Barrientos (head cheer coach), are also each working on a second degree while they lead the Cardinals to new heights.



JONAS ANDERSSON
Business Administration, '97
Men's Tennis

What was your favorite part about attending school and playing tennis at UIW?

I thought the location was amazing, being right in the heart of Alamo Heights. There are a lot of fun things you can do, and it's a beautiful campus. It's kind of like a hidden treasure. You may not see it from Broadway or Hildebrand, but when you get to campus you realize that it's pretty cool.



ELYSSA BARRIENTOS
Business Administration, '21
Cheer

Why did you decide to coach at UIW?

I want to grow the program to high standards. My goal is to develop strong and independent young adults through the sport of cheerleading by developing skills and traits that will promote success that goes beyond the classroom and competition. I am committed to building character through personal integrity, work ethic, accountability and teamwork while representing UIW with enthusiasm and pride.



KIKI LARA
Mathematics, '03
Men's Soccer

What is your favorite part about being back on campus?

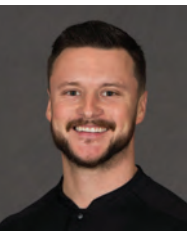
My favorite thing is the responsibility I feel; it's very motivational to me. I owe a lot to this University, the president and AD who hired me, and the alumni whom I played with and who I now represent. I feel like I need to be a great coach and we need to develop a phenomenal coaching staff to really give back to these young men who have committed their lives to UIW. I really believe in the institution. I believe in the city. I believe in our soccer program. And I want to help make it the best it can be.



AMANDA LOPEZ
Business Administration, '21
Dance

Why did you decide to attend UIW?

I decided to attend UIW because it was close to home and UIW has a good Business program. I enjoyed my time here at UIW so much as an undergraduate that it was an easy choice for me to stay here for my master's. I also wanted to pursue my master's so I could further my knowledge and gain a competitive advantage in the workforce with a second degree.



CLINT KILLOUGH
Finance, '15
Football

Why did you decide to coach at UIW?

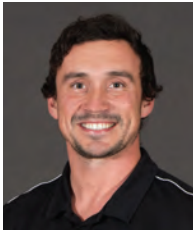
Because this is home. This place matters to me. This place has been here for me both in good times and in bad, and in those mundane days where it's just another day. This place has done so much for me

CONGRATULATIONS

WALTER PAYTON AWARD



because it gave me a degree and it gave me a Division I career playing the sport that I love. I know that from my experiences both as a player and as a coach, which accumulate to about 10 years, I've seen just about everything you can see here at UIW, and I feel like my touch and my spin on things could bring some really good things to this place.

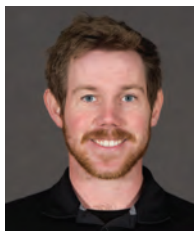


ANDRII NIKISHENKO

Business Administration, '16, MBA, '19
Interim Swimming and Diving

What do you tell your student-athletes to inspire and motivate them?

Before a big performance, people get nervous, whether they are 12 or 15 because they care about how they do and they know it's going to be hard. As a student-athlete, you've prepared for this for a long time. So, with swimming and diving student-athletes, we work on controlling emotions at that moment. I remind them of the hard work they have done and that they shouldn't be nervous. I tell them, 'Don't forget what your goal was in the beginning. This is your time.' Some people need one look from me, and others need a speech to feel that motivation, so I get to know them and what will help. Then, before a race, I remind them that they can do this.



JAKE STEVENSON

Master of Business Administration, '22
Men's Golf

Why did you decide to coach at UIW?

I enjoyed my time playing with the UIW men's golf team and having all the resources I needed to be the best student-athlete I could be. I then decided to coach at UIW because it is an amazing opportunity to coach a young and talented team. I want to provide the current student-athletes with the same opportunities I had to be successful.



DEREK RIEDEL

PhD in Organizational Leadership, emphasis in Adult Education, '12
Track and Field and Cross Country

What do you tell your student-athletes to inspire and motivate them?

We speak a lot about gratitude in our program. We tell them that if they live with gratitude and joy, they will find all the motivation they ever need. We take pride in the fact that we haven't arrived – that athletes can commit to the UIW track and field and cross country programs and be part of something that is brewing – something that is building, and they aren't just another person, they are someone who can leave a legacy of excellence here. In the end, that's all the motivation they need. I don't feel that I have to work too hard to motivate our athletes because of the good job that we do recruiting the right type of people.

LINDSEY SCOTT, JR. AND TAYLOR GRIMES FOR YOUR DRAFT TO THE USFL MAULERS!

SCOTT WAS DRAFTED SECOND OVERALL TO THE MAULERS AFTER AN INCREDIBLE SEASON WHERE HE GAINED 4,686 TOTAL YARDS, SCORED 71 TOUCHDOWNS, AND EARNED THE WALTER PAYTON AWARD AS FCS NATIONAL PLAYER OF THE YEAR.

OVER 1,000 OF THOSE YARDS CAME ON A CONNECTION WITH HIS STAR RECEIVER, WHO WAS ALSO PICKED BY THE MAULERS WITH THE NO. 49 PICK IN THE DRAFT. GRIMES IS COMING OFF AN EQUALLY IMPRESSIVE SEASON CATCHING 15 TOUCHDOWNS AND HAVING SIX GAMES WITH OVER 100 RECEIVING YARDS.

CALENDAR



ARTS, MUSIC AND THEATRE PERFORMANCE

ART DEPARTMENT SENIOR CAPSTONE EXHIBITION

April 28 – May 26

Semmes and Condos Galleries

Opening reception: Friday, April 28 – 6-8 p.m.

TEXAS WATERCOLOR SOCIETY EXHIBITION

June 10 – Aug. 11

Semmes and Condos Galleries

Opening reception: Saturday, June 10, 6-8 p.m.

SPECIAL EVENTS

GRADUATION

Saturday, May 6

Celebrate the 2023 Graduates at Freeman Coliseum.

SWING-IN AUCTION PARTY AND GOLF TOURNAMENT

Auction Party

Thursday, May 18

McCombs Center Rosenberg Sky Room

Golf Tournament

Friday, May 19

The Quarry Golf Course

SPECIAL SERVICES

BACCALAUREATE MASS

Friday, May 5

Celebration of Mass for the Spring 2023 Graduates.

Please check the UMM Events Calendar for updates and information on additional services, times, and locations.

NOTE:

UMM Events
Calendar:



Events Registration
Page:



**Congratulations,
Dr. Cassells**
for being named the
San Antonio Business
Journal's honoree for
the "Educator" section
of the 2023 Health
Care Hero awards.

Thank You.

Dr. Holly Cassells



After more than 40 years of service to the University of the Incarnate Word, Dr. Holly Cassells is prepared to call it a career.

Cassells, a Registered Nurse who has dedicated her life to education and service in the healthcare industry, announced that she will retire at the end of the Spring 2023 semester. Her journey with the University of the Incarnate Word began in 1982 as an instructor at then-Incarnate Word College where

she taught the BSN, MSN and DNP programs. She has chaired the Graduate Nursing Program and, in 2020, was elevated to dean of the Ila Faye Miller School of Nursing and Health Professions.

As dean, she reaffirmed the commitment to educational excellence and supporting the hard-working faculty and staff of the school. Under Cassells' leadership, the students have continued to be engaged in the community, dedicating compassionate service and delivering the highest quality professional care.

When Cassells arrived at UIW, she says she did not realize the personal and professional satisfaction she would have in her career. Growing into the teaching profession, and within the ever-evolving field of nursing education, guaranteed that life as a UIW faculty member was seldom dull, sometimes fun, and often challenging. However, the rewards of working with students and developing warm and positive relationships with UIW faculty and staff have been true blessings. As she prepares to retire at the end of the semester, she says she is amazed that nearly her entire professional life has been spent at UIW. Although she attributes this to the support and great students she has enjoyed at UIW, it is really a testament to the care and dedication she put into a life of serving both

the Mission of UIW and those entering the front lines of the healthcare industry.

"The University of the Incarnate Word has been blessed to have Dr. Holly Cassells as a dean, educator, mentor and member of our UIW family for more than 40 years," said Dr. Thomas M. Evans, UIW president. "Under her leadership, the Ila Faye Miller School of Nursing and Health Professions has continued to ready compassionate, highly skilled healthcare professionals who change lives through their care. Our community is deeply grateful for her dedication to our students, our Mission and the spirit of the original call of our founders, the Sisters of Charity of the Incarnate Word, to care for those in need."

The goal of the Ila Faye Miller School of Nursing and Health Professions is to provide an excellent student-centered education that will promote leadership development among students in each of the health disciplines. The mission of the school is to extend the healing ministry of Jesus Christ, the Incarnate Word, through the educational preparation of health professionals. The school offers outstanding programs in Athletic Training, Community Health Education, Kinesiology, Nuclear Medicine Science, Nursing, Public Health (Minor), Rehabilitative Sciences, and Sport Management. Thank you, Dr. Cassells!



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46TH
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UIW SWING-IN

AUCTION PARTY AND GOLF TOURNAMENT



UNIVERSITY OF THE
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THE INCARNATE WORD
SAN ANTONIO

SWING-IN RAFFLE

ENTER TO WIN A TRIP CHARLESTON LUXURY GETAWAY,
TUSCANY CULINARY ESCAPE, KENTUCKY BOURBON TRAIL,
OR A \$5,000 CREDIT CARD BALANCE.

\$100 TICKETS BENEFIT THE
UIW SCHOLARSHIP FUND.
FOR TICKETS, USE THE QR CODE BELOW:



AUCTION PARTY

THURSDAY, MAY 18, 2023
6:30 P.M.

UIW MCCOMBS CENTER ROSENBERG SKY ROOM
847 E HILDEBRAND AVE.
SAN ANTONIO, TX 78212

THE UNIVERSITY OF THE INCARNATE WORD PROVIDES
REASONABLE ACCOMMODATION WITH ADEQUATE NOTICE.
TO REQUEST DISABILITY ACCOMMODATION FOR THIS
EVENT, VISIT WWW.UIW.EDU/ADA.

FOR MORE INFORMATION PLEASE CONTACT
ANA HOFF AT BRIBIESC@UIWTX.EDU.

GOLF TOURNAMENT

FRIDAY, MAY 19, 2023
TEE TIMES 7:30 A.M. AND 1 P.M.
QUARRY GOLF COURSE
444 E BASSE RD.
SAN ANTONIO, TX 78209



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