

THE WORD

Spring 2022

RESEARCH AND OUTREACH

*Making the World
a Better Place*



MALARIA RESEARCH
Dr. Carvalho & Team Research
Resistant Medications

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**BECKENDORF FAMILY
CENTER**
Creating Entrepreneurial Opportunities

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GODSGIFT'S SHOE DRIVE
Student Provides Treasures
For Nigerian Children

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Pictured: Yesenia Yafout, assistant director of the Ettling Center for Civic Leadership & Sustainability, with a woman from the Shipibo tribe.

Yesenia purchased this textile during a mission trip to Peru. Visit www.uiw.edu/eccl/ for information on upcoming mission trips and service projects.



Your donation allows our students to positively impact our global community. To support upcoming mission trips to Del Rio, Puerto Rico and Oaxaca, scan the QR code above. Thank you.



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Dr. Paulo Carvalho in the lab at Feik School of Pharmacy.

Do you know someone interested in attending UIW? For more information on what UIW has to offer or to schedule a campus visit, go to uiw.edu/admissions



FROM THE PRESIDENT

Dear Friends,

Welcome to the spring edition of *The Word*. So much has taken place at our university since the arrival of the last edition to your mailbox. This semester especially has seen some phenomenal advancements thanks to students and faculty members who are always innovating and exploring new ways to contribute to the greater good.

At the heart of our Mission is the call to respond to the most pressing needs of the day. Since our founding by the Sisters of Charity of the Incarnate Word, this university has endeavored to develop concerned and enlightened citizens who are motivated by the love of God to serve others.

Service is a core value and an integral part of university life at UIW. For generations, the people who form our community of faith and education have done this in countless ways and, as a result, have changed lives for the better. Today, we continue to serve others as we

always have, but we are applying cutting-edge technology, forward-thinking research, entrepreneurial spirit and global innovation as never before.

This issue introduces you to some of the leaders in our community who are embarking on the research projects and outreach initiatives that have the potential to make tremendous impacts on the world. In the coming pages, you will get to know what drives them and the good they hope to impart in the world. These students, faculty, alumni and friends, just like you, are applying their talent and education to lifting the lives of others and bringing our Mission to life every day.

Praised be the Incarnate Word!

Thomas M. Evans, PhD
President

FROM THE EDITOR



Dear Friends,

It is my pleasure to bring you the Spring 2022 edition of *The Word*. During this season of renewal, we rejoice in the success of our community. Our focus for this edition is Research & Outreach. The University of the Incarnate Word always seeks to improve the world, and this issue shares the good works done by, and through, faculty members, students and alumni. Enjoy reading the amazing research being conducted by Dr. Paulo Carvalho, associate professor in the Feik School of Pharmacy, and his team (p. 6), learn about the academic partnership with Medio Creek Elementary School (p. 9), rejoice in the programs made possible through the spirit of giving (p. 12-13), and meet an international alumnus positively impacting our programs in Mexico (p. 18).

At the core of everything we do lives our giving spirit. See the impact one student can have on his native country when he seeks to fill a need (p. 16). In this world filled daily with trials and tribulations, we ask you to take a moment and

experience the incredible work accomplished through the positive hearts and minds of your fellow Cardinals.

We pray for you daily and we hope this magazine finds you and yours blessed beyond measure. If you have a story you would like to share with us, we would love to hear it. Email us at pr@uiwtx.edu and share a treasured memory, an example of how you live the Mission, or a professional milestone so that we can celebrate you.

May you and yours be blessed today and always,

Stephanie Denning
Editor

THE WORD

Spring 2022

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Missed an Issue?

Look back at treasured memories, alumni milestones and favorite stories online at thewordonline.org/previous-issues. Find every edition published since 2001. Happy reading.



Former Mexican President Vicente Fox Pays Historic Visit to UIW

The Liza and Jack Lewis Center of the Americas at the University of the Incarnate Word hosted the first lecture in the Leaders of the Americas Speaker Series on March 30. The series was created to allow the UIW community, students, faculty and staff to hear from dignitaries and statesmen who have impacted society through their leadership. The inaugural lecture was a historic moment for UIW, with Mr. Vicente Fox, 62nd President of Mexico, delivering a speech titled "Immigration: Challenges and Opportunities for the Next Generation of Leaders." Fox's presentation also focused on leadership and, after the speech, Fox and UIW President Dr. Thomas M. Evans signed a historic memorandum of collaboration.

"It comes as no surprise that the mission of Centro Fox aligns deeply with UIW," says Evans. "At the heart of our University Mission is the charge to educate concerned and enlightened citizens in the global community. These are men and women who understand they do not reside in a world apart,

but in an interconnected society. In keeping with the charism of our founders, the Sisters of Charity of the Incarnate Word, our students are challenged to see global issues through the lens of Catholic social justice and identify where and how they may serve the greater good."



UIW Receives Major Gift from Laredo Trust

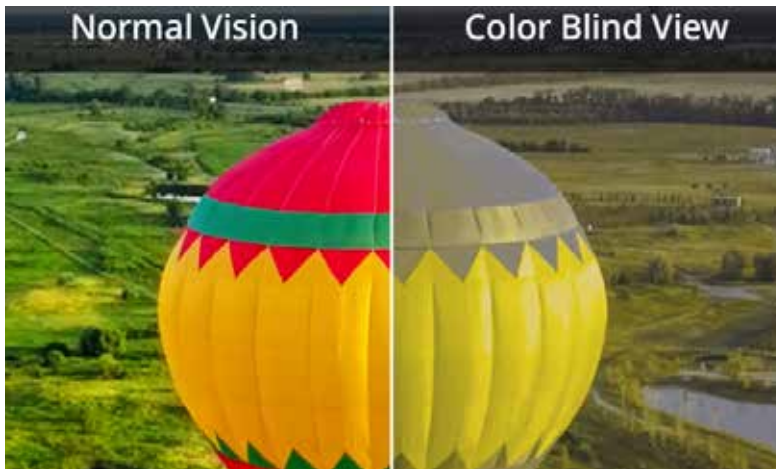
UIW is proud to announce it has received an \$85,000 donation for the Primary Care Residency Programs at the Laredo Medical Center. This latest gift from the Matias De Llano Charitable Trust brings the total donations from that trust to \$415,000 since 2018. The Matias De Llano Charitable Trust feels that by partnering with UIW they can ensure quality healthcare for the Laredo community.



UIW Hosts Commissioning Ceremony for Graduates

UIW hosted a Commissioning Ceremony for three Reserve Officer Training Corps (ROTC) cadets on Friday, Dec. 17, 2021. Cadets Ramon Aguilar, Miguel Alejandro Trevino and Ronnie Woods were commissioned as Second Lieutenants in the U.S. Army. The three soldiers graduated from UIW and St. Mary's University respectively.

"Today, we mark an amazing milestone for our soon-to-be lieutenants," said Evans during the ceremony. "This moment comes at the end of a long journey that spans years, that required hard work, that asked for unwavering dedication and tested their mettle. Despite every challenge – despite a global pandemic – these three graduates harnessed their strength and endurance to go the distance."



UIW Study Finds Special Glasses Improve Color Vision for Color Blind

Study Published in Nature Journal "Eye" Reveals Stimulation of Color Vision Functions in Cerebral Cortex and Neural Adaptivity

The University of the Incarnate Word Rosenberg School of Optometry is proud to announce the publication of a groundbreaking new study that found special EnChroma glasses enhance color vision for those with the most common types of color vision deficiency. Test subjects with color blindness experienced immediate improvement, which persisted long-term even after subjects stopped wearing the glasses.

Normal color vision, predicated on three cones sensitive to red, green and blue light, is essential for critical color discrimination in multiple occupations and for learning in school. Yet, 8% of males and 0.5% of females have hereditary color vision deficiency; an estimated 13

million in the U.S. and 350 million globally.

In the study, 13 color blind subjects were given the special color-correcting lenses developed by EnChroma and wore them daily for 11 to 14 days. Cone contrast sensitivity and color naming were then assessed by presenting the subjects colored letters visible only to the red, green or blue cones. With the glasses, subjects showed immediate improvement. After 12 days, improved color vision was sustained even without wearing the glasses.

The study was conducted by Dr. Jeff Rabin, Frances Silva, Natalie Trevino, Harper Gillentine, Liqing Li, Loary Inclan, Gary Anderson, Erica Lee and Harrison Vo.

University and Partners to Bring COVID-19 Vaccine to Rural Areas

UIW is proud to announce an agreement with Texas A&M University – San Antonio (TAMUSA) and the Texas Department of State and Health Services to partner on a project funded by the Centers for Disease Control and Prevention (CDC) to promote COVID-19 vaccinations.

The \$149,330 CDC grant will help target residents in three rural South Texas counties: Frio, Medina and Atascosa. The funds will be used for COVID-19 vaccines using "vaxambassadors" and wellness programming that will focus on promoting COVID-19 vaccination. The funding includes stipends for 24 students to participate as the first cohort of Interprofessional Rural Health Initiative (IRHI) vaccine ambassadors through an internship course based in the UIW Psychology Department.



UIW and TLU Celebrates the Music of Florence Price

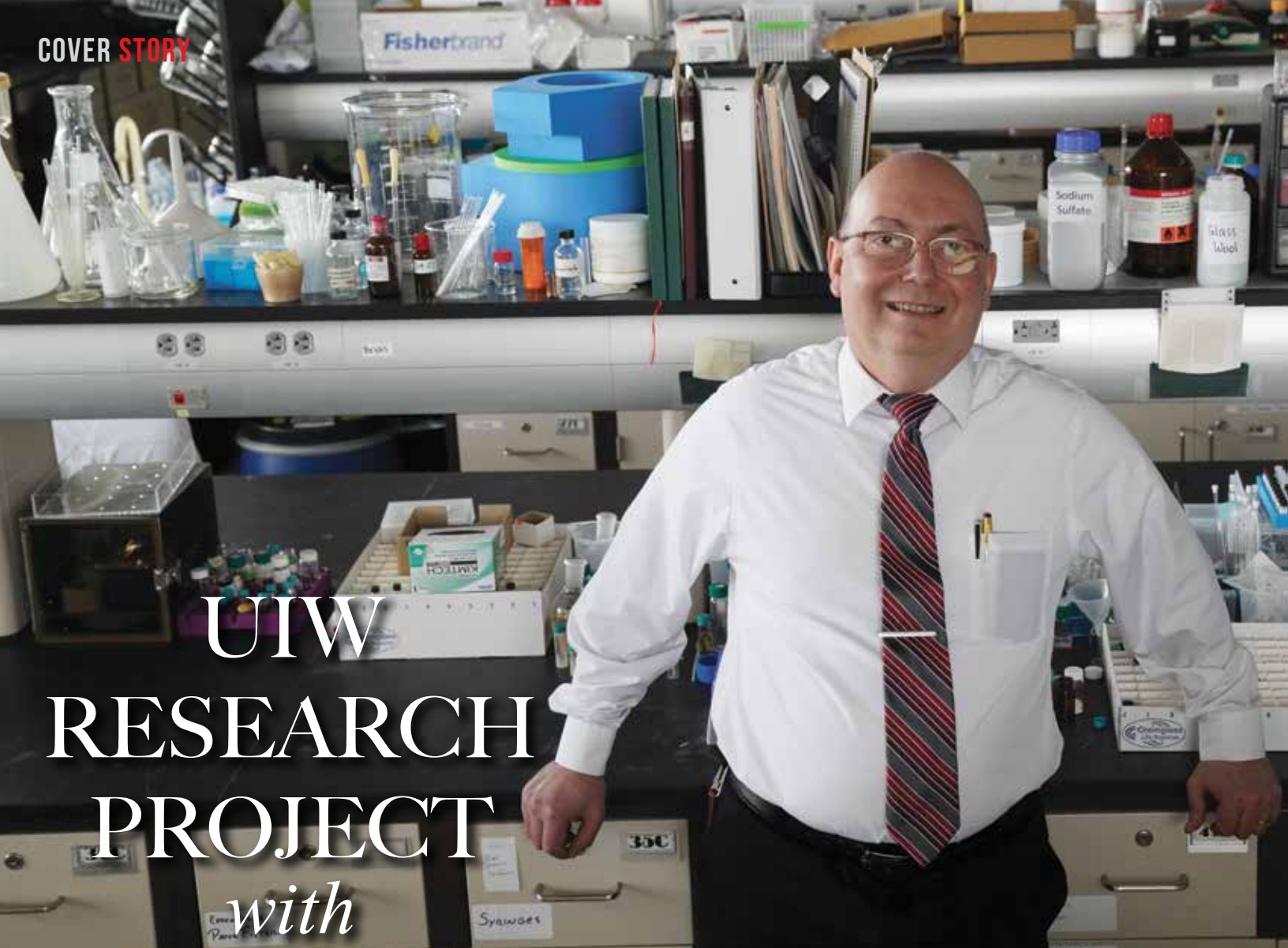


In conjunction with Texas Lutheran University (TLU), UIW presented the Florence Price Celebration. Price (1887-1953) was a highly talented and prolific Black American composer and the first Black woman to have her music performed by a major symphony orchestra. Price wrote over 300 works, some of which are finally becoming better known.

The goal of the Florence Price Celebration was to introduce "up and coming" musicians to the life and music of this wonderful composer and inspire their creative endeavors. The celebration took place the weekend of Feb. 5 and 6 on the UIW

Broadway campus in San Antonio and the TLU campus in Seguin.

"It was really exciting to have our students learn about Florence Price and perform her music," said Dr. Michele Aichele, Florence Price Celebration coordinator and UIW music instructor. "She lived in a time of racial segregation, discrimination and faced lynching threats to members of her family. She also found a supportive music community to which she contributed her amazing compositions. The amazing roster of artists for the celebration encouraged students to explore her music and, hopefully, inspired their own creativity."



UIW RESEARCH PROJECT *with* GLOBAL REACH

Dr. Carvalho and team make
strides towards malaria medica-
tion improvement

By Stephanie Denning

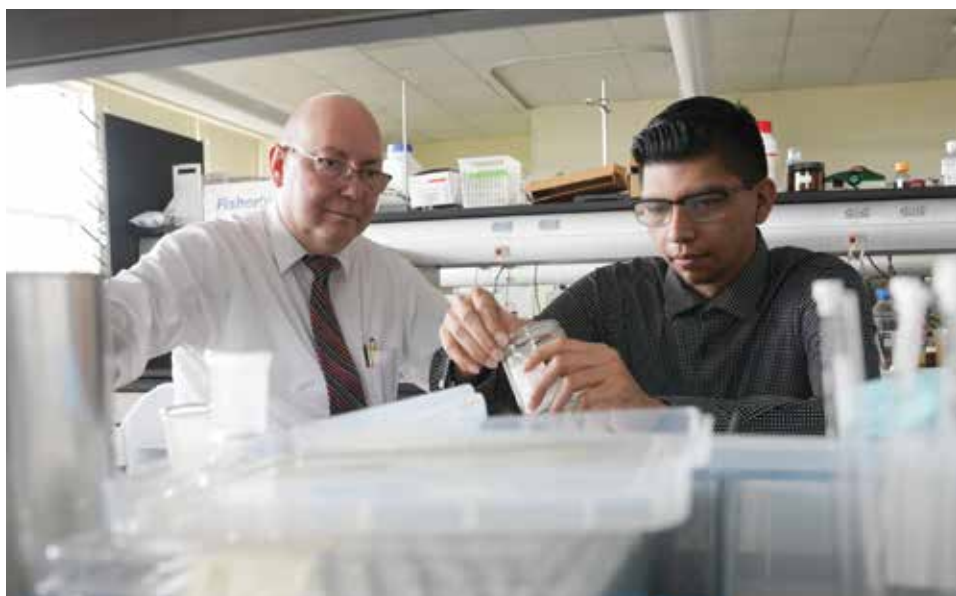
“Malaria is, to many people today, what cholera was at the time the three founding Sisters came to San Antonio: a devastating disease,” shared Dr. Paulo Carvalho, UIW associate professor of Pharmaceutical Sciences.

Malaria, a parasitic mosquito-borne disease, is a major concern worldwide. It can kill a person within 24 hours of symptom onset. Globally, there were an estimated 241 million malaria cases in 2020 across 85 malaria endemic countries. And these numbers reflect an increase of over 15 million cases in a one-year period. In 2020, it caused an estimated 627,000 deaths.

Carvalho is researching ways to combat this disease, and he has been awarded two National Institutes of Health (NIH) Grants to use for this purpose. The first grant which is for \$96,600 per year over four years, allowed Carvalho to hire a technician to help with researching ways to treat the infection.

“This grant proposes the use of a fungus to modify the antimalarial artemisinin and use this modified product as starting material for new artemisinin derivatives, testing it against the organism that causes malaria and to see if it can block the infection,” stated Carvalho.

After bringing in Dr. Matthew Valdez as his technician, Carvalho received a second grant that supplemented the hiring of a



post-doctoral fellow belonging to an underserved group. Carvalho promoted Valdez to post-doctoral fellow and hired Charles Moreno as a technician, growing his team to aid in the search for answers.

These two grants do not fund student stipends, however, so Carvalho also applied for funds from foundations that have now allowed him to hire students for summer research. These funds, allied to UIW intramural grants, have brought several qualified undergraduate, master's and pharmacy students to work in the lab.

Adds Carvalho, "Last, but not least, many students have also worked on this project as volunteers, for the enriching experience research can provide."

Carvalho's philosophy of teaching is based on his being, as he defines himself, "a curious person." His relationship with students in the classroom and in the laboratory is geared towards sharing and awakening that same curiosity. Thus allowing students to continue

learning by being curious as to how to better themselves and the lives they touch.

Some of the science is proving to be successful.

"We sent an initial set of compounds for testing to the University of California, Riverside, and the results were very good," stated Carvalho. "We are currently trying to patent these compounds and afterwards we can publish our results. Meanwhile, we are preparing more derivatives for probing the mechanism of action of artemisinin. The end goal of this research is to find a compound that may help end the suffering caused by malaria." According to Carvalho it is estimated that only one in each 5,000 compounds studied in labs across the world end up approved as medicines.

"This is a long shot," admitted Carvalho. "However, should one of these compounds be a lucky one, we would like to see it alleviate the suffering caused by malaria, especially in poor countries."

Much like the Sisters of Charity of the Incarnate Word, Carvalho continues to address one of the most pressing global issues of our time. He and his team continue to work diligently, through science, to find new therapies for those suffering from malaria around the world.

"Some organisms have already shown signs of resistance, so we hope to tweak this drug in a way that keeps resistance at bay for a little longer," said Carvalho resolutely. "If our research has the potential to advance health and quality of life for the people affected by this disease, it is our duty to pursue it and give it our best."

Love for Incarnate Word, Passion for Research

Dr. Ricardo Carrion followed a family bond with the Sisters to UIW, where he found a passion for Biology; he went on to become a leader in infectious diseases research.

By Cari Gold

I was drawn to Incarnate Word mainly because my family was close friends with a number of Sisters of Charity of the Incarnate Word, and they spoke highly of the University.”

For Dr. Ricardo Carrion '98, the decision to attend the University of the Incarnate Word was an easy one. In addition to his family's bond with the Sisters, he loved the school's Catholic identity and small class sizes, as well as the enthusiasm of the instructors who encouraged his passion for biology.

Carrion first dipped his toes into the world of research while earning his master's degree from UIW. Through working both in the lab and in the field, he was hooked and soon began UIW's Doctoral Bridge Program with UT Health.

He went on to study Microbiology and Immunology as a PhD student at UT Health. It was then that 9/11 shocked the world, and Carrion began his research on biothreat pathogens such as anthrax. After graduation, he added viruses to the microbes he was examining.

Now, Carrion is a professor and director of maximum containment contract research with more than 15 years of experience in his field. He works at Texas Biomedical Research Institute with a team of scientists, veterinarians, research assistants, veterinary technicians and quality personnel to safely research viruses that are highly fatal and have no FDA-approved therapy or vaccine.

“My research focus has been developing models of infectious disease and using those models to not only understand viral pathogenesis, but also to advance the development of vaccines and therapies against deadly pathogens,” stated Carrion.

Carrion and his team have played a role in developing remedies for numerous diseases, including the first treatment of the Ebola Virus Disease.



“It was also truly a team approach as scientists from across the institute, across the nation and across the world worked collaboratively to solve a global health crisis.”

“Our work advancing the first Ebola therapy was a rewarding accomplishment,” he stated. “To play a role in research that cures a disease that is 90% fatal in humans is something that is hard to not mention.”

Although he has several projects that he is proud of, there is one that stands out above the rest. Carrion has been instrumental in advancing COVID-19 vaccines and therapies since the start of the pandemic. This work resonates with him, he said, because of the immediate impact the pandemic has had and the benefits his research provides to his family, friends and the community.

“I was fortunate to be able to serve on a WHO (World Health Organization) working group and was able to see in real time the impact of scientific research on

the pandemic,” commented Carrion. “It was also truly a team approach as scientists from across the institute, across the nation and across the world worked collaboratively to solve a global health crisis.”

“Our experience developing vaccines and therapies for highly deadly pathogens allowed us to quickly transition our research to studying the virus that causes COVID-19,” added Carrion. “As the pandemic was growing larger, the need for vaccines and therapies became more and more apparent.”

As the pandemic continues, Carrion and his team know that the battle is not over, and they continue working with partners to develop the next generation of vaccines and therapies to help fight against emerging variants.

Through it all, Carrion remembers where he came from. He is thankful for the campus at the corner of Broadway and Hildebrand that felt like home, and for the doctoral bridge program that allowed him to thrive.

“[Growing up], I was always interested in science,” said Carrion. “But it was my experience at UIW that set me on the path to being a scientist and led me to where I am today.”



Medio Creek and UIW Teaching Partnership

By Julianne Salame, BA '21

The teaching partnership between the University of the Incarnate Word and Medio Creek Elementary School has never been stronger. The students from UIW's teacher education program spend time shadowing established teachers at Medio Creek and learning from them just as their students do. Many of these teachers and administrators are UIW alumni.

Joana Carrion, who teaches third grade, is an UIW alumna that now works at Medio Creek. Carrion has UIW student teachers help in her classroom. She describes the teaching program as being a very important part of the learning process for both the students and teachers.

"I think it's quite wonderful that those of us from the program can share what we learned and what our teaching experience has taught us, as well as learn from the student teachers and keep current with new teaching trends. It's a great partnership where we can teach and learn from each other," said Carrion. This program creates an enormous wealth of teaching experience that benefits each school's students and enriches the student teachers as they prepare for their own future careers.

The program, through the Dreeben School of Education at UIW, provides support for upper division students between their UIW core curriculum education and their first three years as teachers, so that student teachers learn hands-on how to excel in classrooms.

"UIW always prepares their students well. I see kind, generous and willing individuals who can speak clearly, communicate with students and reach children with a servant's heart," added Amy Garza '04, Medio Creek principal. "I have hired many teachers from UIW and have enjoyed working with them."



Dr. David Campos, professor at UIW, shares his pride in knowing Garza, one of his students, embodied the core values of the UIW Mission in her work as a student, and that she continues to do so today as principal at Medio Creek.

"She demonstrates such kindness to the children, their families, and her faculty and staff. It is evident that she wants the best for her school community. I am also thrilled that our alumna Joana Carrion and other Medio Creek teachers have such a positive attitude toward the profession and are eager to share their knowledge and expertise with future teachers," notes Campos.

Alan Gonzalez is currently studying at UIW, working towards a bachelor's degree in Elementary Education with minors in Kinesthesiology, Reading and Special Education.

He described his time at Medio Creek as a great learning experience. Gonzalez looks to "Ms. Jasso," the teacher he works with at the elementary school, as a role model for his future career as a teacher. He described the experience of getting to work with UIW alumni, both in the classroom and in leadership roles, as having enriched his experience as a professional through networking and making long-lasting connections.

"Being at UIW has taught me important skills required for teaching," said Gonzalez. "I have been able to learn how to create engaging lesson plans and have a better understanding of how good teachers can make a positive impact. As a teacher, it is my job to be a great role model for our students and always push them towards success."

Valeria Hernandez is also one of Campos' students working at Medio Creek through the

partnership. She is working towards her bachelor's degree in Elementary Education with a minor in Reading, Special Education and Psychology.

Hernandez works with students at Medio Creek who have been diagnosed with autism. She described her time as a great learning experience, putting what she has learned in her classes at UIW into action.

"With UIW being a smaller university, it allows the student groups in the classroom to be smaller and allows closer instruction. I've learned that small group instruction not only works for me as a student, but also as a teacher and allows me to provide better instruction for my students," says Hernandez.

Three generations of UIW alumni and students are active at Medio Creek.

"Perhaps the finest benefit of the UIW/Medio Creek partnership is that the principal is unfailingly enthusiastic about a UIW presence at her school. Because she is proud of the rich learning environments and opportunities at her school, she welcomes future teachers with open arms. She understands the value of her school and wants to help our students learn as much as they can from the wisdom of her faculty," noted Campos.





Moment for Reflection

LEARNING IN PANDEMIC TIMES: RECONSIDERING THE INCARNATE WORD SCHOLAR'S LIFE

By Dr. Luella D'Amico, associate professor of English

As readers of this magazine know, in March 2020, the COVID-19 pandemic forced many professors and students to shift their in-person classes to remote learning. The semesters following have been a mix of learning methodologies and platforms. A Texas-sized snowstorm, the omicron variant, constant political upheaval in the United States and now a European war—in addition to the numerous other global conflicts, have all been part of our shared learning communities. Starting. Stopping. Adapting. Ratcheting up anxiety at every turn.

Teaching and forming students has taken on a completely new shape during this time. I have been personally transformed during this pandemic, as I know my students have—and therefore so has my pedagogy. It is in these moments of transformation when I feel most grateful to work at a place like UIW that has embedded within its Mission an ideal of transformation. Indeed, the Catholic intellectual tradition calls us to have a transformative, shared intellectual life. The focus in my classes has shifted in two important ways. The first way is that I have encouraged my students to participate in much broader, public facing projects—projects where they have to interact and get to know others within a broader community, often virtual. I'm an English professor, and this experience occurs in myriad ways. For instance, in my freshman composition classes, students have conducted service learning, where they record videos and read aloud to children in a local elementary schools. This class's thematic focus is on vocational discernment, culminating in a final research paper pertaining to their major. This com-

munity outreach project helps students remember what brought them joy in reading and learning when they were children. What sparked their passions when they were children? How might they bring that feeling back, and pass it on to the next generation? College students love hearing what the elementary school students have to say and vice versa.

In my upper-division classes, I take this focus on connective outreach a step further. Students in my American Women's Writing in Spring 2021 class participated in a Black History Month Showcase, here at UIW, focused on the first African American author of a published book of poetry, Phillis Wheatley Peters. Then, many of them presented at a national virtual conference (the Society of Early Americanists) about her poetry, and I was asked to present on a teaching roundtable at the conference because of the UIW students' high-level of scholarship and engagement. This 2022 semester, as well, had students present on Zora Neale Hurston's work at a Black History Month celebration for the composer Florence Price, and students in another class are working on a public scholarship project about Louisa May Alcott's *Little Women* that involves the entire UIW community.

As we know, the pandemic is isolating. And the research my students have been participating in—and that I've discussed above—is because I've felt it's important for them to get to know each other, and the rest of the scholarly world in and beyond UIW. That is, I highlight these opportunities to present research—to connect—as ever more important because it is integral, I believe, to educating the whole person, to taking care of our students'

souls right now.

Indeed, cultivating moments of stillness in the classroom is the second shift my pandemic teaching has taken and is just as vital to me right now as building student research possibilities. When students come into class, I've noticed increasing distraction. Beyond the classroom walls—outside the Zoom camera—death, illness, difficulty, abound. As such, to arrive at a place where my students can deeply engage with difficult material—to get them to arrive at a place where they can research, connect, and think at the level I know they can in this moment—I now offer a brief prayer or meditation at the beginning of each class. We pause more throughout classes and throughout the semester, too. We check in. We commune—and communicate—with each other much more than ever before.

A piece I teach in my composition courses now, and reflect on often, is C.S. Lewis' "Learning in War-Time." Writ-





ten right after the start of the second World War, Lewis urges his students to contemplate their calling during the particular time in history they are studying. Like our own moment, it is probably not the circumstances that the students wished or imagined they'd be studying in; nor is it, likely, the circumstances the teachers wish or imagined they'd be in either. Yet here they and we are. As educators at a Catholic university like UIW, I think we are especially equipped to answer the call we have been given—this call of pandemic teaching and learning.

We ought to offer opportunities for unique research—opportunities, for example, for students to contemplate the complexities of the word “mercy” in Phillis Wheatley Peters’ poetry with themselves and with other students nationally—opportunities to feel connected and part of a community that is reflecting and responding to questions of social justice, history, close reading, theology and beauty in the written word. What can an enslaved girl mean by the repetitive use of the word “mercy” in her work? This is one such question UIW students grappled with amongst each other and on a national stage in one of my classes.

At the same time, we ought to offer opportunities for unique reflection—opportunities for students to turn inward, to consider who they are in this moment and how the top-notch scholarship they are doing will impact the world both now and once they graduate. Lewis writes in “Learning in War-Time” that “War makes death too real to us.” So do pandemics. Now, we have an opportunity to think of what we want the world to be, of who we want to be, and how we ought to be and what the world ought to be. There is no better time to research. To produce. To reflect. To examine. To care. To love. To transform.

I have offered this essay, obviously, from an English professor’s perspective. But it takes a whole university to educate and to form one student. That is, every faculty, staff, and administrator a student comes into contact with at UIW is part of that scholar’s journey. As mentioned earlier, the Catholic intellectual traditional is a “shared, intellectual life” for all of us; “each discipline offers something of the sacred.” A time of pandemic: what better time to learn? What better time to transform?



YOUR SUPPORT EMPOWERS EXCELLENCE

Meet Antonio

A first-generation college student, Antonio Bocanegra II is a brilliant example of how scholarships change lives. Focusing on his love for Communication Arts, Antonio joined the Cardinal family in Fall 2019, and then COVID-19 changed everything. One year after his father passed away, his mother tested positive for COVID-19. Soon after, the whole family tested positive. It was up to Antonio to make the best of the situation. “I continued my studies because I did not want to fall behind. It was stressful. I had to take care of myself, my mother, my brother and my sister.”

Antonio produced a 60-second PSA titled “Self-Isolation.” The PSA, based on his COVID-19 experience, earned UIW its first Crystal Pillar award from the Lone Star Emmy Educational Foundation. Currently, he is in his second year as the UIWtv operations director, vice president of the Alpha Phi Omega-Alpha Alpha Rho Chapter, a UIW TRIO program mentor, and has received the UIW Monahan Media Studies Award recipient for Media Production.

“Thank you for your thoughtful and generous gift for me to be able to stay in college and one day make an impact on others in our society”

Antonio, Class of 2023

Donate today and empower students like Antonio to impact the world.





Shine a Light

UIW Development Board member and alumna Kate Crosby works to help provide opportunities and access to a UIW education.

For more than 25 years, Kate Crosby '96 has lent her insight and influence to the University of the Incarnate Word, helping positively impact programs, spearhead initiatives and otherwise support students, many just like her, to achieve their academic dreams.

Now a vice president at Frost Bank, Crosby began her Incarnate Word journey in the mid-90s as a member of the very first class of students in the ADCaP, or Adult Completion program, now known as the School of Professional Studies. A small group, Crosby and her peers were akin to trailblazers, moving through the program as it was being built. But, she had faith that this would be the program that would help her achieve her goal of completing her degree on an accelerated timeline while continuing to stay in San Antonio and further her career at Frost Bank.

"ADCaP helped me see the light at the end of the tunnel," she said. It offered an opportunity to help others see the light too. As part of the first ADCaP class, she worked with then-dean Dr. Denise Doyle to take ownership of how the program was administered and helped professors condense year-long curriculums into streamlined ADCaP-appropriate timelines. "I loved the program because I was in it with all of my peers — people like me who were working and wanted to be there."

When graduation day came, Crosby was the very first graduate of the program to walk the stage among her class of seven. Soon after, she received a promotion at Frost Bank, and was tapped by a mentor and fellow colleague to join the UIW Development Board where she could continue to help provide opportunities to current and future students who want to obtain their degree.

"The UIW Development Board was the very first real board I was part of and I knew my mentor who encouraged me to join would not lead me astray," Crosby said. She recruited her husband to join the board too, and collectively, they have served on the board for 34 years.

Crosby and her husband became donors because of the excellent education she received and because they see the value in a UIW education for others. "We give as a couple because we can see the significance of our contributions not only as board members, but as community members," she said. They are thankful to be part of an institution that provides opportunities for first-generation and non-traditional college students. Everywhere they go they meet students and their families who say UIW is the only place they want to go because of the Mission, values and programs.

"We ran into a student the other day in line at the movies who is from Houston and whose mom would only let her come to UIW because of the nursing program," she said. "We give because there are so many families like that who want their kids to stay close to home and get a high-quality education."

Crosby said her favorite part of earning her degree here was that she was not only able to learn from professors and textbooks, but also by collaborating with fellow students. Crosby even recruited her sister to complete her degree at UIW and see the light at the end of her own tunnel. Today, her work is helping illuminate the possibilities for so many others who dream of completing their education as a UIW Cardinal.

MAKING A DIFFERENCE AND LEAVING A UIW LEGACY

Beckendorf Family Establishes New Center for Future Entrepreneurs

From the Development Board to the Board of Trustees, Scott Beckendorf has been serving and supporting UIW for almost three decades. His family ties to the University, however, stretch back much farther. In the 1940's, Jeanette Herrmann Longoria and Ayleen Herrmann Radke, the aunts of Scott's wife Karin, graduated from then-Incarnate Word College. More recently, the Beckendorf's daughter, Sophie Rose Beckendorf, graduated from UIW in 2018. Over that time, the family has seen the once small college transform into the dynamic, global university that it is today.

"Many great things have happened during my time volunteering for the University," says Beckendorf. "Buildings have been built and professional schools opened. The acquisition of Founders Hall, across Hildebrand from the main campus, was a huge improvement for UIW's future growth. I'm excited about the direction Dr. Evans is currently taking UIW, its administrators, faculty and students while adhering to the mission of the Sisters of Charity of the Incarnate Word."

The Beckendorf family is helping accelerate that growth through their biggest commitment to the University yet. UIW is proud to announce that, thanks to the generosity of the Beckendorfs, it established The Beckendorf Family Center for Innovation and Global Entrepreneurship in Fall 2021. The Center works with the H-E-B School of Business and Administration (HEBSBA) to find and develop the business leaders of tomorrow right here at UIW.

"Karin and I felt that there was a need, at the University, for students to learn the immense possibilities our amazing country offers through its free market system of Capitalism," says Beckendorf. "The Center will be a place for students to learn how to create a product or service and take it to market. Students will learn that, by investing time, energy and resources into a well thought out plan, almost anything is possible."

The mission of the Beckendorf Family Center is "to promote entrepreneurial thinking, innovation and action." That means incorporating educational programs,

experiential activities, and networking and outreach opportunities to both internal and external stakeholders. The vision is "to be the hub of all efforts related to entrepreneurship at the University of the Incarnate Word and the home of all UIW entrepreneurial thinkers." The entrepreneurship-related courses are open to everyone.

"The beauty of the Beckendorf Family Center is that it fits perfectly with the UIW Mission," says Dr. Teresa Harrison, UIW associate professor of Management. "UIW was established by three nuns making a difference in the community. They were entrepreneurial in spirit. They had to be entrepreneurial to survive, thrive and evolve into all that the UIW system encompasses. The Beckendorf Family Center will offer programming to all students in all majors so that they too can go out into the community and give back as business leaders."

Adds Beckendorf, "Being Catholic and having been involved with the University for many years and personally knowing the members of the congregation, the University's leaders and its Mission, we felt UIW would be the perfect fit to steward our wishes to help young students evolve into successful business people with endless opportunities."

The Beckendorf Family Center will help the students and faculty of the HEBSBA connect to the San Antonio business community by providing opportunities for mentorship, internships and partnerships. This Center invests in the entrepreneurial aspirations of students, allowing them to develop successful business ideas and be part of a mentoring program that is supported by business owners, local and international entrepreneurs, and professional start-up advisors. Currently, The Center will be home to the HEBSBA Pitch Competition, the Entrepreneurship Coffee Club and the popular HEBSBA Start-Up Challenge Competition. These types of events and offerings include having speakers and leaders in the community discuss their journey and explain the entrepreneurial mindset to the students. In the future, The Center will include curriculum for undergraduate students and a certificate program



that can be offered to students and business professionals. It will be led by three co-directors: Harrison, Dr. Segun Oyedele, associate professor of International Business and Dr. Jose Moreno, professor of Finance.

"The Beckendorf Family Center will bridge the San Antonio business community with the HEBSBA," says Dr. Jeannie Scott, dean of H-E-B School of Business and Administration. "I just want to say thank you. This will change the lives of our students!"

"I thank the Beckendorf family for their generosity and their entrepreneurial spirit in establishing this Center," added Harrison. "Their gift creates a central place for entrepreneurial activities that was missing before. Thanks to their contribution, the launch of The Center will create a legacy for future generations of business owners and entrepreneurs who will make a difference in the world and will impact others in San Antonio and beyond."

"Our message or desire is that a student will learn at The Center, from professors and mentors, that in a free market society, to always work hard for those things they truly believe in," concludes Beckendorf. "Whether it be a new product or a better product, a service or a better way of servicing, or something no one has ever conceived. To follow those beliefs and find others with the same beliefs as an investor, partner or associate to help execute their plan and fulfill their dream."

UNIVERSITY COLLECTIVE

NEWS, ACCOMPLISHMENTS AND ACCOLADES FROM OUR ILLUSTRIOUS FACULTY AND STAFF



Sandra Fortenberry, OD, FAAO, has been selected as the next dean of the UIW Rosenberg School of Optometry (RSO). Fortenberry joined UIW in the spring of 2010 as part of

the founding faculty at the Rosenberg School of Optometry and most recently was the assistant dean for Professional Advancement and associate professor. She earned a Bachelor of Science in Biology from Abilene Christian University, and a doctorate degree in optometry (OD) from the University of Houston where she also completed a post-graduate residency in community-based family practice.

"I am thankful to have been at RSO from the beginning," says Fortenberry. "It really is a part of my soul. I hope that my contribution to this University and the optometry school will continue to benefit the students and the faculty as we raise our education to the next level of excellence. My vision is to promote optometry and advocate for the highest level of education to equip graduates with service and leadership in optometry."



The Optometry Academy of the National Academies of Practice (NAP) inducted **Patricia Sanchez-Diaz, DVM, PhD** as an Honorary Fellow during their recent meeting on March 5. Sanchez-Diaz is a professor in the Rosenberg School of Optometry at UIW.

Sanchez-Diaz is a distinguished and prominent scholar whose body of work has focused extensively on genetics. She has applied her skills in this arena to numerous areas, from cancer research to counseling of patients with unusual visual problems.



2022 Robert J. Connelly Faculty Leadership Award

Dr. Julie Nadeau

Ila Faye Miller School of Nursing & Health

Professions (nominated by Dr. Ann David and Dr. Shandra Esparza). Nadeau shared the following comments: I am deeply honored to receive the Robert J. Connelly Faculty Leadership Award. Although I did not work directly with Dr. Connelly, I was fortunate to be mentored by previous Connelly Faculty Leadership Award recipients in the SNHP, including Dr. Kathi Light, Dr. Caroline Spana, Dr. Bill Carlton, Dr. Holly Cassells, and Dr. Laura Muñoz. I am grateful to the countless faculty colleagues, staff members, previous Senate presidents, Senate Executive Committee members, senators, university-wide committee chairs, and administrative leaders who have graciously provided support and encouragement when I needed it.



UIW 2022 Nominee for the Piper Professor Award

Dr. Tanja Stampfl

Dr. Tanja Stampfl is professor of English and has taught courses

in English, Women's and Gender Studies, Cultural Studies, and Student Success at UIW since 2009. Her scholarship reflects those same areas of interest, such as her monograph *A Century of Encounters: Writing the Other in Arab North Africa* (Routledge 2019) which examines Ameri-

can, British and Arab encounters in fiction over the course of the 20th century. She is co-editing a special edition on displacement in the *Journal of Sciences Institute* with Dr. Ismail Avcu and completing a book proposal entitled *Searching for the Motherland*.

Stampfl was nominated by her peers in the College of Humanities, Arts and Social Sciences, and she was selected by the Faculty Senate to go forward as the UIW Piper Nominee for 2022.



Bishop Claude Marie Dubuis Response to Call Award

The Faculty Facilitating the Outreach Volunteer Vaccination Clinics Throughout our Community

A representative but incomplete list of these faculty include: Dr. Linda Hook (IFMSNHP), Dr. Nile Barnes (FSOP), Dr. Natalie Slater (SOM), Dr. Holly DiLeo (IFMSNHP), and Dr. Lorena Paul (IFMSNHP) as well as UIW Health Services, "these faculty" exemplify the University's Mission value of Responding to the Call by stepping forward to respond to the needs of our community. These faculty follow in the footsteps of the Sisters who also responded during a cholera epidemic over 150 years ago. These faculty organized various health profession students and faculty to be a force to distribute the vaccines to the greater community. These clinics embodied the five Mission values.

Mission Continues Faculty Awards

A person nominated for one of the five Mission Continues Faculty Awards exhibits the following attributes or characteristics:

- Has genuine love for UIW and its Mission
- Motivates students to live the Mission
- Exemplifies in a special way one of the five core values in the classroom, school, and/or community
- Articulates the Mission to students
- Empowers students
- Is a true teacher
- Is open to students' and colleagues' ideas and suggestions
- Respects all others
- Inspires trust in students and peers
- Possesses imagination and vision in curriculum development and scholarship
- Is willing to grow and take risks in the profession
- Has worked for UIW for two plus years
- Has contributed to the development of the department or school

In 2003, the first Mission Continues Faculty Awards were given during Heritage Week at the University of the Incarnate Word. The Mission Continues Faculty Awards Program is a series of five annual awards and represents the congregational heritage of living the Mission values through teaching, scholarship, and community service.

The five awards and the CCVI Sisters for whom they are named are:



Sr. Maria Goretti Zehr
Award for Innovation

Dr. Debora Kaliski
Associate Professor
School of Physical
Therapy

Dr. Debora Kaliski is an exemplary and innovative teacher. Over the last couple of years, Kaliski has implemented two innovative strategies for helping our Doctor of Physical Therapy students master difficult anatomy content.



Sr. Eleanor Ann Young
Award for Truth

Michael Mercer
Senior Instructor
School of Media and
Design

Michael Mercer embodies the UIW core value of truth, through his work with the student newspaper. The newspaper is an important mechanism for helping our community of students, faculty, and staff to cohere as one. Mercer cheerfully carries his responsibilities in guiding the students through the creation of this thread which ties us all together.



Sr. Margaret Rose
Palmer Award for Education

Dr. Sandra Guzman Foster
Associate Professor
Dreeben School of
Education

Dr. Sandra Guzman Foster is committed to strengthening the quality of our graduate students' educational experience. In teaching the Capstone course, she has created a space for rigorous research that is also valuable and relevant to the community and for the students' professional pursuits. Participants utilize critical reflection and dialogue as they design and implement their action plans. She has redesigned all her courses to include social justice content and has created safe and brave spaces for her students to see content on contemporary issues from a variety of lenses. She is an engaged dissertation chair and committee member.



Mother Columkille
Colbert Award for Service

Dr. Roberto Jose Fajardo
Associate Professor
School of Osteopathic
Medicine

Dr. Roberto Fajardo is a true servant leader. He has demonstrated the value of service in several ways. He has designed, developed and implemented a free orthopedic clinic that targets the underserved in San Antonio. He has served children and families in need for the past 27 years through Healing the Children, an organization that provides free surgeries for children with cleft palates. Fajardo's father started this mission and after his passing due to COVID-19 complications, he has continued this mission. He has proposed an international nursing exchange program between UIW and a hospital/university in Columbia, and Dr. Fajardo is currently working with the Liza and Jack Lewis Institute of the Americas to make this a reality.



Sr. Pierre Cinquin
Award for Faith

Dr. Ann David
Associate Professor
Dreeben School of
Education

Dr. Ann David exemplifies the UIW core value of faith. David's ongoing work to help educate young Catholics about the lives of the Catholic Sisters is an important aspect of her contribution to the University in faith. A faithful Catholic and educator, she has worked with diligence and care to gather the Sisters and others to provide a window into the lives of the Sisters. The average Catholic teenager no longer has direct access to the Sisters and may have no idea what their lives are like. David's tireless work here and in the School of Education demonstrates her commitment to the University's Mission, particularly in the area of faith.

KICKS FOR KIDS

COLLECTING SHOES AND CHANGING LIVES

By Cari Gold



It is not uncommon for high school and college students to purchase shoes for their personal collections, but Godsgift “GG” Ezedinma, a sophomore on the University of the Incarnate Word men’s basketball team, is gathering shoes for a different purpose. He grew up in Enugu, Nigeria, and access to a decent pair of shoes was limited.

That never stopped Ezedinma or his friends, from using what they had to play the sports they loved growing up. Now, he is working to ensure that as many children in Nigeria as possible have access to resources that he didn’t have.

“Back home, we play with whatever is on our feet,” explained Ezedinma. “And we play outside on concrete, so the shoes wear out fast. We never complain, we go fix them up. Use them. The next day they break. We go back and fix them up. Come back. It’s never an excuse of not having something to play with. But once you give a kid at least two or three of pairs of shoes and they rotate them out, that shoe might last two years for them.”

When Ezedinma arrived in the United States to start high school, he was surprised at how many shoes Americans own. He says he has learned that cultures differ from where he grew up, and he now understands that people value things differently in various parts of the world. For someone who did not grow up with luxuries like shoes, he sees that piece of

apparel as something very precious.

“I actually have gone to the trash, and I saw shoes in there and I took them out and cleaned them up and saved them, because I know where I come from, those are treasures, and people are taking them for granted,” stated Ezedinma. “I don’t blame them, that’s all they know. But I’ve been collecting those shoes.”

During his freshman year of high school, Ezedinma started collecting shoes in a venture which is now called Godsgift’s Shoe Drive. He asked his teammates to stop throwing away their shoes, and to give them to him instead. Now that he is in college, he has more time and freedom, as well as a bigger platform, to be able to gather shoes.

“When I heard GG was collecting shoes to send back home, I thought, ‘man, that’s really cool,’” said UIW head coach Carson Cunningham. “He’s been chipping away at it, and he told me he has like 200-some shoes ready to go back. It’s neat to hear stories like this, about a young man coming up with a plan to use sports to impact people from his hometown thousands of miles away. Sports can have such a neat reach, in so many ways. This is an example of that potential. GG is a big-hearted guy, and this is a reflection of that.”

At UIW, the community has started to rally around him. From students to administrators, people can see that he is living out the Mission.

“[The UIW] Mission is about seeing a need and doing something about, but also inviting others to respond with hearts of compassion, generosity and love,” said Sr. Walter Maher, CCVI, VP of Mission and Ministry. “GG sees a need! He is responding creatively, recognizing how his actions honor and promote the dignity of each child. Indeed, he’s laying the foundation for each child to grow, develop, learn how to play, be part of a team and acquire life-long friendships and skills.”

Ezedinma was featured on the local NBC-TV affiliate, WOAI, for his efforts. As word continues to spread, he is thankful for the support he has received. Ultimately, he wants to collect all types of athletic gear to send home, but in the immediate future, his goal is to start sending shoes home within the next few weeks.

“I started with collecting shoes, because the biggest problem that we have is shoes,” said Ezedinma. “But to be honest, I want everything collectible: shoes, basketballs, clothes and gear. I just want them to have resources.”

For those interested in making a donation, please contact UIW Director of Men’s Basketball Operations Zach Taylor at ztaylor@uiwtx.edu.



NEW COACH

UIW hired G.J. Kinne as its head football coach in December 2021. Kinne has an illustrious playing career, spending his college days at both Texas and Tulsa before having stretches with the

New York Jets, the Philadelphia Eagles and the New York Giants, as well as with the Saskatchewan Roughriders and the Calgary Stampeders of the Canadian Football League. He then transitioned to coaching, a legacy he picked up from his father, Gary Joe, who is a longtime Texas high school football coach. Kinne has spent time coaching with the Philadelphia Eagles, Arkansas, SMU and Hawai'i. He comes to UIW after a season as the co-offensive coordinator and quarterbacks coach at the University of Central Florida (UCF).



TRACK

The UIW men's track and field team won the Southland Conference Indoor Championship for the first time in program history on Feb. 28, scoring upwards of 20 points more than the second-place team. The Cardinals entered the day narrowly trailing the leaders, but they secured eight podium finishes to leap ahead to secure the title. The women's track and field team finished second at the meet.

WOMEN'S BASKETBALL WINS FIRST SLC TITLE, EARNS AQ TO NCAA TOURNAMENT

For the first time in program history, the University of the Incarnate Word women's basketball team won the Southland Conference Tournament. The Cardinals topped Southeastern Louisiana University, 56-52, in a thrilling overtime classic on March 13 to earn an automatic qualifying bid to the NCAA women's basketball tournament.

The Cardinals had an outstanding showing at their first NCAA Tournament match up but fell to Howard University, 55-51. We are so proud!



SWIMMING AND DIVING

The UIW men's swimming and diving team was crowned champions of the Coastal Collegiate Sports Association (CCSA) on Feb. 20. This was the Cardinals' fifth conference title in program history, and their fourth in the last five years (UIW was unable to travel to the 2021 conference championship due to inclement weather in South Texas). UIW won 22 events throughout the four-day championship, including 10 on the final day of competition. Kaivon Dixon was named Most Outstanding Diver of the Championship, while Head Coach Phillip Davis won Swimming Coach of the Meet and Tommy Law earned Diving Coach of the Meet. The women's team finished fourth in the CCSA championship.



AFTER MAKING HISTORY LAST YEAR, UIW FOOTBALL IS GEARING UP TO BEGIN THE NEXT SEASON IN A NEW CONFERENCE, WITH A NEW COACH...

BUT WITH THE SAME GOALS IN MIND.

FOOTBALL SEASON TICKET PACKAGES

\$125 for reserved (no chair back)
\$200 for reserved chair back
\$300 for reserved luxury chair backs
Early Bird Special (available until April 30)

\$60 for General Admission (GA)
\$200 for a GA Family 4 Pack
To reserve your season tickets and your seats at Benson Stadium, please contact the ticket office at
210-805-3000 or email tickets@uiwtx.edu.

Anyone with a valid UIW ID receives free admission to regular season home games.

If you have any questions, please contact Johnny Zapata at
tickets@uiwtx.edu or by phone 210-805-3000.

ALUMNI ASSOCIATION BOARD OF DIRECTORS

EXECUTIVE BOARD

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Atzel Jonatan Peña, BBA '08, MBA '20
(Mexico)

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Senior Instructor/Logos Advisor

School of Media & Design

Faculty Representative

Evalinda Davila

Student Government President

Dr. Lisa McNary, BA '91, MA '95

Dean of Alumni & Parent Relations

A GLOBAL COMMUNITY

BRIDGING THE AMERICAS

By Jorge Jones, BA '16, MA '18

As a group of nine students crossed the stage on a cloudy Mexico City afternoon on June 21, 2008, history was made. UIW became the first American university to confer a collegiate degree on a Mexican campus.

For Atzel Jonatan Peña, BBA '08, MBA '20, being a member of the first graduating class is something he holds dear to his heart. This pioneer group of Cardinals is remembered as the group paving the way for all subsequent classes.

Nearly 15 years after crossing the stage and receiving his undergraduate degree, Peña continues to be involved with the University in a special way. In June 2021, he was welcomed to the UIW Alumni Association Board of Directors, serving as the Board's first UIW Mexico Alumni Network representative.

Peña has cemented himself as a leader among his peers. His vision is to provide Mexican alumni opportunities to grow and expand relationships with their Texas counterparts.

"We are one of the most recognized Catholic universities in the state of Texas and we are constantly growing in Mexico," he said. "Taking advantage of the talents our students and alumni have can help us develop new projects and enhance our scope - creating a multicultural and multinational community."

"We have determined clear goals and objectives for our UIW Mexico Alumni Network," added Peña. "We plan on having a series of shared REDTalks (webinars), joint networking events, conversation opportunities to allow continuous practice of the English language, alumni credential programs, and service opportunities throughout our communities."

One of the current initiatives being planned by the network stands out for Peña. After listening to fellow alumni and current students, he learned Cardinals in Mexico are constantly expressing interest in English language immersion programs.



"I have proposed, and will seek to have within each campus in Mexico City and Irapuato, a space created so students and alumni can speak exclusively in English," explained Peña. "This will enrich our knowledge that mastering English is extremely important for our students and alumni, encouraging conversation amongst them and our extended community."

Through communication with current students, Peña is reminded of his time as a high school senior searching for higher education opportunities. He would eventually enroll at Centro Universitario Incarnate Word (CIW) after a recommendation from his father, a public health doctor who worked with hospitals overseen by the Sisters of Charity of the Incarnate Word.

"I learned more about UIW thanks to my father," remembers Peña. "He had the opportunity to work, share experiences and advise hospitals under the Sisters of Charity of the Incarnate Word. My father told me it was a golden opportunity to be able to study there. I knew it would be a challenge, but looked forward to the opportunity of creating relationships with students in the United States."

Upon graduating, Peña started climbing the ranks in the finance industry. His education led him to his current position as a wealth management senior financial advisor for Skandia, a financial company with over 65 years focusing on investments for large multinational corporations.

"Being able to learn from our teachers and directors like Carlos Diaz, Oscar Islas, Adriana Urrutia, Mathew Whitehouse, Yarina Cruz, Marcos Fragos, and Fabiola Ortiz was such a blessing," said Peña. "I believe God gave me a very valuable opportunity."

For now, his focus is on forming a strong Cardinal community in Mexico and in Texas. With a set purpose in mind, the UIW Mexico Alumni Network will give its graduates the opportunity to develop relationships with "no borders, because the sky's the limit," Peña added.

CLASS NOTES

Celebrate UIW success stories. Keep up with your class, and be part of *The Word* in print and online! Send your achievements to alumni@uiwtx.edu.

Photos submitted for Class Notes may be included on the online alumni community site.

1980s

David Morgan, BBA '88

Recently took ownership of the brewing and beverage industry career site <https://breweryjobs.com>.

2000s



Ada Saenz, BA '03
Named CEO of Boys & Girls Clubs of San Antonio.



Jessica Davila, BA '05, MMA '06
Nominated for the 2021 Businesswoman of the Year award by the Greater Boerne Chamber of Commerce.

Davila owns and operates JDB Public Relations and Executive Coaching, which offers its clients public relations and media communications support.

2010s



Diana Aguirre Martinez, BA '06, MA '10
Named the director of development for JOVEN-Juvenile Outreach Vocational/

Educational Network. JOVEN is an independent non-profit minority community-based organization started in 1992 and recognized on the local, state and federal level as

an innovative agency approaching the problems and everyday issues of all children in our community.



Nicole Danielle Enriquez-Collazo, BA '10

Worked in non-profit administration for more than 15 years, with the past 12 years focused on real estate development and non-profit affordable housing. She is currently the director of operations for the San Antonio Housing Trust (SAHT). When she first joined the organization in 2009, Collazo managed multiple aspects of the SAHT including project financing, due diligence, partnerships relationships, and closings as well as communications with state and local agencies, investors, and legal teams. Throughout her tenure at SAHT, Collazo has been committed to improving communities and neighborhoods through affordable housing developments. Born and raised in San Antonio, she thrives on the opportunity to help strengthen the community.



Gaby Alvarado, BA '11, MAA '14

Recently accepted a position with Texas Lutheran University as the director of alumni relations.



Alicia Marie Caballero, BA '11

Named the superintendent's secretary at Alamo Heights ISD on June 1, 2021. She is in the process of com-

pleting her MBA at UIW. Caballero is a candidate for August 2022 completion.

Lindsey Huesing, BBA '16, MS '16

Attended UIW for her BBA in accounting and received her MS in Accounting in Dec. 2016. Huesing played softball for UIW from 2012-2016 (maiden name: Lindsey Hood). She is now a CPA and has worked for ATKG, LLP since June 2016. She is a tax manager and head of the State and Local Tax division.



Jose Benitez, BM '17

Named Teacher of the Year at NEISD's Wilderness Oak Elementary School. Benitez is a Music Education graduate in his fifth year of teaching music.



Brittany Nelson, BA '17, MA '17

Named the PR and communications manager for USA Shooting, the national governing body of Olympic and Paralympic shooting in the United States. In this position, Nelson will cover aspiring athletes vying to compete in the Olympic and Paralympic games.

2020s



Kathleen Clark, BA '20

Named education coordinator of the Rockport Center for Arts.



Hector Ruvalcaba Cruz, BS '20

Competed in the 2021 FINA World Swimming Championships in Abu Dhabi.

IN MEMORIAM

Kara Ashley Caldwell, BA '19
(posthumous)
Helen Auge Keene, BA '46
Gode O. Roth, BSN '46
Olivia Estrada '48
Camille Duane Rosengren, PhD '48
Patricia Booth Fidler, BM '49
John Elliott Gates Benefactor
Betty Jo Kerr Moberly '49 Non-degree
Mary Maxine Burns, BSN '52
Evelyn McDonald, BSN '52
Barbara Ann Hoffmann, BSN '53
Louise Reiser Sanders, BSN '53
Mary Jeanne Haggard Carinhas, BS '62
Dr. Nancy J. Lucas, BA '64
Nancy Emma Ray Pawel Former Faculty
Sr. Agnes Maloney, CCVI, BS '66
Irene Dorothy Slaughter Garcia, BS '66
Sr. M. Amata Hollas, CCVI, BA '69
Dr. Fernando A. Guerra Benefactor
Thomas Cecil Jackson, MA '69
Alice Inez Rose Speer, BA '70
Theodora Mary Pieper, BA '71
Martin Klingbacher Benefactor
Mona Kate Searcy Carrico, BA '73
Theresa Marie Pacheco Wittig, BSN '75
Judith Bondurant Spencer, MA '78
Jorge H. Rodriguez, BA '81
Louise A. Straus Benefactor
Carol Ann Holmes Kriewaldt, BM '85
Christine Barber Rothe, BS '64,
MBA '86
Dr. Richard Harding Former Faculty
Vanessa Garza Lowe, BA '92
Maria A. Ibarra Marks, BA '98
Col. Robert Lee Ryan, PhD
Former Dean
Imelda Alvarez, BBA '04
David W. Allen, PhD '14
Richard Martinez, BBA '14

2022 CALENDAR

ARTS, MUSIC & THEATRE PERFORMANCE

ART DEPARTMENT SENIOR CAPSTONE EXHIBITION

April 22 – May 31
Opening Reception:
Fri., April 22, 6-8 p.m.
Exhibit on display:
Fri., April 22 – Tues., May 31

CARDINAL JAZZ BAND CONCERT

Thursday, April 28
Diane Bennack Concert Hall, 7:30 p.m.

MUSIC WALL DUO: "RITES OF SPRING" ABIGAIL WALSH, FLUTE | PEI-L WANG, PIANO

Friday, April 29
Seddon Recital Hall, 7:30 p.m.

ORCHESTRA OF THE INCARNATE WORD

Saturday, April 30
Diane Bennack Concert Hall, 8 p.m.
Admission: Adults \$15, Children \$10.
UIW Faculty, Staff, and Students, Free
with UIW ID

CARDINALE CHORALE AND CARDINAL SINGERS CONCERT

Sunday, May 1
Diane Bennack Concert Hall, 3 p.m.

SA HARMONIE PRESENTS: APPALACHIAN SPRING

Tuesday, May 10
Diane Bennack Concert Hall, 7:30 p.m.

"A SENSE OF PLACE: TEXAS LANDSCAPE ART QUILTS"

June 10 – Aug. 19
Studio Art Quilt Associates (SAQA)
Joshua Willis, Exhibit Juror
Opening Reception: Fri., June 10,
6-8 p.m.
Exhibit on display:
Fri., June 10 – Fri., Aug. 19

MOZART FESTIVAL TEXAS 2022

July 24 – Aug. 7
Diane Bennack Concert Hall

SPECIAL SERVICES

BACCALAUREATE MASS

Friday, May 6
Celebration of Mass for the Spring 2022
Graduates.

WELCOME MASS

Sunday, Aug. 21
Our Lady's Chapel, 11 a.m.

CROSSROADS DAY RETREAT

Saturday, Aug. 27
Undergraduate Retreat - Registration
Required

*Please check the UMM Events Calendar and
Events Registration page for updates.
<https://my.uw.edu/ministry>*

SPECIAL EVENTS

GRADUATION

Saturday, May 7
Spring Commencement
Freeman Coliseum.

SWING-IN AUCTION PARTY AND GOLF TOURNAMENT

Auction Party
Thursday, May 12
McCombs Center Rosenberg Skyroom

Golf Tournament
Friday, May 13
The Quarry Golf Course

Innovative Education

*A reflection by
Dr. Deborah Kaliski*



The Sr. Maria Goretti Zehr Award for Innovation is given to the faculty member who is open to thoughtful innovation, which serves material and spiritual need. Dr. Debora Kaliski, this year's Sr. Maria Goretti Zehr Mission Continues "Innovation" award recipient, exemplified these ideals by implementing two innovative learning strategies. The following is Dr. Kaliski's reflection on these strategies and their effect in the classroom.

Anatomy is a difficult subject for many students to master; however, mastery is essential in the development of evidence-based clinicians. My approach to teaching anatomy at the School of Physical Therapy has been to guide students in making anatomical connections, thereby relying less on memorization and more on the compartmental nature of our body. Two innovative educational tools utilized include use of the Anatomy in clay learning system and brachial plexus board. Building anatomy with clay is an active learning approach in which students utilize all their senses to recreate our body's anatomy on a 3-dimensional model. In building, they highlight anatomical relationships that are difficult to visualize in static images. With clay we build organs, muscles, vasculature and nerves. Some nerve structures, such as the brachial plexus, are difficult to learn yet critically important to learn well. The brachial plexus is the network of nerves that innervate the upper limb. It is vital to learn the different parts of the plexus to aid in developing evidence-based treatment. To better understand the intricacies of the plexus, I developed a brachial plexus board that requires the student to build the plexus with colored string. With this simple teaching tool, the students can build and rebuild the different parts of the plexus, add on the branches off the plexus, add on the muscles that are innervated by the nerves off the plexus and visualize the organizational nature of the plexus. As an instructor, I am inspired to guide the students in forming long-lasting anatomical connections, and with that goal in mind, to utilize innovative approaches to teaching and learning.



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This is the moment they've dreamed of. In May, more than 1,100 students across the University of the Incarnate Word will don their caps and gowns to mark this milestone. The Class of 2022 will become UIW's newest alumni. They'll make a difference and bring the Word into the world, just like you.

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