
State of the University 2022

*A Publication of the
Office of the President*




Their Journey. **Our Mission.**

From their first steps on campus to the final walk across the stage, University of the Incarnate Word students are on unique journeys of growth and discovery. Here, they find a community of faith and education dedicated to helping them navigate their individual paths and become concerned and enlightened citizens ready to meet the needs of their time, as our Mission calls us to do.

The UIW experience is one of transformational Catholic education that fosters the development of the whole person, preparing students academically, professionally, spiritually and ethically to find careers that lift their lives, their families and their communities.

Twenty twenty-two was a remarkable year for the University. New academic programs, groundbreaking scholarly research, innovative student services and exciting infrastructure improvements are among the countless advancements made across the institution. Every development is rooted in our Mission and designed to help students toward bright and fulfilling futures.



At UIW, our students embark on journeys of transformation that guide them toward becoming the people that God has called them to be.

Thomas M. Evans, PhD
President



1

Largest Catholic University in Texas

140+

Years in Catholic Education

1

Catholic University Conferring Bachelor's Degrees to Hispanics

11

Schools and Colleges

150+

Majors, Minors and Concentrations at the Undergraduate and Graduate Levels

10

Locations in the U.S.

2

Campuses in Mexico

1

European Study Center

25

Athletic Programs



Honors and Innovations

It was a year of tremendous progress. Faculty, administrators and friends created programs and opportunities. Students brought home awards and set new standards. We also welcomed new leaders with innovative visions to move education forward.



Students Recognized for Success, Again and Again

UIW students across programs received many recognitions of their talents and skills. A team of five undergraduate students proudly represented UIW in the Bloomberg Global Trading Challenge. Out of more than 700 universities competing, the team finished first in North America and third in the world. Team advisor Dr. Jose Moreno, professor of Finance and department chair, credited the students' hard work, outstanding skill and commitment.

After an impressive performance at the Texas Intercollegiate Ethics Bowl, the Ethics Team qualified for a spot in the Association for Practical and Professional Ethics' national tournament.

In addition to its record-breaking 15 nominations and eight wins from the Lone Star Emmy Chapter Student Production Awards, UIWtv received first place at the 2022 Television National Signature Station Awards.

UIW's Theatre Department brought home 27 honors from the 2022 Alamo Theatre Arts Council Globe Awards.



Emerging Fields

The future of work is increasingly dynamic, integrating the strengths of the humanities, global perspectives and technical fluency. New and developing academic programs such as a Master of Science in Data Analytics and Doctor of Occupational Therapy ready students for success in fast-growing fields.

The online Master of Game Development supports a sharp international rise in gaming and graphics professions. A new Film concentration in Communication Arts prepares students for the rapidly growing field of film production.

Top Marks

Graduates of the Feik School of Pharmacy's Class of 2021 finished No. 1 in Texas for their scores on the NAPLEX pharmacist licensing exam. The results placed them among the top 8 percent in the nation.

UIW students scored perfect 100 percent pass rates for certification exams in kinesiology teacher certification, nuclear medicine technology and nurse practitioner. Additionally, six members of UIWSOM's first graduating class, now in their residencies, were named residents of the year.

Pathways and Partnerships

The Health Professions Pathway initiative, which reserves interview slots for admission to UIW's health professions schools for qualified applicants from partner institutions, established agreements with both Texas Lutheran University and Schreiner University.

The Brainpower Connection, a circle of collegiality that includes Catholic primary and high schools, welcomed Patricia Ramirez as its new director. A former teacher and principal, Ramirez is working to establish new pathways to UIW among K-12 schools, including dual-credit opportunities.

New Leaders at the Helm

UIW's School of Osteopathic Medicine welcomed Dr. John Pham, an academic leader, educator, and award-winning physician and mentor, as dean and Chief Academic Officer.

Dr. Javier Clavere began as dean of the College of Humanities, Arts and Social Sciences, bringing with him a deep background in innovative leadership.

In the Office of Research and Graduate Studies, new dean Dr. Mark Nijland was selected to oversee graduate programs, research efforts and the new sponsored programs office.

Innovation Incubator

The Beckendorf Family Center for Innovation and Global Entrepreneurship at the H-E-B School of Business and Administration opened as a hub for entrepreneurial thinking, innovation and action. Named for longtime supporter and member of the Board of Trustees Scott Beckendorf, his wife, Karin, and their daughter and UIW alumna Sophie Rose, the center supports student mentorship and connection with the business community.

Multimodal, Fully Engaged

Sweeping upgrades, new platforms and technology-centered approaches are changing the way Cardinals learn.

Improving infrastructure across the system is among the University's strategic priorities and, in 2022, UIW's digital infrastructure underwent many notable upgrades and enhancements. The most significant was the conclusion of a two-year, system-wide move to the Canvas Learning Management System, which included the migration of thousands of courses and hundreds of hours of training for faculty. With more options and a streamlined interface, Canvas elevated the user experience for students

and faculty and, for the first time, connected all campuses in the U.S. and Mexico through a central learning platform.

UIW faculty and administrators are implementing upgraded technology to create new learning methods that lead to deeper and more comprehensive understanding. In the Rosenberg School of Optometry, the sharpness and clarity of even extremely high-resolution screens were not sufficient to show minute details in eye imaging. A new video wall was installed with Ultra 8k

definition, currently the highest available resolution, and the capacity to display even the most inconspicuous details clearly.

In the School of Physical Therapy, the Foundational Sciences Lab has become a high-tech hub with interactive video walls that allow learners to manipulate the screen image for comprehensive anatomical views from every angle.

Seeing students so engaged and excited about learning has been exhilarating. As a teacher, this is the dream.

Kathleen Bottaro
Assistant Provost,
Office of Teaching, Learning
and Technology

At the Forefront

With revenues in the hundreds of billions of dollars and only growth ahead, the film, television and video game industries will continue to need top talent. Dr. Adam Watkins, assistant dean of the School of Media and Design and 3D Animation & Game Design program coordinator, along with program faculty who are industry professionals themselves, are preparing students to answer the call. Using professional, industry-specific software and applied learning, students gain specialized training in modeling, game programming or production management.

Graduates of the program have gone on to work on most of the top-grossing films in the U.S. since 2016 and leading video games by top studios.



Autonomous Vehicles

Self-driving vehicles, autonomous drones, artificial intelligence and human-robot teaming are just some of the research topics in UIW's Autonomous Vehicle System Research Laboratories, or AVS Lab, for short. Directed by Dr. Michael Frye, professor of Engineering in the School of Mathematics, Science, and Engineering, the lab has partnered with some government and local funding agencies, such as

the U.S. Navy, the Army Research Office, and CPS Energy, on projects in Artificial Intelligence and Autonomous Vehicles, two STEM areas that are receiving much attention from both governments and industries. AVS Labs research is conducted entirely by undergraduate students.



Virtual Reality Training, Real-World Results

In the Clinical Learning Center at the Ila Faye Miller School of Nursing and Health Professions, immersive learning environments form part of students' clinical preparation. Dr. Cynthia Voyce, the center's director, utilizes the virtual reality medical simulator, SimX, to transport learners to hospital rooms, clinics and other healthcare surroundings. Each virtual patient interacts directly with the student, responding to directions, giving medical histories, discussing concerns and otherwise offering hyper-realistic nurse-patient conversations. With headsets donned and handsets gripped, students can maneuver easily inside the environments, taking patient vitals, administering medicine and conducting exams. This approach also allows for students in different physical locations to come together in one virtual environment for small team practice or interprofessional collaboration.





Research

With a Mission

Promoting social justice is central to our Mission and a guiding value in our scholarly research. Whether in the sciences, education or healthcare – to name just a few fields of study – faculty and students are working to examine some of the most critical issues facing the world today, hoping to create positive change and impact outcomes. The research taking place throughout UIW is as innovative as the projects are diverse. While each investigation is distinctive in its focus and method, they all serve to help us better understand and respond to the needs of our time.



WATCH:
Get to know more
about the UIW
research experience.

The benefits of collaborative scholarly inquiry are multi-faceted. Participation in mentored research enhances classroom learning, provides a connection to the campus community of scholars, and exposes students to transferable skills including independence, communication, and the ability to see problems as reasons for new questions.

Dr. Mark Nijland
Dean, Research and Graduate Support



At UIW, we are called to work together in the search for and communication of truth, thoughtful innovation, care for the environment, community service and social good. Student and faculty researchers are investigating issues that pose challenges to these ideals across fields of study.

Equity and Outcomes

In the health professions, questions of equitable access to care and the impact of that inequity are at the heart of multiple projects. Dr. Robert Fajardo, associate professor in the School of Osteopathic Medicine, received a Faculty Endowment Research Award supporting his project that addresses inequities in osteoarthritis treatment. Learn-

er-led research also seeks to learn more in the area of health equity. In one such project, five second-year medical students investigated what factors contribute to the steady increase of Chronic Kidney Disease (CKD) across Texas. Studying state demographics, the team found that counties with lower and higher prevalence of CKD were in rural areas, which have been found to have lower access to health-care.

Eco-Solutions

Faculty research also examines issues related to environmental justice and sustainability. Dr. John Hooker was named the 2022 winner of UIW's 1881 Commemorative

Award for Faculty Development, which recognizes leadership in Mission and fosters professional development. Hooker's project studies the process of olivine carbonation, by which the mineral olivine reacts with carbon dioxide. This process can reduce atmospheric greenhouse gasses and ameliorate climate change. Working with Environmental Science students, the team will develop techniques that safely and permanently remove carbon dioxide from the atmosphere.

Inspiring Entrepreneurs

Approaches that inspire students to help address economic and social mobility are among other areas of focus. Dr. Adesegun Oyedele,

associate professor and coordinator of the International Business program in the H-E-B School of Business and Administration, published a study focused on a Classroom Virtual Startup Incubator (CVSI) program as a virtual learning space that facilitates stakeholders across borders to inspire students to create startups and marketing alliances in marginalized communities. The study analyzed case studies gathered from the experiences of students and mentors who took part in the CVSI program, including those who developed a startup in an indigenous community in Mexico that would help support its economic health and wellbeing.

Student Research Support

15

Undergraduate and graduate-level student research projects received Student Research Award funding

40

Undergraduate and graduate students received Student Travel Award funding to present at state and national conferences

9

Graduate Student Research Assistantships awarded



Research in Action

Faculty members in every school and college are conducting innovative research that will ultimately make significant impacts on their fields of study. These highlights offer a look into a few notable projects underway.

Closing the Care Gap

Dr. Yvonne Davila, assistant professor in the Ila Faye Miller School of Nursing and Health Professions and Accelerated BSN director, received a three-year \$1.05 million grant from Health Resources and Services Administration, Nurse Education, Practice, Quality and Retention (NEPQR)-Registered Nurse Training Program (RNTP).

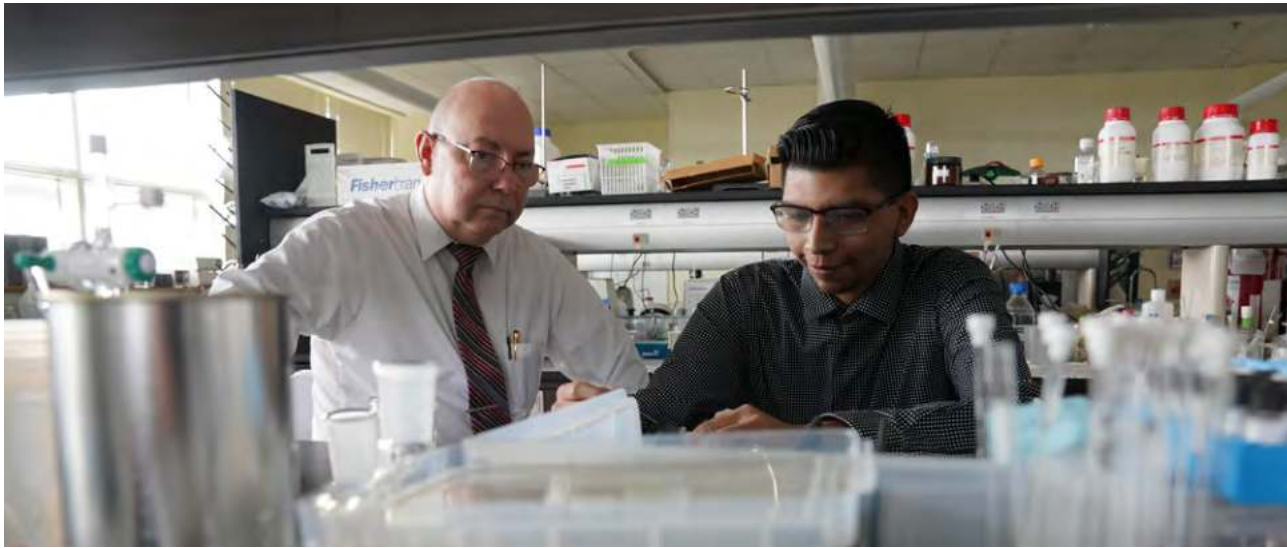
As one of the 14 recipients nationwide, the grant focuses on training nursing students and acute care nurses in culturally sensitive care.

The desired goal is to improve health outcomes by focusing care on social determinants of health including health equity and health literacy. As stated in the National Academies Future of Nursing 2020-2030 report (2021), to achieve health equity requires strengthening the expertise and capacity of the four million nurses in the United States. The UIW project entitled Closing the Gaps (C-GAP Project) begins this journey.

Safer and Smarter

Dr. Gonzalo Parra, assistant professor of Cyber Security Systems, is spearheading a research initiative seeking to make internet-connected devices safer. In partnership with the University of Texas at San Antonio and the San Diego State University Foundation, Parra's work examines the "internet of things" and how malicious activities from infected devices can lead to violations of security and privacy for the user.





Fungus to Fight Malaria

As part of two grants from the National Institutes of Health, Dr. Paulo Carvalho, associate professor of Pharmaceutical Sciences at UIW's Feik School of Pharmacy, is researching the efficacy of a fungus in the fight against malaria. Across the globe, malaria accounts for more than 247 million cases and 600,000 deaths. Carvalho and his team are using the fungus against antimalarial drugs to make new compounds, or starting materials, for new derivatives that could be used to improve the efficacy of the drug.

Understanding an Enzyme in Diabetic Kidney Disease

Dr. Bridget Ford, assistant professor of Biology, received a grant from the National Institutes of Health to fund research on diabetic kidney disease, a disease that accounts for roughly half of all patients with end-stage renal failure. The project's goal is to identify the role that the enzyme Duox2 plays in diabetic kidney cell injury in the hopes of identifying it as a target for therapeutic intervention. Findings could open the door to treating and preventing the progression of diabetic kidney disease, which can be fatal.



Scholarly Publications

UIW faculty's academic research can be found in leading journals, academic and professional publications, volumes and more.

112

Scholarly works
published in 2022

Some of the fields of study represented by published research include:

- | | |
|------------------------|---------------------------|
| General Medicine | Ophthalmology |
| Public Health | Materials Science |
| Pharmacology | Obstetrics and Gynecology |
| Surgery | Sports Medicine |
| Education | |
| Critical Care Medicine | |

Most Cited Work of 2022

Dr. Ashok Khanal, assistant professor in the Department of Chemistry and Biochemistry, in the School of Mathematics, Science and Engineering, contributed to the most cited works by a UIW faculty member for the journal article "Influence of sea salt on the interfacial adhesion of bitumen-aggregate systems by molecular dynamics simulation," (Long, ZW; Tang, XQ; Ding, YH; Miljkovic, M; Khanal, A; Ma, WB; You, LY; Xu, F.) published in *Construction and Building Materials*.

Living, Learning and Thriving

UIW welcomed new programs and facilities that support a great student experience.

A positive, supportive and engaging community is something that generations of students have come to expect from UIW.

For many Cardinals, UIW's campuses are their home away from home. **Dubuis Hall**, located in the heart of the Broadway campus, has been home to thousands of students for

approximately 100 years. Now, thanks to a \$9 million complete interior renovation, our oldest residence hall has become our newest. It features re-imagined rooms and bathrooms, high-tech study areas, new furnishings and a new outdoor shared space.

Just a few steps away in the Student Engagement Center is a brand-new dining space - **Starbucks**. Replacing the former Finnegan's coffee shop in Mabee Library, the new Starbucks has fast become a favorite gathering and study spot.

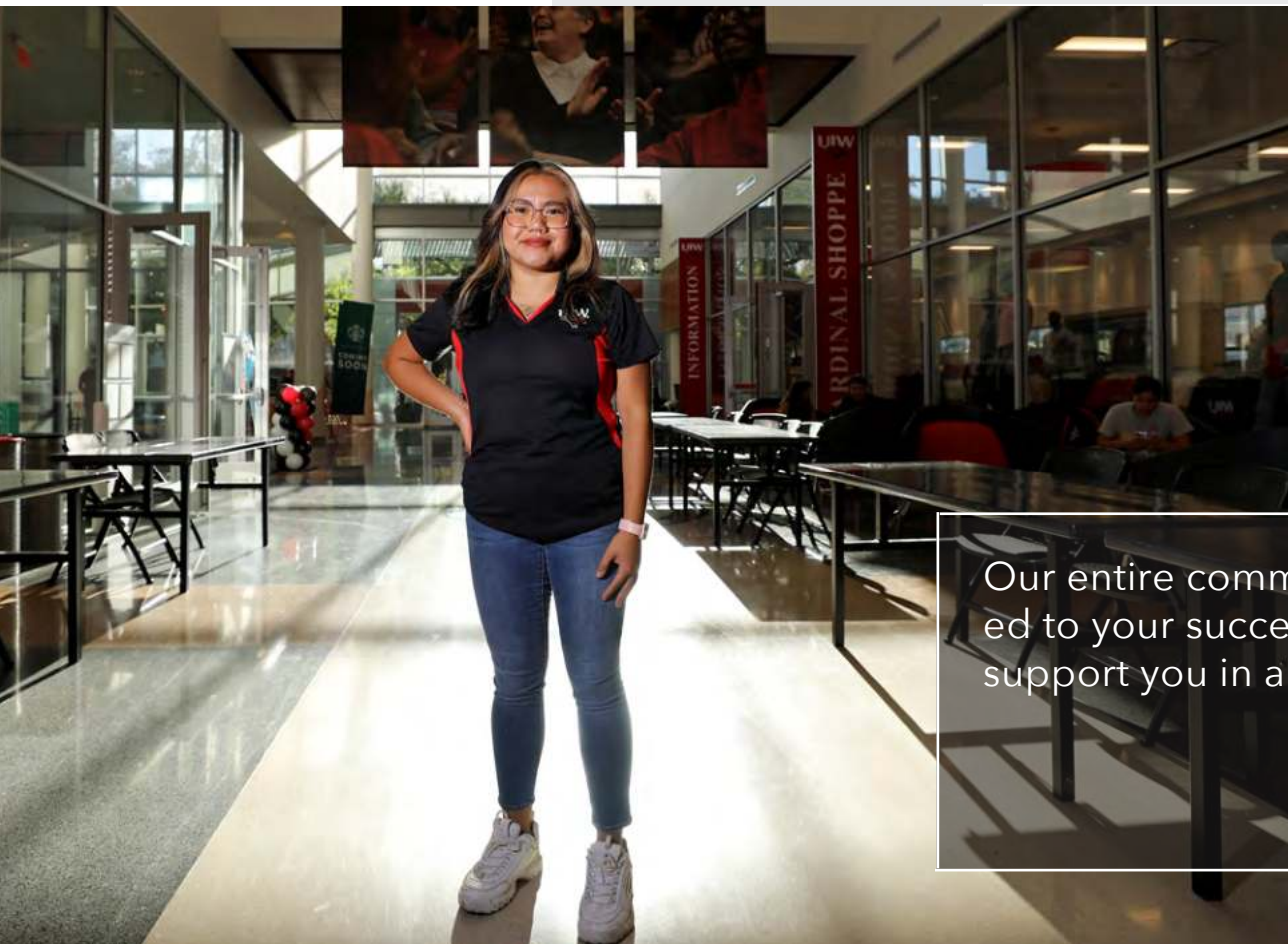
Academic spaces are also undergoing significant work. The 350,000-square-foot, eight-story **Founders Hall** neared the next phase of a multi-year renovation project. Plans are now set

for the building to house the Liza and Jack Lewis III Institute of the Americas, a high-tech center, classrooms and learning spaces, shared spaces and offices.

On the School of Physical Therapy campus, work continues toward renovating learning spaces for the new **Doctor of Occupational Therapy** program.

Future Cardinals will now be able to learn all about what the University has in store for them in the new **Welcome Center**. The one-stop-shop will be a new hub where prospective students can find out more about the University and admissions. The Welcome Center opened its doors in early 2023.

Of everything new to UIW in 2022, the most significant are the academic programs and student support initiatives designed to offer critical mentorship and easier access to course materials.



Our entire community is dedicated to your success and ready to support you in any way we can.

Thomas M. Evans, PhD
President



Cardinals take FLIGHT

The beginning of the college experience can be daunting for first-year students. To help first-year Cardinals succeed, a new course called **First-Year Experience (FYE)** was introduced in fall 2022 and designed to help students develop college-level research and interdisciplinary thinking skills. It also deepens their understanding of UIW's core values of education, truth, faith, service and innovation.

FYE is one initiative of a new University program called **FLIGHT**, which stands for Financial Literacy, Integrated Guidance and Health career Tracts. Made possible through a \$2.9 million Title V grant from the U.S. Department of Education, FLIGHT provides transformational, multi-pronged mentorship from a network of mentors at varying stages of the college

experience, which research shows is more effective than one mentor or stand-alone mentoring programs.

Other components of the program include the establishment of a FLIGHT Mentoring Center and a new health professions pathway that supports pre-health academic programs and is guided by FLIGHT-certified mentors.



Championing First-Generation Students

As the first in their families to attend college, many first-generation students must learn to navigate their higher education journeys on their own. Among all UIW students, 28.9 percent are first generation. Among Hispanic students, that figure is 36.6 percent. To help support their needs and improve outcomes, UIW's Office of Student Success has launched a new, multi-faceted effort funded by a grant from the Texas Higher Education Coordinating Board.

The grant establishes the **Somos Unidos - One Word Project**, which offers profes-

sional development to faculty and staff to better serve first-generation, Hispanic and other minority students through evidence-based practices and develop cultural competency. It also supports first-generation students and parents through learning experiences that build a sense of belonging, ultimately raising student confidence and strengthening their voices. The project also seeks to raise the UIW retention rate of First Time in College (FTIC) students and close the gap each semester between these underserved populations and all other groups combined.

Ready Resources

Launched in fall 2022, **UIW Access** is a new textbook program that provides students with select course materials in digital or printed formats, eliminating much of the need to buy books a la carte. Thousands of students in bachelors, master's and doctoral programs on the Broadway campus were served in the first semester of implementation.

3,545

Students Served

13,456

Digital E-Books

9,884

Printed Textbooks

2,621

Electronic Courseware

The Word in the World

As a Catholic institution, UIW fosters in students a sense of social justice, and empowers them to contribute to making a more just and better world through acts of service, reflection and dialogue.



Learning through Service

Service-learning initiatives span schools, programs, fields of study and more. Third-year learners at the Rosenberg School of Optometry rotate through UIW's Bowden Eye Care and Health Center, which offers reduced cost care to underserved populations. The School of Physical Therapy, in partnership with UIWSOM and other organizations, formed Amigos en Medicina providing free hip and knee arthritis evaluations. The Volunteer Income Tax Assistance, or VITA, offered through the H-E-B School of Business and Administration, prepares tax returns at no cost for lower-income households. Interior Design students worked on a home build for Habitat for Humanity.

Engaging in Discovery

Providing a safe space for respectful interaction is key to community building. DEI Circles welcomed hundreds of students, faculty and staff over 73 events to listen and engage in discussions on issues central to diversity, equity and inclusion efforts. Circles focused on racial justice, DEI implications for healthcare, Catholic Social Teaching on human life and dignity, LGBTQ+ allyship, democracy and peace and justice.

Serving Beyond Borders

An interdisciplinary group of 41 faculty, staff and students from UIW's nursing, pharmacy, optometry, physical therapy, community health and nutrition programs and the Ettlign Center for Civic Leadership and Sustainability (ECCLS) embarked on a mission trip to Oaxaca, Mexico, to provide medical services in partnership with healthcare non-profit organization Los Quijotes of San Antonio. Pharmacy students and faculty traveled to Las Piedras, Puerto Rico, where they worked with elderly and area residents.

It is important for us as a University community to be a vibrant, compassionate and prophetic presence in the wider community. I believe our interactions transform us as we experience the joys and see the hopes of the community.

Sr. Walter Maher, CCVI
Vice President, Mission and Ministry



Adding to the Mission Family

The community welcomed Fr. Hector Kalaluka, OMI as UIW's lead Catholic Chaplain. Fr. Kalaluka began presiding at Mass, sacramental celebrations and other events from UIW's Office of Mission and Ministry. With a background in ecological spirituality research, he also serves as a part-time professor of Environmental Theology and Ethics in the Religious Studies department.

Good Stewardship

Care for the environment is part of our institutional Mission. So, when Pope Francis called all men and women of goodwill to join him in better caring for the Earth through his Laudato Si Action Platform, students, faculty and staff answered the call. A multidisciplinary and multi-departmental group came together to implement a plan that includes reflection, resource use assessments, evaluation and action.

Gaining Perspective

In fall, ECCLS launched Pláticas, Spanish for "discussions," a series of panels and speakers each focusing on social justice themes that enlighten and engage the community. Topics include gun violence, climate change, immigration policy and food insecurity.

167,704

Hours of Community Service Completed by the Class of 2022 Providing an Economic Impact of More Than \$4.8 Million



On the Rise

With championships, conference wins, academic honors and program firsts, Cardinals continued to fly high.

Champions in Competition

It was another year of record bests and program firsts for UIW Athletics. Five teams won conference championships, the most since becoming a Division I program. UIW football took home the Southland Conference (SLC) Championship for the second year in a row and ascended to the FCS playoff semifinals. Men's indoor track and field and men's tennis both took home SLC championships. Women's basketball won a title of their own, winning the league tournament and qualifying for the NCAA tournament for the first time in program history. Men's swimming and diving won the 2022 Coastal Collegiate Sports Association Conference Championship, its fifth conference title overall in program history and fourth in five years. In addition, seven teams finished conference runners-up, marking another DI record for UIW.

5

Conference Championships



7

Teams Earning Conference Runners-up

25

Programs

555

Student-Athletes

Champions in the Classroom

UIW's Dean's List for spring 2022 counted 238 student-athletes among its honorees and 61 recorded 4.0 GPAs. UIW led the Southland Conference Spring 2022 Commissioner's Honor Roll with 146 student-athletes and the Coastal Collegiate Sports Association (CCSA) Academic Honor Roll with 63 student-athletes. In fall, UIW Athletics placed a conference-leading 122 student-athletes on the Commissioner's Honor Roll. Among athletes across all sports, 71 earned all-academic accolades. Cross country/track & field student-athlete Madeline Marrone was awarded the 2022 F.L. McDonald Postgraduate Scholarship, which she plans to use to attend an occupational therapy graduate program.

3.35

Spring 2022 GPA



3.29

Fall 2022 GPA



Champions in the Community

Student-athletes have a long tradition of volunteerism and bringing good to the community, often conducting service projects as a team. Cardinals have given their time to such organizations as the San Antonio Food Bank, the Special Olympics and The Village at Incarnate Word retirement community. They are also known to lend their time to campus beautification and support important events, like Light the Way. Among their many awards for the year is the Southland Strong Community Service Award for 2021-2022, presented to the institution whose Student-Athlete Advisory Committee exhibited exceptional community service.

7,644

Community Service
Hours Completed in 2022



Serving our Service members

San Antonio is known as Military City USA for good reason. About a fourth of all active duty service members in Texas reside in San Antonio, as do approximately 153,000 veterans.

With a long and proud history of educating service members and their families, UIW has become an institution of choice for the military community. The University is deeply

committed to making sure it provides every possible opportunity for them to succeed.

Through the Military and Veterans Center (MVC), military and veteran students find support for their specific needs, including education benefits and resources. In the School of Professional Studies, these include free textbooks, no academic fees, accelerated

courses and discounted tuition rates.

In 2022, even more supports, programs and engagements were created, such as implementing a peer mentor program, on-campus social worker visits, and priority registration for veterans and ROTC cadets.

Our service member and veteran students have transferred their talents from the military to becoming active members of our UIW community and succeeding in and out of the classroom.

Jonathan Lovejoy
Senior Director, Military and Veterans Affairs

1,484

Military Connected Students Enrolled Across UIW Schools and Colleges

781

Enrolled in the School of Professional Studies

21%

of UIW's Total Student Body are Military Connected

UIW Among Nation's Best in Service to Military and Veterans

UIW's work on behalf of military, veteran and military-affiliated students drew honors and recognitions in 2022. *Military Times'* annual Best for Vets: Colleges list ranked UIW as the **No. 6 in the nation**, No. 2 in the Southwest and No. 2 among private institutions. Their comprehensive ranking considers resources, financial aid and student success metrics such as GPA, completion, retention and persistence rates.

Other notable honors included ranking No. 51 on the list of Best Online Bachelor's for Veterans from *U.S. News & World Report*, inclusion in the Top Veteran-Friendly Schools list from *U.S. Veteran Magazine's* Best of the Best 2022, and recognition for Military Support by Colleges of Distinction.



Inclusive and Engaged

Ensuring that military and veteran students take an **active role in campus life** is a top priority for the Office of Military and Veterans Affairs. Events like the annual Military Appreciation Football Game and the Veterans Day Ceremony and Prayer Service invite the entire community to celebrate service members and their contributions.

A new opportunity specifically for military students was the first-ever Kevlar to Canvas event

that brought together military and veterans to explore their stories through art.

UIW Libraries also presented military/veteran speakers and authors, facilitated book discussions and developed specialized learning communities.

Preparing for success after graduation is an important part of the student journey. So, UIW hosted **Hiring Our Heroes**, inviting dozens of local, state, and national employers

to meet with hundreds of area military members and veterans for possible employment opportunities.

Another priority is raising the civilian community's awareness of military students' needs. In the fall, the MVC introduced **Military 101**, a training curriculum for UIW faculty and staff to increase military awareness and understanding of military-affiliated students.

A World of Opportunity

UIW is a hub of global scholarship. Students enjoy an international community, worldwide travel and programs that value diverse and global perspectives. They may choose to study abroad at any one of UIW's 140 Sister Schools in 40 countries, two campuses in Mexico or the European Study Center in France.

Cardinals can also experience global learning without leaving their home country by taking part in a course that brings together classmates and faculty from the U.S. and Mexico campuses simultaneously. Lectures from visiting dignitaries and international symposiums are also among the world of opportunities.



Learn more about
UIW International
Affairs

134

New International Students on
U.S. Campuses

477

Total International Students
on U.S. Campuses

165

Students Studying Abroad

International Locations

Campus Bajío in Irapuato, Guanajuato, celebrated successes in and beyond the classroom. Notably, it joined several education institutions in signing an agreement with the Guanajuato Secretary of Government to promote civic and democratic values. By year's end, nearly 200 students earned their degrees from Campus Bajío in Engineering, Fashion Management, Political Science, Business and more.

Located in Mexico City, **Centro Universitario Incarnate Word** (CIW) celebrated several milestones. CIW was named among the best universities in Mexico by *Tops Mexico* magazine and was recognized as a Socially Responsible University. Additionally, more than 200 students from CIW's Animation, Law, International Gastronomy, Nutrition, Psychology and Business programs graduated with their degrees.

A historic chateau in Strasbourg, France, is home to the **European Study Center** and multiple learning experiences. Faculty-led programs invite students to educational tours that compliment their U.S. courses. Students can also spend a term in Strasbourg taking courses in European affairs, politics, identity and communications.



One Hemisphere, One Center for International Collaboration

UIW is home to the Liza and Jack Lewis III Center of the Americas, which promotes better relations and understanding among the people and nations of the hemisphere through cooperative study, research, service and dialogue.

Throughout 2022, the Lewis Center launched a number of initiatives. Prin-

cipal among them was the inaugural lecture of the Leaders of the Americas Speakers Series featuring Vicente Fox, 62nd president of Mexico, who delivered a speech focused on immigration, leadership and student potential.

UIW's Center for Medical Tourism Research became part of the Lewis Center

in 2022 and brought with it its expertise on the economic, social justice and societal impacts of medical tourism.

Also new is the Center's first fellow, Ambassador Dr. James F. Creagan who is supporting the establishment of a new internship program.



Global Online

Launched in 2021, the Global Online program was designed to open UIW's doors to learners in Latin America. Via asynchronous, Spanish-language classes, students from Mexico, Ecuador, Honduras, Colombia, Cuba and other countries are working to earn degrees with U.S. accreditation.

The program first introduced two graduate degrees, an MBA and a master's degree in Education. In 2022, master's degrees in Organizational Development and Leadership, and Business Administration with a concentration in Sports Management were added. Also new are a certification in digital marketing, a teacher certification with an emphasis on foreign language instruction, and a professional-level certificate in health tourism.

In December, the program graduated its first cohort of students.

A Vibrant Community

The UIW system is multi-dimensional, international and diverse. Collectively, our many campuses and programs create a vibrant community united in Mission and driven by purpose.



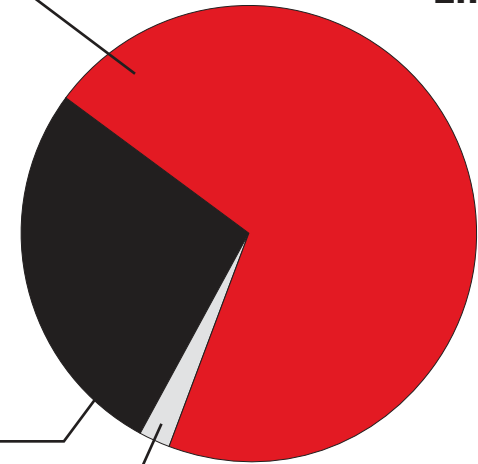
10,469
Global Enrollment

7,507
U.S. Undergraduate, Graduate and Professional School Enrollment

- Broadway Campus
- Feik School of Pharmacy
- Ila Faye Miller School of Nursing and Health Professions
- Rosenberg School of Optometry
- School of Osteopathic Medicine
- School of Professional Studies
- School of Physical Therapy
- St. Anthony Catholic High School

2,775
Mexico Location Enrollment

- Centro Universitario Incarnate Word, Mexico City system
- UIW Campus Bajío, Irapuato system



214
Global Online Enrollment

Diverse & Dynamic

61 percent of students on UIW's U.S. campuses are from San Antonio. Where do the highest percentages of students come from beyond S.A.?



Beyond San Antonio

Students across the Lone Star State find a home at UIW. The cities with the largest representation beyond S.A. include Houston, Seguin and McAllen.



Beyond Texas

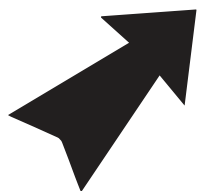
Students come to UIW from almost every state in the nation. Beyond Texas, more students come from California, Florida, Colorado and Illinois than other states.



Beyond the U.S.

60 countries are represented among our student population with the highest percentages coming from Mexico, Saudi Arabia, India and Canada.

Key Areas of Enrollment Growth



New student enrollment has risen over 2020 and 2021. Fall 2022's first-time-in-college (FTIC) cohort is the largest since 2019, the last pre-COVID class, and the second largest since 2013.



New transfer student enrollment has shown a small increase over the previous year and is at its highest since fall 2017.



New graduate student enrollment has also increased over both 2020 and 2021 census data and is at its highest since fall 2018.

A \$100 Million Milestone

After five years, the "Their Journey. Your Legacy." capital campaign has raised more than \$100 million in funds for critical areas of need.

\$60 Million

Programs, grants and faculty development

\$30 Million

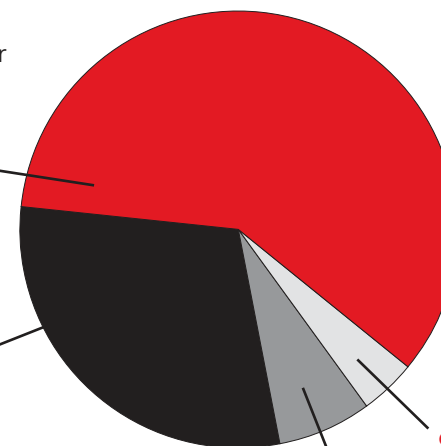
Student scholarships

\$7 Million

Construction, physical improvements and equipment

\$4 Million

Unrestricted funding



Supporting Cardinals

UIW is committed to helping students graduate with the lowest possible debt so they may continue to pursue their callings.

\$223

Million in Total Financial Aid Administered from All Sources

\$24,805

Average Amount of need-based Scholarships and grants Awarded Go FTIC Students

99%

of FTIC Students Received Financial Assistance

51%

of FTIC Students were Eligible for the Pell Grant

Funding the Mission

Alumni, friends, employees and families know the value of a UIW education. Their generosity is deeply important to the students and faculty who directly benefit from all that they make possible. In 2022, UIW received 3,255 total gifts including the year's largest:

\$1 million toward student scholarships

\$500,000 supporting an Endowed Chair in Physical Therapy

\$250,000 supporting an Endowed Fund for Faculty Development in the H-E-B School of Business and Administration

\$250,000 from Valero benefiting the Ettlting Center for Civic Leadership and Sustainability

\$200,000 from the Nancy Smith Hurd Foundation supporting a School of Osteopathic Medicine residency

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**SCHOOL OF
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osteopathic-medicine.uiw.edu

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