

**University of the Incarnate Word**  
**H-E-B School of Business & Administration**  
**National Survey of Student Engagement**

		First Year	First Year	First Year	Senior Year	Senior Year	Senior Year
		2013	2016	2019	2013	2016	2019
<b>How much has your coursework emphasized the following?</b>							
Coursework emphasized: ANALYZING an idea, experience, or line of reasoning in depth by examining its parts	Quite a bit - Very much	77%	74%	69%	78%	67%	74%
Coursework emphasized: APPLYING facts, theories, or methods to practical problems or new situations	Quite a bit - Very much	83%	62%	84%	80%	65%	74%
Coursework emphasized: EVALUATING a point of view, decision, or information source	Quite a bit - Very much	84%	74%	79%	72%	69%	67%
Coursework emphasized: FORMING a new idea or understanding from various pieces of information	Quite a bit - Very much	72%	73%	73%	70%	65%	73%
<b>About how often have you done the following?</b>							
Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	Often - Very often	61%	53%	63%	70%	60%	74%
Evaluated what others have concluded from numerical information	Often - Very often	59%	43%	58%	58%	53%	53%
Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	Often - Very often	61%	55%	68%	71%	61%	60%
Connected ideas from your courses to your prior experiences and knowledge	Often - Very often	77%	68%	74%	83%	82%	69%
Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	Often - Very often	65%	50%	80%	50%	59%	62%
Combined ideas from different courses when completing assignments	Often - Very often	58%	55%	65%	70%	80%	76%
Learned something that changed the way you understand an issue or concept	Often - Very often	60%	65%	90%	71%	69%	63%
Examined the strengths and weaknesses of your own views on a topic or issue	Often - Very often	69%	62%	75%	63%	67%	75%
Connected your learning to societal problems or issues	Often - Very often	58%	51%	60%	59%	67%	63%
<b>How much does your institution emphasize the following?</b>							
Providing support to help students succeed academically	Quite a bit - Very much	83%	69%	88%	73%	73%	57%
Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	Quite a bit - Very much	72%	70%	83%	65%	68%	61%
Attending events that address important social, economic, or political issues	Quite a bit - Very much	66%	47%	72%	52%	43%	53%
Using learning support services (tutoring services, writing center, etc.)	Quite a bit - Very much	86%	64%	83%	63%	75%	78%
Helping you manage your non-academic responsibilities (work, family, etc.)	Quite a bit - Very much	52%	42%	53%	43%	38%	54%
Providing opportunities to be involved socially	Quite a bit - Very much	77%	61%	89%	63%	68%	76%
Providing support for your overall well-being (recreation, health care, counseling, etc.)	Quite a bit - Very much	74%	63%	89%	58%	58%	72%
<b>About how often have you done the following?</b>							
Worked with other students on course projects or assignments	Often - Very often	64%	65%	85%	73%	86%	75%
Prepared for exams by discussing or working through course material with other students	Often - Very often	53%	53%	67%	66%	61%	75%
<b>About how often have you had discussions with people from the following groups?</b>							
Had discussions with people from an economic background other than your own	Often - Very often	76%	72%	100%	63%	77%	79%
Had discussions with people with political views other than your own	Often - Very often	78%	63%	95%	67%	64%	72%
Had discussions with people of a race or ethnicity other than your own	Often - Very often	80%	69%	94%	63%	75%	72%
Had discussions with people with religious beliefs other than your own	Often - Very often	71%	77%	95%	60%	75%	72%

\* The National Survey of Student Engagement (NSSE) is a survey used to measure the level of student participation at universities and colleges in Canada and the United States as it relates to learning and engagement. The survey targets first-year and senior students on campuses and was developed to assess ten student Engagement Indicators (EIs), categorized in four general themes: academic challenge, learning with peers, experiences with faculty, and campus environment.

<https://nsse.indiana.edu/>