University of the Incarnate Word®
Health Professions Schools
SAN ANTONIO, TEXAS

FEIK
SCHOOL OF
PHARMACY

ILA FAYE MILLER
SCHOOL OF
NURSING & HEALTH
PROFESSIONS

ROSENBERG
SCHOOL OF
OPTOMETRY

SCHOOL OF
OSTEOPATHIC
MEDICINE

SCHOOL OF
PHYSICAL
THERAPY
Five Health Professions Schools. One Word—Purpose.

Our five health professions schools — pharmacy, nursing and health professions, optometry, osteopathic medicine and physical therapy — attract some of the nation’s most talented and diverse faculty and students. Our emphasis on critical thinking, holistic approaches and clinical experience will enable you to graduate practice-ready across a variety of professional settings.

Heart for Others

UIW partners with hospitals and specialty clinics in San Antonio and throughout Texas to provide our students with abundant choices for internships and clinical experiences. The locations include civilian and military facilities and five full-service hospitals in the CHRISTUS Santa Rosa Healthcare System, which was founded by our founders, the Sisters of Charity of the Incarnate Word, and is the region’s only Catholic faith-based non-profit healthcare system.

Clinical Experience

San Antonio and Texas offer health profession graduates abundant choices for internships and other clinical experiences, across a range of hospital and specialty clinic settings, civilian and military, including five full-service hospitals in the CHRISTUS Santa Rosa Healthcare System.
Our schools rank among the best in the nation and San Antonio offers an unmatched variety of clinical settings that address patient needs. UIW is known nationally for preparing graduates to become leaders in a changing healthcare environment and for making a commitment to its alumni to promote lifelong learning and service.

The Alamo City

As the 7th largest city in the United States and growing, San Antonio’s cost of living continues to rank among the lowest of U.S. cities, mainly among large metropolitan areas. The city of San Antonio was ranked #2 in the Forbes’ 2016 list of America’s Most Neighborly Cities and #3 by MSN Money as one of the Most Affordable and Fastest Growing Cities. San Antonio has also been recognized as the #3 friendliest city by Condé Nast Traveler.
FEIK SCHOOL OF PHARMACY
- Doctor of Pharmacy (PharmD)
- Doctor of Pharmacy (PharmD) + MAA Dual Degree

ILA FAYE MILLER SCHOOL OF NURSING AND HEALTH PROFESSIONS
- Master of Science in Nursing Leadership
  - RN-MSN option
- BSN-Doctor of Nursing Practice
  - Family Nurse Practitioner
  - Psychiatric Mental Health Nurse Practitioner
- MSN-Doctor of Nursing Practice
- Post Graduate Certificate
  - Family Nurse Practitioner
  - Psychiatric Mental Health Nurse Practitioner

ROSENBERG SCHOOL OF OPTOMETRY
- Master of Science in Vision Science
- Doctor of Philosophy in Vision Science
- Doctor of Optometry

SCHOOL OF OSTEOPATHIC MEDICINE
- Master of Biomedical Sciences
- Doctor of Osteopathic Medicine

SCHOOL OF PHYSICAL THERAPY
- Doctor of Physical Therapy (Entry Level)
Feik School of Pharmacy

The Feik School of Pharmacy (FSOP) is dedicated to providing pharmacy education and scholarship that advances the quality of healthcare practices in diverse populations. The Doctor of Pharmacy (Pharm.D.) program focuses on a strong foundation in the basic pharmaceutical, administrative and clinical sciences using innovative technology, curricular integration, lifelong learning and critical thinking to provide high-quality, evidence-based pharmaceutical care with opportunities for multicultural and multilingual development.

Pre-Pharmacy Curriculum

The pre-pharmacy curriculum is a rigorous two to four year (for Bachelor’s degree-seeking students) program designed to prepare students for admission to the Doctor of Pharmacy program. It includes a liberal arts core of social sciences and the arts, combined with specialty courses in the biological, physical and chemical sciences.

Block Schedule & Rotations

While students take 18 credit hours per semester, the School of Pharmacy’s block system allows each student to take 6-7 hours every five weeks, allowing them to concentrate on critical issues within each course. The Pharm.D. program requires students to complete rotations in their fourth year of study. Six rotations, each six weeks in length, are required to graduate. Students may opt to take two rotations outside of the state of Texas, including international opportunities.
Study Abroad

International travel and study opportunities are available to students throughout their studies. Feik School of Pharmacy students have travelled to Africa, Australia, Brazil, China, India and Spain.

Our Competitive Applicant

Our students epitomize well-rounded individuals whose academic achievements align with success in leadership roles and are grounded in service. We seek passionate and compassionate individuals who show potential for academic success, patient advocacy and the desire to become an educator in the field of pharmacy. The admissions committee takes a number of factors into consideration during the review process. These factors include cumulative GPA, Science GPA, PCAT score, number of credit hours completed, quality of academic institution attended, pharmacy experience, interview, leadership service, letters of recommendation from faculty and health profession employers, knowledge of the profession and technology skills.

Admissions

The process for admission to the Fall class opens in July of the year prior to enrollment and concludes Feb 1 of the anticipated enrollment year. Applications must be submitted using the PharmCAS® online process. The Office of Student Affairs and the Admissions Committee review applications and consider academic background, grade point average, PCAT scores and community service, work and leadership experience. The most competitive applicants are invited for an on-site interview.

PharmCAS® applications must include the following:

- Official transcripts from all colleges and universities attended, undergraduate and graduate
- Two letters of recommendation
- Personal statement
- Official score reports from the Pharmacy College Admission Test (PCAT Code #104)

Direct Admit Pharmacy Program

This is a program for high school students interested in a Pharm.D. terminal degree. Students must maintain specific requirements throughout two years of undergraduate study at UIW in order to guarantee an interview to the four-year professional pharmacy program. Successful candidates are exempt from taking the PCAT.
The Ila Faye Miller School of Nursing & Health Professions combines the best possible scientific grounding with unmatched clinical experience across many types of health care settings and diverse patient populations. Our students advance a mission of faith-based care that began in 1869 with the founding of the region’s first Catholic hospital. Faculty, students and alumni carry on that work through regional clinics, service trips abroad and other mission-driven initiatives.

Clinical Experience
The state-of-the-art, 9,000 square foot Clinical Learning Center provides a supportive environment that enhances learners’ psychomotor skill sets, clinical reasoning and reflective practice. The skills lab is comprised of an 11-bed hospital ward, a three-bed practice area and an athletic training and equipment lab. Participants learn and hone their skills through demonstration, supervised practice and feedback, peer practice and feedback, and independent practice. Five simulation rooms allow learners to function in their roles within realistic situations.

San Antonio offers nursing and health professions students many choices for internships and other clinical experiences across a range of hospital and specialty clinic settings.

DID YOU KNOW?
- 100% Nurse Practitioner pass rate
- 135k hours invested by faculty and students to underserved each year
- Direct Admit Program available
- First accredited undergraduate nursing program west of Mississippi
Academic Overview

MSN Program
The Masters of Science in Nursing Leadership is a 31 credit degree plan that can be completed in 24 months. Classes are held one evening every 1st and 3rd week of the month, alternating with online coursework. The program provides administrative and management theory and skills to address organizational issues within complex healthcare systems. The program admits in the Fall semester.

- RN-MSN Program
  The RN-MSN in Nursing Leadership is a jump-start program designed for ADN-prepared nurses who desire career advancement and a high-quality student-centered graduate education. It includes 9 credits of online baccalaureate coursework that bridge to the MSN curriculum. The program admits in the Summer semester.

Doctor of Nursing Practice Program
The Doctor of Nursing Practice (DNP) is designed for nurses seeking a terminal degree in nursing practice and offers an alternative to research-focused doctoral programs. DNP-prepared nurses are well-equipped to fully implement the science developed by nurse researchers prepared in PhD and other research-focused nursing doctorates.

- BSN to DNP Program
  The post-baccalaureate Doctor of Nursing Practice degree has two concentrations, one leading to the Family Nurse Practitioner and the other to the Psychiatric Mental Health Nurse Practitioner. Both programs are 3-years full time, and designed to prepare registered nurses for advanced nursing practice. Courses within the program are offered in a blended format with class held one day every 1st and 3rd week of the month, alternating online, with clinical experience components. The program admits in the Spring semester. A Direct Admit option is available for exceptionally qualified high school students.

- MSN to DNP
  The post-masters Doctor of Nursing Practice provides a foundation for a leadership role through the translation of evidence for quality improvement and refinement of clinical management skills for nurses who hold a master’s degree in Nursing from an accredited college or university. The program admits in the Fall semester.

Admissions
An applicant must submit the following in order to be considered:

- Complete online application through NursingCAS
- All official transcripts must be sent to NursingCAS
- Nursing GPA of 3.0 or higher
- Three Academic or professional references
- Personal statement, CV/Resume and copy of RN License
Rosenberg School of Optometry

The Rosenberg School of Optometry (RSO) is the only optometry school associated with a faith-based institution emphasizing individualized attention and placing a high importance on our student’s personal growth and development. The support system that is created through both the feel of family and appreciation of diversity is a tremendous source of guidance and strength for our students.

Academic Experience

The prescribed 4-year curriculum is based in the medical model, emphasizing individualized attention and clinical development. The curriculum integrates classroom experience and patient contact, providing early exposure to clinical training captured through community outreach programs and rotations through clinics and externships. The academic experience is enhanced by our virtual reality platforms including Z-Space and the Binocular Indirect Ophthalmoscope (BIO) Simulation System - Eyesi.

State-of-the-Art Facilities

RSO offers state-of-the-art clinical facilities in San Antonio for students to learn and grow. Students are exposed to a diverse range of clinical cases at the UIW Eye Institute which is also connected to the academic facility. Further, advanced technology is crucial in providing comprehensive care to an underserved population at the Bowden Eye Care & Health Center. In all, the clinical network stretches from San Antonio to the Dallas-Fort Worth area.
Our Competitive Applicant

Our admissions policy is competitive in order to select those applicants who have the potential for academic success and who will be a credit to the optometric profession as well as the global community. Applicants are considered for admission on the basis of academic performance as well as non-academic qualifications.

The following criteria are used in the admissions selection process, in no particular order of preference or weight:

- Scholastic aptitude and academic performance
- Overall undergraduate GPA
- Prerequisite science and math cumulative GPA
- Optometry Admission Test performance
- Written and oral communications skills
- Ability to handle a diverse and demanding course load
- Extracurricular activities, community service, volunteer work, leadership positions, optometry-related experience
- Evaluation of character, motivation, initiative, interpersonal skills and awareness of the optometry profession
- Ability to meet the Functional Standards, as defined by the Association of Schools and Colleges of Optometry

Admissions

An applicant must submit the following to receive full consideration:

- A completed online application through OptomCAS
- Official Optometry Admission Test (OAT) scores sent directly to UIWRSO
- Official GRE, MCAT or DAT scores are also accepted in lieu of the OAT

Unique Clinical Opportunities

Sports + Vision Enhancement Service

RSO has a new service operated exclusively by optometry students and faculty. The Sports and Vision Enhancement Service Clinic was launched in 2017 to improve the visual demands of the UIW’s Cardinal Athletes and teach RSO’s students how to provide sports vision training. “Sports Vision” is an area of optometry specifically geared toward enhancing the visual needs of athletes which can contribute to achieving an elite level of performance.

Study Abroad Experience

RSO is the only optometry program that offers the opportunity to study-abroad. Students can gain valuable insight into health professions and the optometric profession with a unique summer experience abroad between the first and second year of school.
School of Osteopathic Medicine

The School of Osteopathic Medicine (SOM) combines scientific grounding, service to the community and abundant clinical experience across many types of primary and specialty care settings and diverse patient populations. Students will gain confidence and deepen their commitment to medicine while addressing the real and pressing needs of underserved communities. SOM offers a curriculum designed to transform students from a student of medicine to a fully-reflective Doctor of Osteopathic Medicine.

Curriculum

The Doctor of Osteopathic Medicine curriculum is divided into two phases and organized into units. Phase I includes nine weeks of Essentials/EMT and units organized by systems. Phase II includes core, selective and elective rotations, board preparation and ready for residency unit. The curriculum delivery is case-based and learner-centered. Engagement with faculty facilitators is designed to foster higher-order learning through interactive, Socratic dialogue and experiential learning. The application of biomedical knowledge and clinical skills lives in every part of the DO curriculum, including the following:

- Large and small interactive group sessions (LGS and SIGS)
- Structures labs
- Developing osteopathic clinical skills (DOCS)
- Community engagement and early clinical experience

DID YOU KNOW?

- 72% of the student body are Texas residents
- 37% are underrepresented minority students
- UIW is 1 of 35 Schools of Osteopathic Medicine in the U.S.
- 25% of all medical students are enrolled in DO programs
Admissions
We’re seeking learners with an ability to communicate, a natural curiosity and a servant’s heart. Qualified applicants will have:

- Motivation, dedication and passion for osteopathic medicine
- Commitment to social accountability and alignment with our Mission
- Academic achievement and scholarship
- Life experience

While science proficiency, MCAT scores and academic achievement are facets of your overall application, additional factors are an important part of our holistic review process. We’ve developed admission criteria to recognize applicants who will thrive in an osteopathic educational setting focused on addressing healthcare disparities in the surrounding community.

UIWSOM participates in the American Association of Colleges of Osteopathic Medicine Application Service (AACOMAS). For full application instructions, visit aacom.org and our website.

Campus and Facilities
Our 16-acre campus includes state-of-the-art facilities designed to educate and train the next wave of compassionate physicians. In addition to anatomy labs, clinical skill labs, interactive learning studios and research facilities, you’ll find student support services and dedicated spaces to practice your faith in our Catholic chapel and interfaith room.

Residency Program
UIWSOM has established several new residency programs in South Texas and are in the process of developing more each year. By investing in the development of residency programs, UIWSOM is expanding access to healthcare and medical education to communities in need. For more information on the UIWSOM residency program, visit tigmer.org.

Master of Biomedical Sciences
The Master of Biomedical Science (MBS) program is a one-year, 37-credit hour program designed to enhance the scientific knowledge of students who desire to pursue a professional degree in the biomedical sciences or in healthcare professions including medicine, dentistry, pharmacy, physical therapy and optometry. The curriculum integrates science, research, bioethics and medical humanities, culminating into a final capstone project. MBS students applying to the DO program are guaranteed an interview and supplemental application with fee waived. Over the last three years, over 60% of applicants from the MBS program have been admitted to the DO program.
School of Physical Therapy

The School of Physical Therapy (SoPT) offers a 33-month, problem-based learning (PBL) Doctor of Physical Therapy (DPT) program. Working in small collaborative groups, under faculty guidance, students acquire knowledge, skills, attitudes and behaviors through the PBL process—an innovative, structured teaching methodology which places the student in a position of active responsibility for learning and mastering content. The PBL method involves self-directed learning, critical thinking, personal reflections and application of advanced knowledge and strategies. SoPT students are presented with simulated, complex patient cases with multiple potential diagnoses and treatment options.

Admissions

Designed for those who have earned a bachelor’s degree, general admissions requirements include:

- Completed PTCAS application and paid fee (www.ptcas.org)
- Official GRE test scores submitted to PTCAS using GRE Code 0341
- Official college transcripts from ALL previously attended schools
- Three letters of recommendation (including one from a licensed physical therapist)
- 50 verified observation hours in two different physical therapy settings
- Supplemental application fee of $50 paid directly to UIW

Visit our website for detailed admissions information

DID YOU KNOW?

- 98% overall pass rate on the National Physical Therapy Examination
- 96% employment rate
- 86% of faculty members have one or more board certifications
- 1:10 faculty-to-student ratio
- 36% expected industry job growth from 2014 to 2024 (Bureau of Labor Statistics)
Outstanding Success Rates

Graduates of the UIW DPT program demonstrate success through high graduation rates, National Physical Therapy Exam pass rates and employment rates (mid-to-high 90 percentile). SoPT graduates are recognized for providing compassionate, evidence-based and patient-centered care.

State-of-the-Art Facilities

The SoPT operates in a 50,000 sq. ft. contemporary facility, which includes 20 small-group rooms, two lecture halls, four learning labs (foundational sciences, cardiopulmonary, musculoskeletal and neuromuscular labs), a student lounge, a library and a Movement and Gait Analysis research lab. A 5,000 sq. ft. physical therapy clinic is adjacent to the school.

On-Site Community Clinic

Students have opportunities to interact with patients from their first semester in the program through integrated patient/client experiences. The UIW SoPT Community Clinic offers opportunities to students and community alike. The onsite community clinic offers low-cost physical therapy to individuals ages 13 and up, who are ineligible for Medicare benefits. The community clinic provides services for under-insured or uninsured patients/clients who have exhausted their yearly benefits.

Professional Practice Opportunities

The SoPT entry-level curriculum consists of 124-credits earned in a 33-month program including 44 weeks of full-time professional practice educational (PPE) experiences. The majority of PPE (30 weeks) is under the direct supervision of a licensed physical therapist. During the remaining 14 weeks, students have the opportunity to explore an emerging role of physical therapy practice (teaching, research, advocacy, administration, etc.) and/or spend more focused time in a clinical specialty area. Clinical opportunities in a variety of settings in Texas, throughout the U.S., and internationally (Mexico, Germany, Italy etc.) are provided to the students. The Director of Professional Practice Education works closely with each student for an individualized experience.

Professional Development and Inter-Professional Education

The SoPT encourages professional engagement by funding student memberships in the American Physical Therapy Association (APTA), providing stipends for students to attend professional conferences, and arranging opportunities for advocacy/legislative and community engagement activities. Students are highly encouraged to become active members of state and national professional associations such as the Texas Physical Therapy Association (TPTA) and the APTA.

Students learn from, with and about other healthcare professions through interprofessional experiential learning opportunities with students from the other health profession schools. Students are recognized in traditional events such as the Professionalism Ceremony, Hand Blessing Ceremony, Student Retreat, Awards Ceremony and Graduation Week activities.
TOGETHER,
WE BECOME
THE WORD
IN THE WORLD

INTERESTED IN ONE OF OUR PROGRAMS?
CONTACT US TO LEARN MORE

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