CRJU 3323–Issues in Contemporary CRJU Office: Heidelberg, Germany

Summer II - 2020

Dr. Georgen Guerrero Office Hrs: By appointment Email: geguerre@uiwtx.edu

REQUIRED TEXTS:

There is no textbook required for this course.

COURSE OVERVIEW:

The purpose of this course is to examine current and contemporary issues in the field of criminal justice. The course will focus on examining the overall field of criminal justice, particularly emphasizing social justice issues including, but not limited to wildlife crimes, environmental crimes, and the death penalty. The course brings together theoretical and empirical knowledge in the field of criminal justice. It culminates in the student producing a presentable research project.

Course Outcomes	Assessment
Upon completion of the course, students will be able to:	The objectives will be assessed by:
Identify and describe a major development in the field of criminal justice	By exams, essays, or discussion
Describe in depth the works, both theoretically and empirically, of major scholars	By exams, essays, or discussion
on a particular issue.	
Apply criminal justice theory to law enforcement, criminal courts, and corrections.	By exams, essays, or discussion
Be able to apply ethical thinking and ethical behavior in analyzing criminal justice	By exams, essays, or discussion
developments.	
Describe the current trends in the field of criminal justice.	By exams, essays, or discussion
Develop critical thinking and dialogue skills related to the content of the course	By a capstone project

ATTENDANCE, PREPARATION AND PARTICIPATION:

Successful learning and understanding require class attendance and active participation in classroom discussions. Since both classroom lectures and course assignments will be tested, good attendance will likely enhance your test scores. In addition, should any special in-class assignments or unannounced quizzes be given, you will need to be in attendance to benefit from those assignments. Attendance will be taken regularly and routinely throughout the semester. The excused absence will only allow the student to make up assignments that were missed.

ASSESSSMENT:

There will be two examinations of equal weight; each consisting of 30% of the grade. Exams may vary in style; they may be multiple choice and short answer, take-home and/or essay. Exams will cover material and topics that are presented and discussed in class and on homework assignments. Additionally, there will be several writing assignments, quizzes, and homework assignments and they will be averaged out for another 10% of the grade.

Each student will complete a criminal justice research project for 30% of the course grade. The research project will be on an assigned criminal justice related topic. Each student will be required to present their research in class. There will be a 20% deduction for missing your presentation date.

Exam # 1	30%	90-100 = A
Exam # 2	30%	80-89 = B
Research Project	30%	70-79 = C
Writing Assignments, Homework, Quizzes	10%	60-69 = D
Willing Hoofgimenes, Home Work, Quizzes	1070	59 and Below = F

CLASSROOM DECORUM:

Students will be expected to display appropriate classroom behavior at all times. Throughout the semester you will be engaging in intellectual discussion with your classmates to enhance the learning environment. In doing so you will be expected to maintain appropriate behavior and avoid attacking your classmates in any malicious manner. Inappropriate language is prohibited in the classroom. If you are heard using inappropriate language, as deemed by the professor, you will be deducted on your final average.

ACADEMIC INTEGRITY:

The Department of Criminal Justice expects students to conduct their academic work with integrity and honesty. Acts of academic misconduct will not be tolerated and can result in the failure of a course and dismissal from the University. Academic misconduct includes, but is not limited to, cheating on a test, plagiarism, counterfeit work, falsification of academic record, unauthorized reuse of work, theft, and collusion.

DISABILITY ACCOMMODATIONS:

The University of the Incarnate Word is committed to providing a supportive, challenging, diverse and integrated environment for all students. In accordance with Section 504 of the Rehabilitation Act – Subpart E, Title III of the Americans with Disabilities Act (ADA), and Title III of the ADA Amendments Act of 2008 (ADAAA), the University ensures accessibility to its programs, services and activities for qualified students with documented disabilities. To qualify for services, the student must provide Student Disability Services with the appropriate documentation of his or her disability at the time services and/or accommodations are requested.

PREGNANCY ACCOMMODATIONS:

Under the Department of Education's (DOE) regulations implementing Title IX of the Education Amendments of 1972, the University does not discriminate against any student on the basis of pregnancy or pregnancy related conditions.

To request reasonable accommodations for disability, temporary disability (e.g., injury, surgery) or pregnancy, please contact:

Student Disability Services
4301 Broadway CPO 286
Administration Building – Suite 105
San Antonio, TX 78209
(210) 829-3997
(210) 829-6078
www.uiw.edu/sds

TITLE IX INFORMATION

Unlawful discrimination has no place at the University of the Incarnate Word. It violates the University's core values, including its commitment to equal opportunity and inclusion, and will not be tolerated. The University of the Incarnate Word prohibits sexual misconduct, that can include: (1) sex and gender based discrimination; (2) sexual and sex and gender based harassment (including a hostile environment based on sex or gender); (3) sexual assault; (4) sexual exploitation; (5) stalking; and (6) relationship violence (including dating and domestic violence). For more information, or to report an incident, please visit www.uiw.edu/titleix.

All information contained in this syllabus is subject to change and the professor's discretion.