



**University of the Incarnate Word**  
***UIW-Heidelberg***

**HIST 4350 SELECTED TOPICS IN WORLD HISTORY – NAZI  
GERMANY**

**COURSE OUTLINE**

**I. Logistics**

UIW- Heidelberg Study Center

Physical Address:

Heidelberg, Germany - Bergstrasse 106, 69121

**II. Course Description**

This course is meant to introduce students to the darkest chapter of German history. The land of Luther, Bach and Goethe is also the land of Hitler and the Holocaust. After unification by Prussia, Germany played a pivotal role in the European balance of power, yet for a long time did not find a satisfactory identity. The aftermath of World War I, long-standing anti-Semitism, and social tensions helped pave the way for Hitler's rise to power and unleash another world war, including genocide.

**III. Course Objectives**

After an introduction to specific factors that favored the success of the Nazis the course offers a survey of political, economic and military developments focused on Germany between 1933 and 1945, including changes in international relations. Students will also get familiar with explanations of Nazism and totalitarianism. They will write a term paper in conventional academic form, explaining how and why an event or a development occurred. Communication exercises allow students to use historical evidence to support arguments and analysis.

**IV. Course Texts/Supplies/Materials**

Bendersky, J. (2014) (4<sup>th</sup> Ed). *A Concise History of Nazi Germany*. Lanham: Rowman & Littlefield. ISBN-13: 978-1442222687

Note: To receive a discounted price, place your order at rowman.com to get the e-book for \$27.30. – promo/discount code: STUDENT30



- V. The following matrix reflects the general guideline of topics, readings, and/or assignments for each session. **The instructor reserves the right to modify weekly activities, assignments, projects, and/or assessments required for this class. Adjustments and/or changes will be stated before and/or during class. If the student is absent, it is the student's responsibility to contact the instructor and/or classmates about any adjustments and/or updates.**

| Week/<br>Lecture    | Topic / Reading   | Class Activity                         |
|---------------------|---|--|
| Week 1/<br>Lect. 1  | Introduction to course and topic  | Welcome and discussion                 |
| Week 1/<br>Lect. 2  | Background and post-WWI international relations   | Discussions and homework, as assigned  |
| Week 2/<br>Lect. 3  | The Nazi Party and Hitler's rise to power   | Discussions and homework, as assigned  |
| Week 2/<br>Lect. 4  | Domestic policies: Jews, industrialists, labor  | Discussions and homework, as assigned  |
| Week 3/<br>Lect. 5  | Foreign policies and preparations for war & Nazis and arts<br>Prepare for midterm exam                                  | Discussions and homework, as assigned  |
| Week 3/<br>Lect. 6  | <b>Mid-term Exam</b>  | <b>Mid-term Exam</b>                   |
| Week 4/<br>Lect. 7  | Nazi Germany at war (I): years of victory & Resistance and collaboration  | Discussions and homework, as assigned  |
| Week 4/<br>Lect. 8  | Espionage, sabotage and guerrilla: between London and Moscow & The Holocaust  | Discussions and homework, as assigned  |
| Week 5/<br>Lect. 9  | Nazi Germany at war (II): retreat and defeat & The aftermath: from Nuremberg to South America<br>Prepare for final exam | Discussions and homework, as assigned  |
| Week 5/<br>Lect. 10 | Term Paper Due & Final Exam   | <b>Term Paper Due &amp; Final Exam</b> |

**NOTE:** The instructor reserves the right to adjust and/or change the above schedule at any time during the semester. Adjustments and/or changes will be stated before and/or during class. If the student is absent, it is the student's responsibility to contact the instructor and/or classmates about any adjustments and/or updates.



## VI. Grading Activities, Criteria and Guidelines

This class will include a variety of instructional methods and learning activities intended to engage the student in the learning process. This may include, but not be limited to: lecture, written assignments, group discussion and problem solving exercises, media presentation, article and case analysis, student-led discussion, student presentation, reflection on what was learned and documentation of planned application. Some assignments will be individual while some may be group or team assignments. Class will be participative, and each student must be prepared for each class.

## VII. Grades

The course consists of the following assessments. The instructor reserves the right to adjust and/or change the course assessments before and/or during the class.

| Description         | Percentage  |
|---------------------|-------------|
| Midterm Exam        | 25%         |
| Term Paper          | 25%         |
| Final Exam          | 25%         |
| Class Participation | 25%         |
| <b>Total</b>        | <b>100%</b> |

## VIII. Attendance and Participation

Attendance and active classroom participation are required of each student. Tests will cover for all course material provided through lectures and presentations, readings, discussions, cases, and videos during class. **Absences and/or a lack of participation in discussions will impact negatively on the final grade.** Each student is responsible for all material covered and/or assigned and any announcements made in any class session, whether student is present or not. Group activities require all students to participate and contribute to group discussions and projects.

**Students are expected to come to class on time and to have read assigned material before class.** There may be an occasional pop quiz to verify whether students have read the assignments before class. **All work must be turned in on time.** Late work may be accepted but points will be taken off if work is not turned in to instructor when it is due. At all times, in class and group discussions, students are expected to respect contributions, questions, and opinions of other people. Demeaning others in any way is not acceptable.

## IX. Academic Integrity Policy

Examples of scholastic dishonesty include, but are not limited to, plagiarism, cheating on assignments or tests, taking, unauthorized reuse of work, etc. If it is determined that a student has engaged in scholastic dishonesty, the faculty shall adhere to the [Academic Integrity Policy stated in the UIW Catalog](#).



## X. Grading Scale

The University of the Incarnate Word operates on a semester basis using a 4-point grading scale as follows. Registrar Online Resource: <https://my.uiw.edu/registrar/academics/grading-scale.html>.

| Grade | Descriptive Grade             | Numeric Grade | Grade Points  |
|-------|-------------------------------|---------------|---|
| A     | Excellent Scholarship         | 93-100        | 4.00  |
| A-    | Excellent Scholarship         | 90-92         | 3.70  |
| B+    | Good Scholarship              | 87-89         | 3.30  |
| B     | Good Scholarship              | 83-86         | 3.00  |
| B-    | Good Scholarship              | 80-82         | 2.70  |
| C+    | Satisfactory Scholarship      | 77-79         | 2.30  |
| C     | Satisfactory Scholarship      | 70-76         | 2.00  |
| D+    | Poor Scholarship              | 67-69         | 1.30  |
| D     | Poor Scholarship              | 63-66         | 1.00  |
| D-    | Poor Scholarship              | 60-62         | 0.70  |
| F     | Failure                       | Less than 60  | 0.00  |
| IP    | Incomplete work               |               | None assigned; converts to an F after expiration date or deadline of six months |
| N     | Grade not reported by faculty |               | None assigned   |
|       |                               |               |   |
|       |                               |               |   |
| NG    | No grade required             |               | None assigned; used for thesis and dissertation courses                         |
| P     | Satisfactory Scholarship      | 70-100        | None assigned   |
| S     | Satisfactory Scholarship      | 70-100        | None assigned   |
| W     | Withdrawn from the University |               | None assigned   |

## XI. Course Add/Drop Procedure

Students are responsible for communicating and updating any potential changes, including dropping a course, to the UIW Heidelberg Academic Director **and** their Academic advisor at UIW before implementing any changes.

Dropping or changing a course may delay a student's intended graduation date due to classes not adhering to their degree plan.

The Study Abroad Advisor, UIW European Liaison and/or any other administrative personnel are **not** responsible for the student's academic planning.



## SUPPLEMENTAL COURSE INFORMATION

### Exams:

Midterm and final exam are closed book, and all will consist of a mixture of short answer objective and essay questions; from each group two out of three questions should be answered. The maximum of points is 25, the minimum for a passing grade is 15 points. The questions are based on the textbook **and** on additional information supplied by the instructor. Any student found cheating will get an F.

### Paper:

Term papers (4-6 pages of text) will be graded according to the following criteria:

| Item                             | Points 100% |
|----------------------------------|-------------|
| Objective clearly stated         | 10          |
| Logical development of objective | 50          |
| Research and References (MLA)    | 20          |
| Grammar, Spelling, Punctuation   | 10          |
| Format                           | 10          |