



University of the Incarnate Word
UIW-Heidelberg

GERM 1311 – ELEMENTARY GERMAN I

COURSE OUTLINE

I. Logistics

UIW- Heidelberg Study Center

Physical Address:

Heidelberg, Germany - Bergstrasse 106, 69121

Instructor: TBD

Term: Summer I

II. Course Description

This course introduces students to fundamentals of a foreign language, with emphasis on developing listening comprehension and speaking skills. It includes activities for developing abilities in speaking, listening, reading, and writing.

This course prepares a student to speak and understand a foreign language in a variety of basic situations. It also introduces the writing system, and especially in the case of a non-Roman alphabet, gives considerable practice in reading and writing simple material. It also presents the culture of the country or region where the language is used, primarily in terms of everyday attitudes and behavior, and popular culture.

III. Course Objectives & Assessments

OUTCOMES Students will be able to	ASSESSMENTS Outcomes will be assessed by
Carry on basic conversations in the language in a variety of basic situations.	Graded oral situational activities.
Control grammar and vocabulary necessary to communicating in basic situations.	Written and oral examinations.
Demonstrate comprehension of simple written material in the language.	Reading comprehension questions on written examinations.
Show at least minimal ability to write in the language.	Dictations, free writing activities, and/or essay questions on examinations.
Understand basic cultural behaviors and communication patterns used by native speakers, especially as such practices contrast with those of the student's home culture.	Graded activities involving videos and other cultural realia, guest speakers, and/or by written exam questions on culture.



IV. Course Texts/Supplies/Materials

Tschirner, et al. (2008) *Kontakte: A Communicative Approach*, Sixth Edition. New York: McGraw Hill. Text and Workbook. Audio CD not required.

- V. The following matrix reflects the general guideline of topics, readings, and/or assignments for each session. **The instructor reserves the right to modify weekly activities, assignments, projects, and/or assessments required for this class. Adjustments and/or changes will be stated before and/or during class. If the student is absent, it is the student's responsibility to contact the instructor and/or classmates about any adjustments and/or updates.**

Date	Topic	Reading	Class Activity
May/June			
	Lecture/Discussion: As assigned	As assigned	Discussions, written & oral exercises, workbook activities, in-class participatory activities.
	Lecture/Discussion: As assigned	As assigned	Discussions, written & oral exercises, workbook activities, in-class participatory activities.
	Lecture/Discussion: As assigned	As assigned	Exam 1 Discussions, written & oral exercises, workbook activities, in-class participatory activities.
	Lecture/Discussion: As assigned	As assigned	Discussions, written & oral exercises, workbook activities, in-class participatory activities.
	Lecture/Discussion: As assigned	As assigned	- Final Written and Oral Exam - Submit Workbook Assignment(s)

NOTE: The instructor reserves the right to adjust and/or change the above schedule at any time during the semester. Adjustments and/or changes will be stated before and/or during class. If the student is absent, it is the student's responsibility to contact the instructor and/or classmates about any adjustments and/or updates.



VI. Grading Activities, Criteria and Guidelines

This class will include a variety of instructional methods and learning activities intended to engage the student in the learning process. This may include, but not be limited to: lecture, written assignments, group discussion and problem solving exercises, media presentation, article and case analysis, student-led discussion, student presentation, reflection on what was learned and documentation of planned application. Some assignments will be individual while some may be group or team assignments. Class will be participative, and each student must be prepared for each class.

VII. Grades

The course consists of the following assessments. The instructor reserves the right to adjust and/or change the course assessments before and/or during the class.

Description	Percentage
Written Exams	30%
Oral Exams	20%
Workbook Exercises	10%
Participation / In-class activities	20%
Final Exam	20%
Total	100%

VIII. Attendance and Participation

Attendance and active classroom participation are required of each student. Tests will cover for all course material provided through lectures and presentations, readings, discussions, cases, and videos during class. **Absences and/or a lack of participation in discussions will impact negatively on the final grade.** Each student is responsible for all material covered and/or assigned and any announcements made in any class session, whether student is present or not. Group activities require all students to participate and contribute to group discussions and projects.

Students are expected to come to class on time and to have read assigned material before class. There may be an occasional pop quiz to verify whether students have read the assignments before class. **All work must be turned in on time.** Late work may be accepted but points will be taken off if work is not turned in to instructor when it is due. At all times, in class and group discussions, students are expected to respect contributions, questions, and opinions of other people. Demeaning others in any way is not acceptable.

IX. Academic Integrity Policy

Examples of scholastic dishonesty include, but are not limited to, plagiarism, cheating on assignments or tests, taking, unauthorized reuse of work, etc. If it is determined that a student has engaged in scholastic dishonesty, the faculty shall adhere to the [Academic Integrity Policy stated in the UIW Catalog](#).



X. Grading Scale

The University of the Incarnate Word operates on a semester basis using a 4-point grading scale as follows. Registrar Online Resource: <https://my.uiw.edu/registrar/academics/grading-scale.html>.

Grade	Descriptive Grade	Numeric Grade	Grade Points
A	Excellent Scholarship	93-100	4.00
A-	Excellent Scholarship	90-92	3.70
B+	Good Scholarship	87-89	3.30
B	Good Scholarship	83-86	3.00
B-	Good Scholarship	80-82	2.70
C+	Satisfactory Scholarship	77-79	2.30
C	Satisfactory Scholarship	70-76	2.00
D+	Poor Scholarship	67-69	1.30
D	Poor Scholarship	63-66	1.00
D-	Poor Scholarship	60-62	0.70
F	Failure	Less than 60	0.00
IP	Incomplete work		None assigned; converts to an F after expiration date or deadline of six months
N	Grade not reported by faculty		None assigned
NG	No grade required		None assigned; used for thesis and dissertation courses
P	Satisfactory Scholarship	70-100	None assigned
S	Satisfactory Scholarship	70-100	None assigned
W	Withdrawn from the University		None assigned

XI. Course Add/Drop Procedure

Students are responsible for communicating and updating any potential changes, including dropping a course, to the UIW Heidelberg Academic Director **and** their Academic advisor at UIW before implementing any changes.

Dropping or changing a course may delay a student's intended graduation date due to classes not adhering to their degree plan.

The Study Abroad Advisor, UIW European Liaison and/or any other administrative personnel are **not** responsible for the student's academic planning.