



DREEBEN SCHOOL
of EDUCATION

Special Education Minor

The Special Education Minor is primarily designed to prepare teacher candidates to support students' academic and behavioral needs in inclusive classroom settings. While the minor is not required for Education-Elementary Majors or Interdisciplinary Studies Majors; three of the four minor courses are on the degree plans; therefore, one additional course (EDUC 3335) will complete the minor. Education-Secondary Majors, Education-All Level Majors, and Education Minors are required to complete one course (EDUC 2316) and have the option of completing additional courses and the minor. Students in non-education majors may also complete the Special Education Minor. Non-Education majors may choose EDUC 2315 for an elementary grades focus or EDUC 2316 for a secondary grades focus. The Special Education Minor requires four courses (12 credit hours): EDUC 2315 or EDUC 2316, EDUC 3343, EDUC 3346, and EDUC 3335.

EDUC 2315: Survey of Students in Diverse and Inclusive Settings

***Education-Elementary Majors & Interdisciplinary Studies Majors**

Survey of Students in Diverse and Inclusive Settings provides an overview of issues, trends, and instructional considerations related to special education in elementary settings. Throughout the course, students will learn about the philosophical, historical, and legal foundations of special education; current trends and issues related to special education; characteristics and needs of students with disabilities; and collaboration with the family, school, and community personnel. Students will focus on high-incidence areas of special education, including gifted and talented. The course focuses on the preparation of general education teachers to meet the needs of students in inclusive classrooms. This course is the prerequisite for the special education sequence of courses. Prerequisite: None

EDUC 2316: Survey of Special Education in Secondary Settings

***Education-Secondary Majors, Education-All-Level Majors, & Education Minors**

Survey of Special Education in Secondary Settings provides an overview of issues, trends, and instructional considerations related to special education in middle and high school contexts. Throughout the course, students will learn about the philosophical, historical, and legal foundations of special education; current trends and issues related to special education; characteristics and needs of students with disabilities; collaboration with the family, school, and community personnel, and instructional strategies addressing high-incidence areas of special education (learning disabilities, emotional/behavioral disorders, gifted and talented). The course focuses on the preparation of general education teachers to meet the needs of students in inclusive classrooms. This course is the prerequisite for the optional special education minor coursework. Prerequisite: None

EDUC 3343: Teaching Students with Learning Differences

Teaching Students with Learning Differences examines the academic, social, and behavioral needs of K-12 students with learning disabilities. The course focuses on the preparation of general education teachers to meet the needs of students in inclusive classrooms. Students will develop their understanding of learning differences and their proficiency in providing individualized and differentiated instruction. The course will address characteristics; learning theories; processing disorders in oral language, reading, writing, and mathematics; academic supports, and collaboration with families and other professionals. Prerequisite: EDUC 2315: Survey of Students in Diverse and Inclusive Settings or EDUC 2316: Survey of Special Education in Secondary Settings

EDUC 3346: Teaching Students with Emotional and Behavioral Disorders

Teaching Students with Emotional & Behavioral Disabilities examines the academic, social, and behavioral needs of students with emotional and behavioral disorders in elementary and secondary settings. The course focuses on the preparation of general education teachers to meet the needs of students in inclusive classrooms. In addition to establishing a foundation in emotional and behavioral disorders, the course will also address characteristics, behavioral and academic supports, and collaboration with families and other professionals. Prerequisite: EDUC 2315: Survey of Students in Diverse and Inclusive Settings or EDUC 2316: Survey of Special Education in Secondary Settings

EDUC 3335: Advocacy for Exceptional Learners

Advocacy for Exceptional Learners expands the content of the initial special education survey course to provide an overview of issues, trends, and instructional considerations associated with low incidence disabilities. The social justice teaching principles will provide a framework for the examination of the history and current issues related to special education, legal consideration concerning the rights and responsibilities involved in advocating for students with special needs, educational issues of various low incidence categories of special education, and collaboration with family and community support services. Prerequisite: EDUC 2315: Survey of Students in Diverse and Inclusive Settings or EDUC 2316: Survey of Special Education in Secondary Settings