



Literacy Minor

The Literacy Minor addresses instructional considerations and strategies related to developing reading and writing skills. The coursework focuses on elementary grades, is grounded in the Science of Teaching Reading, and includes English language acquisition and dyslexia. The Literacy Minor is required in the Education-Elementary Major and the Interdisciplinary Studies Major. This minor is available for students in any major.

The Literacy Minor courses include EDRD 3307, EDRD 3327, EDRD 3337, EDRD 3385, and EDRD 3347 or EDUC 3314 (15 credit hours).

EDRD 3307: Essentials of Literacy Instruction

This course introduces the essential components of reading, the features of effective literacy instruction, and relationships among oral language, reading, and writing. Students will be introduced to foundational literacy skills, identify the various genres of children's literature, become familiar with the science of teaching reading, and will develop a foundation for teaching literacy in a culturally responsive classroom to ensure high academic achievement. This is the first course of five in the Literacy Minor. Prerequisite courses are ENGL 1311: Composition I and ENGL 1312: Composition II.

EDRD 3327: Developing the Fluent Reader

This course examines the relationships among phonological awareness, phonic decoding, spelling, accurate and automatic word recognition, and text reading fluency. Students will learn to use data to inform and differentiate literacy instruction. Emphasis will be placed on the alphabetic principle, evidenced-based instruction, the Science of Teaching Reading, and the developmental progression of phonological skill, printed word recognition, spelling, and reading fluency. This course is one of five in the Literacy Minor. Prerequisite course is EDRD 3307: Essentials of Literacy Instruction.

EDRD 3337: Developing the Strategic Reader

This course examines research-based strategies and best practices for vocabulary development, study skills, reading comprehension, and listening comprehension. Emphasis will be placed on the Science of Teaching Reading, the development of vocabulary and comprehension skills, and the application of children's literature in literacy instruction. This is one course of five in the Literacy Minor. Prerequisite course is EDRD 3307: Essentials of Literacy Instruction.

EDRD 3385: Writing in Literacy-Rich Environments

This course examines the interconnected relationship between reading and writing, with a high focus on elementary writing instruction. Students will learn about the writing process, various forms of writing, types of media, stages of spelling development, writing assessments, and differentiated writing instruction. This course is one of five in the Literacy Minor. Prerequisite course is ENGL 2310: World Literature. Students are encouraged to complete EDRD 3307: Essentials of Literacy prior to this course.

EDRD 3347: Differentiating Literacy Instruction

*** Education-Elementary Majors take this course.**

This course addresses differentiated literacy instruction and the Science of Teaching Reading. Special emphasis is placed on English language learners and students with reading difficulties such as dyslexia. Other topics include Response to Intervention, flexible grouping, instructional accommodations, the various instructional formats of a Balanced Literacy classroom, structured literacy instruction, cursive handwriting, as well as formal and informal literacy assessments. This course is the final course in the Literacy Minor. Prerequisite courses are EDRD 3307: Essentials of Literacy, EDRD 3327: Developing the Fluent Reader, EDRD 3337: Developing the Strategic Reader. This course must be taken concurrently with EDUC 3375: Teaching Children in Primary Grades.

EDUC 3314: Disciplinary Literacy

*** Required for Education-Secondary, Education-All Level, and Interdisciplinary Studies Majors.**

All other majors take this course for the Literacy Minor.

This course builds a foundation in disciplinary literacy: the listening, speaking, reading, and writing practices that support learning the content of a discipline. Students will learn strategies for teaching disciplinary literacy appropriate to their content areas. This course focuses on supporting English learners to attain academic English proficiency across all content areas. Further, the course introduces students to dyslexia and how to support students with dyslexia across the contents. Students will have opportunities to deepen their disciplinary knowledge while developing their understanding of pedagogy. It is recommended that students have a minimum of 12 credit hours in their discipline before enrolling. Prerequisite courses are EDUC 2305: Foundations of Education & ENGL 1312: Composition II.