

Lisa Rochelle Brown, PhD

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In 1863, my 3rd great-grandfather (Samuel Martin) entered the U.S. Civil War as a private in the military and finished in 1865 as a Sergeant for the 58th U.S. Colored Infantry. I proudly self-identify as a black American Descendant of U.S. slaves. I am an energetic woman and innovative scholar-practitioner with experience in demonstrating impacts on adult learning and development, student success, and active civic engagement. I have a record of success in creating academic initiatives in higher education, community outreach, giving service to the university, and in the professional fields of adult education and public administration. Equally important, I have strong evidence of consistently demonstrating my capacity for courage, collegiality, compassion, and integrity, as well as being an innovative scholar who is well-equipped to guide others and further academic development as a leader.

EDUCATION

Doctor of Philosophy
Adult Education, Learning, and
Organization Development
May 2016
University of Georgia

Master of Public Administration
Specialization Program Evaluation
January 1991
University of Akron

Bachelor of Science
Biology/Minor: Chemistry
Specialization Microbiology
May 1986
University of Akron

Certificates

Interdisciplinary Certificate in University Teaching
University of Georgia Graduate School

5-Year Substitute Multi-Age PK-12 License #22032256
Educator State ID #OH- 1505474 Effective Dates: 07/01/2021 to 06/30/2026
Ohio Department of Education

Mixed Methods Dissertation: *Civic engagement activities and outcomes in Chilean private for-profit and public graduate education.*

Research Interests: Equality, Reparations, and Educational Access | Civic and Community Engagement | Adult Development and Leadership | Adult Online Learning | Innovation and Team Collaborations | Adult Literacy | Teacher Preparation | School-to-University Partnerships

ACADEMIC TEACHING IN HIGHER EDUCATION

University of the Incarnate Word - Assistant Professor (August 2021 - Present)

Dreeben School of Education - Graduate Studies Department/ Adult Education, Social Innovation and Entrepreneurship

Courses Taught:

ADED 7399/6399 History, Philosophy, & Future of Adult Education

ADED 7381/6381 Adult Learning and Development

ADED 7385/6385 Methods and Strategies in Adult Education integrated with INEE 8345

ADED 7370/7370 College Teaching

ADED 6388/7388 Effective Teams and Groups

FYES 1211 Freshmen Year Experience

INEE 8345 International Organizations (cross-listed w/ADED 7385/6385)

Directing Student Research (Dissertation Chair)

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- 2022 - Faisal Alqadiri**, Topic: *Social and academic integration as a challenging problem affecting Saudi students in the United States* - Quantitative Research Design
- 2022 - Terry Burden**, Topic: *Underrepresentation of Women in Leadership Positions in Higher Education and Barriers the Women Face* - Qualitative Research Design
- 2022 - Marc Gilbert**, Topic: *Through the eyes of others: African American males navigating duality within organizations* - Qualitative Research Design
- 2022 - Patricia Rodriguez**, Topic: *Home health provisions within the COVID-19 pandemic* - Qualitative Research Design
- 2022 - George Villarreal**, Topic: *Insights among Middle School Student-Athletes on Life Skills Development* - Qualitative Research Design
- 2023 - LeAnn Dinsdale**, Topic: *Teachers Spark Student Success at Their Alma Mater High School: Narrative Inquiry of Inner-City High School Alumni Teachers in Texas*
- 2023 - Jasmine Jackson**, Topic: *Racial Disparities in Maternal Health: The Lived Experience of Pregnancy as a Black Women in America (Qualitative Narrative Inquiry Ethnography/an Arts-based Approach)*
- 2023 - Ksenija Kasic**, Topic: *Motivation and Employee Experiences Performing Repetitive Work in 21st Century Distribution Centers: A Qualitative Study (Case Study/Narrative Inquiry Research Design)*
- 2023 - Baldemar Villarreal**, Topic: *La Comunidad: A Narrative Inquiry into the Entrepreneurial Development of the San Antonio Mariachi Community.*

Columbus State Community College - Adjunct Professor (August 2019 - July 2021)

Department of Psychology and Education - Summer Instructor, Upward Bound Programs

Courses Taught:

EDUC 2210 Introduction to Education
PSY 2340 Human Growth and Development/Life Span
PSY 2200 Educational Psychology

Ursuline College - Faculty Diversity Fellow (July 2017 - June 2018)

School of Arts & Sciences/Graduate Programs - Department of Education Studies

Courses Taught:

ED 590 Integrating Seminar in Administration
ED 551 Master Apprenticeship Program (MAP) Professional Development Seminar
ED 603 Educating the Whole Child,
ED 551 Professional Development Seminar,
CAT 509 Psychopathology
HIP 125/589 Intro. to Historic Preservation/Foundations in Preserving Cultural Memory
ED 270 Home-School Relations
US 315 Transitions Seminar

University of Georgia - Co-Instructor all Graduate-Level courses (August 2012 - May 2016)

Courses Taught:

QUAL 8410 Designing Qualitative Research
QUAL 8513 Qualitative Program Evaluation: Theory and Practice
EADU 9602 Writing for Academic Publication
EADU 8620 Administration of Adult & Continuing Education
EDHI 8500 Community Engagement, Outreach, & Public Service in Higher Education

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EADU 9620 Research Practicum in Adult Education - Case Study
ERSH 7250 Program Evaluation

HIGHER EDUCATION ADMINISTRATIVE | PROFESSIONAL EXPERIENCES

Associate Director, Community Action for Playground Safety (CAPS) program (Oct. 1999 - Aug. 2004) Center for Injury Research and Policy at Nationwide Children's Hospital, Columbus, OH

- Collected and analyzed injury data, medical records, and emergency room reports. Maintained a National Electronic Injury Surveillance System (NEISS) database.
- Prepared and managed budgets and secured 5-year Federal and local funding grant(s) support totaling over \$1 million.
- Conducted educational community-based injury prevention lessons for adults and youth at civic organizations, churches, and schools on playground safety, pedestrian, and bicycle safety.

Director, Intercultural Relations Edinboro University of Pennsylvania (EUP) Division of Academic Affairs (July 1992 - Aug. 1999)

- Managed the activities of the Intercultural Relations Office and pre-collegiate academic retention programs that included an in-residence campus-based summer youth program.
- Facilitated partnerships between Lake Erie College of Medicine (LECOM) and EUP graduates.
- Supervised professional staff and managed fiscal budgets, payroll, and performance reviews.

Research Associate, University of Akron Center for Urban Studies, and Joint Center for Policy Research (Sept. 1991 - Aug. 1992)

- Used Census data to analyze demographic trends and spatial patterns in education. Performed program evaluations and research using telephone surveys, interviews, and focus groups.
- Wrote grants and obtained funding in cooperation with the Center Director, and authored project reports and research summaries.

Coordinator Minority Admissions and Retention Programs, Miami University of Ohio Office of Admission & Financial Aid (June 1990 - July 1991)

- Led and managed activities/programs to increase the enrollment and retention of underrepresented racial groups. Helped families navigate the FAFSA and student aid processes.
- Recruited students while targeting high schools with significant minority enrollments and provided academic advising and career counseling to at-risk college-level adult learners.

Coordinator, Peer Counseling Program University of Akron Office of the Assistant to the President Director of Minority Affairs (Sept. 1986 - June 1990)

- Created and administered the university's first peer counseling minority academic retention and mentoring program. Worked in partnership with the EEO/AA Office relative to Title IX implementation and diversity training.
- Prepared retention/enrollment reports and data analysis, while maintaining an ongoing statistical database to support minority student matriculation.

INTERNATIONAL RESEARCH AND BUSINESS CONSULTING

Chief, Organization Primary Partner (OPP) (May 2015 - Present) Emergent Global Spirals (EGS) Consulting <https://egsmemeticresearch.wordpress.com/scholar-consultants/>

- Conduct educational research in the areas of adult development, leadership and educator training, civic engagement, and social justice advocacy via online social media projects and webinars.
- Provide technical assistance, program evaluation, and assessment for higher education clients leading to the production of executive reports and academic position papers.
- Coordinate projects with contracted employees, volunteer staff, and community-based partners to produce strategic initiatives for equity, inclusion, and restorative justice planning for displaced and formerly incarcerated workers.

Recent work products and consulting projects:

National Association for Black Social Workers (Workshop), Akron, OH (2023, February 25).

Lineage-based reparations for Black American descendants of U.S. Freedmen and the concerns about an emerging Pan-African movement.

St. Mary's University, San Antonio, TX (2022-2023)

Upward Bound Program Instructor

UIW, San Antonio, TX (February 2022)

Civic Engagement, Reparations, and Adult Education Black History Month Event (with special guest Congressional Candidate Gregg Marcel Dixon)

Ursuline College, Pepper Pike, OH (July 2019 - August 2019)

Cuyahoga County Juvenile Detention Center (CCJDC) staff and school reentry projects.
Fieldstone Farm Horse Center - Therapeutic Riding Wellness projects for adults and youth.

Faculty Diversity Fellow in-resident Ursuline College, Pepper Pike, OH Key Bank Grant (August 2017 - July 2018)

- Conduct mixed methods research on the impact of misogynoir in adult developmental learning, cultural evolution, and educator preparedness including teacher training. Examined administrative best practices for leading 21st-century schools and higher education institutions.
- Designed an academic diversity colloquium based on a pilot study using a spiral dynamic theory framework focused on content development for online learning spaces. Researched and taught the integration of civic engagement learning as a core university academic curriculum.

Visiting Scholar Universidad Católica del Maule (Talca Province) Chile, South America (September 2013 - August 2015)

- Researched in cooperation with university faculty within the undergraduate *Instituto de Estudios Generales* relative to civic engagement learning and intercultural studies in Chile.
- Traveled to small villages and towns teaching English to impoverished school children while working with teachers and (adult) parents to improve pedagogy and student learning outcomes.

Graduate Research Assistant Office of Service-Learning (OSL) Experience UGA Program (January 2015 - June 2015)

- Conducted research for the *Experience UGA* pre-college a partnership with the Clarke County School District (CCSD) and UGA.

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- Assisted with teacher training and expectations leading to urban student success in college.
- Helped coordinate academic field trips and instructional events with UGA faculty for more than 13,000 CCSD students and their teachers on day visits to UGA faculty labs and departments.

Graduate Researcher/Teaching Assistant UGA Department of Lifelong Education Administration and Policy-LEAP (August 2010 - December 2014)

- Researched with LEAP faculty identifying and cataloging materials for the development of graduate-level courses on topics of principal leadership and the social psychology of schools.
- Identified and maintained a catalog surrounding the learning styles of gifted students.

PRE-K TO 12TH GRADE TEACHING EXPERIENCES

Spanish Summer Instructor, CSCC Upward Bound Program June 2020 - July 2020

- Designed an online Spanish curriculum for CSCC Summer Upward Bound high school students. Provided lesson plans and content delivery in the areas of Spanish vocabulary, listening, grammar, reading, and verb conjugations.
- Students' major productions included an online creative video on Spanish culture and a written essay based on their summer learning experiences. Pre- and post-tests were administered for learning assessment and content mastery purposes.

Super-Substitute Teacher K-12th, (science certification) *Akron Public Schools* Nov. 2019 - 2022
Columbus City Schools Aug. 2005 - 2022

- Design (remote) lesson plans while focused on State Model Curriculum and reaching general district learning objectives for science competency standards and administered state testing
- Fall 2016 raised Mifflin Middle School science students' midterm passage rate from 17% to 82%.
- Teach appropriate laboratory safety techniques and knowledge construction in general science by learning to formulate and answer questions through scientific design and investigation.
- Coordinate with teacher-based teams in planning, implementing, periodic reviewing, and evaluating student progress, including those needing to meet IEP and 504 targets.

Lead Instructor, Drobots Company Elite STEM Day-Camp - Columbus Academy, Columbus School for Girls, and The Wellington School Summers 2017/2018

- Supervised and trained certified teachers and instructional staff. Provided administrative leadership and instruction on technology and innovation for school-aged campers, including operating quadcopters (Drones) and robots, and taught coding with Tynker and Swift apps.
- STEAM learning was delivered using online gaming applications and the *Drobots* educational curriculum which incorporated outdoor play alongside hands-on learning.

SCHOLARSHIP AND PEER-REVIEWED PUBLICATIONS

Brown, L.R., McCray, P. & Neal, J. (2023). Creating affective collaborative adult teams and groups guided by Spiral Dynamic Theory. In D. Guralnick et al. (Eds.), *Innovative approaches to technology-enhanced learning for the workplace and higher education*, (pp. 81–96). Springer Publishing. https://doi.org/10.1007/978-3-031-21569-8_8

Brown, L. R. (2023 in press). Reparations and adult education: Civic and community engagement for lifelong learners. In W.A. Darity, L. Hubbard, & K.A. Mullen (Eds.), *The Black reparations project: A handbook for racial justice* (pp. 147-173). UC Berkeley Press. [Amazon pre-order](#)

Brown, L. R., & Molina, M. (2023 special invitation in peer review). Using Twitter spaces to explore reparations for Black American descendants of U.S. Freedmen: Activism, ethnicity, and online informal adult learning. *Adult Learning* x(x), x-x.

Brown L.R., McCray, P., Neal J., & Caldwell-Serges, L. (2022 submitted for peer review). Corporate digital literacy mandates: Using SDT-based strategies to circumvent “Quiet Quitting” syndrome. *Journal of Advanced Corporate Learning (iJAC)*, x(x), x-x

Brown, L.R., Dixon, M., Marley, K., Darity Jr., W.A., & Mullen, A.K. (2021, October 18). *FHTE Reparationist Quick Guide Volume 2*(1). The Moguldom Nation. <https://moguldom.com/376720/from-here-to-equality-reparationist-quick-guide-volume-2-issue-1-october-2021/>

Cannon, S.C., Jones, F., & Scully-Russ, E. (2021, April 15). In **L.R. Brown,** W.A. Darity, & A.K. Mullen, (Eds.), *FHTE Reparationist Quick Guide Volume 1*(3). The Moguldom Nation. <https://moguldom.com/348460/from-here-to-equality-fhte-reparationist-quick-guide-issue-3/>

Darity Jr., W.A., Mullen, A.K., **Brown, L.R.,** & Piemonte, G. (2021, February 16). *FHTE Reparationist Quick Guide Volume 1*(2). Actify Press. <https://actifypress.com/ados-reparationist-quick-guide-volume-1-issue-2/>

Darity Jr., W.A., Mullen, A.K., **Brown, L.R.,** & Piemonte, G. (2021, February 1). *FHTE Reparationist Quick Guide Volume 1*(2). Moguldom. <https://moguldom.com/333550/reparations-scholars-including-dr-sandy-darity-launch-free-from-here-to-equality-fhte-reparations-quick-guide-issue-2/>

Darity Jr., W.A., Mullen, A.K., **Brown, L.R.,** & Cannon, S.C. (2021, January 30). *ADOS Reparationist Quick Guide Volume 1*(1). Actify Press. <https://actifypress.com/ados-reparationist-quick-guide-volume-1-issue-1/>

Darity Jr., W.A., Mullen, A.K., **Brown, L.R.,** & Cannon, S.C. (2020, October 12). *ADOS Reparationist Quick Guide Volume 1*(1). Moguldom. <https://moguldom.com/310148/ados-reparationist-quick-guide-october-2020-volume-1-issue-1/>

Brown, L.R., & Darity Jr., W.A. (2020, June 17). *U.S. reparations for black American descendants of slavery (ADOS)* [Position Paper] Public Affairs Committee of the American Association for Adult and Continuing Education (AAACE). <https://www.aaace.org/news/513176/AAACE-Board-Approves-Position-Paper-on-U.S.-Reparations-for-black-American-Descendants-of-Slavery.htm>

Brown, L. R. (2018). Comparing graduate student civic engagement outcomes among for-profit and public university adult learners in Chile. *Journal of Higher Education Outreach and Engagement*, 22(4), 81-112.

Brown, L. R. (2017 book proposal accepted). *Strategies for challenging American Misogynoir: A Spiral Dynamic Theory and educator guide*. New York, NY: Peter Lang Publishing.

Brown, L. R. (2017). Using spiral dynamic theory as a guide to examine civic engagement at for-

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profit universities. Paper from the 2017 *Annual American Educational Research Association (AERA) Online Paper Repository*. <http://www.aera.net/Publications/Online-Paper-Repository/AERA-Online-Paper-Repository/Owner/984244>

Brown, L. R. (2016). Civic engagement activities and outcomes in Chilean private for-profit and public graduate education. [Electronic Dissertation]. Athens, GA: The University of Georgia.

Brown, L. R. (2016). *Using spiral dynamic theory for adult civic engagement research and social justice education*. Paper presentation at the 57th Annual Adult Education Research Conference (AERC), Charlotte, North Carolina. <https://newprairiepress.org/cgi/viewcontent.cgi?article=1044&context=aerc>

Brown, L. R. (2016). Spiral dynamic theory an instrument for praxis: Memetic racism and cultural transfer. In V. Stead (Ed). *RIP Jim Crow: Fighting Racism through Higher Education Policy, Curriculum, and Cultural Interventions (Equity in Higher Education Theory, Policy, and Praxis Series Volume 6)*. (pp. 101-115). New York, NY: Peter Lang Publishing.

Brown, L. R., & Sandmann, L.R. (2013). *Memes and their meaning for the study of adult learners: Civic engagement in Chilean for-profit graduate education*. Proceedings from the 54th Annual Adult Education Research Conference (AERC), St. Louis, MO. <https://newprairiepress.org/aerc/2013/roundtables/6/>

Brown, L., Sandmann, L., & Bliss, A. (Sept. 2012). *Connecting spiral dynamic theory to the study of civic engagement in for-profit higher education*. Paper presentation at the 12th Annual (IARSLCE) Conference. Baltimore, MD.

HONORS, AWARDS, AND GRANTS:

2022 -2024, Appointed Co-Editor/Reviewer, Proceedings of the American Association for Adult and Continuing Education

2022 Applicant, Harvard University Ratcliffe Fellowship (2022-2023) (approximately \$78,000) submitted 8/28/22

2022-2024 Co-Editor/Reviewer, Proceedings of the American Association for Adult and Continuing Education (AAACE) appointed by incoming AAACE President Dr. Paulette Isaac-Savage

2022-2025 Nominee for the Executive Committee of the Commission for Professor of Adult Education (CPAE) Member-at-Large American Association for Adult and Continuing Education (AAACE)

2022-2023 UIW Faculty Research Award (\$6,480) for *The Rise of American Misogynoir: A Spiral Dynamic Theory and Educator Guide*

2022 UIW Faculty Development Award (\$1,200) TLC Innovations in Learning and Technology for the Workplace and Higher Education.

2022 Nominee for the Executive Committee of the Commission for Professor of Adult Education (CPAE) Member-at-Large American Association for Adult and Continuing Education (AAACE)

2022 Nominee, Commission of Professors of Adult Education (CPAE) Early Career Award

2022 Nominee, AAACE Presidential Award For Exceptional and Innovative Leadership in Adult and Continuing Education

2021 Invited Researcher/Awardee - William T. Grant Foundation (\$300,000) Grant to Support Research on Reparations for Black American Descendants of Enslaved Persons. (Duke University collaboration)

2017 Faculty Diversity Fellowship research grant (\$3,000) - Ursuline College, Pepper Pike, OH

2016 The University of Georgia Teaching Academy Award

2015 Recipient, IARSLCE Conference Graduate Student Scholarship -Advanced Student Category (\$1,000)

2013 Field Research Grant Award, UGA Latin American and Caribbean Studies Institute (LACSI) (\$1,000)

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2013 Kappa Delta Pi International Graduate Student Honor Society in Education
2012 Emerging Engagement Scholars, National Outreach Scholarship Conference (NOSC)

PROFESSIONAL CONFERENCES, WEBINARS, INVITED SPEAKER

- Closing Remarks Speaker**, (2022), UIW Graduate Student Research Symposium, *Level Up—Educating the Whole Scholar for Community Building: A Healthy Mind, Body and Spirit*, UIW SEC, December 2-3rd.
- Lead RPC Subcommittee Co-Presenter**, (2022), U.S. Federal Office of Management and Budgets (OMB) Listening Session, *Optimizing Directive 15 by Race Delineation for all & Preserving Ethnic Identity: Black American Descendants of U.S. Slavery*, Online hearing, November 21st.
- Attendee**, (2022) *Defining a culture of care for Black boys*, The Brookings Institute, Online Virtual Webinar, October 31st.
- Participant**, (2022) *Color of Education Summit* hosted @ the McKimmon Conference and Training Center (virtual), October 22, NC State University.
- Lead Co-Presenter**, (2022 proposal accepted) Annual AAACE Conference *Adaptability, Flexibility, and Sustainability: Adult Education in Dynamic Times*, Hyatt Regency Milwaukee | Milwaukee, WI, October 11-14
- Lead Co-Presenter**, (2022) *Creating Affective Collaborative Adult Teams and Groups Guided by Spiral Dynamic Theory*. 15th Annual Learning Ideas Conference: Innovations in Learning and Technology for the Workplace and Higher Education, June 15-17, Columbia University, NY
- Attendee**, (2022) *Basic Needs Initiative to Support Student Success Symposium*, San Antonio College, Veteran's Victory Center Building, San Antonio, TX, May 25-27.
- Attendee**, (2022) *Responsible AI from principles to practice*, Brookings Institute, Virtual Webinar, January 31st.
- Participant**, (2022 webinar) *A Call to Repair: From Here to Equality: A Webinar to Support Inquiry & Action*, January 12, Sponsored by the Reparations Community of Practice, Howard University School of Law
- Attendee**, (2021) *AAACE Commission for Distance Learning and Technology (CDLT) Pre-conference Virtual Webinar: December 9th*, (the US and Canada)
- Attendee**, (2021) UIW Graduate Student Research Symposium, *Social Connectedness During the COVID-19 Pandemic*, November 15th, 17th & 18th, (Virtual)
- Participant**, (2021), Race and Bias Conversations Series (Virtual), sponsored by The Duke University Graduate School: *Structural Racism and Health: A New Theory-Driven Empirical Approach*, Oct. 28th
- Participant**, (2020) *Improving Social Engagement Through Adult Education*. 69th Annual AAACE (American Association of Adult and Continuation Education) conference, October 27-30th, Virtual
- Presenter**, (2020), *U.S. Reparations for black American Descendants of Slavery (ADOS)* sponsored by Commission for Professor of Adult Education (CPAE) and Commission of Adult Basic Education and Literacy (CABEL), October 21st, AAACE Webinar Series.
- Participant**, (2020) *Spiral Dynamics Coaches' Summit*, Discover the Missing Tools, Strategies, and Techniques You Need to Build A Thriving Coaching Business and Wow Your Clients sponsored by NVC Consulting, September 2-4.
- Presenter**, (2019) *Adult Developmental thinking and leadership that obstruct ADOS restorative justice*. 68th Annual AAACE (American Association of Adult and Continuation Education) conference, October 8-11th, St. Louis, MO.
- Presenter**, (2018), *Adult development and misogynoir in social media and popular culture learning spaces*. 67th Annual AAACE (American Association of Adult and Continuation Education) conference, October 2-5th, Myrtle Beach, SC.

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- Participant**, (2019) *Claim the name*. 1st Inaugural American Descendants of Slavery Conference (ADOS) October 4-5th, Louisville, KY.
- Presenter**, (2018), Faculty Colloquium, *Adult Development and Issues of Misogynoir in Social Media and Popular Culture*, May 2nd, Ursuline College, Pepper Pike, OH.
- Participant**, (2017), Women's Empowerment Conference, Nov. 11th, Walsh University, Canton, OH.
- Presenter**, (2017), Civic engagement & Social Justice Learning as Foundational College Curriculum. Office of Diversity Professional Development Series, October 12, Ursuline College, Pepper Pike, OH.
- Presentation proposal accepted**, (2017), *Using spiral dynamic theory as a guide to examine civic engagement at for-profit universities*. American Education Research Association (AERA) Annual Meeting, April 27-May 1st, San Antonio, TX.
- Presenter**, (2016), *Using the substantive theory of SDT to guide the design of higher education evaluation*. American Evaluation Association (AEA) Conference, October 24-29th, Atlanta, GA.
- Presenter**, (2016), *Using spiral dynamic theory for adult civic engagement research and social justice education*. 57th Annual Adult Education Research Conference (AERC), June 2-5, Charlotte, NC.
- Presenter**, (2015), *Civic engagement as international revolutionary praxis among adult learners*. Annual American Association for Adult and Continuing Education (AAACE) Conference, November 17- 20th, Oklahoma City, OK.
- Presenter**, (2015), *Using spiral dynamic theory and memetics science to research adult civic engagement in Chilean higher education*. 15th Annual International Association for Research on Service Learning and Community Engagement (IARSLCE), November 16 -18th, Boston, MA.
- Presenter**, (2015), *Forecasting the psychosocial civic engagement priorities of maturing adults*. Adult Higher Education Association (AHEA) Conference, March 6 -7th, Orlando, FL,
- Invited Presenter**, (2014), *My North American Life: Intercultural Exchange*, Universidad Autónoma, Talca, Chile
- Invited Participant**, (2013), *Kettering Foundation Roundtable International Deliberative Democracy Exchange (DDEx) Conference July 9-10th, Marriott Hotel in Dayton, OH.*

UNIVERSITY AND COMMUNITY SERVICE ACTIVITIES

- 2023 UIW Dream Week Panel Discussion: Black English Matters (attendee and discussion participant)
- 2022-2023 Bi-weekend Upward Bound Instructor, Critical Thinking and College Prep, St. Mary's University
- 2022-2023, Mentoring UIW Graduate and Undergraduate Students
- 2022-2023 UIW Graduate Student Honors Convocation Coordinator
- 2022 UIW Faculty Senate Meetings: 9/7
- 2022 The CPAE Meeting, "The Future of Adult Education," Wednesday, September 7th (Online)
- 2022 UIW Title V Factor Flight Mentoring Project Inaugural Cohort
- 2022 UIW Leadership Retreat, Office of Mission and Ministry, Gruene River Resort, May 10-11th
- 2022 Member, UIW Enrollment Management and Student Success Committee
- 2022 Twitter Spaces Speaker, LGBTQ does not = Sellout/Black men not needed? /Q&A, March 12th.
- 2022 Invitee and Speaker, White House & Mayor Nirenberg for *Building a Better America*, March 10th San Antonio, TX (Webinar)
- 2022 Invitee, White House *Faith and Community Engagement Call*, March 10th, (Online)
- 2021 Speaker, USA Today Opinions (virtual Twitter Space), *Repairing America: A chat about Race, Reparations, and Social Justice*. December 9th.
- 2021 *Esperanza in the Classroom*-Presenter Arturo Chavez (Zoom), Nov. 4th, UIW
- 2021 UIW Women of Faith Luncheon, *150-Year Celebration of the Sisters of Charity of the Incarnate Word*, October 25th

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2021 Runner-up Member-at-large Commission for Professors of Adult Education (CPAE) Executive Committee, American Association for Adult and Continuing Education (AAACE), Oct. 7th
2021 DSE Teach Education PD Workshop: Leveraging Community Partnerships to Engage Diverse Learners, UIW, Oct. 2nd
2021 Planning Committee Member, UIW Graduate Studies Research Symposium, Nov. 15; 17-18
2021 Committee Member, Dreeben School of Education Assistant Professor Job Search
2021 Member, National Reparations Planning Committee Samuel DuBois Cook Center on Social Equity at Duke University, August 16th
2021, Regional Enterprise Dean's Forums, Columbus State Community College (Delaware campus)
2020, Black Lives Matter Scholarship Review Committee, Columbus State Community College
2020, White House African American Stakeholders on President's School Choice Now plan, Oct. 6th
2020, Editor Pro-Tem, ADOS Reparationist Quarterly Quick Guide October, Volume 1 Issues 1 & 2
2020, Racial Equality & the Law (University of Akron School of Law Online-course), Sept 2 - Nov. 18th
2020, White House African American Stakeholders on PPP & COVID-19 Relief Efforts, April 24th
2020, COVID-19: Policy Perspectives, Virtual Sanford School Event, Duke University, April 8th
2020, AAACE Webinar Supporting the Academic Success of Black Male Adult Learners in Higher Ed.
2020, Harvard Business Education (Webinar) Bringing Simulations into Your Virtual Classroom, 3/26
2020, Harvard Business Publishing Education (Webinar) Moving a Case Class Online, 3/23
2020, Harvard Business Publishing Education (Webinar) Adapting Quickly to Teaching Online, 3/19
2019, AAACE Webinar - Career Development: What's in your ePortfolio? with Dr. Leslie Cordie
2018, Speaker, Cuyahoga Juvenile Detention Center Educating the Whole Child Visitation Day, 7/16
2018, Faculty Affordable Learning Workshop sponsored by the Besse Library, June 4th, Ursuline College

PEER REVIEWER:

Academic Journals, Books, & Conference Proposals

Annual AAACE Conference (2022; 2020; 2019)

Adult Education Quarterly

International Association for Research on Service Learning and Community Engagement

Journal of Adult Development (2021)

Journal of Higher Education Outreach and Engagement

Journal for Critical Organizational Inquiry Special issue

Michigan Journal for Community Service Learning

Sage Publishing, Thousand Oaks, CA

UIW Graduate Student Fall Research Symposium (2021)

Professional Memberships and Affiliations

Member, American Educational Research Association (AERA)

Member, International Assoc. for Research on Service Learning and Community Engagement (IARSLCE)

Member, Commission for Professors of Adult Education (CPAE)

Member, American Association for Adult and Continuing Education (AAACE)

Past Member, World Futures Studies Federation (WFSF)

Past Member, Akron Education Association (AEA)

Past Member, American Evaluation Association (AEA)

Past Member, Adult Education Research Conference (AERC)

Past Member, Int'l Association for Research Service Learning & Community Engagement (IARSLCE)

Past Member, Adult Higher Education Alliance (AHEA)

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SPECIAL SKILLS AND TECHNOLOGICAL PROFICIENCIES

Statistical analysis and software (SPSS & Excel)	Google+/Classroom
Advanced Spanish (conversation and reading)	NVivo 11
Desire 2 Learn online learning platform	Skype/Zoom
Microsoft office suite	YouTube/Vimeo
Panopto online video podcasting	WhatsApp
Blackboard Collaborate Ultra Web Conferencing	Canvas LMS



Blogsite

REFERENCES

Dr. Arthur E. Hernández | Director of the AEA’s MSI Fellowship Program | Professor, Dreeben School of Education, Department of Graduate Studies. University of the Incarnate Word. (210) 283-6409 - aeherna8@uiwtx.edu

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