

VITA

Arthur E. Hernández, Ph.D., NCSP, NCC
 Professor
 Dreeben School of Education
 University of the Incarnate Word
 4301 Broadway, CPO 293
 San Antonio, Texas 78209
aeherna8@uiwtx.edu
 ORCID: 0000-0003-4340-2491

Academic Training

Bachelor of Arts: Psychology/Education St. Mary's University, San Antonio, Texas
 December 1975 Major: Psychology

Master of Arts: Psychology St. Mary's University, San Antonio, Texas
 December 1978 Specialization: Clinical Psychology

Master of Arts: Education University of Texas at San Antonio August 1982
 Specialization: Curriculum and Instruction

Doctor of Philosophy: Educational Psychology Texas A&M University,
 College Station Texas August 1987 Specialization: Educational Psychology
 Dissertation: *A Comparison of Proximal Development in Anglo and Hispanic Learning-Disabled Elementary Pupils*

Academic Appointments

August 15, 2016- Present	University of the Incarnate Word San Antonio, Texas Professor of Higher Education
March 1, 2009- August 14, 2016	Texas A&M University, Corpus Christi College of Education Professor of Educational Psychology and Dean
September 1, 2009- February 28, 2009	University of Texas at San Antonio College of Education & Human Development Educational Psychology Department Chair
September 1, 2000- February 28, 2009	University of Texas at San Antonio College of Education & Human Development Associate Dean
June 1, 1998- September 2001	University of Texas at San Antonio Interdisciplinary Studies Program Director

September 1989	University of Texas at San Antonio College of Social and Behavioral Science Assistant Professor, Educational Psychology
June-Aug 1989	Incarnate Word College San Antonio, Texas Instructor
January-May 1989	Our Lady of the Lake University San Antonio, Texas Lecturer in Education
April 1988 -August 1989	Hispanic Association of Colleges and Universities San Antonio, Texas Director of Enrichment Services
October 1985 - April 1988	Texas A&M University College Station Texas Project Director
August 1984 - October 1985	San Antonio Independent School District San Antonio, Texas Associate School Psychologist
Summer 1983	Texas A&M University Department of Educational Psychology College Station Texas Teaching Assistant
1980 - 1982	Academy of Health Sciences Department of the Army Ft. Sam Houston, Texas Educational Specialist
1979 - 1980	San Antonio Independent School District San Antonio, Texas English as a Second Language Teacher and Soccer Coach
1979	Alamo Area Teacher's Center San Antonio Texas Consultant
1976 - 1979	Edgewood Independent School District San Antonio Texas Instructional Specialist Chairman of the English Department

Research Appointments

February 1, 2008-
May 1, 2009

Family & Community Medicine
University of Texas Health Science Center
San Antonio Texas
Research Professor

Selected Professional Development

Instructional Systems Development - Academy of Health Sciences, US Army at Ft. Sam Houston, 1981

Instructional Engineering - Performance Guild, Atlanta Georgia. 1982

Improving Managerial Communications - Texas A&M University 1987

Problem Solving/Conflict Resolution/Mediation Training (40 hours) University of Texas at San Antonio. August 1997.

NORC Structural Equation Modeling. Chicago ILL. April 1999.

Institute Without Walls – W.K. Kellogg Foundation Fellowship -- Program Evaluation. 1999-2001.

Institute for Program Development and Evaluation – Sociometrics. Summer 2001
The Logic of Evaluation: A Skill Building Workshop on Community Health Program Planning and Evaluation – American Public Health Association. Fall 2003

Planning Data: Finding, Analyzing and Utilizing Data for Community Assessment and Planning – American Public Health Association. Fall 2003.

From Clinical Trials to Community: The Science of Translating Diabetes and Obesity Research: National Institutes of Health, Bethesda, MD. January 12-13, 2004.

Quasi-Experimental Design Workshop. Spencer Foundation - Northwestern University. June 5-9, 2006.

National Science Foundation (NSF)/American Evaluation Association (AEA) Evaluation Workshop for Minority-Serving Institution (MSI) Faculty. AEA, Portland, Oregon. October 31-November 4 2006.

Grantsmanship Training Seminar for Research Scientists. Federation of American Societies for Experimental Biology/MARC. Bethesda, MD. August 10, 2007.

PREPaRE: School Crisis Prevention and Intervention Training. National Association of School Psychologists – Trainer's Certificate. July 28, 2017

PREPaRE: School Crisis Prevention and Intervention Training. National Association of School Psychologists – Trainer’s Re-certification. October 15, 2020

Publications

Palmer, D., Hernández, A., & Gallegos, D. (1987). The Handicapped Hispanic Child. In Handbook of Special Education. C.R. Reynolds and L. Mann (Eds.), New York, NY.: Wiley-Interscience.

Barona, A. & Hernández, A. (1990). Use of Projective Techniques in the Assessment of Hispanic School Children. In A. Barona & E. E. Garcia (Eds.) Children at Risk: Poverty, Minority Status, and Other Issues in Educational Equity. National Association of School Psychologists 1990.

Hernández, A. E. & Willson, V. (1991). A Comparison of K-ABC Reliability for Hispanics and Whites. Hispanic Journal of Behavioral Sciences, 14, (3), pp. 394-397.

Hernández, A.E. (1992). Facilitating Collaboration Between Schools and Families: The Hispanic Mother-Daughter Program at Four Public Universities in Texas. Communiqué, 21, (4) p. 20.

Hernández, A.E. (1993). A Preliminary Evaluation of the Interdisciplinary Studies Program at the University of Texas at San Antonio. College Student Journal, 27(4), 415-421.

Hernández, A.E., Vargas-Lew, L., Martinez, C.L. (1994). Intergenerational Academic Aspirations of Mexican American Females: An Examination of Mother, Daughter, Grandmother Triads. Hispanic Journal of Behavioral Sciences. 16, (2).

Hernández, A.E. (1995). The Hispanic Mother-Daughter Program at Four Public Universities in Texas. Contemporary Education. 67(1).

Hernández, A.E. (1995). Do Role Models Influence Self-Efficacy and Aspirations in Mexican American At-Risk Females? Hispanic Journal of Behavioral Sciences. 17, (2).

Hernández, A.E., Schmidt, S.J. (1996). The Role of Student, Instructor and Administrator Perceptions of Effective Teaching, 6, (3). Journal of Excellence in College Teaching.

Hernández, A.E. (1996). Attention Deficit Disorder/Hyperactivity Disorder: A Primer. November/December. Professional Medical Assistant.

Bednarz, S. Buckley, S., Clinton, C., Hartoonian, M., Hernández, A., Marshall, P., & Nickell, P. (1997). We the People. Houghton Mifflin Elementary Social Studies Series.

Hernández, A.E. (1997). Percentiles: Debunking The Myths. March/April. Professional Medical Assistant.

Trevino, R.P., Pugh, J.A., Hernández, A.E., Menchaca, V.D., Ramirez, R.R., & Mendoza, M. (1998). A Pilot Study of the Bienestar Health Program: A Diabetes Risk Factor Prevention. Journal of School Health. 68(2) 62-67.

- Hernández, A. E. (1998). Observational Learning: Modeling and Patient Education. January/February. Professional Medical Assistant.
- Trevino, R.P., Marshall, R.M., Hernández, A.E., Hernandez, G.R. (1999). Bienestar: A Diabetes Risk Factor Modification Program. Diabetes. 48(Sup. 1) A305.
- Miller, D.C., & Hernández, A.E., & Miller, M.A. (1999) Kindergarten Inventory of Social/Emotional Tendencies (KIST): Edición en Español Estandarizado KIDS INC., Denton, Texas
- Hernández, A.E. (Ed.) (2000). Fiesta! Appleseeds. Cobblestone Publishing Company Peterborough NH. March.
- Trevino, R.P., Mobley, C., Hernandez, A.E., Yin, Z. (2000). Bienestar's Impact on School Children's Physical Fitness Levels. Diabetes. 49(Sup. 1) 70-OR.
- Trevino, R.P., Marshall, R.M., Hernandez, A.E., Ramirez, G. (2000). Bienestar: A diabetes risk factor modification program. Diabetes. 49 (Supplement 1): p. A305.
- Treviño RP, Hale DE, Hernandez A, Yin Z: Abnormal fasting capillary glucose levels in low-income 4th grade students. Diabetes 50:A482, 2001.
- Treviño RP, Hernandez A, Yin Z: Normalization of fasting capillary glucose in 4th grade children participating in the Bienestar program. Diabetes 50:A396, 2001.
- Hernandez, A. (2002). An Overview of the Process for the Development of New Certification Criteria and ExCET for Texas Teachers. Texas Teacher Educator's Forum. (27), 1-6.
- Yin, Z., Hernandez, A., Dempsey, L, Moore, J. Trevino, R. (2003). Changes of social influence for and self-efficacy related to regular physical activity and healthy eating in a randomized trial. Journal of Sport and Exercise Psychology, 25, S142-S143
- Sosa, E.T., Trevino, R.P., Yin, Z., & Hernandez, A. (2004). Interaction Between Medical and Sociological Factors and FCG Levels in MA Children. Diabetes, 53, A604
- Hernandez, A. (2004). A Preliminary Discussion of the Evaluation of Teacher Preparation Programs. Scientific International Journal. 1(1).
- Trevino, R., Yin, Z., Hernandez, A., Hale, D. & Garcia, O. Mobley, C., (2004). Impact of Bienestar School-Based Diabetes Mellitus Prevention Program on Fasting Capillary Glucose: A Randomized Controlled Trial. Archives of Pediatrics and Adolescent Medicine, 158, September.
- Trevino, R., Hernandez, A., Yin, Z., Garcia O. A., & Hernandez, I. (2005). Impact of Bienestar On Physical Fitness On Low-Income Mexican-American Children. Hispanic Journal of Behavioral Sciences. 120-132.
- Hernandez, A.E. (2006). Issues facing the profession: One member's perspective. Texas Teacher Education Forum (29). Spring, 3-7.

Schmidt, S.J. & Hernandez, A.E. (2007). The Developmental Needs Meeting Strategy: Eight Case Studies. Traumatology, The International Journal. 13(1).

STOPP-T2D Prevention Study Group. (2006). The prevalence of diabetes and pre-diabetes in a large US 8th grade cohort. Diabetes Care; 29:212-217.PMCID: PMC2735223.

Winter, S.M., Zurcher, R., Hernandez A.E. & Yin, Z. (2007). The *Early ON School Readiness Project*: A Preliminary Report. Journal of Research in Childhood Education. 22(1). 55-68.

Finley, M., Gampala, R., Macias, R., Wood, R.C., Hernandez, A., & Espino, D.V. (2009). Ventilator preference during a terminal condition among older Mexican American and non-Hispanic white community older adults. Journal of the American Geriatrics Society, 57(4). S33

STOPP-T2D Prevention Study Group (2008). Prevalence of the metabolic syndrome among a racially/ethnically diverse group of US eighth grade adolescents and associations with fasting insulin and homeostasis model assessment of insulin resistance levels. Diabetes Care. 31 2020-2025. PMCID: PMC2551648.

HEALTHY Study Group. (2009). HEALTHY study rationale, design and methods: moderating risk of type 2 diabetes in multi-ethnic middle school students. International Journal of Obesity; 33: S4-S20. PMCID: PMC2782907

Jago, R., Baranowski, T., Watson, K., Bachman, C., Baranowski, J.C., Thompson, D., Hernández, A.E., Venditti, E., Blackshear, T., Moe, E., for the STOPP-T2D - Prevention Study Group. (2009). Development of new physical activity and sedentary behavior change self-efficacy questionnaires using item response modeling. International Journal of Behavioral Nutrition and Physical Activity. 6:20. <http://www.ijbnpa.org/content/6/1/20>

HEALTHY Study Group (2009). HEALTHY study rationale, design and methods: moderating risk of type 2 diabetes in multi-ethnic middle school students. International Journal of Obesity, 33: S4-S20; 10/1038/ijo.2009.112

HEALTHY Study Group (2009). Risk Factors for type 2 diabetes in a 6th grade multi-racial cohort: the HEALTHY Study. Diabetes Care, dc08-1774 v1, 32/5/953

DeBar, L.L., Schneider, M., Ford, E.G., Hernandez, A.E., Showell, B., Drews, K.L. Moe, E.L., Gillis, B., Jessup, A.N., Stadler, D.D., White, M. (2009). Social marketing based communications to integrate and support the HEALTHY study intervention. International Journal of Obesity, 33: S52-S59; 10.1038/ijo.2009.117

Schneider, M., Hall, W.J., Hernandez, A.E., Hindes, K., Montez, G., Pham, T., Rosen, L., Sleight, A., Thompson, d., Volpe, S.L., Zeveloff, A., Steckler, A.. (2009). Rationale, design and methods for process evaluation in the HEALTHY Study. International Journal of Obesity, 33: S60-S67; 10.1038/ijo.2009.118.

Garcia-Dominic, O., Wray, L.A., Ledikwe, J., Mitchell, D.C., Ventura, A.K., Hernandez, A.E., Yin, Z., Trevino, R.P., Ulbrecht, J.S. (2010). Accuracy of Self-Reported Energy Intakes in Low Income Urban 4th Grade Minority Children. Obesity. 18(11), 2220-2226.

- Finley, R.M., Espino, D. V., Macias, R.L., Wood, R.C., Ye, Y., Hernandez, A.E., Becho, J., Talamantes, M.A. (2010). PEG Tube Feeding Attitudes in Older Mexican American Population: Implications for Long Term Care End-of-Life Discussions. Journal of the American Medical Directors Association, 10(3). B12
- Healthy Study Group (2010). A school-based intervention for diabetes risk reduction. New England Journal of Medicine. 363(5) 443-53. doi: 10.1056/NEJMoa1001933. Epub 2010 Jun 27.
- Dominic, O.G., Wray, L. A., Trevino, R. P., Hernandez, A. E., Yin, Z., Ulbrecht, M.B. (2010). Identifying Barriers that Hinder Onsite Parental Involvement in a School Based Health Promotion Program. Health Promotion and Practice. 11(5) 703-713.
- Espino, D. V., Macias, R. L., Wood, R. C., Becho, J., Talamantes, M., Finley, M. R., Hernandez, A. E. and Martinez, R. (2010), Physician-Assisted Suicide Attitudes of Older Mexican-American and Non-Hispanic White Adults: Does Ethnicity Make a Difference? Journal of the American Geriatrics Society, 58: 1370–1375. doi: 10.1111/j.1532-5415.2010.02910.x
- Hernandez, A.E. (2011). Fascia (p. 642); Genotype (p. 697); Norms (p. 1026). In S. Goldstein and J.A. Naglieri (Eds.). Encyclopedia of Child Behavior and Development. Springer: New York.
- DeBar, Lynn L., Schneider, Margaret, Drews, Kimberly L, Ford, Eileen G., Stadler, Diane D., Moe, Esther L, White, Mamie, Hernandez, Arthur E., Solomon, Sara, Jessup, Ann, and Venditti, Elizabeth M. (2011). Student Public Commitment in a School-Based Diabetes Prevention Project: Impact on Physical Health and Health Behavior BMC Public Health. 11:711 doi:10.1186/1471-2458-11-711
- Finley, M.R., Becho, J., Macias, R.L., Wood, R.C., Hernandez, A.E., Espino, D.V. (2012). Attitudes Regarding the Use of Ventilator Support Given a Supposed Terminal Condition Among Community-Dwelling Mexican American and Non-Hispanic White Older Adults. The Scientific World Journal , Vol. 2012, Article ID: 853564 doi: 10.1100/2012/852564 <http://www.tswj.com/2012/852564/>
- Hernandez, A.E. (2012). Program Evaluation in Practice: Core Concepts and Examples for Discussion and Analysis. (Book Review) Journal of Psychoeducational Assessment. 30(3) 309-11
- Hernandez, A.E. (2012). *I Never Really Had Any Role Models*. In Mertens, D.M., Cram, F., and Chilisa, B. (Eds.) Indigenous Pathways into Social Research. Walnut Hills, CA. Left Coast Press.
- Balkin, R. S., Cavazos Jr., J. Hernandez, A. E., Garcia, R., Dominguez, D., & Valarezo, A. (2013). Assessing At-risk Youth Using the Reynolds Adolescent Adjustment Screening Inventory with a Latino/a Population. Journal of Addiction and Offender Counseling, 30-39. doi: 10.1002/j.2161-1874.2013.00012.x

Hernandez, A.E., Marcus, M.D., Hirst, K., Faith, M.S., Goldberg, L., Treviño, R.P. (2013). Impact of Implementation and Conduct of the HEALTHY Primary Prevention Trial on Student Performance. American Journal of Health Promotion. 29(1):55-8 doi: <http://dx.doi.org/10.4278/ajhp.130131-ARB-53>

Finley, M.R., Macias, R.L., Becho, J., Wood, R.C., Hernandez, A.E., Espino, D.V. (2013). Correlates Associated with the Desire for PEG Tube Placement at the End of Life Among Community-Dwelling Older Mexican Americans: A Pilot Study. Aging Clinical and Experimental Research, 25(1), 69-74.

Guerra, N.S. and Hernandez, A.E., Hector, A.M., Crosby, S. (2015). Listen, -Identify-Brainstorm-Reality-Test-Encourage (LIBRE) Problem Solving Model: Addressing Special Education Teacher Attrition through a Cognitive Behavioral Approach to Teacher Induction. Action in Teacher Education 37(4), 334-354.

Turner, B., Rodriguez, N., Bobadilla, R., Hernandez, A. Yin, Z. (2018). Chronic Pain Self-Management Program for Low-Income Patients: Themes from a Qualitative Inquiry. Pain Medicine. 21(2):e1-e8. doi: 10.1093/pm/pny19 pny192.

Guerra, N., Hernandez, A., & Carrillo, C. (2019). LIBRE Model Problem Solving Counseling to Facilitate Latina Higher Education Student Success. Journal of Creativity in Mental Health. 14(1), 1-18.

Yin,Z. Li,S., Land,W., Ullevig, S., Juarez, F.,Hernandez, A., Ortega,C., Simmonds, M. (2021). Higher Levels of Physical Activity Buffered the Negative Effect of Pain Severity on Physical Frailty in Older Adults Geriatric Nursing 42(2), 460-466.

Yin, Zenong; Li, Shiyu; Ortega, Catherine; Bobadilla, Raudel; Winkler, Paula L.; Hernández, Arthur E.; Simmonds, Maureen J.. Impacts on patient-centered outcomes of a chronic pain self-management program in a rural community: A feasibility study Geriatric Nursing. (Submitted)

Refereed Abstracts

Effectiveness of a School Based Comprehensive Type II Diabetes Prevention Program in Mexican-American Students. Hernandez, A., Yin, Z., Trevino, R., Marshall, R., 2000. 128th Annual Meeting of the American Public Health Association. Abstract# 14147

Bienestar Health Program: A School-Based Multi-Component Type II Diabetes Prevention Program in a Mexican American Community. Yin, Z., Hernandez, A., Trevino, R., Marshall, R., & Hernandez, I. 2000. 128th Annual Meeting of the American Public Health Association. Abstract# 14450

Fasting Capillary Glucose Values in Urban, Poor Mexican American 4th Graders. Pediatric Academic Societies. San Antonio, 2002. Daniel Hale, Maria Cabellero, Roberto Trevino, and Arthur Hernandez.

Stature and Ponderosity in Urban, Poor Mexican American 4th Graders. Pediatric Academic Societies. San Antonio, 2002. Daniel Hale, Laura Dempsey, Mark M. Danney, Arthur Hernandez, Roberto Trevino.

Relationship Between Physical Fitness Levels and Percent Body Fat in Low Income Latino Children. International Society for Behavioral Nutrition and Physical Activity (ISBNPA). Seattle, WA. July 2002. R. Trevino, L. Riojas, O. Garcia, L. Dempsey, Z. Yin, A. Hernandez.

Household Characteristics of Latino Children At-Risk for Type 2 Diabetes. National Conference on Chronic Disease Prevention and Control (CDC). St. Louis Missouri on Feb. 19-21, 2003. O. Garcia, R. Trevino, L. Dempsey, A. Hernandez, Z. Yin, D. Hale

Effectiveness of The Bienestar Diabetes Prevention Health Program: A Randomized Control Trial. National Conference on Chronic Disease Prevention and Control (CDC). St. Louis Missouri on Feb. 19-21, 2003. R. Trevino, Z. Yin, L. Dempsey, O. Garcia, A. Hernandez, D. Hale

The Bienestar Health Program: A School Based Diabetes Prevention Program, International Society for Behavioral Nutrition and Physical Activity (ISBNPA). July 17-20, 2003. Quebec City, Canada. Dempsey, L.A., Trevino, R.P., Garcia, O.A., Petty, M., Hernandez, A.E., Mobley, C., Yin, Z.

Physical Fitness and Dietary Intake of Participants in the Bienestar Health Program. International Society for Behavioral Nutrition and Physical Activity (ISBNPA). July 17-20, 2003. Quebec City, Canada. Dempsey, L.A., Trevino, R.P., Garcia, O.A., Petty, M., Hernandez, A.E., Mobley, C., Gonzalez, A., Yin, Z.

Reversing the Prevalence of Poor Physical Fitness in Low Income Hispanic Children. International Society for Behavioral Nutrition and Physical Activity (ISBNPA). July 17-20, 2003. Quebec City, Canada. Dempsey, L.A., Trevino, R.P., Garcia, O.A., Hernandez, Yin, Z.

Physical Fitness of Children Participating in the Bienestar Health Program. International Society for Behavioral Nutrition and Physical Activity (ISBNPA). July 17-20, 2003. Quebec City, Canada. Dempsey, L.A., Trevino, R.P., Garcia, O.A., Hernandez, A.E., Yin, Z.

Increasing Dietary Fiber Intake for Children At Risk For Type 2 Diabetes International Society for Behavioral Nutrition and Physical Activity (ISBNPA). July 17-20, 2003. Quebec City, Canada. Dempsey, L.A., Trevino, R.P., Garcia, O.A., Hernandez, A.E., Yin, Z.

Dietary Intake Reports of Overweight and Normal Weight Children. International Society for Behavioral Nutrition and Physical Activity (ISBNPA). July 17-20, 2003. Quebec City, Canada. Dempsey, L.A., Trevino, R.P., Garcia, O.A., Hernandez, A.E., Yin, Z.

Screening and Diagnosis for Type 2 Diabetes among High Risk Children: Results of the Bienestar Diabetes Prevention Program. American Diabetes Association's 63rd Scientific Sessions. June 13-17, 2003. New Orleans, Louisiana. Trevino, R., Hernandez, A., Ramirez, G., Hernandez, I., Dempsey, L., Caballero, M., Yin, Z.

Mean Fasting Capillary Glucose Changes Among Low Income Children Participating in Bienestar. American Diabetes Association's 63rd Scientific Sessions. June 13-17, 2003. New Orleans, Louisiana. Trevino, R., Hernandez, A., Ramirez, G., Hernandez, I., Dempsey, L., Caballero, M., Yin, Z.

Bienestar's Primary Prevention of Hyperglycemia: A Randomized Controlled Trial. American Diabetes Association's 63rd Scientific Sessions. June 13-17, 2003. New Orleans, Louisiana. Trevino, R., Hernandez, A., Ramirez, G., Hernandez, I., Dempsey, L., Caballero, M., Yin, Z.

Mean Fasting Capillary Glucose by Ethnicity in Low-Income Minority Children. American Diabetes Association's 63rd Scientific Sessions. June 13-17, 2003. New Orleans, Louisiana. Trevino, R., Hernandez, A., Ramirez, G., Hernandez, I., Dempsey, L., Caballero, M., Yin, Z.

Bienestar Health Program: A Comprehensive Approach to Reversing Hyperglycemia in Low-Income Children. American Diabetes Association's 63rd Scientific Sessions. June 13-17, 2003. New Orleans, Louisiana. Trevino, R., Hernandez, A., Ramirez, G., Hernandez, I., Dempsey, L., Caballero, M., Yin, Z.

Household Characteristics of Urban, MA Low-Income 4th Graders At-Risk for Diabetes. American Diabetes Association's 63rd Scientific Sessions. June 13-17, 2003. New Orleans, Louisiana. Trevino, R., Hernandez, A., Ramirez, G., Hernandez, I., Dempsey, L., Caballero, M., Yin, Z.

Mean Fasting Capillary Glucose Changes among Low Income Children Participating in Bienestar. American Diabetes Association's 63rd Scientific Sessions. June 13-17, 2003. New Orleans, Louisiana. Trevino, R., Hernandez, A., Ramirez, G., Hernandez, I., Dempsey, L., Caballero, M., Yin, Z.

Identifying barriers that hinder parental involvement in school-based intervention health programs. Society for Behavioral Medicine. April 13-16, 2005. Boston, MA. Garcia, Oralia A.; Wray, Linda A.; Beverly, Elizabeth A.; Hernandez, A.E., Hernandez, I., Trevino, R.P.

Monographs and Other Scholarly Work

Barona, A., Boyd, L., Guerra, N., Hernández, A., & McNamara, J. (1984). A Report of Survey Results of the Continuing Education Needs of Division 16. TAMU SURVEY RESEARCH GROUP: Texas A&M University, College Station Texas.

Barona, A., Boyd, L., Fetsco, T., Guerra, N., Hart, M., Hernández, A., & McNamara, J. (1984). Future Directions for Continuing Education of School Psychologists: A Policy Planning Case Study. [Summary] Proceedings of the 1984 Southwest Education Research Association Annual Meeting (SERA), p. 18. Dallas Texas.

Procedural Guide: Diagnostic and Appraisal Center. (1985) San Antonio Independent School District Committee on Special Assessment Procedures.

Hernández, A. (1988). Tutorial and Study Skills: A Handbook. TAMU COLLEGE OF MEDICINE, Texas A&M University, College Station, Texas.

Guerra, N.S., & Hernández, A.E. (1990). A commitment to Mentorship: A Statewide Survey of Four Year, State Sponsored Institutions. Proceedings of the San Antonio Community Mentorship Conference, UTSA.

Hernández, A. E. (1992). Interdisciplinary Studies Program at the University of Texas at San Antonio: Preliminary Evaluation. Final Report of the IDS Program at UTSA. University of Texas at San Antonio. July 1992.

Zapata, J., Hernández, A., with Perez, B. (1992). Preparation and Interest in Science, Engineering, and Related Careers in Bexar County Schools. Hispanic Research Center, University of Texas at San Antonio.

Zapata, J. T., Hernández, A.E., & Yin, Z. (1993). CEDE Final Evaluation Report. Hispanic Research Center, University of Texas at San Antonio. August

Hernández, A.E. (1993). San Antonio Core Curriculum Project (SACCP) Final Report to the National Center for Academic Achievement and Transfer. University of Texas at San Antonio. December

Hernández, A.E., & Yin, Z. (1994). Preliminary Evaluation of the Fundamental Skills Tutor III - Math. University of Texas at San Antonio.

Trevino, R.P., Ramirez, R.R., & Hernández, A.E. (1996). Outcome & Process Evaluation Manual. The Bienestar Health Program. Social and Health Research Center, San Antonio, TX.

Soria, C., Trevino, R.P., Longoria, S., Weniger, L., Thurston, W.W., Rodriguez, R., Jones, Z., Hernandez, A., Yin, Z., Hernandez, I. (2000) Bienestar Health Program: Teacher's Guide. Social and Health Research Center. San Antonio, TX.

Standards for Training and Field Placement Programs in School Psychology National Association for School Psychology. (2000). (Contributor)

Standards for the Credentialing of School Psychologists. National Association for School Psychology. (2000). (Contributor)

The Joint Committee on Standards for Educational Evaluation (2000). Standards for the Evaluation of Students (Contributor).

Hernandez, A.E. (2003). DREAMS FOR YOUTH 2002-2003 Evaluation Report. San Antonio Sports Foundation.

Diem, R., Field, S., & Hernandez, A.E (2003). An Evaluation of a Professional Development Program for Elementary, Middle School, and Secondary United States History Teachers: Excellence by Design: Improving the Study of United States History in the SAISD. University of Texas at San Antonio Office of K-16 Initiatives.

Hernandez, A.E. (2003). Save Our Schools – Middle School Drug Prevention Initiative of the San Antonio Independent School District – Evaluation Report. San Antonio Independent School District.

Hernandez, A., (2004). Program Evaluation: Hispanic Religious Partnership for Community Health. Methodist Healthcare Ministries.

Hernandez, A. (2004). DREAMS FOR YOUTH 2003-2004: Evaluation Report. San Antonio Sports Foundation.

Diem, R., & Hernandez, A., (2004). An Evaluation of a Professional Development Program for Elementary, Middle School, and Secondary United States History Teachers: Excellence By Design: Improving the Study of United States History in the SAISD. University of Texas at San Antonio Office of K-16 Initiatives.

White Paper: Developing Quality Teacher Preparation Programs that Serve the Needs of Latino Students (2017). Select Committee of HSI serving Deans and Educators (John Davis, Patricia Alvarez McHatton, Arthur Hernandez, Blanca Belmonte Sapien, Deborah Shanley, Kari Terjeson). *White House Initiative on Educational Excellence for Hispanics*. U.S. Department of Education <https://sites.ed.gov/hispanic-initiative/files/2015/03/Developing-Quality-TP-Programs-that-Serve-the-Needs-of-Hispanic-Students-FINAL.pdf>

Hernandez, A.E. (2017). Policy Paper: Leadership/Administration: Sustaining Diversity and Why Culture Matters. RISE (Research, Integration, Strategy and Evaluation) for Boys and Men of Color – Executives' Alliance to Expand Opportunities for Boys and Men of Color – (The Atlantic Philanthropies, Annie E. Casey Foundation, W.K. Kellogg Foundation, and Marguerite Casey Foundation).

Online Commentary

Issues and Considerations for Hispanic-Serving Institutions Related to Assessment and Evaluation. Hispanic Serving Institutions Website – Title V <http://hsi.ollusa.edu/olluseuinstitution.asp> March 30, 2007.

Art Hernandez on Furthering the Practice of Program Evaluation <https://aea365.org/blog/art-hernandez-on-furthering-the-practice-of-program-evaluation/> September 7, 2013

MSI Fellowship Week MSI Minority Serving Institution Fellowship Experience. <https://aea365.org/blog/msi-fellowship-week-art-hernandez-on-aeas-minority-serving-institution-msi-fellowship-experience/> December 7, 2014

Latino Cultural Competence <https://aea365.org/blog/la-red-week-art-hernandez-on-latino-cultural-competence/> December 29, 2014

Latino/a Evaluation: Fight or Flight. <https://aea365.org/blog/la-red-tig-week-art-hernandez-on-latinao-evaluation-fight-or-flight/> January 19, 2016

Cultural Responsiveness and Community Relationships <https://aea365.org/blog/msi-fellowship-week-art-hernandez-on-cultural-responsiveness-and-community-relationships/> February 5, 2016

MSI Fellows' Reflections on Cultural Responsiveness <https://aea365.org/blog/msi-fellowship-week-art-hernandez-on-msi-fellows-reflections-on-cultural-responsiveness/> January 1, 2017

LA RED TIG Week: Latina/o Evaluation – Mentoring <https://aea365.org/blog/latinao-evaluation-mentoring-by-art-hernandez/> June 22, 2017

MSI Fellowship Week: All Evaluation Requires Cultural Responsiveness <https://aea365.org/blog/msi-fellowship-week-all-evaluation-requires-cultural-responsiveness-by-arthur-hernandez/> January 14, 2018

Evaluation Approaches with Latinx Communities <https://aea365.org/blog/la-red-tig-week-evaluation-approaches-with-latinx-communities-by-lisa-aponte-soto-grisel-m-robles-schrader-and-arthur-hernandez/> September 16, 2018

MSI Fellowship Week: Some Thoughts Concerning Culturally Responsive Evaluation <https://aea365.org/blog/msi-fellowship-week-some-thoughts-concerning-culturally-responsive-evaluation-by-art-hernandez/> March 22, 2020

Expanding the Bench™ Week: Thoughts Concerning Technical Contributions of Cultural Responsiveness to Evaluation <https://aea365.org/blog/expanding-the-bench-week-thoughts-concerning-technical-contributions-of-cultural-responsiveness-to-evaluation-by-art-hernandez/> April 16, 2020

Webinars Presented

The rise of Latinx presence, perceptions and contributions to notions of CRE and AEA. American Evaluation Association (CFB 251). July 19, 2016

Leadership and Administration: Sustaining Diversity and Why Culture Matters. RISE for Boys and Men of Color Summer Webinar Series (#3). August 10, 2017.

The Promise and Impact of Culturally Responsive Evaluation and Practices: Notions of Culture and Implications for Practice. National Science Foundation INCLUDES Technical Assistance. January 29, 2018.

Work in Progress

Hernandez, A. & Fender, V. *The Development of a Model for Minority Student Retention in Higher Education.*

Guerra, N., Hernandez, A. & Carrillo, C. *Integrating Problem Solving to Guide the NASP Case Study.*

McClinton, J. & Hernandez, A.E., Thornton, A. *Qualitative Research for Diverse and Underserved Communities.* Information Age Publishing. (Expected Publication January 2022).

Hernandez, A. School Based Violent Acting Out Screening Tool.

Presentations at Professional and Scholarly Meetings

Interpreting Standardized Test Scores. Third Annual Texas Region VI Migrant-Bilingual Education Conference 1982.

Counseling with Mexican American Youth: Issues and Concerns. National Association of School Psychologists Annual Meeting 1984. Hernández, A., Guerra, N.

The Reliability of the K-ABC for Hispanic and Whites: A Comparison by Year. Paper presented at the 1984 convention of the National Council of Measurement in Education. Hernández, A. & Willson, V.

Critical Assessment and Intervention Issues with Hispanic Students. Southern Educational Research Association: January 1988.

Tutor Training: Training Tutors Not To Teach. Seventh Annual Conference on Academic Support Programs 1988 (El Paso Texas).

The Education of Hispanic Students: Overview of Intervention Programs. Council for Advancement of Science and Engineering, 1988.

Cognitive Assessment of Ethnic Minority and Linguistically Different At-Risk Pupils. American Education Research Association Annual Meeting, 1989. Hernández, A., Moll, L. Palmer, D.

Importance of Data Collection and Analyses of Minority Students and Practitioners. National Association of Medical Minority Educators Annual Meeting 1989.

Texas College Mentorship Initiatives: Report on a Survey of Four-Year Public Universities. San Antonio Community Mentorship Conference, September 1990 Guerra, N.S., & Hernández, A.

Physical, Social, Cognitive, and Emotional Factors in Mentoring Middle School Pupils. San Antonio Community Mentorship Conference, September 1990. Guerra, N.S., & Hernández, A.

Issues Related to the Effective and Nondiscriminatory Use of Multiple-Choice Tests for Post-Secondary Classroom Evaluation. National Conference on "Responses to 'A Nation at Risk': Teaching and Assessing Hispanic College Students" Hispanic Association of Colleges and Universities, November 1990.

Recruiting Hispanic Students for Graduate and Professional Education: Issues, Suggestions, and Concerns. National Conference on "Improving Hispanic Student Recruitment and Retention: Responses to 'A Nation at Risk'" Hispanic Association of Colleges and Universities December 1990.

Demographic and Educational Factors Influencing ExCET Performance. Southwest Educational Research Association, January 1991. Jones, M. S. & Hernández, A. E.

Enrollment/Retention of Hispanics in Post-Secondary Education. First National Hispanic Nurse Symposium, National Association of Hispanic Nurses & Center for Health Policy Development, April 1991. Guerra, N.S., & Hernández, A.E.

Institutionalizing Mentorship. First in a lecture series sponsored by the San Antonio Area Mentorship Association, November 12, 1991.

A Commitment to Mentorship: A Statewide Survey of Four Year, State Sponsored Institutions. Seventh Annual Minority Recruitment and Retention Conference, Texas Higher Education Coordinating Board, April 1991. Guerra, N.S., & Hernández, A.E.

Mentorship 101: Building a Mentoring Program for Education or Business. San Antonio Community Mentorship Conference, October 1991.

Professional Development. Pre-conference workshop. Texas Association of College and University Student Personnel Administrators. Austin, Texas October 1991.

Students Who Have Given Up: Enhancing Retention of Hispanics in School. South Texas Association for Counseling and Development. 1992 Winter Workshop. San Antonio, Texas. January 31, 1992.

Bias in College Classroom Tests and Student Performance. National Association for Chicano Studies Conference. San Antonio, Texas. March 26-28, 1992.

Collaborative Negotiation Between Universities, Schools, Communities and Families: An Academic Component Hispanic Mother-Daughter Program. National Association of School Psychologists. Annual Meeting. Nashville, TN. March 26, 1992. Guerra, N.S., Hernández, A. E.

Minimizing Assessment Bias in the College Classroom. Eighth Annual Minority Recruitment and Retention Conference, Texas Higher Education Coordinating Board, April 1992.

Evaluating Institutionalized Mentorship. San Antonio Community Mentorship Conference, October 1992.

Staging a Joint Academic Component Hispanic Mother-Daughter Program. The 1992 Minority Student Today Conference, San Antonio, Texas, October 1992. Sachs, G. & Hernández, A.

Issues in the Assessment of Hispanic Student Learning: Some Cautions and Some Recommendations. 1993 American Educational Research Association, Atlanta GA. Hernández, A. & Barona, A.

Assessment in the Zone of Proximal Development. First Annual South Padre Island International Interdisciplinary Conference on the Cognitive Assessment of Children in School and Clinical Settings. 1993, South Padre Island, Texas.

Institutionalizing Mentorship (Mini-Skills Workshop). National Association of School Psychologists. Annual Meeting. Seattle, WA March 1994.

Fortalezas, Oportunidades, Debilidades, y Amenazas (FODA): An Indirect Approach to Study Self Esteem and Identity in Hispanic Females. National Association of School Psychologists. Annual Meeting. Seattle, WA March 1994.

An Examination of and Suggestions for Minimizing Assessment Bias in College Classrooms. Southwest Educational Research Association. Annual Meeting. San Antonio, Texas 1994.

Survey of Student, Teacher, and Administrator Perspectives on the Evaluation of Teaching in Higher Education. American Association for Higher Education. Quality and Assessment Forum. Washington D.C., 1994.

Preliminary Evaluation of Activities and Outcomes of Core Curriculum Development at University of Texas at San Antonio. American Association for Higher Education. Quality and Assessment Forum. Washington D.C., 1994.

Building Blocks for New Educators. American Association of Medical Assistants. Annual Meeting. San Antonio, Texas, September 1995.

Sometimes a Great Notion...Meets the Reality of Current Practice: Dilemmas and Conflicts of Interest in Policy and Program Development and Evaluation. American Educational Studies Association. Annual Meeting. Montreal Canada, 1996. Greenman, N.P., Hernández, A.E., Borman, K.M., & Weis, L.

Successful Learners. Houston Area Association for Bilingual Education. Annual Meeting. Houston, Texas, 1996.

Raising Minority Student Test Scores: A Blueprint for Success. Texas Association for Bilingual Education. Annual Meeting. Fort Worth, Texas, 1996.

"Today's Teachers" Invited Keynote. Bilingual/ESL Educational Association of the Metroplex B.E.A.M. Annual Meeting. Richardson, Texas, 1997.

Raising Minority Student TAAS Scores. Bilingual/ESL Educational Association of the Metroplex B.E.A.M. Annual Meeting. Richardson, Texas, 1997.

Shattering Myths: Realidades de la Educacion de Hispanos. (Luncheon Address) Hispanic Friends of the University of North Texas. October 3, 1997.

Maximizing ExCET Success. CPDT Annual Meeting. Arlington TX. 1999

Current Issues and Trends in Science Assessment. (Keynote) Houghton Mifflin Leadership Conference. Austin Texas 1999.

Screening for Social Skills Deficits and Symptoms of Emotional Immaturity in 4-5-Year-Old Children. 4th Annual National At-Risk Children and Youth Conference. Denton, Texas June 18, 1999. Miller, D. & Hernandez, A.E.

Qualitative Evaluation: Logic Modeling. Southwest Educational Research Association. Annual Meeting. Dallas Texas, 2000

PreKindergarten-16 Educational Accountability System: The Lone Star State's Response and Is Anyone Listening – Discussant. American Educational Research Association. New Orleans 2000.

A Review and Discussion of Statewide Practices to Improve ExCET Performance. Excellence in Teacher Education: Center for Professional Development of Teachers Summer Institute. Arlington Texas, June 2-3, 2000.

Culture, Diversity and Risk: Teacher Training and Accountability. Consortium of State Organizations for Teacher Education. 2000 Dallas, TX.

An Examination of Student Characteristics Related to ExCET Performance. Southwest Regional Education Association. New Orleans. 2001

The Bienestar Health Program: A multiple-intervention program for promoting healthy nutritional practice. American Public Health Association. Atlanta, Georgia. Oct 21-25, 2001. Z. Yin, A.E. Hernandez, R.P. Trevino.

Are We Testing Our Teachers Away? Association of Teacher Educators, Denver CO, 2002. Sara Tyler, Randy Ford, Jill Burk, Arthur Hernandez, Virginia Fender, Ranae Stetson, Brenda Walling.

Ethical and Legal Considerations in Mental Health. Southwestern Group Psychotherapy Society. San Antonio, TX Oct 17-19, 2002. Reposo, R.E., Hernandez, A.E., Kobos, J., Mendez, H., Specia, J.J., Willis, D.

A 21st Century Model for Teacher Training: A Preliminary Discussion. Consortium of State Organizations for Texas Teacher Education. Austin, TX, October 2002.

Professional Teachers: Responsibilities, Honors, Rights and Privileges. Texas Association for the Improvement of Reading (Invited Address). November 23, 2002.

Critical Thinking. Fourth Annual Joint Meeting of Health Professions Partnership Initiative (HPPI) and Minority Medical Education Program (MMEP) (Invited Address). Seattle, WA December 13-15, 2002.

An Examination of Models and Activities Designed to Evaluate Educator Preparation Programs: An Interactive Dialogue. American Association of Colleges of Teacher Education. New Orleans, LA., January 2003.

An Operational Model of Preservice Teacher Persistence and Completion of Teacher Training Programs. American Association of Colleges of Teacher Education. New Orleans, LA., January 2003. Walling, B., Hernandez, A. & Fender V.

Evaluation Models and Techniques for the Assessment of Teacher Preparation Programs. Association of Teacher Educators. Jacksonville, FL. February 18, 2003.

Mediation: Myths, Methods and Mastery. (Invited Keynote) Texas Association of Mediators. San Antonio, TX Feb. 28 -- March 1, 2003.

A First Stage Analysis of a Professional Development Program for Elementary, Middle School, and Secondary United States History Teachers. American Educational Research Association. Chicago, IL April 21-25, 2003. Diem, R., Field, S., Hernandez, A.

Partnership, Advocacy, and Change in Education: Exploring the "Dissonance" in Multicultural Education. Consortium of State Organizations for Texas Teacher Education. San Antonio, TX. October 20-23, 2003. Sikka, A., Hernandez, A., & Viola, G.

Meet the Editors of Teacher Education and Practice and The Forum. San Consortium of State Organizations for Texas Teacher Education. Antonio, TX October 20-23,2003. Jenlink, P.M., Mayo, K.E., Hicks Townes, F., Hernandez, A.E. & Sikka, A.

An Operational Model of Pre-service Teacher Persistence and Completion of Teacher Training Programs. OACTE Oklahoma Association of Colleges for Teacher Education. 2003 Annual Conference. Nigh University Center, University of Central Oklahoma, Edmond, Oklahoma. November 6-7, 2003. Walling, B., Hernandez, A. & Fender, V.

Preliminary Data Related to A Preservice Model Instrument. Research Day for Regional Universities. Friday, November 14, 2003. University of Central Oklahoma. Edmond, Oklahoma. Walling, B., Fender, V. & Hernandez, A.E.

Some Thoughts on the Nature and Conduct of Inquiry. (Invited Address) Mexican American Studies Symposium, University of Texas at San Antonio, November 20, 2003.

A Report of the Development and Psychometric Examination of a Multivariate Tool for the Collection of Data Related to Undergraduate Retention. Association of Teacher Educators. Dallas, TX. February 15-18, 2004. Fender, V., Walling, B., & Hernandez, A.

Health Literacy. 2004 AAHE/AAHPERD New Orleans, Louisiana, March 30-April 3, 2004. Johnson, G. & Hernandez A.

Evaluation of Teacher Training Programs: What are we doing and what effect is it having? 2004 Texas Teacher Educators Association Annual Meeting. Austin, TX.

Logic Modeling and the Development and Evaluation of Teacher Training. Summer Conference 2004 Association of Teacher Educators. Boston, MA.

Theoretical Framework for the Development of a School-Based Intervention to Reduce Risk Factors Associated with Type 2 Diabetes in Children and Youth. International Conference on Social Science Research, November 11-13, 2004. New Orleans, LA.

Minorities in Education: Preliminary Data on a Self-Efficacy Model. Association of Teacher Educators, February 12-16, 2005. Walling, B., Fender, V., Hernandez, A.E.

Factors that Contribute to the Success of Minority Students in Teacher Education Programs: A Preliminary Study. American Association of Colleges for Teacher Education, February 20-23, 2005 Washington DC.

Evaluation Models for Academic and Organizational Applications. National Association of Branch Campus Administrators, San Antonio, April 14-16, 2005.

Preschool obesity prevention: Community-university partnership in a high-risk neighborhood. American Public Health Association, November 5-9, 2005, Philadelphia PA. Winter, S., Hernandez, A., Yin, Z., Love, A.

Conceptual, methodological, and analytical challenges associated with strategic and operational evaluation of teacher preparation. Center for Research, Evaluation and Advancement of Teacher Education Research Conference. San Antonio, September 15-17, 2005.

An Examination of Issues Contributing to Minority Students' Success in Educator Preparation Programs: A Pilot Survey. Center for Research, Evaluation and Advancement of Teacher Education Research Conference. September 15-17, 2005. San Antonio. Fender, V., Hernandez, A., Walling, B.

Development of a Clinical Tool for the Assessment of Engagement. National Association of School Psychologists. March 28-April 1, 2006. Guerra, N., Hernandez, A., Sanchez, S.
Meaningful Evaluation Approaches Applicable for Community Based Organizations. Society for Public Health Education Conference. Las Vegas, NV. May 5-7, 2006.

Community-based Active Lifestyle Promotion Implementation by Health Promotoras in a US-Mexican Border Community. American Public Health Association. November 4-8, 2006, Boston, MA. Yin, Z., Dennison, D., Berry, M., Antu, J., Guerra, N., Hernandez, A.E., Fogt, D., Love, A., Villagomez, E. and Grimstved, M.

Logic Modeling Approaches for Program Evaluation in Community Based Organizations and Schools. National Social Studies Association. April 15-17, 2007. Las Vegas NV.

Creative Capacity-Building in Evaluation: Focus on Cultural Competence. American Evaluation Association/Centers for Disease Control Summer Evaluation Institute. June 11-13, 2007. Atlanta GA.

Reflections and Recommendations Concerning Culturally Competent Evaluation. American Evaluation Association. November 7-11, 2007. Baltimore, MD.

Healthy and Ready to Learn: An Early Childhood Approach to Obesity and Diabetes Prevention. January 5-8, 2008. Hawaii International Conference on Education. Honolulu, Hawaii. Winter, S., Yin, Z., Hernandez, A., Love, A.

Does Participation in an After-School Obesity Prevention Program Influence Academic Performance in Elementary School Students? January 5-8, 2008. Hawaii International Conference on Education. Honolulu, Hawaii. Yin, Z., Hernandez, A., Love, A., Winter, S.

Developing Disposition Instruments: Three different approaches from Three Institutions. February 25-27, 2008. Association of Teacher Educators. New Orleans, LA. Walling, B., Fender, V., Hernandez, A.

Conceptual, Methodological and Analytical Challenges Associated with Strategic and Operational Evaluation of Teacher Training Programs. February 25-27, 2008. Association of Teacher Educators. New Orleans, LA.

Culturally Competent Evaluation. April 6-8, 2008. National Social Science Association. Las Vegas, NV.

Decision making at the end of life in Mexican American Aged: Preliminary findings. October 25-29, 2008 American Public Health Association. San Diego California. Hernandez, A., Espino, D., Wood, R., Becho, J., Macias, R.L., Talamantes, M., Bravo, M., Bocanegra, A.

Comparison of Beliefs about Suicide and Physician Assisted Suicide Among Hispanic and Non-Hispanic White Older Adults. Gerontological Society of America 61st Annual Scientific Meeting. November 2008, National Harbor, MD. Talamantes, M.A. Espino, D.V., Hernandez, A.E., Becho, J., Macias, R.L., Wood, R.C.

A Comparative Study of End-Of-Life Planning by Mexican American and European American Older Adults. National Latina/o Psychological Association Conference. November 2008, Costa Mesa, CA. Macias, R.L., Espino, D.V., Hernandez, A.E., Wood, R.C., Becho, J., Talamantes, M.A., Bocanegra, A., Bravo, M.

Culturally Responsive Early Education: Hispanic ECE and Pacific Island Pre-K Boost Projects. November 5-8, 2008. American Evaluation Association. Denver, CO. Hernandez, A., Yuen, J. *Operationalizing Culturally Competent Evaluation.* November 5-8, 2008. American Evaluation Association. Denver, CO.

Identifying Barriers That Hinder Onsite Parental Involvement in a School-Based Health Promotion Program. NIH Summit: The Science of Eliminating Health Disparities. Gaylord National Resort and Convention Center, National Harbor, Maryland, December 16-18, 2008. Garcia Dominic, O., Ulbrecht, J., Wray, J., Hernandez, A., Yin, Z., Trevino, R.

The Impact that Disposition Assessments have had on Recruitment, Retention, and Overall Quality of Teacher Education Candidates February 15–18, 2009. Association of Teacher Educators. Dallas, TX Fender, V., Walling, B., Hernandez, A.

Evaluation Models for Educator Preparation Programs. February 15-18, 2009. Association of Teacher Educators. Dallas, TX.

Ending the Paper Chase: Moving from Paper to Electronic Assessment Reporting 9th Annual Texas A&M University Assessment Conference February 22–24, 2009, College Station Texas. Wilkerson, S., Hernandez, A.E.

PEG tube feeding attitudes in an older adult Mexican American population: Implications for long term care end of life discussions. American Medical Director's Association. March 5-8, 2009. Charlotte NC. Finley, MR, Espino, DV, Macias, RL, Wood, RC, Ye, Y, Hernandez, AE.

Healthy and Ready to Learn: An Early Approach to Prevent Obesity and Enhance School Readiness. Society for Research in Child Development. April 2-4, 2009. Denver, CO. Winter, S.; Yin, Z.; Hernandez, A.; Love, A.

Instrumental Activities of Daily Living Disability among Community-dwelling Mexican American and non-Hispanic White Older Adults. November 7-11, 2009. American Public Health Association. Philadelphia, PA. Macias, R.L., Hernandez, A.E., Espino, D.

Process Evaluation Methodology and Preliminary Results from the HEALTHY Study. American Public Health Association. American Public Health Association. November 7-11, 2009. Philadelphia, PA. Stella L. Volpe, Art Hernandez, Katie Hinds, Trang Pham, Jennifer Rosen, Margaret Schneider, Adriana Sleight, Allan Steckler, Debbe Thompson, Abigail Zeveloff for the HEALTHY Study Group.

Teaching Community-Based Organizations Leaders with Logic Models. November 11-14, 2009. American Evaluation Association. Orlando, Florida

Accuracy of Self-Reported Energy Intakes in Low Income Urban 4th Grade Minority Children. 11th International Congress of Behavioral Medicine. August 4-7, 2010. Washington D.C. Garcia-Dominic, O., Wray, L.A., Ledikwe, J., Mitchell, D.C., Ventura, A.K., Hernandez, A.E., Yin, Z., Trevino, R.P., Ulbrecht, J.S.

Critical Concepts for Introductory Evaluation Courses: Multiple Perspectives – Part 2. November 10-13, 2010. American Evaluation Association. San Antonio, Texas. Perry, K., Diehl, D., Harrington, M., Bolland, K., Pribesh, S., Belgrave, F., Stevenson, J., Norris, K., Chapman, M., Nevo, D., Hewitt, A., Hernandez, A.

Issues of Quality: Guiding Principles for Culturally Competent Teaching and Practice. November 10-13, 2010. American Evaluation Association. San Antonio, Texas. Hernandez, A., Yuen, J.

A Status Report on the Working of PEEQ Statistical Advisory Committee. June 3-4, 2010. Texas Association of Teacher Educators. Austin, TX.

Practical Applications of the AEA Public Statement on Cultural Competence. November 3-6, 2011. American Evaluation Association. Anaheim, CA. Crusto, C.A., Hernandez, A.E., Mertens, D., Thomas, V.

An Exposition of Values Associated with Cultural Competence in Evaluation. November 3-6, 2011. American Evaluation Association. Anaheim, CA.

Effective Teacher Characteristics: A View from the Field. Fender, V.A., Hernandez, A.E. & Walling, B. February 11-15, 2012. Association of Teacher Educators. San Antonio, TX

Certification and Accountability. February 11-15, 2012. Association of Teacher Educators. San Antonio, TX

Applicability of Psycho-Social Educational Normative Assessments with Diverse Populations. Hernandez, A.E., Sass, D. & Sullivan, J. National Social Science Association. Las Vegas, NV 2012

Developing and Implementing a Program Evaluation Course, Degree or Certificate Program. October 24-27, 2012. American Evaluation Association. Minneapolis, Minnesota

Hindsight is 20/20: Reflecting on Missed Opportunities, Missteps and Successes in Attending to Culture and Context in Evaluation Practice. Greene, K., Hernandez, A. and Symonette, H. October 24-27, 2012. American Evaluation Association. Minneapolis, Minnesota

Advice to Novice Evaluators: A Discussion with Expert Evaluators. Hernandez, A., Hubelbank, J., Morris, M., Perry, K., Skolits, G. and Stake, R. October 24-27, 2012. American Evaluation Association. Minneapolis, Minnesota

The Role of Process Evaluation Including Organizational Level Assessment and Fidelity of Implementation in the Evaluation of Teaching. April 5-6, 2013. Southwest Teaching & Learning Conference (SWTLC)

Advice to Novice Evaluators: A Discussion with Expert Evaluators. Morrow, J.A., Coryn, C., Hernandez, A.E., Hubelbank, J., Owen, J., Perry, K., Rosenstein, B., Skolits, G., Stabile, B. October 14-19, 2013. American Evaluation Association., Washington D.C.

On-line Courses and Program Options: Educational Administration Practitioner Perspectives. Commission on Classroom Assessment. February 14-18, 2014. Association of Teacher Educators. St. Louis MO.

Value Added Assessment Models: The Impact on Program Accountability. Hernandez, A., Fender, V. February 14-18, 2014. Association of Teacher Educators. St. Louis MO.

Accountability is What Happens in the Absence of Aspiration: The Future of Teacher Preparation Programs. Hernandez, A. February 14-18, 2014. Association of Teacher Educators. St. Louis MO.

Examining the Relationship Between Implications of Brain-Based Learning and Behavior and Classroom Instruction. Hernandez, A.E., & Morales, C. April 13-15, 2014. National Technology and Social Science Conference. Las Vegas, NV

Teacher Success Formulated by Successful Relationships with Students. Morales, C. & Hernandez, A.E. October 5-7, 2014. National Social Science Association Professional Development Conference. San Francisco CA.

Building Relationships Between New and Experienced Evaluators: The Importance of Evaluator Competencies. Morrow, J.A., Hall, M., Hernandez, A.E., Hopson, R.K., Newcomer, K., Rallis, S., Scholter, S., Stake, R., Visse, M. October 15-18, 2014. American Evaluation Association. Denver CO

Building Relationships for Latino-responsive Evaluation Practices. Aponte-Soto, L., Maldonado, S., Hernandez, A.E., Jimenez, M., Neubauer, L., Perez, D.J., Robles-Schrader, G.M. October 15-18, 2014. American Evaluation Association. Denver CO

Reflections on Program Evaluation Experiences of a New AEA MSI Cohort. October 15-18, 2014. American Evaluation Association. Denver CO

Advice to Novice Evaluators and Graduate Students: A Discussion with Expert Evaluators Morrow, J., Coryn, C., Hernandez, A.E., Jubelbank, J., Owen, J., Perry, K., Rosenstein, B., Skolits, G., Stabile, B. October 15-18, 2014. American Evaluation Association. Denver CO

Certification and Accountability. Hernandez, A., E. February 13-17, 2015. Association of Teacher Educators. Phoenix, AR

On-Line Preparation of Educational Administrators. Hernandez, A., E. February 13-17, 2015. Association of Teacher Educators. Phoenix, AR

Balanced Bilinguals and Academic Success. Lucido, F. & Hernandez, A.E. March 5-7, 2015. National Association for Bilingual Education. Las Vegas, NV.

Teacher Roles and Responsibilities: Practice, Policy and Profession. October 25-27, 2015. Consortium of State Organizations of Texas Teacher Education. Dallas, Texas.

How do We Attend to Evaluation with a Latina/o Cultural Lens? Hernandez, A.E., Aponte-Soto, I., Casillas, W., Maldonado, S.I., Neubauer, L.C. November 9-14, 2015 American Evaluation Association. Chicago, IL

Strategies for Teaching and Enhancing Cultural Competence in Novice Evaluators Dunaway, K., Hernandez, A.E., Kirkart, K., Skolitis, G., Sundstrom, L., Williams, M.E. November 9-14, 2015 American Evaluation Association. Chicago, IL

Evaluators as a Circle of Caring Adults to facilitate pathways to success Shikatani, K.K., Hernandez, A. E., Johnston, A.L.K., Urquhart, S., McMaster, J. American Evaluation Association. November 9-14, 2015. Chicago, IL

Fostering Exemplary Culturally Responsive Evaluation: Reflections from Senior Latina/o Evaluators Aponte-Soto, L, Hernandez, A.E., Millet, R.A., Enriquez, M., Martinez-Rubin, N. American Evaluation Association. November 9-14, 2015. Chicago, IL

Assessing WISC-IV Administration Errors Using a Live Administration Assignment Sullivan, J.R., Collins, A.M., & Hernandez, A.E. National Association of School Psychologists. February 10-13, 2016. New Orleans, LA.

Research, Evaluation and Grant Proposals: On the Road to Tenure and Promotion 3rd Biennial Latina Researchers Conference. July 13-16, 2016; University of the Incarnate Word; San Antonio Texas

Practical Strategies for Culturally Responsive Evaluation: A Multicultural Approach. Hernandez, A.E., Mehta, S.S., Cartwright, K., Story, C.R., Olatunija, C., and Bai, J. October 24-29, 2016 American Evaluation Association, Atlanta, GA

Senior Latin@ Evaluators Reflections Maldonado, S., Aponte-Soto, L., Hernandez, A.E., Rodriguez, L.R. October 24-29, 2016; American Evaluation Association, Atlanta, GA

The Deans' Panel: Co-Developing Quality Teacher Preparation Programs for Diverse Students. Shanley, D., & Hernandez, A.E. February 8-10, 2017; Council of Great City Schools - Human Resources Directors/Personnel Director's Meeting. San Antonio, Texas

Using a Program's Evaluation Framework to Discuss the Implicit Model of Action in Teacher Preparation Programs. Hernandez, A.E. & Fender, V. February 10-14, 2017; Association of Teacher Educators. Orlando, FL.

Accountability Issues: An Informal Conversation. Fender, V., Hernandez, A.E. February 10-14-2017; Association of Teacher Educators. Orlando, FL.

School-University Partnership for Dual Language Success. Lucido, F., Hernandez, A.E., Castillo, C., & Gomez, P. February 22-25, 2017; National Association for Bilingual Education. Dallas, TX.

Using Logic Modeling for Program Planning and Evaluation. Betz, K., Coles, S., and Hernandez, A.E. April 4-7, 2017; Texas Museum Association. Abilene TX.

From Novice to Leader: Mentoring the Future Generation of Latina/os Evaluators. Hernandez, A. May 17-19, 2017' Inter-University Partnerships for Latino Research. San Antonio, TX

Implementing Logic Modeling to Evaluate Effective Educational Programs in Higher Education. Alsandor, D. & Hernandez, A., June 12-14, 2017; Association for the Assessment of Learning in Higher Education. Louisville, KY.

The Promise and Impact of Culturally Responsive Evaluation: Evaluator's Conversation on Notions of Culture and Impact for Practice. September 22, 2017. Leaders in Equitable Evaluation and Diversity Symposium. Baltimore, MD.

Fostering Actionable Engagement and Evaluation Practices with a Latinx Cultural Lens. Jimenez, M; Aponte-Soto, L; Robles Schrader, G; Maldonado, S. I.; Neubauer, L. C.; Guajardo, A; Hernandez, A.E. September 27-29, 2017. Center for Culturally Responsive Evaluation and Assessment. Chicago IL.

Paradigm Shift: The Blurred Roles of Teachers and Learners. Hernandez, A. & Fender, V. October 30-31, 2017. Pittsburg, PA. Critical Questions in Education Symposium.

Exploring the Intersection between Social Determinants of Health and Culturally Responsive Evaluation. A. Hernandez; Juan Delacruz, Nicole Henley, Naomi Hall-Byers and Imelda Moise. November 6-11, 2017. Washington DC. American Evaluation Association.

Reflections of Emerging Latinx Evaluators on Culturally Responsive Evaluation and Actionable Evaluation Utilization. Hernandez, A., Garcia, G., Sena, A. Delacruz, J., Guajardo, A., & Jimenez, M. November 6-11, 2017. Washington, DC. American Evaluation Association.

Exercising Democratic Authority in the Classroom: Teachers as Participant Action Researchers. Hernandez, A., & Fender, V. February 18-20, 2018. Las Vegas, NV. Association of Teacher Educators.

Is the Tail Wagging the Dog? - The Impact of Policy-Based Accountability on Program Curriculum Development. February 18-20, 2018. Las Vegas, NV. Association of Teacher Educators. (Invited)

Chronic Pain Self-Management Program for Low-Income Patients: Themes from a Qualitative Inquiry. Turner, B.J., Rodriguez, N., Bobadilla, R., Simmonds, M.J., Winkler, P., Yin, Z., & Hernandez A.E. American Academy of Pain Medicine. April 26-29, 2018. Vancouver, BC.

Coordination and Improvement of Program Development and Evaluation for Program and Accreditation Purposes. June 4-7, 2018. Salt Lake City, UH. Association for the Assessment of Learning in Higher Education.

Teaching Culturally Responsive Evaluation: Theory, Practice, and Reflections. Ashford, S., Davis, T., Garza, T., Gonzalez, C., Lemmons, B., Liu, L., Scott, D., Hernandez, A. October 29 – November 3, 2018. Cleveland, OH. American Evaluation Association.

Promising Practices at Minority Serving Institutions: Incorporating Program Evaluation Training Across Course Curricula. Hernandez, A., Gonzalez, C., Ashford, S., Lemmons, B. October 29 – November 3, 2018. Cleveland, OH. American Evaluation Association.

Youths Speaking Truth to Power in Nigeria, Chicago, California, and Hawaii: Contexts for Empowerment and Culturally Responsive Evaluation. Chavez, N., Christson, A., Ng-Osorio, J., A, A., Hernandez, A. E. October 29 – November 3, 2018. Cleveland, OH. American Evaluation Association.

Evaluation Models: Theory Based Approaches. Texas Evaluation Association. November 8-10, 2018. Austin, Texas

Putting the Brain Back in Our Schools. Fender, V. & Hernandez, A.E February 18- 20, 2019. Atlanta GA. Association of Teacher Educators.

Using Culturally Responsive Instruction to Support Inclusion. February 18- 20, 2019. Atlanta GA. Association of Teacher Educators.

The meanings and methods of "inclusion": A discussion with a panel of teacher educators. Coffey, D.; Hernandez, A. E.; Willard, C. February 18- 20, 2019. Atlanta GA. Association of Teacher Educators.

Active shooter preparedness: The role and responsibility of faculty in higher education. March 4-6, 2019. Hernandez, A.; Fender, V. Savannah, GA/ Critical Issues in Education.

Assumptions, Challenges and Advantages of "Naming" - Conceptual and Practical Implications. March 27-29, 2019. Chicago, Ill. Center for Culturally Responsive Evaluation and Assessment.

Student Evaluation of Teaching: Still Awful After All These Years. Alsunaydi, R., Hernandez, A. October 1-2, 2019. San Antonio Texas. Texas Association for Higher Education Assessment

A Consideration of the Types and Management of Implicit Bias and its Impact on CRE Planning, Conduct, and Reporting. November 11-16, 2019. Minneapolis, MN. American Evaluation Association.

A Roundtable concerning LatCrit and the Notion of Intersectionality and Implications for Culturally Responsive and Technically Adequate Evaluation of Activity Involving Latinx participants. November 11-16, 2019. Minneapolis, MN. American Evaluation Association.

Paths to the Future of Evaluation: Contributions, Leadership and Renewal. Hernandez, A., Berry, S., Carter, C., Graves, L., Gong, T., Jackson, O. November 11-16, 2019. Minneapolis, MN. American Evaluation Association.

Compelling Paths to the Future: Reflections by Evaluation Thought Leaders. Invited Plenary Session. Archibald, T., Green, J., Hood, S., Mark, M., Podems, D., Hernandez, A. November 11-16, 2019. Minneapolis, MN. American Evaluation Association.

Are We Assessing the Important and Relevant Effective Teacher Characteristics of our Pre-Service Teachers? Staudt, D., Fender, V., & Hernandez, A.E. Atlantic City, NJ. Association of Teacher Educators. February 15-19, 2020.

Community Based-Participatory Research and Evaluation Models Applied to Educational Advisory and Stakeholders Groups: Some Ideas for Practice. Staudt, D., Fender, V., & Hernandez, A.E. Atlantic City, NJ. Association of Teacher Educators. February 15-19, 2020.

Accountability and Certification: A Brown Bag discussion on Assessment. (Facilitator). Atlantic City, NJ. Association of Teacher Educators. February 15-19, 2020.

Some Notions Related to Culturally Responsive and Equitable Evaluation Planning and Practice. Las Vegas, NV. National Association of Bilingual Educators. February 24 – 28, 2020

Institutional Characteristics for Integrated Assessment: A Multi-Case Study. Flateby, T., Sweetland, Y. for the KDTRF Research Group. Association for the Assessment of Learning in Higher Education. ONLINE. June 18,2020.

A Discussion of the Meaning of and Differences between Trait, State and Emergent Diversity: Implications for Practice. American Evaluation Association. October 27 - 30, 2020.

Benefits of Adopting Culturally Responsive Evaluations of Minority Serving Institutions' Policies in Response to COVID-19 (MSI Session). Sosanya M Jones; J. McClinton; Erica Sosa; Lynette Maria Williamson; LaJoy Renee Spears; Art Hernandez. American Evaluation Association. 10-27-30, 2020.

Some Contributions of Practice Theory to a Conceptualization of CRE Evaluation. Chicago IL, Center for Culturally Responsive Evaluation and Assessment. Chicago IL. (Accepted).

Human Trafficking: An Introductory Review for Mental Health Professionals. San Antonio Texas. Advancing Knowledge, Cultural Inclusivity & Social Justice Related to the Impact of Human Trafficking in Primary Care Settings. UTHSCSA 7TH Inclusion Institute. (Accepted).

Selected Facilitated Professional Development

Using Standardized Test Scores and Developing Reliable and Valid Classroom Tests. Snook Independent School District, 1983.

Identification and Remediation of Learning Problems in the Classroom. Snook Independent School District, 1983.

The Role of Process Versus Product Teaching in the Development of Higher-Level Thinking Skills.

Faculty Development presentation: Our Lady of the Lake University, San Antonio, TX
September 1988.

Standardized Test Scores: What Do They Mean and What Are They Good For? Harlendale
Independent School District. 1988.

*Developing "Good" Test Items: An Introduction to Test Construction - Evaluating, Analysis
Synthesis, and Evaluation.* Harlendale Independent School District 1988.

Management of Study Methods and Test Taking Skills. Incarnate Word College School of
Nursing. San Antonio, Texas. October 15, 1991.

Mentorship Orientation. Faculty/Staff In-service. University of Texas at San Antonio. Student
Affairs - Mentorship Program. November 21, 1991, September 14/15, 1992.

Maximizing Compliance in Children and Adolescents. Bexar County Juvenile Detention Center.
May 6, 1999

Ethics and Professional Practice for Psychologists and Other Mental Health Care Providers.
University of Texas at San Antonio. November 11, 2011

Culturally Competent Practice (Professional Development Workshop). Hernandez, A.E.,
Ochoa, S.H. Texas Association of School Psychologists. June 13, 2014

Culturally Competent Practice for School Based Psycho-Educational Professionals. Hernandez,
A.E. & Ximenez, M. Texas Educational Regional Service Center 13. September 21, 2015.

Culturally Responsive Professional Practice of School Based Professionals. Texas Regional
Educational Service Center 2, December 14, 2015

Ethical Practice for School Based Mental Health Professionals. Texas Regional Educational
Service Center 2, December 14, 2015

Cultural Diversity and Professional Practice. Hernandez A.E. & Ximenez, M. Texas Regional
Educational Service Center 20, December 16, 2015

Advanced Cultural Responsiveness in Psycho-educational Assessment. Educational Service
Center 20. May 25, 2016

Logic Modeling – Program Evaluation. Brown-Forman Corp. April 13, 2017.

PREPaRE School Crisis Intervention Training (NASP) Workshop 1. Guerra, N.S., &
Hernandez, A.E. University of Texas at San Antonio. October 24, 2017.

PREPaRE School Crisis Intervention Training (NASP) Workshop 1. Hernandez, A. & Guerra,
N.S. University of the Incarnate Word, San Antonio, TX August 8, 2018.

PREPaRE School Crisis Intervention Training (NASP) Workshops 1 and 2. Guerra, N.S., &
Hernandez, A.E. University of Texas at San Antonio. October 11, 18 2018.

PREPaRE School Crisis Intervention Training (NASP) Workshop 2. Guerra, N.S. & Hernandez,
A.E. April 25, 27, 2019. University of Texas at San Antonio

PREPaRE School Crisis Intervention Training (NASP) Workshop 1. Guerra, N.S. & Hernandez, A.E. February 29, 2020, University of Texas at San Antonio.

PREPaRE School Crisis Intervention Training (NASP) Workshop 2. Guerra, N.S. & Hernandez, University of Texas at San Antonio, TX. October 29, 2020.

Effective Communication: How to be Articulate in Stressful Meetings. Hernandez A.E. & Lehman, S. Northside Independent School District (San Antonio, TX). April 9, 2021.

Academic Teaching

IWC - Incarnate Word College, San Antonio, TX
OLLU - Our Lady of the Lake University, San Antonio, TX
UTSA - University of Texas at San Antonio, TX
TAMUCC - Texas A&M University Corpus Christi, Corpus Christi TX
UIW - University of the Incarnate Word, San Antonio, TX

Undergraduate:

Adolescent Learning and Development (UTSA)
Introduction to Educational Psychology (UTSA)
Introduction to Psychology (IWC)
Learning and Development in the School Aged Child (UTSA)

Graduate:

Advanced Psychological Assessment (UTSA)
Advanced Research Methods and Instrumentation (UIW)
Constructing Research Design (UIW)
Cross Battery Assessment (TAMUCC)
Entrepreneurship (UIW)
Finance in Higher Education (UIW)
Group Theory and Process (UTSA)
History and Philosophy of Higher Education (UIW)
Human Development Across the Life Span (UTSA)
Instructional Techniques for Effective Teaching (TAMUCC)
Leadership and Administration in Student Affairs (UIW)
Learning Theories related to Adolescent Development (UTSA)
Learning Theories Related to Child Development (UTSA)
Mixed Methods in Research (TAMUCC)
Multicultural Education (OLLU)
Principles and Techniques of Evaluation (UTSA)
Program Development in Adult Education (UIW)
Program Evaluation Methods (UIW)
Program Evaluation Theory (UIW)
Psychological Assessment for Counseling (UTSA)
Psychological Basis for Learning (UTSA)
Strategic and Operational Planning in Higher Education (UIW)
The Exceptional Child in the School (UTSA)

Thesis Supervision

Murthy, K. (1992). Textual and Lecture Learning as a Function of Perceptual Style, Gender, and Ethnicity. Division of Education - University of Texas at San Antonio. (chair)

Bradley, R. (1996). Marital Satisfaction and Durability: Psycho-social Impact of Marriage Enrichment. Division of Education - University of Texas at San Antonio. (chair)

Oswalt, C. (1996). Learning Styles, Gender, and Strategy Training Effects on Academic Achievement. Division of Education - University of Texas at San Antonio. (chair)

Jessica Torres (1997). Pilot Study of Positive Changes in Adolescent Attitudes, Belief in Myths, and Self-Reporting Behavior Concerning Sexual Assault After Exposure to a Sexual Assault Program Intervention. Division of Education - University of Texas at San Antonio. (chair)

Marnie Garcia (1999). A Study of Folk Illnesses, Culture and Generations and Its Implications for Counselors. Division of Education – University of Texas at San Antonio (chair)

Yvonne Munoz (2003). A Preliminary Validation Study of a Machismo Questionnaire: Assessment and Counseling Implications. College of Education and Human Development – University of Texas at San Antonio. (chair)

Sabina de Vries-Kell (2003). The Effects of an Experiential Group Counseling Course on Counseling Students: A Pilot Study. – University of Texas at San Antonio (chair)

Thesis Committees (Member)

Lisset Leal-Vasquez (2005). Nutrition Programs Influence Caloric Intakes In Adolescents – University of Texas at San Antonio

Dissertation Committees (Member)

Cigdem, Kocoglu Meek (2018). Expert Evaluators' Perceptions of Cultural Competence in Evaluation: Practice, Development and Core Components. – University of the Incarnate Word

Guajardo, Andrea (2018). En Sus Propias Palabras: Testimonios of Latinas in Elected and Appointed Office. - University of the Incarnate Word

Orgas, Fernando, (2019). Implementing Patient Centered Care Paradigm in an Academic Research Center. – University of the Incarnate Word.

Dissertation Supervision

Udomah, Justin (2016). Pastoral Leadership Experiences and Organizational Outcomes in Contemporary Catholic Communities: The Clerical Perspective. – University of the Incarnate Word (Co-Chair)

Holbrook. E. (2017). Exploring the Educational Experiences of Students with Deferred Action for Childhood Arrival (DACA) Status. University of the Incarnate Word.

Boleska, K. (2018). Motivations of NCAA Student Athletes In Community Service. University of the Incarnate Word.

Proctor, J. (2018). A Practitioner Inquiry of High School Teachers' Experiences Participating as a Community of Practice. University of the Incarnate Word.

Noske, P. (2018). The Development and Integration of Community Engagement in Graduate Education. University of the Incarnate Word.

Rochelle Ramirez. (2019). A Grounded Theory Study of Orientation Leaders' Perspectives On The Impact Of Their Involvement In Orientation. University of the Incarnate Word

Sohrabie, Mohammad Sadeq. (2020). The Effect of Leadership Style on the Results of Student Evaluation of Teaching. University of the Incarnate Word.

Calpito, Kimvy, Vu. (2020). Learning About Two Immigrant Families' Educational Experiences and Educational Needs for Cultural Transmission from Trigenerational Family Storytelling. University of the Incarnate Word.

Grants and Contracts

Title: Medical Career Opportunities for Disadvantaged Students - Health Careers Opportunities
Program Bridge to Medicine (1985-1991)

Sponsor: U.S. Department of Health and Human Services

College: Texas A&M University College of Medicine

Total: \$487,013

Title: Minority High School Student Research Apprentice Program (1987-1988)

Sponsor: National Institutes of Health

College: Texas A&M University College of Medicine

Total: \$9,300

Title: High School Summer Enrichment Program (1987-1988)

Sponsor: Office of the President - Texas A&M University

College: Texas A&M University College of Medicine

Total: \$7,800

Title: Oral Health Self-Care Promotion Among Hispanics in South Texas (1993)

Sponsor: National Institute of Dental Health (awarded through the University of Texas Health Science Center at San Antonio) Co-PI

Total: \$12,000

Title: University of Texas System Study of the Evaluation of Teaching (1995-1996)

Sponsor: University of Texas System Chancellor's Office and UT System Faculty Advisory Committee

Total: \$58,000

Title: South Texas Border Magnet High School/Program Partnership for Medicine and Nursing (1999-2003).

Sponsor: University of Texas Health Science Center at San Antonio

Total: \$125,000

Title: Enhancing school and community counseling students' awareness, knowledge, and skills of computerized assessment techniques involving the Millon Clinical Multiaxial Inventory-Third Edition (MCMI-III) (2003).

Sponsor: BBL Field Experience Mini-Grant 2003 - UTSA

Total: \$1957 Robinson, D. T., & Hernandez, A. E.

Title: Enhancing school and community counseling students' awareness, knowledge, and skills through the use of computerized assessment techniques (2003).

Sponsor: Tech Connect Faculty Mini-Grant Program 2003 – (UTSA)

Total: \$2997.95. Robinson, D. T., & Hernandez, A. E.

Title: Preservice Teachers' Perceptions Relative to Persistence and Completion of Teacher Certification Programs (2003).

Sponsor: College of Education and Human Development Mini-Grant. (UTSA)

Total: \$1,000.

Title: Studies to Treat or Prevent Pediatric Type 2 Diabetes (Co-I) (2004-2008)

Sponsor: 5 U01 DK061230 NIH/NIDDK (UTSA sub-contract)

Total: \$238,000

Title: Development of a Novel Insulin Resistance/Pre-Diabetes Screening Questionnaire for South Texas Healthcare Providers – A Pilot Study (2006)

Sponsor: College of Education and Human Development Mini-Grant. 2006 (UTSA)

Total: \$2,000

Title: Healthy and Ready To Learn (2007-2008)
Sponsor: Baptist Health Foundation
Total: \$ 550,000 Winter, Romo, Yin, Love, Hernandez

Title: Mujeres Interesadas en Cambios por la Salud (2007) (MI CASA; Women Interested in Changes for a Healthy Life)
Sponsor: College of Education and Human Development Mini-Grant 2007 (UTSA)
Total: \$1800 Love, A., & Hernandez, A.E.

Title: Decision Making at the End of Life in Mexican Americans (2007-2008)
Sponsor: NIH/AHRQ
Total: \$145,000 Hernandez, A.E. & Espino, D.

Title: Recruiting Mathematics, Science and Special Education Teachers (2010-2012).
Sponsor: Sid Richardson Foundation
Total: \$95,000 Hernandez, A.E.

Title: Addressing community health and well-being issues in San Antonio, Texas, through culturally responsive and participatory approaches (2020-2021)
Sponsor: Robert Wood Johnson Foundation
Total: \$229,266 Ortiz, A. & Hernandez, A. E.

Professional Leadership (Chronologically)

Student Association of School Psychologists: Co-President 1982-1983

Educational Psychology Student Association: Co-President - Texas A&M University 1982-1983

Tri-School Project: Advisory Board: - Northeast Independent School District 1990-1991

San Antonio Area Mentorship Association: Vice President - San Antonio, Texas 1992-1993

San Antonio Area Mentorship Association: President - San Antonio, Texas 1993-1994

Texas Faculty Association: Treasurer - UTSA Chapter. 1994-1995.

Texas Faculty Association: President - UTSA Chapter. 1995-1996.

San Antonio Area Mentorship Association: Board of Directors - San Antonio, Texas 1996-1999.

Texas Association of School Psychologists: Board of Directors - Austin, Texas 1997-2002.

Texas Teacher Educators Association: Second Vice President - 2002-2003.

Texas Teacher Educators Association: First Vice President - 2003-2004.

Texas Teacher Educators Association: President - 2004-2005.

Consortium of State Organizations for Texas Teacher Education. Member of the Board 2004-2005; 2012-2013.

UT System Assessment of Teacher Preparation Programs: State Advisory Council 2003, 2004.

Texas State Board of Examiners of Psychologists. 2002-2007, Chair 2003-2005.

Coastal Bend Regional P-16 Leadership Council; 2010 – 2016

Texas Diabetes Council. 2009-2015.

Coastal Bend Diabetes Foundation: Member of the Board 2010 – 2016

Diabetes Community Coalition: Member of the Board 2012 – 2017, Secretary 2014-15

Texas Association of School Psychologists: Treasurer – 2012-2013

Texas Evaluator's Network: Member of the Board 2011-2019

Texas Evaluator's Network: Vice President - 2011- 2016

Texas Evaluator's Network: President - 2017- 2018

Texas Association of Colleges of Teacher Education: President 2012 - 2013

Early Scholars Academy Advisory Board (Texas Educational Service Center, Region 2) 2012-2014

AEA/MSI National Initiative (Co-Director) 2008-2009; (Director) 2010-2011; 2012-Present.

Michelle Kuri Foundation – Member of the Board and Vice President 2014- 2018

Texas Association of School Psychologists: Regional Representative 2016-2017

Texas Association of School Psychologists – School Crisis Response Committee – Chair 2018-2019

Texas Association of School Psychologists – President-Elect 2018

Texas Association of School Psychologists – President 2019

Texas Association of School Psychologists – Past President 2020

Selected Professional Activities

Editorial

Co-Editor:

Texas Teacher Education Forum. Publication of the Texas Teacher Educator Association. (2003-2006)

Research and Practice in the Schools. Publication of the Texas Association of School Psychologists. (2013-Present)

Reviewer:

Southwestern Educational Research Association Annual Meeting. January, 1997; 1998

Educational Psychology: Developing Learners 2nd Edition by J.E. Ormrod. Merrill-Prentice Hall.

Educational Psychology: Developing Learners 3rd Edition by J.E. Ormrod. Merrill-Prentice Hall.

Appraisal Procedures for Counselors and Helping Professionals 4th Edition by R.J. Drummond. Merrill-Prentice Hall.

Scholarly Journal Reviewer:

TCRecord.org, the online site for *Teachers College Record* 2003-2004

American Education Research Journal. Special Issue (Commemorating the 50th Anniversary of Brown vs. Board of Education): 2004

American Educational Research Journal, Social and Institutional Analysis

American Evaluation Journal

Evaluation Review

Geriatric Nursing

Journal of Psychoeducational Assessment

Journal of Nutrition Education and Behavior

Journal of Multidisciplinary Graduate Research

Research and Practice in the Schools

Educational Psychology: An International Journal of Experimental Educational Psychology

Editorial Review Board:

Journal of Education and Human Development Scientific Journals International. (2007)
(<http://jehdnet.com/>); ISSN: 2334-296X (Print Version) ISSN: 2334-2978 (Electronic Version)

Selected Consulting

"Nursing Education Opportunities for Disadvantaged Students" University of Texas School of Nursing, The University of Texas Medical Branch Galveston, Texas 1987-88

Program Development, University of Massachusetts Medical Center 1988-89
Hispanic Association of Colleges and Universities 1989-91

Universidad Autonoma de Nuevo Leon, Monterrey, Mexico. 1992

Natalia ISD. Grant preparation: Natalia Junior High Innovative Education Grant. January 13, 1992

University of Texas at Brownsville, Project Mujer -- Project Evaluation 1995

University of Texas Pan American. Hispanic Mother Daughter Program. Program Evaluation 1996-1997

Houston Annenberg Challenge for Education. 1999-2001
San Antonio Independent School District – Save Our Schools. Health and Fitness Project Evaluation 2001-2003.

San Antonio Independent School District – Excellence for All. American History Improvement Project Evaluation. 2002-2004.

San Antonio Sports Foundation. Dreams for Youth Program Evaluation. 2002-2004.

Methodist Health Care Ministries. Hispanic Religious Partnership for Community Health. Program Evaluation. January 2004.

San Antonio Independent School District – Student Drug Testing Program. Program Evaluation 2006-2008.

Social and Health Research Center – Bienestar: Diabetes Prevention Program. 1999-2007.

University of Puerto Rico, Mayaguez Campus (Medical School) 2014 RISE Enhancing Biomedical Sciences and Biomedical Engineering in Science and Tech (2BEST) External Evaluation Report

United Methodist Church, Cal-Pacific Conference. Visioning Team Consultant. April 2014
Brown Forman Co. Louisville, KY. Diversity and Inclusion (D&I) Corporate Training 2018.

University of Texas at San Antonio, National Institute of Health (NIH), Independent Data Safety Monitoring Reviewer, Obesity Prevention in Head Start: ¡Míranos! Program. 2019-2021.

Brown Forman Co. Louisville, KY. Diversity Brown Paper. Spring 2020.

San Antonio Independent School District. Evaluation and Data Analysis. Spring 2021-Present.

Reviewer and Consultant:

University of California System – University of California, Irvine Doctoral Proposal Review. January 2006.

Robert Wood Johnson Foundation. *Healthy Eating Research Program—School Food Policies and Environments*. 2006, 2007

Texas Public Schools:

Regional Forum Member: Texas Higher Education Coordinating Board - Texas Education Agency - Review of the Texas Academic Skills Program 1988.

State Panel on Student Skills and Knowledge - Texas Education Agency, 1992-1993

State Content Bias Review Committee -- Texas Education Agency - Review of Texas Assessment of Academic Skills (TAAS) exit level test items for ethnic or gender bias. Austin, TX. February 14, 1992, December 7, 1992

Area 4 Focus Group on the New Texas Teacher Appraisal System Texas Education Agency 1994

Field Adjunct to Texas Education Agency staff on the Social Studies Essential Elements Clarification Team (TEKs) 1995-1997

Texas School Improvement Initiative Team 1995-1996; 1996-1997; 1997-1998; 1998-1999; 1999-2000; 2000-2001. Texas Education Agency.

Texas Educator Preparation:

Educator Preparation Improvement Initiative Team. - 1996-1997; 1997-1998; 1998-1999; 1999-2000 State Board of Educator Certification (SBEC)

Texas Oversight Team -- Four Texas Institutions. (Leader responsibility for three institutions) 1998-2002 State Board of Educator Certification (SBEC).

Statewide Study of Personnel Needs in Special Education. Stakeholder representative for Texas Association of School Psychologists Region IV ESC, 1999-2000

National Committees and Task Forces:

Minority Affairs Subcommittee of the Accreditation, Credentialing, and Training Committee of the National Association of School Psychologists: Co-Chair - 1984-1985

Texas Education Agency - Texas A&M University - Youth Opportunities Unlimited: Advisory Board 1986-1987

Association of American Medical Colleges - Group on Student Affairs Minority Affairs Section: Institutional Representative and Member of the Nominating Committee. Texas A&M University Medical College. 1987-1988

National Association of School Psychologists: National Ethics Advisory Panel. 2005-2022.

Association for Teacher Educators. Commission on Classroom Assessment 2014-2017.

Performance Review for Educator Preparation: Rhode Island (PREP-RI) 2016

American Association of Learning in Higher Education. Knowledge Development Task Force. 2017-2020

The Annie E. Casey Foundation – Leaders in Equitable Evaluation and Diversity Advisory Board 2015-2017.

The Annie E. Casey Foundation, Change Matrix - Leaders in Equitable Evaluation and Diversity (LEEAD) Program Advisory Council - 2017-2022.

The Annie E. Casey Foundation & Change Matrix LEEAD Mentor - 2018—Present

RISE (Research, Integration, Strategy and Evaluation) for Boys and Men of Color – Executives' Alliance to Expand Opportunities for Boys and Men of Color – (The Atlantic Philanthropies, Annie E. Casey Foundation, W.K. Kellogg Foundation, and Marguerite Casey Foundation) Advisory Board 2015-2017.

American Association of Learning in Higher Education – Member of the (KDTEF) Knowledge Development Task Force – 2017-Present.

Joint Committee on Standards for Educational Evaluation. Member. 2020-2023.
(Representative of the American Evaluation Association) <https://jcsee.org/>

Association of Teacher Educators (ATE). Strategic Planning Working Group: Greater Impact. 2020-Present.

Technical Merit Reviewer/Study Panel:

Centers for Excellence Program
US Department of Health and Human Services
Division of Disadvantaged Assistance
Fiscal Year: 1991, 1992, 1993

Health Careers Opportunities Program
US Department of Health and Human Services
Division of Disadvantaged Assistance
Fiscal Year: 1987, 1988, 1989, 1995

Preparation of Related Personnel

US Department of Education
Division of Personnel Preparation
Fiscal Year: 1995

Head Start University Partnership Research Grants:

Curriculum Development and Enhancement
US Department of Education
Fiscal Year 2005

Healthy Eating Research Grant Competition

Robert Wood Johnson Foundation
Fiscal Year 2006, 2007

National Science Foundation

REESE Panel
January 25-26, 2010

United States Department of Agriculture

USDA National Institute of Food and Agriculture's (NIFA) Agriculture and Food Research Initiative (AFRI) Childhood Obesity Prevention
2012, 2014

Planning Committees:

First Annual UTSA - ITC National Conference on Multicultural Issues 1992-1993

International Conference on Action Research (UIW) 2018-2019

Hispanic Research Center, UTSA. - Research Methodology and Electronic Bulletin Board Computer Applications (1993-1995)

Northside Independent School - District Strategic Plan Implementation Committee - 1994-1995.

University Service

University of the Incarnate Word

Institutional

Member, Institutional Review Board (2016-2017)

Co-Chair, Institutional Review Board (2017-Present)

QEP Assessment Consultant (2017-Present)

UIWSOM Admissions Interviewer (Fall 2017; Spring 2018; Fall 2018; Spring 2019; Fall 2019; Spring 2020)

QEP Writing Scoring (2016-2020)

Center for Teaching and Learning Reading Group Facilitator (2018)

University Search Committee: Research Compliance Coordinator (2018)

President's Diversity Council (2018-2020)

President's Diversity Council Assessment Task Force Chair (2018-2020)
University Research Council (URC). (8/26/19 – 8/26/22)
Faculty Research Awards Working Group (2020-Present)
Campus Diversity Training Committee (HR). (2019-2020)
Excelencia in Education Working Group (2019-Present)
UIW Research Week Proposal Reviewer (2020-21)

College (Dreeben School of Education)

Qualitative Research Week (Dr. Kathy Charmaz) Program Planning Committee (2017)
DSE Grievance Committee (2018-Present)
Action Research Conference Planning Committee (2018-Present)
Policy Exceptions Committee (2019-Present)
Rank and Tenure – Chair (2019-2021)

Search Committees

Dreeben School of Education (2019-2020)
Dreeben School of Education (2020-2021)

Texas A&M University- Corpus Christi

Search Committees

Vice President for Research and Dean of Graduate Studies (2010)
Director of Research Development - Chair (2010)
Director, Assessment and Continuous Improvement (2012)

Task Forces & Working Groups (2009-2010)

Workload Policy
Course Distribution (Chair)
Summer Enrollment
HB 5 Task Force (2014)

Committees (2009-2016)

Ceremonies
Inter-Institutional Program Development
Instructional Efficiencies
Veteran's Affairs

Councils (2009-2016)

Provost's Council
College Deans
Academic Council
Development
Strategic Planning and Assessment

Student Success and Retention
University Council

Institutional:

Coastal Bend Bold Futures Strategic Planning Initiative (2009-2010)
P-16 Working Group (2009-2016)
Institutional Representative – Excelencia in Action (2014-2015)

University of Texas at San Antonio

Institutional:

Teacher Education 1991-92, Chair 1992-94, 1997-98, 1998-99
Probation and Reinstatement 1991-94
GER (Core Curriculum) Development Committee 1991-1992
Core Curriculum Committee 1992-1993
Task-Force on University Nonacademic Multicultural Programming 1992-1994
Self-Paced Academic Skill Development Program Committee 1992-1994
University Core Curriculum Committee - 1992-1993
Enrollment Management and Student Success Subcommittee #11 1992-1993
Ad Hoc Committee for Review of Faculty Merit Evaluation - Chair 1992-1993, 1993-1994
College Faculty Advisory Committee, 1993-1995 1999-2000
University Assembly, 1993-1995
Faculty Senate, 1993-1995
Teaching Effectiveness Committee, Chair, 1993-1994
Human Resources Committee, Chair, 1993-1994
Curriculum Committee 1994-1995
Strategic Planning Committee 1996-1997
Parking Committee 1997-1998
University Honors Program Advisory Committee 1998-2000
Learning and Technology Initiative Campus Infrastructure Committee 2003-2004; 2004-2005.
PREP Director Search Advisory Committee, 2003-2004
IT Research Advisory Committee 2003-2005
IT Core Users Group 2005-2006
University Review Committee 2005-2006
University Strategic Planning, Accountability Subcommittee 2006-2007
University Data Council 2006-2007
Ad Hoc Course Demand Software Group 2006-2007
Wayfinding Advisory Committee 2006-2007
Teaching Excellence Advancement and Measurement Advisory Board, 2007-2008
UTSA GIS Working Group 2006-2007
UTSA-DT Strategic Planning Group 2006-2007
UTSA HOP Review and Revision Committee 2007-2008
UTSA Assessment Program Steering Workgroup 2007-2008
SACS/COC Reaffirmation Audit Committee 2007-2008

College:

College Parliamentarian 1998-99
CFRAC (Promotion and Tenure Committee), Chair 2000-2001; 2001-2002
College Ad-Hoc Technology Committee 2001-2002.
College Committee on Technology 2003-2004; 2004-2005.
College Outstanding Student Committee, Chair. 2002-2006.
College Liaison – SACS/COC Re-Accreditation Committee 2006-2007

Division/Department:

Equipment Committee 1990-1991
Center for Professional Development and Technology 1991-1992
Center for Learning and Development Research in Education - 1991 -1992
Issues Conference Committee 1990-1991
Model Schools Committee 1991-1992
Educational Leadership Doctorate Committee 1991- 1992
IDS Evaluation Committee 1991-1992
M.A. Degree in Education, with Concentration in C&I Teaching) - MAECIT 1991-1992, 1993-1994
IDS Student Tracking Committee - 1992-1993
Division Secretary, 1993-1994, 1994-1995
MAECIT Advisory Board, 1993-1994 1994-1995
Division Self-Study Committee 1996-1997. 1998-1999.
ExCET Committee 1996-2000.
Teacher Admissions Committee 1999-2000
Catalog Revision Committee 1999-2000
Periodic Performance Evaluation Committee 1998-1999, 1999-2000, 2000-2001, 2003-2004.
Non-tenure Track Mentoring and Evaluation Committee, 2003-2004.
Department Faculty Advisory Committee 2004-2007
Ad hoc Faculty Mentoring Committee 2004-2007
Department SACS Evaluation Committee 2006-2007

Search Committees:

Counseling 1997-98
Educational Psychology (Chair for 1 of 2) 1992-93
Interdisciplinary Studies (Chair) 1998-99; (Chair) 1999-2000
Kinesiology (Chair) 1995-96,
Kinesiology 1990-91, 2001-2002
Special Education, 2001-2002
World History 1999-2000.
Educational Psychology (Chair) 2002-2003
Educational Psychology (Chair) 2003-2004
Adult & Higher Education 2004-2005
Educational Psychology 2006-2007
Health & Kinesiology 2006-2007

Professional Certification and Licensure

Diplomate - American Board of Psychological Specialties – School/Educational Psychology - 17554.

Licensed Specialist in School Psychology - Texas State Board of Examiners of Psychologists - 6685.

Nationally Certified Counselor - National Board for Certified Counselors - 52547.

Nationally Certified School Psychologist - National Association of School Psychologists - 14077.

Psychologist - Texas State Board of Examiners of Psychologists - 24245.

Teacher's Certificate - Secondary - Texas Education Agency

Professional Affiliations

American Association of Learning in Higher Education

American Evaluation Association

American Psychological Association

Association of Teacher Educators

National Association of School Psychologists

Texas Association of School Psychologists

Texas Council on Family Violence

Texas Evaluation Network

Scholarships, Fellowships, Awards, Recognition

Psi Chi National Honor Society in Psychology 1973.
Graduated Bachelor of Arts Cum Laude

National Hispanic Leadership Program, Doctoral Training Grant 1982-84

LULAC National Merit Scholarship 1983-1984

Northside Independent School District "Valued Mentor and Advocate" 1993-1994

Kellogg Foundation - Institute Without Walls National Evaluation
Fellowship --1999-2000.

Quasi-Experimental Design Workshop. Northwestern University - Spencer Foundation
2005

National Science Foundation (NSF)/American Evaluation Association
(AEA) Evaluation Fellowship for Minority-Serving Institution (MSI) Faculty 2006.

Texas A&M University Outstanding Alumni; College of Education and Human
Development (October 19, 2012)

Phi Kappa Phi Honor Society 2014

Texas Association of Colleges of Teacher Education (TACTE)
Council of Deans of Education Leadership Award
October 2014

First recipient of the Distinguished Evaluator Award - American Evaluation Association
(Latino/a Responsive Evaluation Discourse Topical Interest Group) November 2015.

References

References available upon request