

Welcome to our first gathering “Interfaith Literacy and Service”

Please introduce yourself and chat with those around you about what opportunities you have had to know about main faith traditions and/or visit places of

Buddhism, Christianity,

Hinduism, Islam,

Judaism, Sikhism

Dr. Lopita Nath, History

Dr. Susan Hall, Education and
the Center for Teaching and
Learning

Sr. Martha Ann Kirk, Religious
Studies, Ettlign Center for Civic
Leadership

The Interfaith Youth Core proclaims,

“We live at a time when people of different faith backgrounds are interacting with greater frequency than ever before.

We hear the stories of people who seek to make faith a barrier of division or a bomb of destruction all too often.

Instead, we view religious and philosophical traditions as bridges of cooperation. Our interfaith movement builds religious pluralism.

We define religious pluralism as a world characterized by:

- Respect for people's diverse religious and non-religious identities,
- Mutually inspiring relationships between people of different backgrounds, and
- Common action for the common good.”

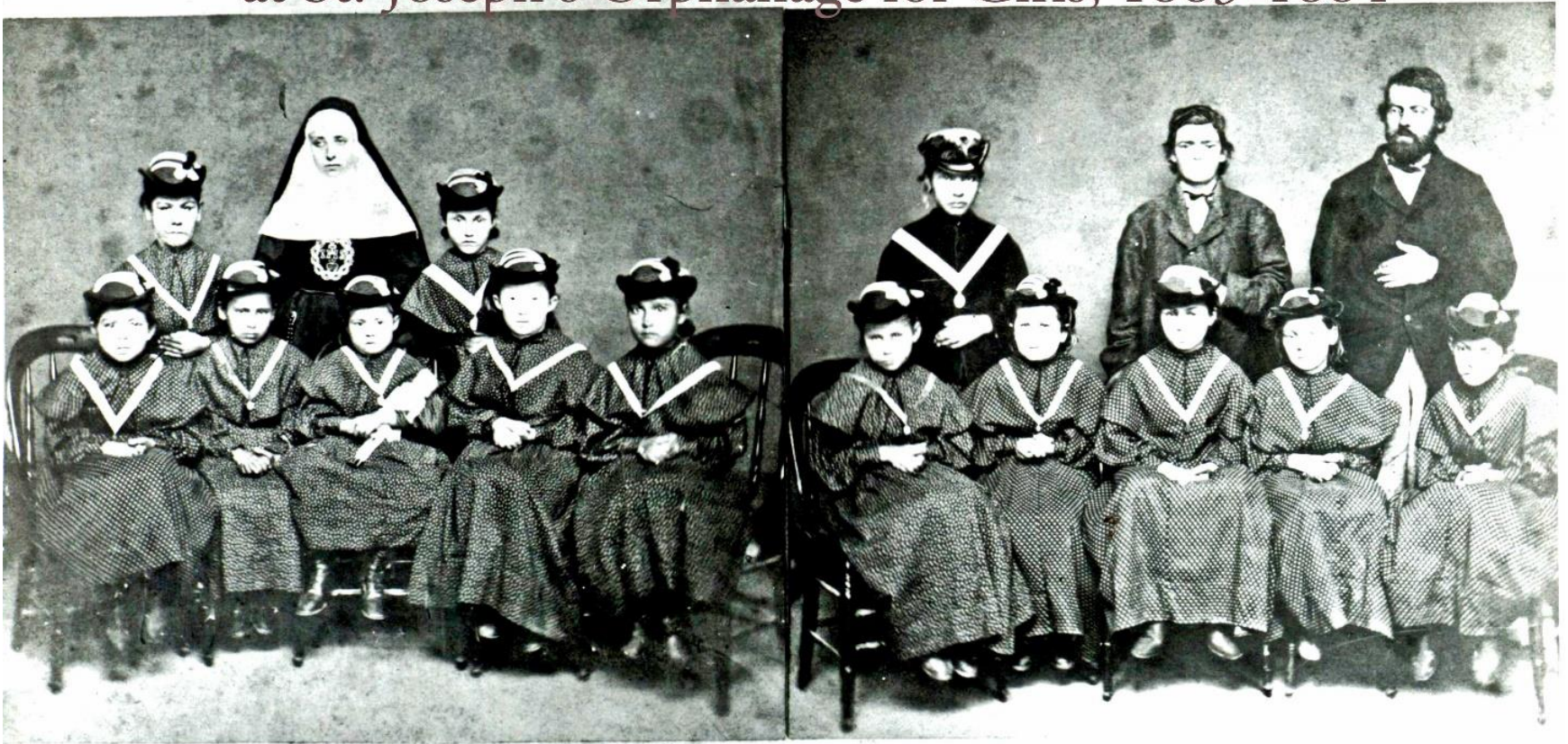
From <https://www.ifyc.org/about>



In the 1860's when there was no public health car, the mayor of San Antonio begged for help. Three Incarnate Word Sisters came and opened the first hospital. Soon there were women from over 20 countries becoming Sisters. From the very beginning, we have been multi-cultural.

From the very beginning we have served, that is
“common action for the common good.”

Sister Francis Regis Simpasteur and girls
at St. Joseph's Orphanage for Girls, 1883-1884



Sister Francis Regis would later be at St. John's Orphanage for Boys
in 1912, where she would perish in the devastating fire that same year.

Let us remember that Incarnate Word has been a significant part of the history of the city of San Antonio.

During 2018, the SA Tricentennial Year, let us celebrate by working together and serving even more. See

www.uiw.edu/300

The University of the Incarnate Word mission statement says, “The University of the Incarnate Word is a Catholic institution that welcomes to its community persons of diverse backgrounds, in the belief that their respectful interaction advances the discovery of truth, mutual understanding, self-realization, and the common good.”

“Diverse backgrounds,” including interfaith diversity, is held as a positive value.

W By the Numbers

67% of students are from San Antonio area

52% of students are of Hispanic heritage area

27% of students are international

UIW Sister Schools

UIW Sports and Student Athletes

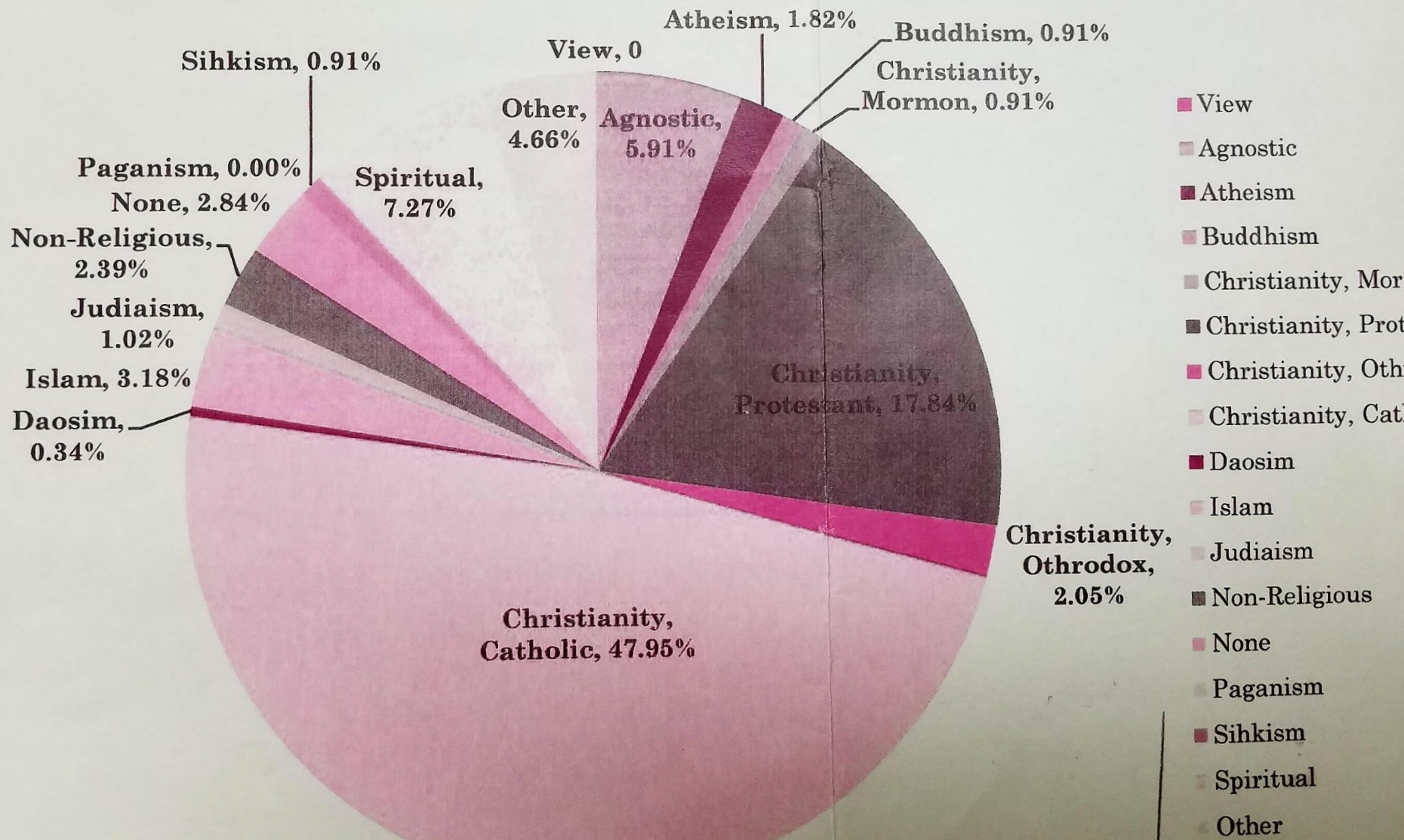
27 percent of students are international, representing 74 countries

UIW is also proud to be a global university. 27% of enrolled students are international, representing 74 countries.

Country of Student Citizenship



UIW STUDENTS SELF-REPORTS OF RELIGIOUS WORLD-VIEW





Around the Peace Pole at UIW, Christians, Muslims, Jews, and others united for candle light vigil after an outbreak of violence in the world.

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The mission also notes aiming "to educate men and women who will become concerned and enlightened

SEPTEMBER 2017

- 1
 - Religious year begins - **Orthodox Christian**
- 1-4
 - **Eid al Adha *** - **Islam**
- 8
 - Nativity of Virgin Mary - **Christian**
- 14
 - Elevation of the Life Giving Cross (Holy Cross) - **Christian**
- 21-22
 - **Rosh Hashanah *** - **Jewish**
 - New Year - Hijra * - **Islam**
- 21-29
 - **Navaratri **** - **Hindu**
- 22 Equinox
 - Mabon * - **Wicca/Pagan** northern hemisphere
 - Ostata * - **Wicca/Pagan** southern hemisphere
- 25
 - Ganesh Chaturthi ** - **Hindu**

- Asian Religions - Dr. Nath (see the PowerPoint call “Hinduism, d Buddhism”)

Abrahamic Religions-
Sr. Martha Ann

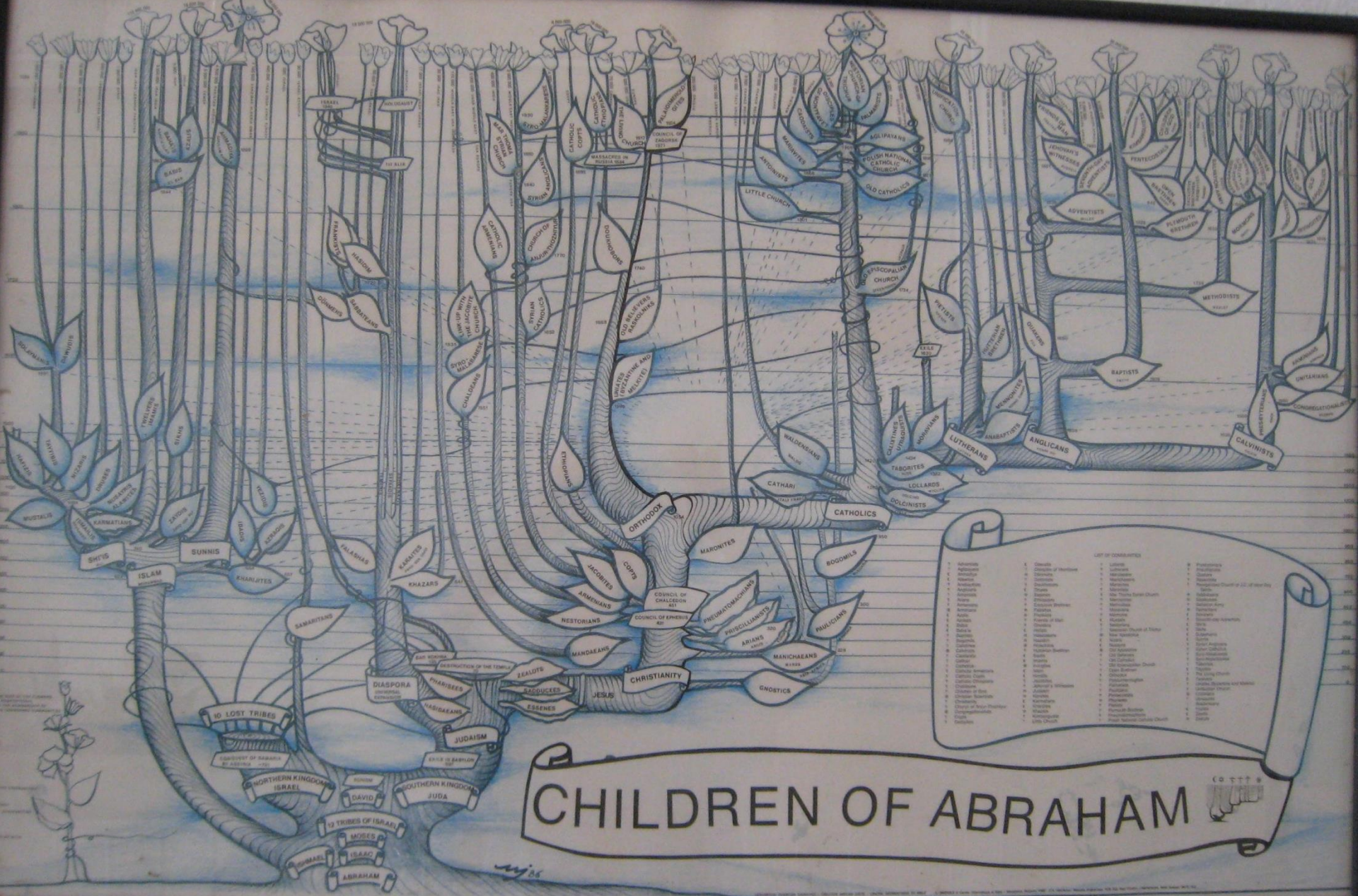
Service – Dr. Hall

Abraham and Sarah lived in the area of Haran and 11 or their 12 grandchildren were born there.
Haran, Turkey today.



The following family tree shows

- Abraham as the root and the branches of Islam, Judaism, and Christianity.



CHILDREN OF ABRAHAM

LIST OF COMMUNITIES

† Adventists	☾ Dawudis	† Lollards	✠ Presbyterians
† Aglipayans	† Disciples of Montfavet	† Lutherans	† Priscillianists
☾ Ahmadiya	✠ Dönmehs	† Mandaeans	† Quakers
☾ Alawites	† Dolcinists	† Manichaeans	† Raskolniks
† Anabaptists	☾ Doukhobors	† Mariavites	† Reorganized Church of J.C. of latter Day Saints
† Anglicans	☾ Druses	† Maronites	✠ Sabbateans
† Antoinists	✠ Essenes	† Mar Thoma Syrian Church	✠ Sadducees
† Arians	† Ethiopians	† Mennonites	† Salvation Army
† Armenians	† Exclusive Brethren	† Methodists	✠ Samaritans
✠ Arminians	✠ Falashas	† Moravians	☾ Sevensers
☾ Azalis	✠ Frankists	† Mormons	† Seventh-day Adventists
☾ Azraqis	† Friends of Man	☾ Mustalis	☾ Shi'is
☾ Babis	† Gnostics	† Nestorians	☾ Sikhs
☾ Baha'is	☾ Hafizis	† Nestorian Church of Trichur	☾ Sulaymanis
† Baptists	✠ Hasidaeans	✠ New Apostolics	☾ Sunnis
† Bogomils	✠ Hasidim	☾ Nizaris	† Syrian Anglicans
† Calixtines	✠ Hasidites	☾ Nusayris	† Syrian Catholics
✠ Calvinists	† Hutterian Brethren	✠ Old Apostolics	† Syro-Malabarese
† Caodaists	☾ Ibadis	† Old Believers	† Syro-Malankarese
† Cathari	☾ Imamis	† Old Catholics	† Taborites
† Catholics	✠ Irvingites	† Old Episcopal Church	☾ Tayyibis
† Catholic Armenians	☾ Islam	† Open Brethren	† The Living Church
† Catholic Copts	☾ Ismailis	† Orthodox	☾ Twelvers
† Catholic Ethiopians	† Jacobites	† Palaoiomerologites	☾ Uniates (Byzantine and Melkite)
† Chaldeans	† Jehovah's Witnesses	† Palmarists	† Unification Church
† Children of God	✠ Judaism	† Paulicians	✠ Unitarians
✠ Christian Scientists	✠ Karaites	† Pentecostals	† Utraquists
† Christianity	☾ Karmatians	✠ Pharisees	† Waldensians
† Church of Anjur-Thozhiyur	☾ Kharijites	† Pietists	☾ Yezidis
✠ Congregationalists	✠ Khazars	† Plymouth Brethren	☾ Zaydis
† Copts	† Kimbanguists	† Pneumatomachians	✠ Zealots
† Darbyites	† Little Church	† Polish National Catholic Church	



WHAT DATE IS IT?
WHAT BELIEF SYSTEM OR CULTURE
DETERMINES THE DATE?

A.D., "Anno Domini" which means the
"year of the Lord," referring to Christ
as the central event in human history →

For some Orthodox Christians →

For Coptics, one of the oldest Christian
groups, who use the ancient Egyptian way
of measuring time →

For Muslims who begin dating with
Mohammed, the prophet →

For Jews who begin with creation as
reflected in the stories in the Bible →

HOW DO WE RESPECT EACH OTHER
IN A MULTI-CULTURAL WORLD?

Many people now use C.E., the Common
Era, rather than A.D. and B.C.E., before
the Common Era, rather than B.C. meaning
before Christ.

JANUARY

Ed. Franciscan Printing Press - Jerusalem

Rise 6:40



Set 4:58

* Gregorian 1995 *

19 THURS.

Prayer Week for Church Unity
St. Marius, martyr
St. Thecla

6

Julian 1995
January

* Epiphany

11

Coptic 1711
Tubah

* Epiphany

17

Hegira 1415
Sha'ban

18

Hebrew 5755
Shebat

The Arabic word and the Hebrew word for God's compassion come from a root word meaning womb, "r-h-m."

God's compassion for creatures is like the womb-love of a woman for her child.

In the Abrahamic traditions, God is compassionate and invites followers to compassion.





History of Judaism: The Beginning

- God makes the covenant with Abraham
 - Genesis
- Abraham's descendants would make their way to Egypt
- The covenant is passed through his descendants
 - 12 sons of Jacob will become the 12 tribes of Israel



History of Judaism: Exodus

- Heart of Jewish tradition
 - The deliverance from slavery from the Egyptians
- Believed that God led them out and for 40 years they traveled across the wilderness trying to find the promised land
- Moses was given “The Law” on Mount Sanai
- Eventually they arrived and settled in the land of Canaan



History of Judaism: Exile

- 587 BCE the Babylonians came into Israel, destroyed the temple, and forced the Israelites into exile.
- This was hard because they were attached to the Temple and Promised land.

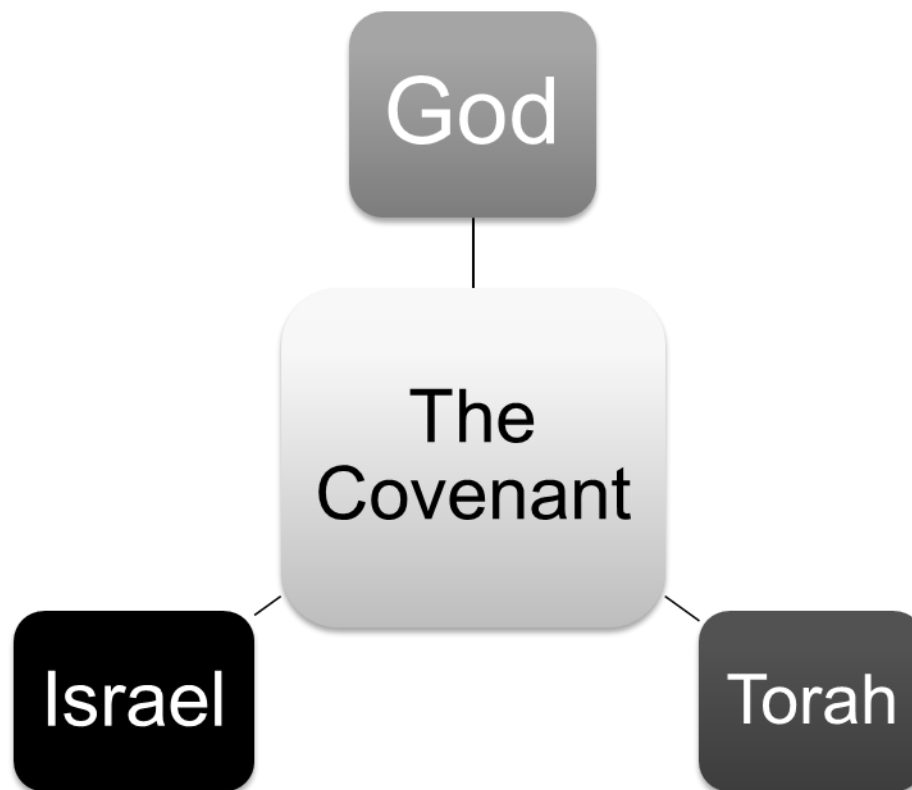


History of Judaism: Hellenistic Period

- The Persians invited the Israelites back into their land, and encouraged them to rebuild their temple.
- It was later in the period that the Romans came into rule, and the Jewish oppression continued
- In 70 CE the Romans destroyed the temple during an attempt by the Israelites to regain control of their own land



Jewish Beliefs: The Covenant





Mezuzah



Tzitzit



Tefillin

Yarmulke



Menorah



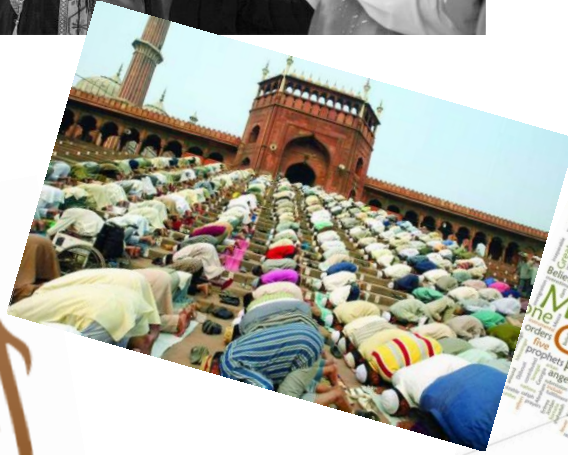
Star of David



- The idea:
 - As a monotheistic religion, is defined by the relationship with God, the Creator.
- The Name:
 - God is called by many names and alluded to in different situations in the Torah
- How God communicates to us:
 - The Tanakh specifically the Torah, the Midrish, the Talmud and the Mishnah.



I ❤️ ISLAM
Allah



الله



Islam Essentials

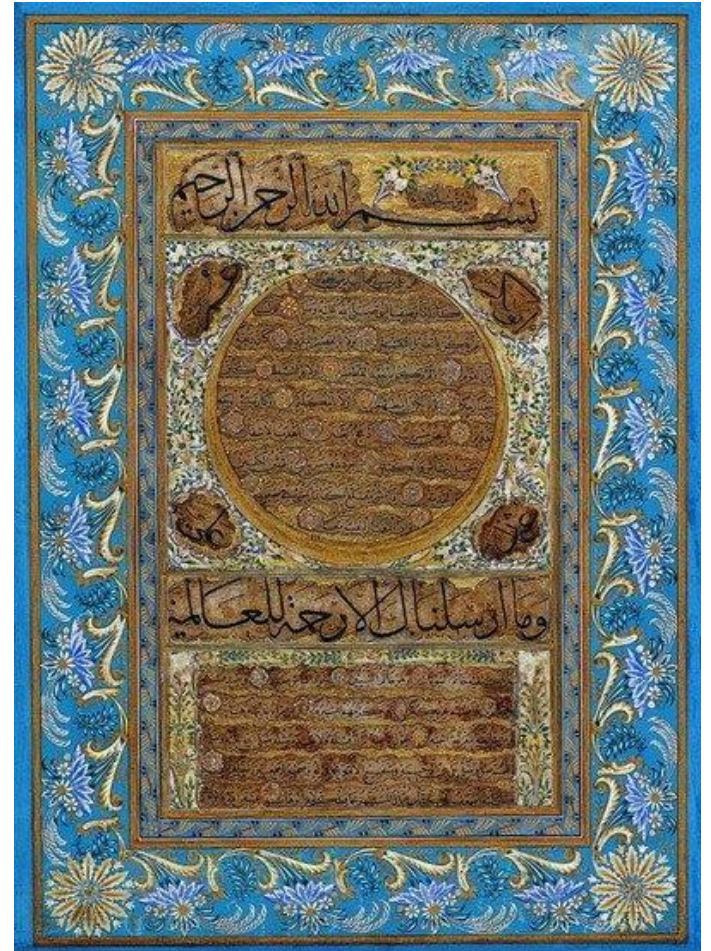
- There is one God and Muhammad was God's final messenger.
- Each of the holy people in the past, from Abraham to Jesus, paved the way for Muhammad. But even he cannot come close to the glory of God.

Muslims have six main beliefs

- Belief in Allah as the one and only God
- Belief in angels
- Belief in the holy books
- Belief in the Prophets...
 - e.g. Adam, Ibrahim (Abraham), Musa (Moses), Dawud (David), Isa (Jesus).
 - Muhammad is the final prophet.
- Belief in the Day of Judgement...
 - The day when the life of every human being will be assessed to decide whether they go to heaven or hell.
- Belief in Predestination...
 - That Allah has the knowledge of all that will happen.
 - Muslims believe that this doesn't stop human beings making free choices.

Prophet Muhammad

Muslims believe that Islam is a faith that has always existed and that it was gradually revealed to humanity by a number of prophets, but the final and complete revelation of the faith was made through the Prophet Muhammad in the 7th century CE



- The traditional story of the Qur'an tells how one night in 610 he was meditating in a cave on the mountain when he was visited by the angel Jibreel who ordered him to recite.
- Once Jibreel mentioned the name of Allah, Muhammad began to recite words which he came to believe were the words of God.

- During the rest of his life Muhammad continued to receive these revelations. The words were remembered and recorded, and form the text of the Holy Qu'ran

Five Pillars of Islam

- Shahadah (DECLARATION OF FAITH): sincerely reciting the Muslim profession of faith
- Salat (PRAYER): performing ritual prayers in the proper way five times each day
- Zakat (CHARITY): paying an alms tax to benefit the poor and the needy
- Sawm: fasting during the month of Ramadan
- Hajj: pilgrimage to Mecca

Qur'an



- The Qur'an comprehends the complete code for the Muslims to live a good, chaste, abundant and rewarding life in obedience to the commandments of Allah, in this life and to gain salvation in the next. It is the "chart of life" for every Muslim, and it is the "constitution" of the Kingdom of Heaven on Earth.



Muslims believe that Islam is the complete and universal version of a primordial faith that was revealed at many times and places before, including through Abraham, Moses and Jesus

Special observances

Ramadan - Each year, Muslims spend a month in daytime fasting, during the 9th month of the Islamic calendar.

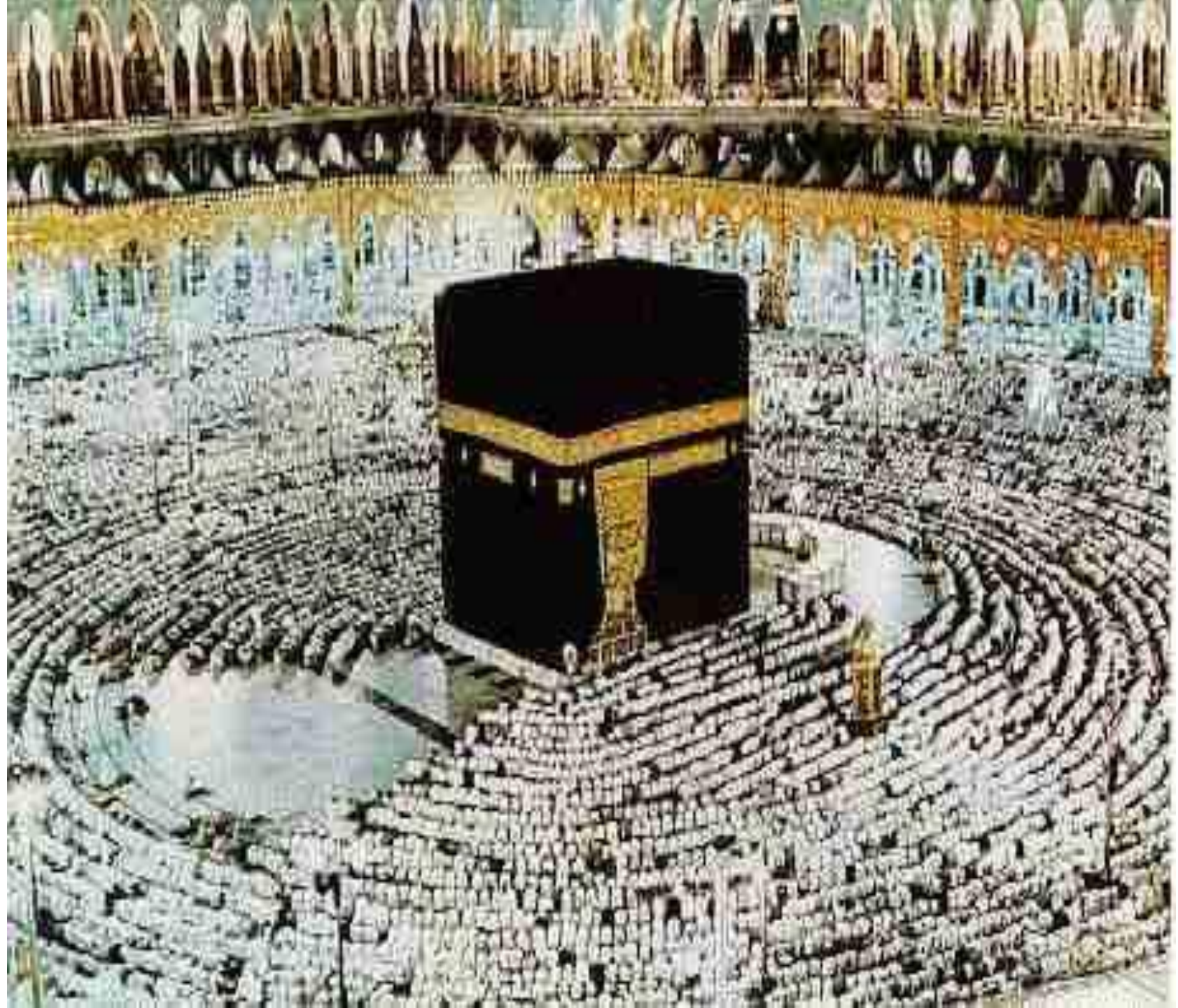
Laylat al-Qadr - Towards the end of Ramadan, Muslims observe the "Night of Power," which is when the first verses of the Qur'an were revealed to Muhammad.

Eid al-Fitr - At the end of Ramadan, Muslims celebrate "The Festival of Fast-Breaking."

Hajj - Each year during the 12th month of the Islamic calendar, millions of Muslims make an annual pilgrimage to Mecca, Saudi Arabia

Day of Arafat - During one day of the Hajj, pilgrims gather at the Plain of Arafat to seek God's mercy, and Muslims elsewhere fast for the day.

Eid al-Adha - At the end of the annual pilgrimage, Muslims celebrate "The Festival of Sacrifice."



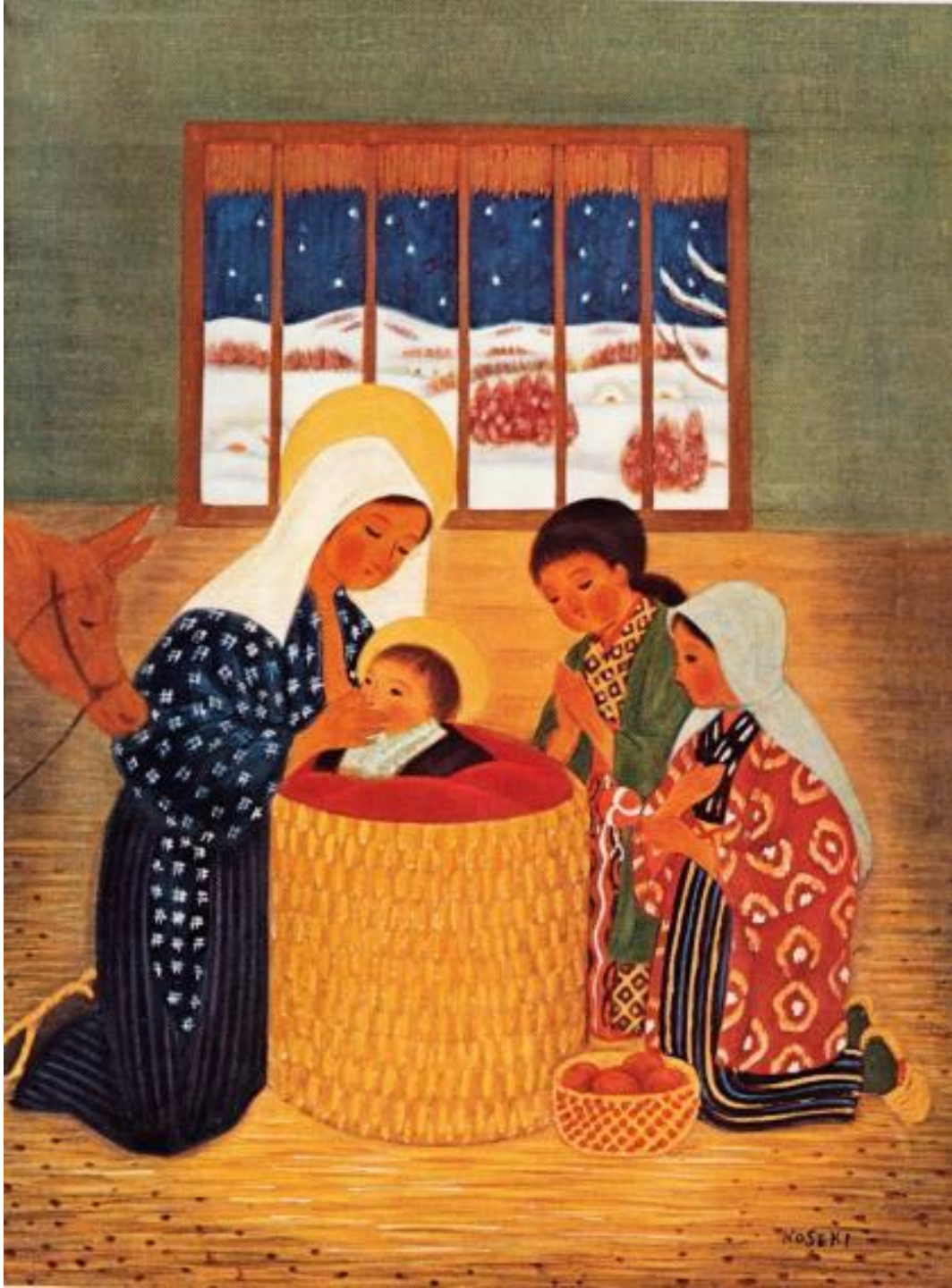
Christianity

Jesus was a Jew who taught and worked miracles.
He lived in a small country in the first century CE.

In the 70 years after his life on earth, Paul and Mark, Mathew, Luke, and John, and some others reflected on the meaning of Jesus and wrote about him.

The idea of Jesus as the “Christ” develops.
Jesus Christ is considered a divine person.

Within Christianity, Christ is understood as a universal person beyond space and time. He is for everyone everywhere.
Through the ages in art work, Christ has been portrayed as people of different countries and different times.



The following images show stories of Jesus Christ as portrayed by people of various countries. Jesus often related to people that others considered outsiders.

He had challenges and suffering and those who experience these can identify with him.

The Birth of Jesus Christ

Anonymous, Korea

Porcelain painting, Xu Kesheng Wu Yixu,
Shanghai, China
Escape to Egypt

www.asianchristianart.org

An angel of the Lord appeared in a dream to Joseph and said, "Herod will be looking for the child in order to kill him. So get up, take the child and his mother and escape to Egypt, and stay there until I tell you to leave." (Matthew 2:13)



Kim Ki Chang, Korea, *Flight into Egypt*. The family were refugees.

www.asianchristianart.org



The Holy Family. Joseph and Mary worked and the little Jesus helped. Anonymous, Japan



Jesus Christ relates to outsiders with respect and kindness

Yu Jiade, China
The Woman at the Well
www.asianchristianart.org

Whoever drinks this water will be thirsty again, but whoever drinks the water that I will give him will never be thirsty again. The water that I will give him will become in him a spring which will provide him with life - giving water and give him eternal life (John 4:13-14)





Jesus Christ gives examples of forgiveness and reconciliation

Wu Yuen-Kwei, *Her Sins Are Forgiven*

Simon invites Jesus to his home for dinner but then neglects the customary courtesies of hospitality.

A woman, apparently uninvited, enters and performs the usual services for Jesus. She does this lavishly and unabashedly. Simon identifies her as a sinner.

Jesus criticizes Simon for his lack of hospitality while welcoming and praising the woman's personal service on his behalf.

He proclaims she has done this out of great love, and, for this reason, her sins have already been forgiven. (See Luke 7:36-50.)

The Asian Christian Art Association, Auckland,
New Zealand



- Jesus had a Last Supper with friends. He invited them to share bread and wine and in doing this to know his enduring presence and love.



Albert Carpentier, Japan,
Crucifixion

www.asianchristianart.org/.../exhib-cca.htm

*Jesus was accused of
blaspheming against
God.*

*He was tortured and
executed as a criminal.*

*The story of Jesus can
give those who suffer
companionship.*

*The story invites
compassion for those
who suffer.*



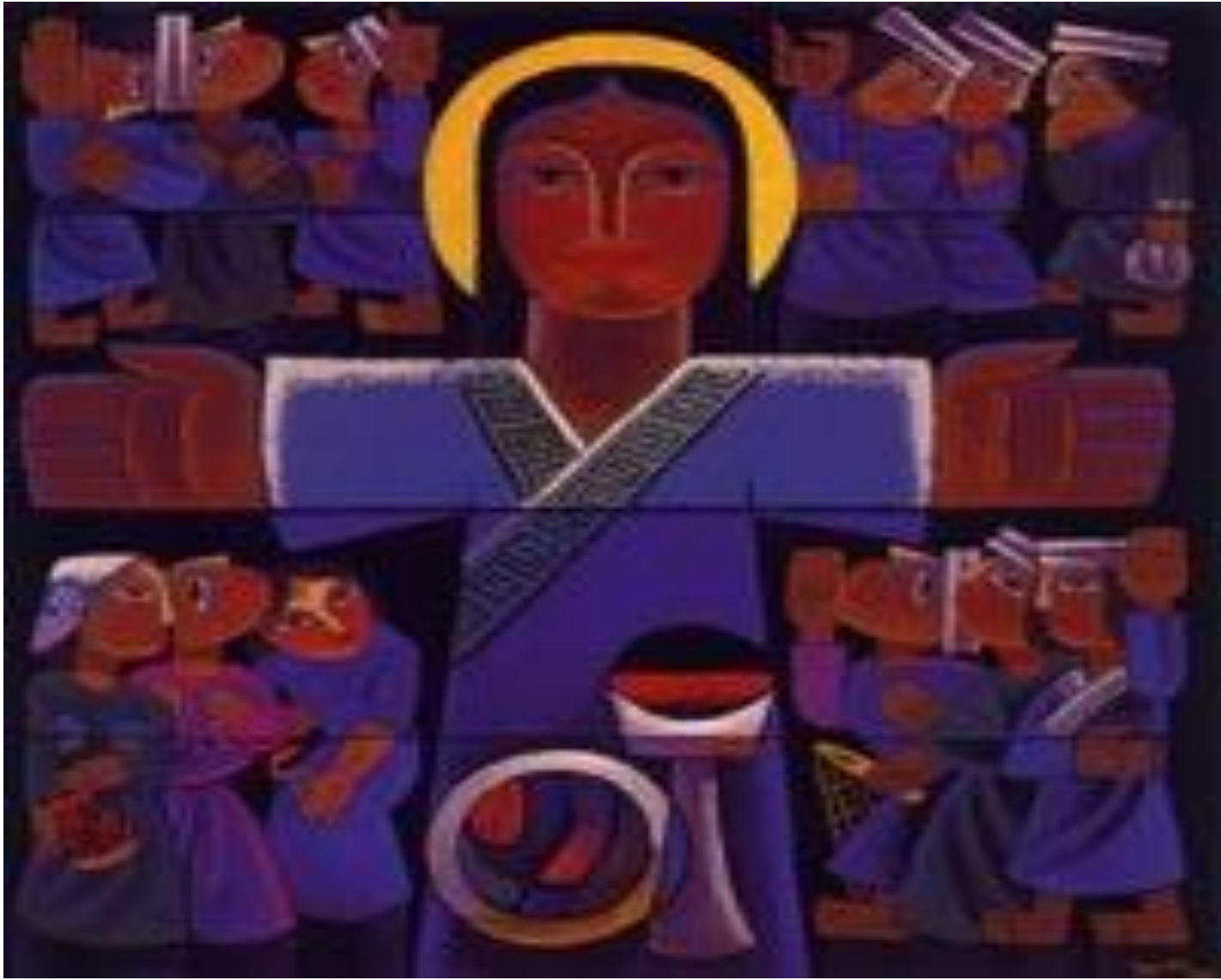
Look closely at this Crucifix from Cambodia.

About two people a day are injured by the landmines left almost 40 years ago.

It was carved in a workshop where people who have been disabled by landmines can get work.

Christians believe that Jesus Christ rose from the dead and this gives hope to all who endure challenges, suffering, or spiritual or physical death.

He Qi, China, *The Risen Lord*





After rising from the dead,
Jesus Christ shared
wisdom for 40 days and
then ascended into heaven.

To strengthen his followers
at Pentecost, he sent his
Holy Spirit to give them
love, joy, peace, patience,
kindness, goodness,
faithfulness, gentleness,
and self-control.

Sawai Chinnawong,
Thailand, *Pentecost* (Acts.
2:1-12)

www.asianchristianart.org



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CTL Mission



Contact Us

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Dr. Susan Hall the Director of the Center explains service learning and the importance of reflection on the experience.



Examples of Interfaith Service

Dr. Nath leads students in the Global Refugees class to do service learning with local refugee families.





▪ Culturally Sensitive



Faculty Resources



Global Immersion



Inter-campus Collaboration



Special Events



FAQs



News & Announcement



Donation



Interfaith Literacy and Service

See <http://www.uiw.edu/eccl/interfaithliteracyandservice/> for general educational information and see Interfaith Events for dates and descriptions of program.



UNIVERSITY OF THE INCARNATE WORD

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Learn more about service learning and community service from the Ettlign Center postings <http://www.uiw.edu/eccl/Faculty-Resources/service-and-service-learning-guidelines.html>

Thank you
for your interest.