

A Shattered Window
by
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In Endo, R. (Ed.). *Experiences of Racialization in Predominantly White Institutions: Critical Reflections on Inclusion in US Colleges and Schools of Education* (2020). Routledge.

This chapter presents a compelling account of a Latina's experience with student resistance and racism at a public university in the southwest region of the United States. She learns through her experiences that her gendered, politicized, and racialized body mark her as a target for student resistance and racism. This personal and revealing narrative provides a real-life example of how one scholar's struggles provided a path to self-renewal and perseverance. It is through this journey she gets a rude awakening of what faculty of color experience in higher education; accusations of incompetence and having a hidden political agenda. By sharing her story, albeit the pain and anger, it is her hope that it will further dialogue that is desperately needed in teacher education, where students must have more than one opportunity to deconstruct their identities before they teach. To remain silent is unacceptable and perpetuates the dominant narratives about people of color.