

ANNUAL REPORT 2020 2021

ETTLING CENTER FOR CIVIC LEADERSHIP & SUSTAINABILITY



One Word

Supportive



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REPORTING PERIOD: JULY 1, 2020-JUNE 30, 2021

Each of us is the result of a thought of God. Each of us is willed.
Each of us is loved. Each of us is necessary.

Pope Benedict

Director's Note

02

The Ettling Center for Civic Leadership & Sustainability has maintained programming, activities, and services, despite the overwhelming impact the COVID-19 virus has placed on our local, regional, and international partners to serve those most in need. In March 2020, at the onset of the pandemic, it was initially thought that society's return to normal would take place after a few weeks or months and that few would be affected. As of June 2021, over 600,000 Americans have lost their lives to this deadly disease. Not only did this pandemic expose the health and medical disparities between socio-economic and ethnic/racial groups, but other social justice issues such as criminal justice reform, health care, gun violence, immigration, human trafficking, climate change, and voting rights were brought to the forefront.

The Center was able to provide innovative and creative programs, services, and activities to continue to support the needs of our local, regional, and global community. Moreover, some of the new programs and services offered as alternative options to mitigate the spread of COVID will continue beyond the 2020-2021 academic year. These include the ARISE Health/Wellness Zoom informational sessions, Shoebox project, Juneteenth community event, and community blood drives.

Additionally, the Center was able to support, host, and sponsor various events and activities addressing diversity, equity, and inclusion on the UIW campus in response to issues of discrimination, racism, and social injustices, which were brought to the forefront after the death of George Floyd in the summer of 2020.

Despite the many challenges, including working remotely and the cancellation of group programming and mission trips in South Texas and Mexico, as a result of the COVID-19 pandemic, the Ettling Center for Civic Leadership & Sustainability was able to offer students various innovative and alternative service options that have also met the needs of our global community.

The following is a summary report of the 150+ programs, activities, events, and efforts conducted by the students, faculty, staff, and friends of the Center to support the goals and objectives of the University of the Incarnate Word and impacting over 40,000 members of our global community during the 2020-2021 academic year. The Center will continue to serve and support those in need, poor, sick, voiceless, and hopeless in our global community throughout the 2021-2022 academic year despite continued challenges and obstacles that may persist in our society.

Praised be the Incarnate Word.



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Mission & Vision

03

Mission

In the spirit of Christian service, to develop leaders who promote social justice in partnership with diverse local and global communities.

Vision

The UIW community will gain a sense of global citizenship & cultural sensitivity as a result of programs, activities, and service experiences that develop and transform participants' sense of civic responsibility, awareness for social issues, and efforts to be ecologically minded to build more sustainable communities.

Values

- Civic Responsibility
- Diversity & Inclusion
- Global Citizenship
- Interfaith Perspective
- Leadership Development
- Social Justice Awareness
- Sustainable Initiatives
- Work Done in Collaboration



Now & the Future

04

Since the inception of the Center in 2012, founder Sr. Dorothy "Dot" Ettling, wanted to ensure that the goals, objectives, and mission of developing engaged and enlightened citizens would grow by obtaining financial support from education, business, private, government, and religious organizations. Despite the challenges faced throughout 2020 & 2021, the Center leadership was focused in working with friends and partners in obtaining funds that would ensure the sustainability of programs and activities through 2023. The following is a listing of over **\$550,000** in grant and private funds awarded to the Center during the 2020-2021 academic year.



\$5,000

H-E-B's Central Market made a generous donation of \$5,000 to support the Cardinals' Cupboard Food Pantry and those members of our community who are food insecure.



\$1,000

The Center received \$1,000 as part of the Interfaith Youth Core's: Racial Equity & Interfaith Cooperation Award to support interfaith & racial equity programming on the UIW Campus.



\$12,000

The Center received \$12,000 as part of the Hands of Service grant focusing on supporting student leaders who are socially committed and have the opportunity to develop professional leadership skills to enhance responsible, sustainable, and meaningful community action experiences.



\$88,000

The Sisters of Charity of the Incarnate Word donated \$88,000 for Missionary Program work to continue at the Ettling Center in Mexico, Central & South America.



\$20,000

The Center received \$20,000 to provide South Texas children & communities who have been traditionally underserved with health/wellness and educational programs that they otherwise would not have had access or opportunity to receive



\$60,000

Another area of financial support received by the Center to assist those that are less fortunate and in need.



\$15,000

The Sisters of Charity of the Incarnate Word donated \$15,000 to continue the annual Girls Summit previously conducted by Women's Global Connection. The program focuses on empowering young women in today's global society.



\$361,000

The Hilton Foundation in association with the Sisters of Charity of the Incarnate Word have awarded the Ettling Center \$361,000 to assist with an evaluation and service-learning project of a U.S./Mexico non-profit network supporting the needs of the underserved and poor.

2020-2021 Strategic Goals

05

GOAL ACHIEVED

1) Improve on "telling the story" of the Ettling Center for Civic Leadership & Sustainability

- The Center received local newspaper coverage for the work done on the South Texas Mask Initiative, the H-E-B grant award and the United Way Shoebox project.
- The Center expanded its website to include Social Justice, Diversity, Equity and Inclusion during the 2020-2021 academic year.

GOAL ACHIEVED

2) Consider expanding leadership opportunities provided by the Ettling Center beyond the Cardinal Community Leaders program.

- In an effort to support the needs of the campus community for the 2020-2021 academic year as a result of the COVID-19 pandemic, SWEET Ambassadors were established to allow peer-to-peer education and awareness opportunities of the campus policies and guidelines. Moreover, as a result of the outstanding work and response of the SWEET Ambassadors dedicated to this effort, they also assisted in hosting "voting registration drive" tables throughout the fall.
- The Ettling Center also provided a new "pilot program" opportunity for an Ettling Center student assistant to assist the Edwards Aquifer Authority as an intern throughout the Spring of 2021. This pilot program hopes to expand to offering a similar "internship" opportunity to at least 3 local non-profits for the 21-22 academic year.
- Center graduate and undergraduate student staff were encouraged to play a larger role in the daily operations of the Cardinals' Cupboard Food Pantry (CCFP), beyond the "staffing" hours of operation. This included marketing and purchasing of food items and preparing for maintenance checks from the San Antonio Food Bank (SAFB)

GOAL ACHIEVED

3) Apply for at least 2-3 grants or funding opportunities, in the hopes of obtaining over \$30,000 in funding for programs and services conducted by the Center by 6/30/2021.

- During the 2020-2021 academic year, the Center Leadership Team submitted several grants and inquiries to obtain funding for programming, services, and activities to support the goals and objectives of the Center. Of the seven submissions, six solicitations were awarded for a total of over \$550,000.



2020-2021

Strategic Goals *continued*

06

GOAL ACHIEVED

4) Provide students with opportunities to "make meaningful experiences" during their service experiences at the University of the Incarnate Word including focusing on alternative/socially distant options.

- As previously noted, the COVID-19 pandemic has altered and limited face-to-face and group interactions and programming throughout the 2020-2021 academic year; thus, alternative and socially distant options were implemented to provide opportunities for our campus community to continue to serve the needs of our local and global community. These options included: canned food drives, donations of diapers and children's books, shoebox project of personal hygiene products to be shared with local non-profits, and facial mask covering project.

GOAL ACHIEVED

5) Provide innovative and creative educational awareness programs and activities that address sustainable, ecological, and air quality in a COVID-19 appropriate environment.

- Assisted with the hosting of the annual sustainability/Earth month awareness program;
- Assisted with the hosting and recognition of the 2020-2021 William Mulcahy Award for Ecological Stewardship to a university faculty and staff member;
- As a result of COVID, various innovative and creative options were developed by students to complete their graduation service hour requirement while addressing sustainability issues such as planting a garden in their backyard, creating composting projects, establishing home recycling centers, and making xeriscaping plots in backyards to conserve water.



2020-2021 Strategic Goals

07

GOAL ACHIEVED

6) Facilitate and support programs and events that address diversity, equity, and inclusion for the campus and local community.

- The Center helped coordinate, host, conduct, and implement over 10 DEI programs and activities focused on highlighting the various cultural, racial, inclusive, and diverse populations that exist on the UIW campus. These events included a discussion on the Death Penalty, Human Trafficking, Hispanic Heritage Awareness, Black History, Women's History, and a Juneteenth Celebration.

GOAL ACHIEVED

7). Equip and engage UIW faculty in service and service learning opportunities and experiences, which will enhance the UIW classroom experience including contactless & socially distant options.

- The COVID-19 pandemic created a "pause" in conducting various mission trips and service learning opportunities that could compromise the health of all participating stakeholders, although the Center was able to support faculty with guest speaker and other technological options.
- The Center began work on the implementation of the "experiential learning module" available on the GivePulse and Canvas platform systems. A pilot program will be implemented during the 21-22 academic year to provide the UIW community with other technological options to support academic service learning.



2021-2022 Strategic Goals

08

- Provide leadership opportunities, social justice awareness, and diversity/equity experiences for the UIW campus community.
- Apply for at least 2 grants and/or funding opportunities, in the hopes of obtaining \$50,000 in funding to support programs and services conducted by the Center by 6/30/2022.
- Strengthen and expand the "story telling" and communication of services and activities of the Center to include a wider audience, specifically CIW and UIW Irapuato campuses.
- Provide students with opportunities to "make meaningful experiences" as part of their graduation service requirement with an emphasis on poverty, food insecurity, homelessness, and immigration.
- Increase sustainability and ecological educational awareness programming and activities during the 2021-2022 academic year, focusing on issues such as climate change and recycling.
- Begin "piloting" the experiential/service learning component on the GivePulse platform system including contactless & socially distant options.
- Continue to assist and support programs and events that address diversity, equity, and inclusion for the campus and local community throughout the 2021-2022 academic year.





One Word



Engaged



Student Engagement

10

The Ettling Center conducts various programs, services, and student engagement activities in an effort to support and enhance the academic portion of a student's experience at the University of the Incarnate Word. The following is a brief listing of student engagement activities supported by the Center during the 2020-2021 academic year:

- Cardinal Community Leaders Program
- SWEET Ambassadors
- DiversiTEA
- Light the Way
- UIW VOTES: Voter Registration Initiative
- New Student & Parent Summer Orientations
- Cardinals' Cupboard Food Pantry
- Sr. Dot Day of Remembrance
- Brainpower Halloween
- Cardinal Blood Drives



SWEET Ambassadors

Student Wellness Education Encouragement Team

The Ettling Center for Civic Leadership & Sustainability, in collaboration with the Dean of Student Success, was asked to develop this student leadership group to assist the campus community in understanding University safety guidelines and processes established to reduce and mitigate the transmission of the COVID-19. This inaugural group of students also assisted with the Center's UIW Votes Initiative and the Annual Brainpower Halloween event.

25

Number of SWEET Ambassadors who volunteered their time to assist the campus community in learning of the safety guidelines in place as a result of COVID-19.

52%

of the SWEET Ambassadors were not San Antonio or Bexar County residents, with students coming from Minnesota, California, & Mexico.

186

Number of community service hours provided by the SWEET Ambassadors in roughly two months of service to the campus community. These included the UIW Votes Initiative & the Annual Brainpower Halloween event.

698

Number of Halloween treat bags that were made in association with support and assistance of SWEET Ambassadors for 6 partnering Brainpower campuses.

CHALLENGES & HIGHLIGHTS

- Consistent marketing campaign.
- The purpose of the group was to educate the campus community on the safety efforts to mitigate COVID-19; this alone was a challenge to ensure the safety of the Ambassadors and all those they came in contact with to distribute the information.
- +Ambassadors were eager to support this effort;
- +Majority of students came from UIW Athletic teams, which helped in disseminating info to the campus community.

REFLECTION

- Develop a more robust social media and peer-to-peer marketing/education awareness model.
- Establish additional service activities and programming to engage students.
- Consider the development of a leadership "badge" for the campus community.

IMPACT

- The inaugural year of the program was successful and helped provide a needed service for our campus community.



Community Partnerships

12

One of the goals of the University is to develop engaged and enlightened citizens. The Center believes its community outreach programs, activities, and services provides the UIW community with various meaningful experiences to become engaged with the local and regional community. The following is a brief listing of community partnership activities supported by the Center during the 2020-2021 academic year:

- **NHMA College Health Scholars Program**
- **Southwest ISD College & Career Expo**
- **Golden Harvest Food Drive**
- **National Night Out**
- **Meet the Mission**
- **Cardinals in the Community**
- **Shoebox Project**
- **South Texas Mask Initiative**
- **Virtual Volunteer/Service Fair**
- **Cardinal Care Kits**



United Way of San Antonio Shoebox Project

13

A call was sent out in early April from the United Way of San Antonio & Bexar County to support and assist our community, especially children, veterans, elderly, homeless, and vulnerable populations by filling up a shoebox with basic hygiene and personal care-items such as soap, shampoo, and toothpaste. Over 210 shoeboxes were garnered and donated by inspired UIW students. Shoeboxes were distributed to three local non-profits including the United Way of San Antonio & Bexar County, St. Vincent De Paul Society of San Antonio and Child Advocates of San Antonio (CASA). The Center plans to continue this project for the 2021-2022 academic year as a result of the outstanding response by the UIW community.

840

Number of service hours earned as a result of the donations made by UIW students to support the needs of our local community, including the homeless, veterans, and children.

3

Three local non-profits were the recipients of the 210+ shoeboxes that were donated by UIW students. These organizations included CASA, St. Vincent De Paul and the United Way of San Antonio & Bexar County.

210+

Number of shoeboxes that were donated to support three local non-profits. The shoeboxes were filled with personal hygiene items including toothpaste, deodorant, shampoo, and soap.

\$3,570

Estimated cost of the personal hygiene items that were donated to three local non-profits as part of the 2021 Shoebox Project.

CHALLENGES & HIGHLIGHTS

- Time period of the request was short as it was near the end of the Spring academic semester;
- +UIW community responded well beyond the Center's expectations with over 200 shoeboxes donated and over 15 additional bags of surplus items;
- +The Center staff made accommodations to help with garnering and transporting the items to the 3 local agencies.

REFLECTION

- This effort has allowed many UIW students to provide service to the community while being conscientious of the COVID protocols.

IMPACT

- The Center plans to continue this project throughout the 2021-2022 academic year in hopes of surpassing last year's donation total.



Global Service

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The Ettling Center for Civic Leadership & Sustainability will continue to provide and support meaningful Global Service Mission experiences. This will give students and members of the UIW community opportunities to assist those who are less fortunate, sick, and poor throughout our world, in alignment with Catholic Social Teaching and the ministries of the Sisters of Charity of the Incarnate Word. Although the global pandemic forced the Center to pause all mission trips from February 2019 through December 2021, the Center has been able to implement innovative Zoom information sessions in an effort to continue to provide health, wellness, and nutrition information to those most in need.

- Oaxaca Health Mission
- Community Allegiance Program-Houston
- ARISE Summer Immersion Experience
- El Paso Health/Wellness Missions
- ARISE Winter Health Mission
- Mission Life-Brazil
- UIW Mexico Exchange Program
- CCVI Immigration Policy Committee
- CCVI Frontera Project
- Global Service Reflection Presentations



ARISE

Health, Wellness, & Education Info Sessions

15

Since 2015 the Ettling Center for Civic Leadership & Sustainability has conducted an annual summer educational enrichment program and an annual health/wellness fair in December for the four colonia communities served by ARISE of South Texas. Due to COVID-19, the Ettling Center has paused all global mission trips through December 2021; thus, impacting the over 4,000 residents of the ARISE communities in South Texas. Therefore, understanding the immediate health, wellness, nutritional and educational needs of the community, the two entities developed and implemented health, wellness, and educational informational sessions via Zoom and Facebook Live.

4,875+

Cumulative number of members who attended the 15 ARISE health, wellness, & education information sessions via Zoom and Facebook live from September 2020-June 2021.

21

Number of presenters and volunteers who contributed to the health, wellness, and educational informational sessions during the 2020-2021 academic year.

15

Number of information sessions hosted and coordinated by Ettling Center staff. Sessions included discussions on COVID-19, how to apply for Medicaid, dealing with depression during COVID-19, and how families can support and engage their children attending school virtually.

2

Number of digital platforms employed by Center staff to reach as many members of the ARISE community as possible. An average of 320 participants per session listened, learned and participated via Zoom and Facebook Live.

CHALLENGES & HIGHLIGHTS

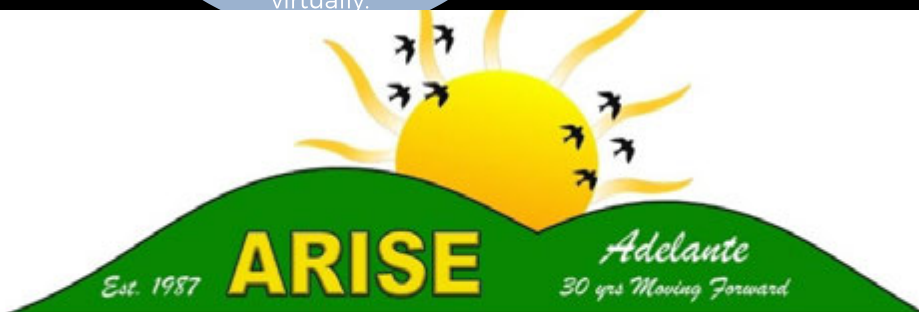
- Consistent marketing campaign.
- Due to COVID and the various technology issues in the colonias, it was difficult to anticipate the number of participants per session;
- +Presenters were able to conduct their sessions bilingually, which addressed the verbal needs of over 95% of the attendees;
- +Topics were selected based on the needs of the community, in an effort to ensure their health, wellness, and well-being during this unique time in our history.

REFLECTION

- The Center normally coordinates two mission trips to South Texas and ARISE to support the needs of the community; As a result of the COVID-19 virus, the Center decided to pause the trips but wanted to maintain and support the needs of the community via distance education; this effort surpassed our expectations.

IMPACT

- The inaugural year of the program was extremely successful and we plan to continue this online/virtual awareness series throughout the 2021-2022 academic year.



ARISE ADELANTE INVITES YOU:
ARISE ADELANTE TE INVITA A:

OUR HEALTH SESSION

The Ettling Center for Civic Leadership & Sustainability has helped develop several programs and initiatives to ensure that UIW continues to meet the ecological needs of the local region in ways that protect and restore the natural environment in alignment with Catholic Social Teaching and the ministries of the Sisters of Charity of the Incarnate Word. The following is a brief listing of several programs supported by the Center:

- Sustainability Scholars/Ambassadors
- Cardinal Technology Recycle Program
- Cardinal Move In/ Move Out
- Cardinal Community Gardens
- San Antonio Eco Exchange Edu
- UIW Sustainability Advisory Board
- UIW Sustain
- UIW Earth/Sustainability Week
- UIW Composting Initiative
- Alternative Sustainability Initiative
- UIW Spice Garden



Alternative Gardening Initiative

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As a result of the COVID-19 virus various on-campus programs, activities, and projects were cancelled to ensure the safety of all participants. Thus, in an effort to provide students with an alternative sustainability project, the Center encouraged the UIW community to conduct gardening projects, both large and small, at their own homes, within their own communities, and in the areas they currently resided during this unique time frame in our history. UIW President Dr. Thomas Evans and his family also participated in this event which is in alignment with the City of San Antonio's Compassion Tree Project and the University's sustainability efforts.

183

Number of UIW students who participated in this alternative sustainability project from July of 2020-June of 2021.

996.5

Total number of service hours awarded to students participating in this alternative sustainability service option since July 2020.

31

Total number of different cities where "home garden" sustainability projects were conducted by UIW students throughout Texas, the Nation and Mexico.

5

Total number of different states where students completed their alternative sustainability project in the United States, which included Maryland, Texas, Kansas, New Mexico and Tennessee.

CHALLENGES & HIGHLIGHTS

- Marketing and reminding the campus community of this alternative option of service during the COVID-19 pandemic.
- Encouraging students to give a more in-depth description of the impact this activity has had in their personal lives and local community.
- +Initial goal of having 30 submissions has been surpassed with over 180 projects being submitted.
- +Projects received have allowed UIW students from beyond San Antonio to participate, including students representing over 13 Texas counties.

REFLECTION

- A large number of student reflection responses noted how this opportunity allowed them to spend time with family and worked as a stress release therapeutic.
- Some students noted their interest to investigate other sustainable projects and/ or activities beyond gardening.

IMPACT

- Increased awareness of nature, service, and sustainable efforts for the South Texas community and beyond. Submissions were also received from several parts of Mexico.



Social Justice, Diversity, Equity, Inclusion & Belonging

The Ettling Center for Civic Leadership & Sustainability in collaboration with Campus Engagement, Residence Life, International Affairs, Athletics, and Veteran Affairs assist in coordinating, sponsoring, hosting, and implementing various cultural, educational awareness, social justice and equity programs for the campus community, including the following:

- **Hispanic Heritage Month**
- **Black History Month**
- **Women's History/Awareness Month**
- **International Awareness**
- **Asian Pacific American Heritage Month**
- **Race & Social Justice Week**
- **Black History Student Research Week**
- **Juneteenth**
- **SJDEIB Education Awareness Sessions**
- **SJDEI Website**



SJDEIB

Education Awareness Sessions

UIW's Catholic Social Teaching is a rich treasure of wisdom about building a just society and living lives of holiness amidst the challenges of modern society. There are various key themes that are at the heart of our Catholic social tradition... Life and Dignity of the Human Person; Call to Family, Community, and Participation; Rights and Responsibilities; Option for the Poor and Vulnerable; the Dignity of Work and the Rights of Workers; Solidarity; and Care for God's Creation to name a few. The Center in association with campus partners has established and conducted various programs and informational sessions to bring awareness to our campus community.

532

Total number of UIW faculty, students, and staff that presented or attended one of the SJDEIB educational awareness sessions during the 2020-2021 academic year.

11

Total number of sessions hosted or conducted by UIW faculty, staff, and/or students as part of the SJDEIB education awareness sessions.

**WE ARE EACH OTHER'S
"MUSLIMS AND CHRISTIANS
TOGETHER CREATING THE BELOVED
COMMUNITY, TRANSFORMING
RACISM"**



CHALLENGES & HIGHLIGHTS

- Bringing awareness to the campus community of these informational and educational events; enhanced marketing and social media efforts;
- Many of the sessions were conducted on Fridays, which is a "slower" campus day for courses and student traffic;
- +outstanding response by UIW faculty, students, and staff to participate, lead, and be part of important discussions regarding SJDEIB issues;

REFLECTION

- The Center played a lead role in hosting and providing a space for such important educational discussions and conversations through the majority of the 2020-2021 academic year, although
- The Juneteeth program conducted in 2021 was an extension and result of the ongoing programming and discussions on SJDEIB throughout the 2020-2021 academic year.

IMPACT

- Additional support and guidance from the Associate VP for Mission, DEI should assist and enhance SJDEIB campus programming and activities in 2021-2022.

Academic Service Learning

20

UIW faculty will continue to play an integral role in the experiential and service learning component of the institution. Moreover, faculty will also conduct research to support the academic value of service learning and address the needs of the local community we serve. The following is a brief listing of faculty engagement activities and programs:

- **Academic Service Learning Committee**
- **Academic Service Learning Showcase**
- **UIW Student Reflection Analysis Research**
- **Service Learning Regional/National Conference**
- **Service Learning Faculty Trainings**
- **Social Justice Leadership Course**
- **New Faculty Orientation Sessions**
- **New Staff Give Pulse Trainings**
- **United Nations Commission of the Status of Women-65th Annual Session**



UN Conference 65: Status of Women in the World

University of the Incarnate Word faculty, students, and staff participated in the virtual/online UN Conference 65 Status of Women in the World. The focus of the 65th Commission on the Status of Women, UN Women and the UN Trust Fund to End Violence against Women (UN Trust Fund), is to bring to light the various challenges, obstacles, and issues impacting women and girls throughout the entire world. This annual conference met virtually for two weeks during the month of March of 2021.

31

Total number of UIW faculty, students, and staff that presented or attended one of the UNCSW65 Conference sessions in March of 2021.

6

Total number of sessions hosted or conducted by UIW faculty, staff, and/or students as part of the UNCSW65 Conference.

CHALLENGES & HIGHLIGHTS

--As with most virtual/online conference held in 2020 & 2021 as a result of COVID, there were some technical difficulties and background sound issues, but the majority of the issues were resolved.

--Sessions were conducted throughout the entire world by various non-profits and non-governmental organizations; thus, time also was a challenge.

+Outstanding response by UIW faculty, students, and staff to participate, lead, and be part of important discussions to improve the lives of women throughout the world.

REFLECTION

- Students were able to understand challenges of women and girls throughout the world, beyond San Antonio and Texas.
- Various presentations were conducted by partnering organizations or nations in an effort to show solidarity and support in addressing the needs and challenges of women & girls throughout the world.

IMPACT

- Student and UIW community participation in 2021 should continue to draw interest and increase participation in 2022.



We can change the world and make it a better place.
It is in our hands to make a difference.

Nelson Mandela



Dr. Barbara Aranda-Naranjo, Provost

Sr. Walter Maher, Vice President-Mission & Ministry

Dr. Arturo Chavez, Associate Vice President/ DEI

Dr. Glenn James, Associate Provost

Dr. Ricardo Gonzalez, Director

Yesenia Caloca, Assistant Director

Robert San Martin Jr., Program Specialist

Mayra Carbajal-Levy, Program Specialist

Cecilia Herrera-Elizondo, Special Projects Consultant

Dr. Martha Ann Kirk, CCVI, Volunteer, Faculty Liaison*

Dr. Kevin Salfen, Sustainability Co-Chair*

Dr. Heather Barton-Weston, Service Learning Committee Co-Chair*

Dr. Sandra Guzman-Foster, Service Learning Committee Co-Chair*

Dr. Erlinda Lopez-Rodriguez, Community Gardens Committee Co-Chair*

Dr. Gabriel Saxton-Ruiz, Community Gardens Committee Co-Chair*

Sr. Adriana Calzada Vasquez-Vela, Frontera Project & Migrant Refugee Network Liaison

Graduate & Student Assistants

Karla Bello-Mondragon (GA)

Jorge Quintero (GA)

Selena Casanova

Carlos Castro

Andrea Garcia

Rosemary Morales

Noelani Rodriguez

Gino Vela

*Denotes University faculty members who are supporting the Center's efforts via a committee or advisory board role

^Names listed in red are undergraduate & graduate students assisting and supporting the mission of the Center as a graduate or student assistant

We must restore
hope to young people,
help the old,
be open to the future,
spread love.
Be poor among the poor.
We need to include the excluded
and preach peace.

Pope Francis

