This information contained in this technical standards form will be only used by the Athletic Training Program for purposes of determining if the individual has met the needs of the profession and the program. This information will remain as part of the secured student file and will be CONFIDENTIAL at all times.

CAATE Standards 64-65 requires that the student is able to meet the physical and mental requirements – with or without reasonable accommodation – of an athletic trainer. The Technical Standards, Health History Record, Immunization Record, and the Physical Examination will guide compliance. CAATE Standard 64 requires the program to outline Technical Standards of Program.

In compliance with Section 504 of the Rehabilitation Act of 1973 and with the Americans with Disabilities Act of 1990, the Athletic Training Program at the University of the Incarnate Word is committed to providing a supportive, challenging, diverse and integrated environment for all students. In accordance with these federal directives, the University and the Athletic Training Program ensure accessibility to their programs, services and activities for students with documented disabilities.

In accordance with national norms, the Athletic Training Program has established technical requirements for admission, expectations and required abilities considered essential to perform duties of an athletic trainer. These abilities are classified into five categories: (1) observation, (2) communication, (3) motor & sensory, (4) intellectual, (5) behavioral and social.

1. **Observation**: A candidate must be able to observe demonstrations in the classroom and athletic training room. A candidate must also be able to accurately observe an athlete at a distance and at close range, in order to gather the necessary data regarding the athletes’ physical status.

2. **Communication**: The ability to read, write, speak and understand the English language at a level consistent with competent professional practice, including but not limited to, the ability to (a) establish rapport and communicate effectively and sensitively with patients, parents, coaches, administrators, officials, medical and allied medical personnel and colleagues, including individuals from different cultural backgrounds; (b) record and discuss the physical examination results and treatment and rehabilitation plans clearly and accurately.

3. **Motor**: Sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations, therapeutic treatments, and therapeutic exercise and rehabilitation protocols using accepted techniques. This includes, but is not limited to, the ability to (a) accurately, safely and efficiently use equipment and materials during the assessment, treatment, and rehabilitation of patients; (b) gather decision-making pieces of information during an injury assessment activity in class or in the clinical setting; (c) perform assessment, treatment and rehabilitation activities in class and in the clinical setting by direct performance; (d) sit, stand, and kneel for extended periods of time while rendering assistance to patients and athletes; (e) frequently move from place to place and position to position at a speed that permits safe handling of classmates and injured athletes; (f) stand and walk while providing support to an injured athlete; (g) use auditory, tactile, and visual senses to receive classroom instruction and to evaluate and treat injured athletes; (h) follow safety procedures established for each class and clinical setting.

4. **Sensory**: Candidates must have adequate sensory function in order to elicit information from a physical examination through palpation, auscultation, percussion, and other assessment maneuvers.

5. **Intellectual**: Candidates must have the mental capacity to learn and assimilate a large amount of complex, technical, and detailed information. They must also be able to solve problems through critical analysis and perform measurements necessary to develop a therapeutic plan.

**AT Technical Standards**
6. **Behavioral and Social**: Candidates must possess emotional and social attributes required to exercise good judgment, maintain composure, promptly complete all responsibilities as they relate to the care and management of an athlete’s injury, and develop mature, sensitive, and effective relationships with athletes and other members of the health care team. Candidates must also be able to adapt to an ever-changing environment, display flexibility, tolerate physically taxing workloads, and maintain their composure during highly stressful situations.

I acknowledge and understand the technical standards associated with the profession and the program. I feel that I am capable of meeting the technical standards for admission and are capable of the didactic and clinical needs of the program. I understand if my abilities or health status change I must resubmit this form along with the physical examination and health history form.

Student’s Signature: _____________________________________ Date: _______________________

I certify that I have examined the individual listed above and he/she is capable of meeting the technical standards for admission and are capable of the didactic and clinical needs of the program.

Healthcare Professional’s Signature: ___________________________ Date: __________________

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\*AT Technical Standards\*
The University of the Incarnate Word is committed to providing a supportive, challenging, diverse and integrated environment for all students. In accordance with Section 504 of the Rehabilitation Act – Subpart E and Title III of the Americans with Disabilities Act (ADA), the University ensures accessibility to its programs, services and activities for qualified students with documented disabilities.

For more information, contact the Student Disability Services office at the university.

I acknowledge and understand that it is the student’s responsibility to request accommodations from the Student Disability Office at the university.

Student’s Signature: ______________________________ Date: ___________________

Accommodations for Board of Certification, Inc. and State Licensure Examinations

Individuals should be aware that both the Board of Certification, Inc. and the Texas Advisory Board of Athletic Trainers will provide reasonable accommodations on the written and practical sections of the examination for students that qualify.

- For more information on the current policies and procedures related to disabilities and accommodations offered for the BOC examination, the individual should contact the Board of Certification at (402) 559-0091.

- For more information on the current policies and procedures related to disabilities and accommodations offered for the State of Texas licensure examination, the individual should contact the Advisory Board of Athletic Trainers at (512) 834-6615.

I acknowledge and understand that it is the student’s responsibility to seek out and request accommodations for credentialing examinations.

Student’s Signature: ______________________________ Date: ___________________