Catalog Description
This clinical course is designed to expose students to general medical conditions through directed observation and active participation in clinical field experiences. Through the use of weekly in-class discussions, presentations, and exposure of various clinical experiences, the student will review, enhance, and refine the knowledge and clinical skills taught in professional coursework. This clinical course requires the student to work with a clinical preceptor which may entail experiences outside the traditional academic calendar.

Context
Co-requisite(s) for this course include ATHP 2341: Pharmacological Concepts and Practice and ATHP 3310: Pathology of Body Systems. The student should be in good standing with the program by meeting the academic, administrative, health and training requirements. This course is intended for upper level students. The course may not be repeated for credit.

Course Overview
The purpose of this clinical course is to allow students to demonstrate knowledge, skills, and abilities in supervised real-time professional clinical experiences. The student will utilize knowledge and clinical skills learned from previous and current didactic and laboratory coursework. This one credit hour course uses clinical field experiences and current innovative technology along with course readings to prepare the student to master course content. This clinical course is designed to progress student confidence and abilities in clinical proficiencies leading to autonomous practice upon graduation. Students will be assessed through participation in clinical field experience. Successful completion of the course provides the student with fundamental knowledge, skills, and abilities needed to advance in their major.

Course Outcomes

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<th>Course outcomes: Upon completion of the course, students will be able to</th>
<th>Assessment:</th>
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<td>The objectives will be assessed</td>
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<tr>
<td>1. Understand and respect other healthcare professionals and interprofessional practice to improve patient outcomes.</td>
<td>By clinical field experience</td>
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<td>2. Observe and assist with proper use of documentation procedures in patient practice.</td>
<td>By clinical field experience</td>
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<td>3. Observe and assist in patient’s health assessment to identify general medical</td>
<td>By clinical preceptor evaluation(s)</td>
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4. Assist in the development, implementation, and monitoring of therapeutic interventions. By clinical preceptor evaluation(s)

5. Assist with development and implementation of the therapeutic intervention plan. By clinical preceptor evaluation(s)

6. Utilizes appropriate professional practice behaviors. By clinical preceptor evaluation(s)

7. Synthesize and integrate knowledge, skills, and clinical decision-making into actual client/patient practice. By clinical field experience

Disability Statement
The University is committed to providing a supportive, challenging, diverse, and integrated environment for all students. In accordance with Section 504 of the Rehabilitation Act—Subpart E and Title III of the Americans with Disabilities Act (ADA), the University ensures accessibility to its programs, services and activities for qualified students with documented disabilities. For more information contact the Student Disability Services Office: Director, Moises Torrescano; Academic Counselor, Cynthia Pino (Administration Building Room 105; Phone: 210-829-3997; Fax: 210-829-6078).

Policy on Academic Integrity
The highest standards of academic honesty are expected in the course. Forms of academic dishonesty include, but are not limited to cheating, plagiarism, counterfeit work, falsification of academic record, unauthorized reuse of work, theft, and collusion. See the Student Handbook for definitions and procedures for investigation of claims of academic dishonesty.

Approvals
Program Approval Date: 11/2012
School/College Approval Date: 01/2013
UGCC and Senate Approval Date: 02/2013