Catalog Description
This course addresses the organizational and administrative aspects of athletic training program management for various employment settings. This course covers athletic health care administration and guidelines, human resource management, legal and ethical issues, financial and fiscal management, facility design, information management, professional development, and promotion of the athletic training profession.

Context
Pre-requisite(s) for this course include successful completion with a “C” or better in ATHP 3320: Therapeutic Modalities, ATHP 2341: Pharmacological Concepts and Practice and ATHP 3330: Therapeutic Rehabilitation. This course is appropriate for athletic training majors that have been admitted to the major and are in good standing with the program. This course is intended for upper level students that have met academic requirements. The course may not be repeated for credit.

Course Overview
The purpose of this course is to provide students with the knowledge, skills, and abilities to appropriately manage an athletic training or health care facility. Topics of this course include athletic health care guidelines, human resource management, legal and ethical issues, financial and fiscal management, facility design, information management, professional development, and promotion of the athletic training profession. This three credit hour course uses lecture, discussion, demonstration, and case study presentation, along with course readings to prepare the student to master course content. Students will be assessed through written examination(s) and coursework. Successful completion of the course provides the student with fundamental knowledge, skills, and abilities needed to advance in their major.

Course Outcomes

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<th>Course outcomes:</th>
<th>Assessment:</th>
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<td>Upon completion of the course, students will be able to</td>
<td>The objectives will be assessed</td>
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<tr>
<td>1. Describe and apply legal, moral, and ethical parameters within the scope of professional practice.</td>
<td>By written examination(s) and coursework</td>
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<td>2. Describe and analyze the impact of organization structure on the daily operations of a healthcare facility.</td>
<td>By written examination(s) and coursework</td>
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<td>3. Demonstrate understanding of business practices in healthcare facilities.</td>
<td>By written examination(s) and coursework</td>
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   By coursework

5. Fabricate a business plan for athletic training services including a financial plan that includes budget, purchasing, and inventory.  
   By coursework

6. Fabricate a facility design for safe and efficient clinical practice.  
   By coursework

7. Fabricate a risk management plan and analyze facilities and current clinical practice for hazards.  
   By coursework

8. Summarize human resource management related to the profession.  
   By written examination(s) and coursework

   By written examination(s)

10. Summarize local community resources available for healthcare facilities  
    By written examination(s) and coursework

Disability Statement
The University is committed to providing a supportive, challenging, diverse, and integrated environment for all students. In accordance with Section 504 of the Rehabilitation Act—Subpart E and Title III of the Americans with Disabilities Act (ADA), the University ensures accessibility to its programs, services and activities for qualified students with documented disabilities. For more information contact the Student Disability Services Office: Director, Moises Torrescano; Academic Counselor, Cynthia Pino (Administration Building Room 105; Phone: 210-829-3997; Fax: 210-829-6078).

Policy on Academic Integrity
The highest standards of academic honesty are expected in the course. Forms of academic dishonesty include, but are not limited to cheating, plagiarism, counterfeit work, falsification of academic record, unauthorized reuse of work, theft, and collusion. See the Student Handbook for definitions and procedures for investigation of claims of academic dishonesty.

Approvals
Program Approval Date: 11/2012
School/College Approval Date: 01/2013
UGCC and Senate Approval Date: 02/2013