Catalog Description
This course includes an in-depth investigation of emergency and medical aspects needed by the professional during the initial phases of physical injury and disease. This course offers an emphasis on the first aid and pre-hospital care of an injured and/or ill individual. The primary focus will be injuries and conditions that occur with participation in a physically active lifestyle.

Context
Pre-requisite(s) for this course include successful completion with a “C” or better in ATHP 1310 Introduction to Patient Care or special permission from the instructor. This course is appropriate for athletic training majors that have been admitted to the major and are in good standing with the program. This course is intended for upper level students. The course may not be repeated for credit.

Course Overview
The purpose of this course is to provide students with knowledge, skills, and abilities to interact and perform (a) an appropriate patient interview; (b) a primary and secondary assessment used in an emergent situation; (c) a more intensive assessment of body systems; and (d) appropriate evidence based intervention(s) for various injuries/illnesses. This three credit hour course uses lecture, kinesthetic lab activities, and current innovative technology along with course readings to prepare the student to master course content. Students will be assessed through written examination(s), oral practical examination(s), kinesthetic lab activities, and/or problem based learning case studies. Successful completion of the course provides the student with fundamental knowledge, skills, and abilities needed to advance in their major.

Course Outcomes

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<th>Course outcomes:</th>
<th>Assessment:</th>
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<td>Upon completion of the course, students will be able to</td>
<td>The objectives will be assessed</td>
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<tr>
<td>1. Understand professional roles and scope of practice in various emergent situations.</td>
<td>By written examination(s)</td>
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<td>2. Understand how to perform a proper interview and gain a medical history.</td>
<td>By written examination(s)</td>
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<td>3. Summarize and perform appropriate assessment processes including the use diagnostic tools.</td>
<td>By written examination(s) and oral practical examination(s)</td>
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<td>4. Demonstrate proper selection and use of emergency equipment and supplies for various injuries and illnesses.</td>
<td>By written examination(s) and oral practical examination(s)</td>
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5. Utilize proper application of emergency principles based on the professional scope of practice. By written examination(s) and oral practical examination(s)

6. Demonstrate understanding of current cardiac and respiratory care guidelines. By written examination(s) and oral practical examination(s)

7. Identify injuries and conditions and apply the appropriate evidence based intervention(s), transport, referral, and return to play criteria. By written examination(s) and oral practical examination(s)

8. Create and evaluate emergency actions plans. By written examination(s) and oral practical examination(s)

Disability Statement
The University is committed to providing a supportive, challenging, diverse, and integrated environment for all students. In accordance with Section 504 of the Rehabilitation Act—Subpart E and Title III of the Americans with Disabilities Act (ADA), the University ensures accessibility to its programs, services and activities for qualified students with documented disabilities. For more information contact the Student Disability Services Office: Director, Moises Torrescano; Academic Counselor, Cynthia Pino (Administration Building Room 105; Phone: 210-829-3997; Fax: 210-829-6078).

Policy on Academic Integrity
The highest standards of academic honesty are expected in the course. Forms of academic dishonesty include, but are not limited to cheating, plagiarism, counterfeit work, falsification of academic record, unauthorized reuse of work, theft, and collusion. See the Student Handbook for definitions and procedures for investigation of claims of academic dishonesty.

Approvals
Program Approval Date: 11/2012
School/College Approval Date: 01/2013
UGCC and Senate Approval Date: 02/2013

11/2012