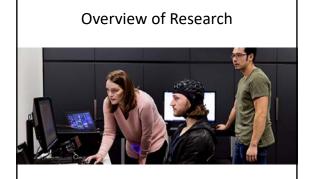


## Enhance Student Learning Using Frequent Low-Stakes Assessment



Craig McCarron and Teresa Taylor Partridge
University of the Incarnate Word
San Antonio, Texas





## Which activity enhances learning?

Studying

Testing





## The Testing Effect

"Taking a test ... can have a greater positive effect on future retention ... than ... restudying ...." (Roediger et al., 2006, p. 181)

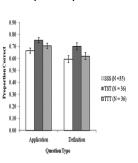
# Research on the brain (Eriksson et al., 2011)

- Repeated retrieval of information leads to higher brain activation during testing
- Thus, testing may change the brain to enhance memory consolidation



## McDaniel et al. (2015) · Material: Research Methods Course

- · Procedure:
- 1st session: read for 45 minutes
- 2<sup>nd</sup> session: Grp 1: Study Study Study Grp 2: Test Study Test Grp 3: Test Test Test
- 3rd session:





Based on the research, can you think of a tool/method you already use for low-stakes assessment?

## Tools and Methods for Frequent Low-Stakes Assessment

- High Tech
  - Kahoot
  - Socrative
  - Poll Everywhere
  - Your LMS (Blackboard, Moodle, Canvas, ...)
- Low Tech
- Finger quiz
- Think/Pair/Share
- Exit permit

### Technology

The tools described on your handout are selected from a competitive marketplace; products are often upgraded to include features offered by competitors. The market is in a constant state of change.



Which sequence of Studying and Testing was most Effective for Delayed Recall according to McDaniel et al. (2015)?

(Vote with your Fingers ♠ ...)

- 1. SSS
- 2. TST
- 3. TTT



# Taking a quiz can be fun....

Scratch off answer Keep trying until correct Great review activity



#### Contact



Craig McCarron mccarron@uiwtx.edu
Teresa Taylor Partridge tpartrid@uiwtx.edu
http://www.uiw.edu/tls/

