LOGOS STAFF WRITER
By Annette Marroquin

adjusts leadership, focus

Campus Police

Over the summer, the University of the Incarnate Word's Campus Police Department lost its chief, gained office space, and was assigned many additional duties. University administrators named the position of chief and split the responsibilities. Vincent Rodriguez, assistant to the president for community relations and campus security, "will administer issues of the department."

"Fox is and has been in charge of the police department for several years. All police issues will be handled by Capt. Jose Castaneda and Postgraduate Coordinator. That will allow us to put the new position of chief in the field," Rodriguez said. "He was patterned after the New York Police Department for community relations and campus security, "will administer issues of the department."

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More than $250,000 has been invested in the new campus-security alert system, which was tested over the summer, an administrator said. The new COOPER Notification System was tested over the entire campus, said Fox. "The system sends a campuswide voice message in case of an emergency of any kind, Fox said. "If broadcast configured so that you can send out a whole host of messages, such as tornadoes, emergency fire, or campus crime," Fox said. "Students safety always at the forefront, so wanted to address orientations this summer," Fox said. "The tests provided an affirmation that the system works," Fox said.
Colunga, who called "drunk driving" the No. 1 problem on campus, said he plans to make the campus safer by drastically increasing programs of drug and alcohol abuse prevention, sexual assault prevention, and crime reporting by students.

"Silent witness", a computerized reporting service which has been successfully used to increase the percentage of reported crimes solved, by increasing security of the witnesses, was recently added. This program allows safety concerns, maintenance problems and campus life issues to be reported using a link on the police department's website -- www.uiw.edu/police/reportingform.html.

Colunga said, "We are increasingly dealing with high school-age students. The law requires that high school victims and suspects must be out of the public view. A lot of interviews with victims of crime and suspects were conducted in the public view before. Students who were witnesses of crime were hesitant to talk, with others walking past."

Colunga also pointed out the university plans to add a police substation in another dorm within the next eight years. One of his personal goals is to increase outreach to commuter students as well, he said.

Campus officers will be more visible within dormitories this semester, with designated officers working directly with resident assistants to address students during alcohol abuse programs that residents are required to attend. Colunga has asked that the Rape Aggression Defense curriculum which was used more than a decade ago in the physical education curriculum, be reintroduced to provide students with the mental agility to escape date rape.

Activities where officers will no longer be as visible include locking and unlocking classroom doors, and writing parking tickets. Three part-time "ticket writers" and "classroom liaisons" are being hired to remove these duties from the sworn police officers.

Officers will continue to lock and unlock the buildings because the university's key system is designed so the building keys fit many other doors as well, and for this reason the keys are restricted to employees with the high-est levels of security.

Colunga has been here 15 years, and was the seventh officer sworn when the university department became a unit of the Bexar County Sheriff's Department, as it remains today. Colunga said the department's goal remains "trying to keep your students safe."
Back-to-School fashions show passion

A new semester offers a fresh start full of interesting professors, unexpected friendships, and a lifestyle that’s no doubt demanding yet will be placed into the “best years of your life” category.

And of course, a fresh start wouldn’t be complete without a little back-to-school mall visit to keep you confident and focused on the season.

This fall, the runway channels the glamorous 1940’s, bright neon and washed out colors of the 1980’s, a fierce biker approach, and worldly appreciation. Check out these runway inspired items for a cheap look true to the season and your budget.

E-mail Johnson at mljohnso@uiwtx.edu

Alumni office seeks volunteers for annual Phonathon

Alumni Relations and Development director of Development and Alumni Relations and Pho-

naiton coordinator, said.

“People do remember you. And when you remember them, you sort of become a liaison between the UIW they attended, to past students, to raise funds for UIW students and alumni by connecting with alumni. Some wait an hour,” Greener said.

Volunteers who return usually receive the same calling lists in order to keep alumni familiar with their callers.

“Volunteering with the Phonathon not only allows you to make calls to update database information, secure donations and simply keep in touch with UIW alumni,” Greener said.

“Alumni who are unable to donate due to difficult times are referred to the Office of Career Services and for put on UW’s prayer list.

“They want to give to someone who cares. Some have even gone as far as putting UW in their will,” Bernal said.

Volunteering with the Phonathon not only allows you to play a critical role at UW, but also gives students the opportunity to develop personally.

“If you are doctors and lawyers, so it’s a great way to network. Learning to communicate with so many different people, all with different attitudes, develop skills you need for a career,” Bernal said.

The program ties generations of UW students and alumni by phone.

“It’s current students, talking to past students, to raise funds for future students,” Greener said.

Can you hear me now?

Magenta Bernal began as a volunteer calling UW alumni three years ago. She is now paid.

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SGA leaders adopt goals for new year

The Executive Council for the Student Government Association at the University of the Incarnate Word includes eight officers for the 2009-10 academic year.

The officers, who receive stipends for their work, are advised by Dr. Angela McPherson “Dr. Mac” Williams, director of the Student Center & Leadership Activities.

Advisor: Dr. Angela McPherson “Dr. Mac” Williams, director of the Student Center & Leadership Activities.

GOAL: "I want to nurture well-rounded students who excel academically, are culturally sensitive, in tune spiritually to their higher power, socially responsible, and respectful of the environment. Through my example, I hope they choose God first, others second, and self last.

President: Denise Hernandez, a political science major.

GOAL: "My goals for the year revolve around progress. I would like to increase awareness of campus events, enhance communication between students and the UIW administrators, and I would like to increase our ability to tackle campus-related issues. However, my main goal is simply to have a positive impact on the UIW community.

Secretary: Christina Garcia, biology major.

GOAL: "Increase school spirit and community involvement in student organizations."

Parliamentarian: Jaquelene Cortez, a biology (pre-med) major.

GOAL: "In alignment with my interest for this position I hope to maintain the structure and effectiveness of meetings. I intend on accomplishing this goal by relying on my previous experience as a senator. It is also my goal to improve our charitable efforts on campus, I believe this can be accomplished by working in the trenches to inspire the students to support these local community initiatives."

Senator Liaison: Erin Nichols, a communication arts major.

GOAL: "I hope to work with those selected/elected as senators to further improve SGA Senate-sponsored events."

Treasurer: Juan J. Acuna Jr., a broadcast meteorology major.

GOAL: "To try to get more students and student organizations involved by fostering school spirit and pride. I would like to accomplish this through an increase in student participation in SGA activities. It is my firm belief that the more interaction each student has with this great university, the more well-rounded leaders and mentors we become to the world around us."

Student Concerns/Public Relations Representative: Taylor Rhoades, a nuclear medicine major.

GOAL: "To educate students on certain concerns and how the university intends to help the students with their own concerns. I also would like to increase our marketing for all events on and off of campus. We need students to get involved with the university as well as their community."

House Liaison: Victor J. Salcido, a math major.

GOAL: "I want to bring a new spirit to the House and to the UIW campus. I have taken a big initiative to immerse myself throughout campus so that I may possess useful information to the SGA team and to the UIW student body that I serve."

Six students make up the leadership of the Campus Activities Board, which plans several special events during the year.

The students, who receive a stipend, are advised by newcomer Chaye Pena, assistant director of leadership activities.

President: Laura Sandoval, interdisciplinary studies major.

GOAL: "This year I would like to see CAB grow even more throughout campus. I would like our events to reach out to all members of the UIW community as our school is starting many new traditions. I would also like CAB’s events to be a part of Cardinal Traditions. Anyone can participate and become a member of CAB. I want our organization to be a place where all students feel welcomed and have a place on campus. This year is going to be a successful year for Campus Activities Board and I am excited to have a part in it."

First Vice President of Administration: Arianna Ingle, communication arts major.

GOAL: "Uniting the UW community will take first priority. I plan to bring innovative ideas that respond well to the diverse qualities of UW, all of which will remain consistent to the mission of UIW."

Vice President of Finance and Traditions: Maggie Callahan, an English major.

GOAL: "I hope to work with CAB in laying the foundation for lasting Cardinal traditions. CAB has always provided students with exciting and unique events on campus, and I know that now that Cardinal spirit is palpable at UW, CAB will do something it can to make it stronger than ever."

Vice President of Student Life: Taylor Rhoades, a nuclear medicine major.

GOAL: "I want to bring a new spirit to the House and to the UIW campus. I have taken a big initiative to immerse myself throughout campus so that I may possess useful information to the SGA team and to the UIW student body that I serve."

Next year, 2010-2011, will be a year of exciting events! CAB plans to make the UIW community feel welcomed and have a place on campus. This year, the students will have the opportunity to participate in more events CAB puts on. I will try my best to use every word out on campus about all the fun and exciting events CAB puts on. I will try my best to use every meeting to shape CAB to meet the needs of the UIW community. Through my example, I hope they choose God first, others second, and self last."

Vice President of External Affairs: David Alley, an economics and finance major.

GOAL: 1. Get the word out about UW. 2. Get sponsors to help with events that are thrown by CAB. 3. Get more people involved with CAB. 4. Do my part to make this year better than it has ever been before for everyone."

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Vice President of Campus Activities Board plans active year
Philippines trip offers mutual benefits

By Laura Ellis

LOGOS STAFF WRITER

August 2009

MISSION

UNIVERSITY OF THE INCARNATE WORD

This photograph shows the kind of conditions some villages in the Philippines suffer in a much more tropical climate during the rainy season and how the people cope with their environment using various kinds of transportation.

PHOTO COURTESY OF LAURA ELLIS

By April Lynn Downing

LOGOS STAFF WRITER

New Mexico draws world-changing groups

It’s amazing when 22-year-olds choose to spend part of their summer working hard in the heat of a New Mexico sun. Unbelievable, even.

But that’s exactly what I witnessed this summer in teenagers from my church’s youth group, who helped to rebuild a house for an impoverished family on a Native American reservation for the Navajo Nation. Pupils, high schoolers and college students came.

A mission trip to the Philippines during spring break. The trip lasted only eight days, but the impact the trip had on me will last the rest of my life.

Imagine this: you recently had an accident and are restricted to a wheelchair. You must undergo physical therapy and cannot go home until you succeed there. Although you will remain in the wheelchair for some time, only you don’t look forward to going home because outside it’s too hot and a mess. And to make things even more trying, you’ll have trouble getting in and out of the house because all you have are stairs.

That’s essentially what we think of mission trips, we may think of activities such as feeding the homeless, picking up trash and preaching on street corners. But really, you can do just about anything.

I had the privilege of going with my church, Journey Church San Antonio, on a Church Manila Philippines, We hosted seminars, but we also spent quality time getting to know the new leaders and their strengths in different ministries.

As a result, our own ministry grew because we were inspired by them and their unmistakable passion for God.

The leaders of the church took us to a poverty-stricken area of Manila called Tondo. We saw houses and buildings made out of cardboard and sheets. As we walked, a group of children came running over to us to take pictures and give us gifts. One of the leaders from Journey Church Manila identified them as street kids whose parents were not around for a variety of reasons. They search for food in garbage cans and are generally not expected to live past the age of 30. Very young children who become ill usually do not survive.

The love of God.

ал

Do mission trips offer mutual benefits?

Why? Why give up a week of your summer to help people?

Why do people choose to offer their time and resources in a foreign mission trip when you get the chance. It is an experience that will change your life and begin to close cultural gaps.

New Mexico’s cultural diversity and language barriers make it an ideal place to practice the ministry God has given you.

New Mexico is known for rampant drug use and a boundary cultural differences create.

In the end, we are all humans, and we all have the same needs and desires.

The true passion behind mission trips isn’t about all the activities involved. It is about sharing the fire that burns inside your heart for God. Simply put, it’s your faith.

So I challenge you to go on a foreign mission trip when you get the chance.

The love of God.

Alumni of our team members gave their testimonies and then we had a worship and praise session. The entire message was translated into Tagalog, the national language of the Philippines. More than 50 people came to know the Lord that night.

While mission trips can be very different, it must be remembered that love transcends any boundary cultural differences create.

The love of God.

E-mail Ellis at llellis@uiwtx.edu

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E-mail Downing at al-
dyndown@gmail.com

World Changers volunteers help erect a home for an impoverished family as a Native-American reservation for the Navajo Nation. Pupils, high schoolers and college students came.

PHOTO COURTESY OF APRIL DOWNING

LAURA ELLIS/LOGOS STAFF

WORLD CHANGERS VOLUNTEERS HELP ERECT A HOME FOR AN IMPOVERISHED FAMILY AS A NATIVE-AMERICAN RESERVATION FOR THE NAVAJO NATION. PUPILS, HIGH SCHOOLERS AND COLLEGE STUDENTS CAME.

PHOTO COURTESY OF LAURA ELLIS

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PHOTO COURTESY OF APRIL DOWNING
From the editor's desk:

Welcome to the Logos

By Melissa Hernandez

Editor

In depth: Recyclers seek recharge with new members

We are the Recyclers!
We are the live wire that ignites the "Green" transformation at UIW. We strive to reinvent the program for campus recycling by including both indoor and outdoor areas, which in turn progresses to branch recycling between the various offices and departments on campus, i.e., Library, Computer Tech Support, Maintenance, Admissions and Science Hall.

This semester we are seeking innovators, activists, leaders and revolutionaries to join our organization, creating not only a lifestyle but also education for environmental awareness, thus helping to keep the UIW mission alive.

As a member you receive plentiful opportunities to earn your required community service hours.

We take field trips to various state parks, recycling centers and educational facilities. We also have organized on-campus events such as Recycle Basketball, Recycle Move-In and Move-Out Day, etc. This semester we intend to reform our food hall practices and implement a "no-bottle" theme on campus.

To join the Recyclers or to request more information, you can e-mail alligraphy@hotmail.com.

We have had enormous support from faculty and staff, but none other than we need the support of UIW students. The Universe is ours, let’s recycle it. Join the Recyclers!

Maria Duran
mariaduran3@gmail.com

A letter from SGA President Denise Hernández

Dear Students,

On behalf of the Student Government Association, it is my honor to welcome you to the University of the Incarnate Word.

Congratulations on your transition. Whether you are returning or transferring, you have arrived in one of the most beautiful urban settings the nation has to offer. While you are here, you will find new horizons with your eyes open, listen to your mouth open, listen to your mouth open.

Join the Recycling Center, a synchronized swimming meet, attend opening night for a play and... read the Logos!

E-mail Hernandez at mehernan@uiwtx.edu.

The Logos staff

Editor: Melissa Hernandez
Assistant Editors: Maggie Callahan and Rachel Welser
Cartoonist: Matt Ilgenfritz
Contributing Writers: Rachel Czywinski, April Lynn Downing, Laura Ellis, Leslie Hernandez, Marroquin, Pamela Martinez, Erica Mendez, Erin Nichols and Phil Youngblood
Photographers: Melissa Hernandez, Annette Marrroquin, Erin Nichols and Jane Clare
Voiceover: Michael Mercer

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The Logos office is in AD 211. Phone: (210) 829-3994; Fax: (210) 283-5005. The adviser may be reached at (210) 829-6069 or mercer@uiwtx.edu. The editor may be reached at The Logos or via e-mail atLogos@uiwtx.edu.

The postal address is 4301 Broadway, CPO 494, San Antonio, Texas 78229. The web page is http://www.uiw.edu/logos.

The Logos is a member of the Associated Collegiate Press and Texas Intercollegiate Press Association.
They've been called the Twin Titans of the political stars in Texas, and at the age of 24, can already count themselves members of an exclusive class of Latino politicians who have the potential to become future commanders-in-chief.

Don't let the young age fool you — identical twins Joaquin and Julian Castro have years of experience in office. Joaquin has served as a state legislature since 2001, and was elected mayor of San Antonio in May and took office in June. Previously, he served on the City Council from 2001 to 2005.

So do these ambitious brothers plan to run for office together like the identical twins — who I couldn't possibly tell apart before? And what got them into politics in the first place? I decided to find out about one of their converstions.

BREAKOUT: A conversation with Julian and Joaquin Castro, Part 1

Q: You have both served in public office primarily since your graduation from Harvard College in 2001. How did you become interested in serving your communities?

Joaquin: Well, my mom was very active in local government, particularly in San Antonio when we were young. She was also the chairwoman of the Bexar County Land Use and Planning Board. We grew up believing that true government, that public service, can do good things for people. We knew we wanted to be involved in helping people.

Julian: But I don't think either of us thought about it in a way that was going to politics. We got our fill of it through our mother, but for me it wasn't until after I went away to college that I developed an interest in public service and thought about one day coming back and running for office.

Q: Describe your thought process in regard to political careers.

Joaquin: I think it's a matter of finding a way to make a difference, espe-
cially in urban areas, strikes a chord of commu-
nity and New York with seven. I'd also like to work on reforming the counseling system from leadership to alcohol consumption at company headquarters. The fairly short chap-
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ced professionals who have been featured in the book's greatest strength, and it defines the overall format and tone. The book is divided into chapters each discussing a specific professional skill, such as branding, marketing, sales, or leadership. Each chapter features a guest author who provides real-world examples and case studies. The conversational tone and straightforward presentation make the book quite readable.

Some ideas recur throughout the book, but this highlights the inter-
relatedness of the chap-
ters rather than becoming repetitive. For example, Kohnen stresses the impor-
tance of being a clear and effective participant in any aspect of a job, and frequently echoes his point.

Q: What's the next step when you're thinking about issues and the way you communicate with constituents?

Joaquin: For myself, as the vice chair of the Higher Education Committee, I think about how to get more high school students to graduate and enter college, and to help deliver city services. It also makes it easier to think about issues and to think about how they might be change in the future because you know that you should be around for the next five years.

Q: Do you differ on individual issues?

Joaquin: I think it's a matter of finding a way to make a difference, especially in urban areas, strikes a chord of community and New York with seven. I'd also like to work on reforming the counseling system from leadership to alcohol consumption at company headquarters. The fairly short chapter, plus a number of theoretical applications are different.

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EXPIRES SEPTEMBER 30TH 2009

MAP SHAPE
The volleyball and men’s and women’s soccer teams had good seasons last year in Heartland Conference competition and look to repeat in their last year in the conference.

The teams will move to the Lone Star Conference in 2010 along with the football team, which is playing independently its initial season. Women’s volleyball, led by head coach Jennifer Montoya, opens Aug. 28-29 in San Angelo for the San Angelo Classic. Last year’s team finished 11-3 and shared the conference championship. Returning are Edie Weise, a second-team, All-Region middle-blocker, senior outside hitter Emily Koppecki; senior middle hitter Sarah Nordman.

On the soccer field, the Lady Cardinals — coming off a 14-1 season — will kick off this one Aug. 28 in Austin against Central Oklahoma. Returning are sophomores Sarah Hernandez and junior Lianah Flores, who both received honorable mentions on the NCAA Division II All-American team.

Men’s soccer is defending its Heartland Conference title and wants to return to the NCAA Division II playoffs. All-American senior defender Jamie Sospehopes to lead the Cardinals along with Jesus Cortez who was named last season’s conference Freshman of the Year. The Cardinals will start the 2009 season with a home opener against Midwestern State at 7 p.m. Aug. 28. Women’s and men’s cross country teams will continue their run with their first meet Sept. 5 at the Texas State Invitational in San Marcos. Leading the women’s team is junior Melissa Martinez who placed 17th out of 130 runners at last year’s South Central Regional meet. The men’s cross country team is led by sophomore Robert Langat who finished 20th out of 150 runners at the South Central Regional meet.
Staffer: Peer mentors vital to First Year

The peer mentors receive a $2,000 scholarship for their service at the University of the Incarnate Word and are integral to the success of the First Year Engagement program, a staffer said.

“Those students who feel they are proactive and take initiative in establishing a role as a leader in the UIW community, are understanding that community life may have the tools to participate (as a mentor),” she said.

By Leslie Hernandez

Peers mentors are assigned a group of around 25 first-year students each. They’re asked to meet with their mentees at least monthly, submit monthly reports, and attend some classes aimed at first-year students, attend peer mentor workshops, and co-lead various initiatives such as the development of interpersonal and academic support, she added.

“The mentoring relationship will make a difference,” she said. “The student mentors will introduce the incoming students to campus resources and provide emotional and academic support,” she added.

“The FYE Mentor Program is designed to help incoming students make a successful transition to the university,” said Rachelle Ramirez-Cadena, a student engagement specialist who supervises the mentors.

The student mentors introduce the incoming students to campus resources and provide emotional and academic support, she added.

“Those students who feel they are proactive and take initiative in establishing a role as a leader in the UIW community, are understanding that community life may have the tools to participate (as a mentor),” she said.

The mentors provide support, encouragement and information to the mentees, Ramirez-Cadena said, but stressed the mentors are expected to assist with psychological issues, resolve disputes with advisors, faculty or other administrators and other personal or degree-related issues beyond their training and expertise. A referral service for such issues, however, is in place, she stressed.

“A good mentor should be familiar with department rules and procedure, or be able to direct the student to someone who can properly address their concerns,” Ramirez-Cadena said there are many gains from these relationships such as the development of interpersonal and communication skills.

The mentors learn more about the university environment, develop relationships with key offices on campus, and learn how they can make a difference.

“Those students who feel they are proactive and take initiative in establishing a role as a leader in the UIW community, are understanding that community life may have the tools to participate (as a mentor),” she said.

For more information, email Rachelle Ramirez-Cadena, student engagement specialist at rramirez2@uiwtx.edu.

ORGANIZATIONS

First-Year Engagement Peer Mentors
From left to right, alphabetical: Tara Alexander, nursing, San Antonio; Staci Barney, nursing, San Antonio; Christopher Corpus, business, San Antonio; Jaqueline Cortez, nursing, San Antonio; Michael A. Cortez, nursing, San Antonio; Lauren Cranick, nursing, Mercedes, Texas; Erika Diaz, education, San Antonio; Audrey Ermones, English, Deser, Texas; Hector Flores Jr., accounting, San Antonio; Victoria U. Gaballo, mathematics/pre-med, San Antonio; Christina Garcia, biology, Houston; Denzel D. Hernandez, political science, Houston; Erica Luna, accounting, Del Rio; Antonio Martinez, biology, San Antonio; Daniela L. Martinez, biology, San Antonio; Lugita Martinez, accounting, Pomona, Texas; Maritza Martinez, biology, Pomona, Texas; Richard A. Martinez, accounting, San Antonio; Richard A. Martinez Jr., business information systems, San Antonio; Estefany Mata, fashion design, Weslaco, Texas; Andrew Mass, computer information systems, Lacklart, Texas; Eric Nichols, communication arts, San Antonio; Monique Perez, sociology, San Antonio; Ashley Ramos, fashion merchandising, San Antonio; Winter James Salcido, mathematics education, San Antonio; Alma Fe Grace Santos, accounting, Houston, Texas; Christiane Serrano, sports management, Springfield, Texas; Amanda J. Solis, biochemistry, Del Rio, Texas; Alex G. Torres, bilingual communication arts, Cleveland, Texas; Tasha Williams, psychology, San Antonio.

Gloria Ferras, art, San Antonio; Michael A. Cortez, nursing, San Antonio; Richard A. Martinez, accounting, San Antonio; Richard A. Martinez Jr., business information systems, San Antonio; Estefany Mata, fashion design, Weslaco, Texas; Andrew Mass, computer information systems, Lacklart, Texas; Eric Nichols, communication arts, San Antonio; Monique Perez, sociology, San Antonio; Ashley Ramos, fashion merchandising, San Antonio; Winter James Salcido, mathematics education, San Antonio; Alma Fe Grace Santos, accounting, Houston, Texas; Christiane Serrano, sports management, Springfield, Texas; Amanda J. Solis, biochemistry, Del Rio, Texas; Alex G. Torres, bilingual communication arts, Cleveland, Texas; Tasha Williams, psychology, San Antonio.

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Resident assistants earn keep

The University of the Incarnate Word hires students for leadership roles in the Office of Residence. Life as resident assistants is challenging, but rewarding.

Students named either as resident assistants or senior resident assistants are considered paraprofessionals who build leadership skills, said Liz Valerio, residence life coordinator for first-year students.

A senior resident assistant has a year or more of experience of being a resident assistant and he or she serves as the liaison between the administrative staff and resident assistants. The position usually holds more responsibility.

The resident assistants “have been carefully selected because of their leadership potential, interpersonal skills, positive attitudes, and sense of commitment,” according to a statement from Residence Life. “As a peer, the RA is a basic source of information and referal for residents in adjusting to campus life, including academic concerns, roommate relationships, homesickness, and other matters.”

RESIDENT ASSISTANT ASSIGNMENTS

AGNESE-SOSA: Maria Andrews, senior resident assistant, nursing, Clovis, N.M., and Steven Gengerbach, business major, San Antonio.

AVCOA: Victoria Barretto, senior resident assistant, interdisciplinary studies, San Antonio; Melissa Enriquez, biology and pre-pharmacy, San Antonio; Daniel Murata, communication arts, San Antonio; Sarah “Nikki” Haddad, fine arts, Whataburger, Humble, Texas, and Annabel Zaleta, nursing, San Antonio.

CELERENT: Hester Flores, accounting major, San Antonio; Cody Hoover, finance major, Midland, Texas; and Matthew Ramirez, computer graphic arts major, San Antonio.

COLBERT: Ashley Verges, senior resident assistant, biology, San Antonio; Amanda Potts, communication arts, Alvin, Texas; and Walter Wong, nursing, San Antonio, and Georgina Sotello, education, San Antonio.

DUBUS: Altra Fe Cun, business major, Honduras, Texas; Jane Vosteen, communications arts, Cherry Point, N.C.; and Walter Wong, accounting.

HILLSIDE: Maggie Callahan, English, Portland, Texas; Kyle Cupley, creative writing arts, Cedar Park, Texas; Erika Dina, education, San Antonio; Alexandra Grauer, pre-pharmacy, Victoria, Texas; Robert Rodriguez, biology, San Antonio; and Antonio Zapata, biology, pre-pharmacy, San Antonio.

HILLSIDE II: Tara Namirembe, interdisciplinary studies, San Antonio; Kerri Campbell, psychology, San Antonio; Christina Clark, engineering management, San Antonio; Barbara Falcon, mathematics, Laredo; Amanda Hinojosa, biology, San Antonio; Andrea Linderfeld, interdisciplinary studies, Converse, Texas; Cara Powell, biology, San Antonio; and Tiffanie Salas, biology, San Antonio.

MARIAN: Felicia Carreras, nursing, San Antonio; Gabby Vidal, religious studies, Los Angeles; and Myra Varela, Spanish, Dallas.

MCCOMBS: Teddy Navarro, education, Uganda Africa; Todd Tremino, biology, San Antonio; and Sarah Tischendorf, interdisciplinary studies, San Antonio.

ST. JOSEPH’S: Audrey Enembere, English, Downers, Texas; Whitney White, health care, organizational development, Lebanon, Turkey.

FYI: Resident assistants are interviewed in the spring each year. For more information about being a resident assistant, email Diane Sanchez, acting director of residence life and housing, at dsanchez@uiwtx.edu or call her at (210) 829-3819.
Begin UIW offers students head start

By Annette Marroquin
LOGOS STAFF WRITER

Head start anyone? Begin UIW offers just that. Incoming freshmen who qualify are able to receive a well-rounded transition from high school to college while earning college credit.

Begin UIW is a new program at UIW. Dean of Student Success Sandy McMalin handpicks incoming freshmen who show fast-learning abilities and who qualify to get a head start at the university. The students must have qualified for taking the remedial math class provided during the Begin UIW four-week sessions as well as fill out an application as to why they should be selected.

The courses offered are the remedial math course, which will not give students credit, but help them get ahead during the summer instead of waiting until the fall. Also offered for course credit is English 1311. This not only helps incoming freshmen adapt to the fast pace of college life, but helps them experience it and develop great skills for the future.

Students live at UIW during the four-week intensive class schedule. Students attend Monday-Friday classes and are tested several times a week on material they’ve learned, as well as turn in papers and have daily readings to complete. How do incoming freshmen keep up with this schedule? The Begin UIW staff is selected as well to ensure the success of the students. Tutors help with any questions students may have during their study sessions. Some even make personal dormitory study session calls. Resident assistants in Hillside 2 where students lived, help students stay on track by following their schedule in the dorms as well as keeping up with them going to class.

Staying on track and following rules is crucial to students, especially when they’re on scholarship. The Begin UIW program is funded through the Student Success Office, not federally funded. They get their classes as a discounted price and room and board free through the scholarship. Everything is paid for, including books, and all they need to do is succeed.

Dalia Bishop, a senior philosophy major at UIW, said, “Students thought they would have a lot of free time. Instead it’s a very structured program. But success is booming, and students are achieving a lot.”

In the first summer Begin UIW session, there were 17 students. In the second session, there were 20. One of the students who participated in the residential program was Anna-Alizette Ruiz, a communication arts major from Austin who recently moved to San Antonio. Ruiz said she was nervous about starting at UIW, but she came across some peace the morning of the first day of class.

“For awhile I thought, what am I doing here? There is no way I can get through this,” Ruiz said.

With the weeks that passed by, Ruiz got accustomed to school as well as her daily homework activities.

“Math, on the other hand, was difficult but I learned with some confidence and practice I can get through math. Still have to see what I got on the test. Cross my fingers, I hope it’s good.”
Welcome Week targets freshmen, returning students

Welcome Week Calendar of Events

Wednesday, Aug. 20
- Freshman Luncheon, 9 a.m.-4 p.m., Marian Hall Ballroom. Sponsor: Office of Residence Life.
- “Up” (Movie Night), 8-11 p.m., Dubuis Lawn. Free popcorn and soft drinks. Bring blankets. Movie will be shown on Dubuis Lawn.
- New Student Check-In, 9 a.m.-4 p.m., Marian Hall Ballroom. Sponsor: Office of Residence Life.

Thursday, Aug. 21
- Leadership Activities Fair, 11 a.m.-1 p.m., Dubuis Lawn. Sponsor: Student Government Association.
- Leadership Activities has a commuter student social, 2-4 p.m., Marian Hall Student Center Lounge. Cosponsors: Student Center and Leadership Activities.
- Mayhem in Marian, 6-10:30 p.m., Marian Hall Student Center. Cosponsors: Student Center and Leadership Activities.

Friday, Aug. 22
- Capture the Flag game, 7-9 p.m., Dubuis Lawn. Sponsor: Office of Residence Life.
- Meet the Greeks Mixer, 6-8 p.m., Dubuis Lawn. Sponsor: Student Center and Office of Campus Activities.
- Returning residential freshmen students, who move in from 9 a.m. to 4 p.m., Friday, Aug. 21, can join the new ones at a “Party on the Patio” beginning at 8 that evening outside. Dr. Burton E. Grossman International Conference Center.

Saturday, Aug. 23
- NEW Student Orientation, 9 a.m.-5 p.m., Marian Hall Ballroom. Sponsor: Office of Residence Life.
- Tailgate Party, 4-6 p.m., Student Spot near Benson Stadium.

Sunday, Aug. 23
- You No One Can.” Callbacks will follow over the weekend. Sponsor: Department of Theatre Arts.
- Auditions for new students and non-majors in theatrical productions, 5:30-9:45 p.m., Elizabeth Huth Coates Theatre. Auditions 5:30-7:30 for “Mary’s Wedding” and 7:45-9:45 for “If I Can’t Have You I’ll Kill You.” Callbacks will follow over the weekend. Sponsor: Department of Theatre Arts.

Monday, Aug. 24
- First Day of School is def. various locations.
- Beyond the Wall Poster Sale, 9 a.m.-5 p.m., Marian Hall Ballroom. Sponsor: Campus Activities Board.

Wednesday, Aug. 26
- Leadership Activities. Office of International Programs and Office of Residence Life.
- Another important event for freshmen is Cardinal Cam, an all-day event on Saturday, Aug. 22. Williams said new students will benefit from attending because it shows them what it’s like to be on campus.” The Student Government Association will hold its annual luau for new students Sunday, Aug. 23, to be held at 6:30 on the lawn and the Meet the Greeks Mixer will follow 6-8 on the lawn under the cosponsorship of the Student Center and Office of Leadership Activities.

Thursday, Aug. 27
- Leadership Activities Board has a commuter student social, 2-4 p.m., Marian Hall Student Center Lounge. Cosponsors: Student Center and Leadership Activities.
- Beyond the Wall Poster Sale, 9 a.m.-5 p.m., Marian Hall Ballroom. Sponsor: Campus Activities Board.

Friday, Aug. 28
- Auditions for new students and non-majors in theatrical productions, 5:30-9:45 p.m., Elizabeth Huth Coates Theatre. Auditions 5:30-7:30 for “Mary’s Wedding” and 7:45-9:45 for “If I Can’t Have You I’ll Kill You.” Callbacks will follow over the weekend. Sponsor: Department of Theatre Arts.
- Papa Roly, 9:15 p.m., Benson Stadium.
- Talent Show, 7 p.m., Benson Stadium.

Saturday, Aug. 29
- You No One Can.” Callbacks will follow over the weekend. Sponsor: Department of Theatre Arts.
- Auditions for new students and non-majors in theatrical productions, 5:30-9:45 p.m., Elizabeth Huth Coates Theatre. Auditions 5:30-7:30 for “Mary’s Wedding” and 7:45-9:45 for “If I Can’t Have You I’ll Kill You.” Callbacks will follow over the weekend. Sponsor: Department of Theatre Arts.
- Papa Roly, 9:15 p.m., Benson Stadium.
- Talent Show, 7 p.m., Benson Stadium.
Auditions set for first plays

Auditions for two Department of Theatre Arts productions this fall will be conducted during the first week of school in Elizabeth Hueth Coates Theatre, the directors said.

Returning students will have "prepared auditions" beginning at 6 p.m. Wednesday, Aug. 26, for "Mary's Wedding" and 7-9:30 p.m. for "If I Can't Have You No One Can." These prepared auditions will be in five-minute time slots.

For new students and non-majors, "cold-reading auditions" will be Thursday, Aug. 27, from 5:30 to 7:30 p.m., for "Mary's Wedding" and 7-9:45 p.m. for "If I Can't Have You No One Can.

"Cold-readbacks will follow over the weekend. "Mary's Wedding" by Stephen Massicotte will be directed by Assistant Professor Mark Stringham. It's slated for production Oct. 24 and Oct. 30. According to the billing, "the night before Mary's wedding is a night of dreams and the promise of a coming storm."

"If I Can't Have You No One Can" by Lope de Vega is described as a "Spanish Age romantic comedy." Directed by Dr. Robert Ball, head of the department, this play -- scheduled Nov. 13-15 and Nov. 19-21 -- is one where "envy leads to comic mayhem."

The players already are set for the first Extended Run Players production, "The Day They Kidnapped the Pope." By Joao Bethencourt. This play runs Sept. 10-19. The Players' spring production of "Our Town" by Thornton Wilder is slated March 5-7.

Since 1997, 100 percent of the profits from Extended Run Players productions has been donated to an endowed scholarship for theatre arts majors. In return, Theatre Arts supports the group with funding, facilities and faculty/student staff for its on-campus productions. The sole Theatre Arts production for the spring will be "The Lady's Not for Burning" by Christopher Fry. The sublime and the ridiculous feed the fire of this comedy pairing a woman falsely accused of witchcraft and a man who claims to be the devil."

I'm excited for my last year at UIW for three main reasons:

1. I officially the new music director for klwi.org, our online radio station.
2. I'm the new publicity relations representative for the upcoming Music Industries Club (MIC).
3. I get to write my column about anything music-related for the Lo-
Another exciting year of computing at UIW

By Phil Youngblood

With this, my 35th article, I celebrate five years of writing this column!

In my first article in fall 2004, "In the Beginning... OK, 30 Years Ago – Same Thing," I wrote about how 30 years prior, during the time when Bill Gates, Steve Jobs and I were all in college working on similar technology in different parts of the country (I was the only one to finish my degree, by the way) the invention of the microchip was just beginning to spark the microcomputer revolution.

And last year I wrote about how 50 years prior to that the Information Age had just begun. In that same article on the dawning of the Conceptual Age I wrote one way to include right-brain approaches to teaching is to incorporate 21st-century communications technology (social networking and collaborative and virtual environments) in our classes.

Five years ago these technologies were at the same stage as microcomputers in the mid-1970s. Now, five years later, they are entering the mainstream (five years can be a long time in the computer world). We have already seen the difference these technologies made during the last U.S. presidential election and in India and Iran and other places. Now it is not at all uncommon to hear people speak of blogs, podcasts, Facebook or Twitter.

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For more information on studying Abroad, contact:

Alanna Taylor - Study Abroad Coordinator
(210) 805-5709 studyabroad@uiwtx.edu

Dr. Burton E. Grossman International Conference Center

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Hong Kong
Universidad Francisco de Vitoria,
Spain

STUDY ABROAD
BY MAJOR

Don’t see your major? Don’t worry! We have lots of schools, but not lots of space on this page. Visit the Study Abroad Office to find a school for you.

What’s my first step?
1) Fill out the Study Abroad Inquiry Form on the UIW website.
2) Get a passport!
3) Set an appointment with a counselor at the Study Abroad Office. Bring your transcript.
4) Research schools you would like to attend. Check requirements and semester dates.
5) Research possible course selections.

Note: The schools listed are only a few of UIW’s sister schools. Please refer to the Study Abroad website for a complete list. Schools may offer courses applicable to various majors. Please visit the Study Abroad office for more information.

American University of Paris, France
John Cabot University, Italy
Hong Kong Baptist University, Hong Kong
Kumamoto Gakuen University, Japan
Soochunhyang University, Korea
Universidad de Vina del Mar, Chile
Universidad de Monterrey, Mexico
Tecnologico de Monterrey, Mexico
Universidad Internacional, Mexico
Universidad Regiomontana, Mexico

Interactive Media & Design

Deree College,
The American College of Greece
Sangmyung University, Korea
St. Mary’s University, Canada

School of Mathematics,
Science & Engineering

Interactive Media & Design

London College of Fashion,
England
London College of Communications,
England
Chelsea College of Art and Design,
England
Hong Kong Baptist University,
Hong Kong
Universidad Francisco de Vitoria,
Spain

School of Mathematics,
Science & Engineering

Deree College,
The American College of Greece
Sangmyung University, Korea
St. Mary’s University, Canada

Meet sister school representatives, former study abroad students and learn more at the:

Study Abroad Fair
Thursday, Sept. 17, 2009
10:30 a.m. - 2:30 p.m.
Marian Hall

For more information on studying Abroad, contact:

Alanna Taylor - Study Abroad Coordinator
(210) 805-5709 studyabroad@uiwtx.edu

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