



# EDUCATION (M.A./M.Ed.)

## Dreeben School of Education

GRADUATE ADMISSION (210) 829-6005

### **The Education Program**

The graduate degrees in Education are designed for persons who wish to increase academic and professional competence through graduate study.

### **Admission Criteria**

See the Graduate Bulletin for complete information on admission requirements and program content.

### **Requirements for the Master of Arts**

36 semester hours, 24 of which must be in Education.

This degree is appropriate for students who want to include courses in their degree from outside the School of Education

Core Courses (12 semester hours)

EDUC 6301 – Introduction to Educational Research

EDUC 6306 – Philosophical Foundations in Education

EDUC 6304 – Theories of Learning

EDUC 63CS1 – Capstone in Education, or another capstone course approved by the Program Advisor.

Area of Concentration within Education (12-15 semester hours)

Elective Area outside Education (9-12 semester hours)

### **Requirements for the M.Ed.**

36 semester hours, all within the Dreeben School of Education

This degree is appropriate for practicing elementary and secondary teachers, as well as for individuals involved in education and training in organizations outside of elementary and secondary education.

Core Courses (12 semester hours)

EDUC 6301 – Introduction to Educational Research

EDUC 6306 – Philosophical Foundations in Education

EDUC 6304 – Theories of Learning

EDUC 63CS1 – Capstone in Education, or another capstone course approved by the Program Advisor.

### **Certifications**

The Dreeben School of Education offers certificates in Adult Education and Teaching of English as a Foreign Language (TEFL/TESL.) These certificates acknowledge that the student has completed 15 hours in the specified field of study. Students interested in one of these certificates must be admitted to UIW as a non-degree seeking student, or admitted into the graduate degree program in the Dreeben School of Education.

### **Concentrations**

#### **Areas of Concentration within Education (24 semester hours)**

There are 8 areas of concentration for the M.A. and the M.Ed. in Education: Adult Education, Cross-Cultural Education, Early Childhood Literacy, Instructional Technology (**online**), Literacy, Organizational Learning and Leadership, Kinesiology, and Teacher Leadership, each offering separate fields of expertise.

### Adult Education (ADED)

This concentration is designed to provide professional preparation for administrators/supervisors of adult educational activities, persons working in human resource and staff development, continuing and community education personnel, and teachers of adults in a variety of institutions and settings

### Cross-Cultural Education

This concentration addresses the challenges presented not only by the complex diversities present in American society and reproduced in the U.S. educational programs, but by the growing trend toward globalization.

### Early Childhood Literacy

The Early Childhood concentration is designed to prepare students to work with literacy for children from birth through age six in various settings, including public school, nursery school, and daycare.

### Instructional Technology (online)

This concentration is designed for students seeking to become government, education, business and industry technology trainers and instructional designers, curriculum developers, producers and managers of technological instructional systems.

### Kinesiology

The Kinesiology program is designed for those students who are interested in working in a business related area, teaching Physical Education on the college level, or in adding a Physical Education teaching specialty to their teaching credentials at the K-12 level. (NOTE: This degree does not carry initial teacher certification.)

### Literacy Education

This concentration allows the students to focus on developing literacy throughout the lifespan.

### Organizational Learning & Leadership

This program is designed for people interested in working in leadership positions in education institutions, corporate environments, government, or service institutions of various types. This program does not lead to a certificate in Educational Administration.

### Teacher Leadership

This concentration is appropriate for teachers who wish to enhance their current role and assume master teacher roles such as department head, team leader, curriculum leader, instructional coach, or informal teacher leaders.

Teaching English as a Foreign Language (TEFL/TESL) - Certificate may be included as part of cross-cultural education

## **Contact Information**

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