

Writing Across the Disciplines Rubric: Ensuring Successful College Level Writing at the University of the Incarnate Word

The **Writing Across the Disciplines** rubric details the characteristics that are evident in college level writing. Most importantly, successful student writing at University of the Incarnate Word **will avoid plagiarism (in all of its forms)** and display the following college level writing characteristics:

Area of Evaluation	Exemplary	Strong	Acceptable	Weak	Unacceptable
<p>Purpose</p> <ul style="list-style-type: none"> — The student’s writing is focused upon meeting the purpose of the assignment and following the directions of the instructor (<i>e.g.</i> summary, critique, argument, narrative, description, review, analysis, etc.). — The student has articulated an effective goal of the essay/task. (<i>i.e.</i>, hypothesis, thesis, statement of purpose). — The student stays on topic throughout the essay/paper. — The student creates an analysis that is effective and convincing. — The student demonstrates critical thinking skills. 					
<p>Support</p> <ul style="list-style-type: none"> — The student uses relevant description, examples, details, and/or evidence to support purpose. — The student uses effective and appropriate sources. — The student balances his/her original ideas with outside support. — The student integrates source ideas into the writing successfully. 					
<p>Organization</p> <ul style="list-style-type: none"> — When appropriate, the student creates an introduction that establishes context and background while also establishing purpose. — The student organizes the assignment seamlessly to reflect purpose of the assignment. — The student uses organization that is logical. — The student uses paragraphs that are fully developed, focused, and well-positioned. — The student uses effective phrasing to connect ideas. — When appropriate, the student develops a conclusion beyond re-statement of the thesis statement. It is evident that there is a deeper understanding, a wrap up of purpose, and an extension of possible future avenues to explore. 					
<p>Style/Form</p> <ul style="list-style-type: none"> — The student cites sources properly using the designated citation and format system for the course (<i>e.g.</i>, MLA, APA, Chicago, etc.). — The student conveys ideas concisely and consistently. — The student proofreads for grammar, mechanics, spelling, and word usage. — The student demonstrates audience awareness through the use of appropriate tone and language. 					